Aims and Objectives

- Understand the key changes to OOH training
- Understand the responsibilities of all stakeholders
- Understand how to assess capability
- Know what resources are available to support changes

What are the Key Changes?

- OOH → Urgent and unscheduled care
- Reduced time spent in traditional OOH settings
- Regular formative assessment
- Assessment of capability
- E-portfolio changes

Urgent and Unscheduled Care Capabilities

- Ability to manage common medical, surgical and psychiatric emergencies

- Understanding the organisational aspects of NHS out of hours care, nationally and at local level

- The ability to make appropriate referral to hospitals and other professionals

- The demonstration of communication and consultation skills required for out of hours care

- Individual personal time and stress management

- Maintenance of personal security, and awareness and management of security risks to others

Developing Capability

- All ST phases
- Primary and secondary care
- In hours
- OOH/extended access hubs/urgent care treatment centre

Types of Session - Observational

- Typically ST1/2
- May include OOH courses
- No responsibility for patients
- Educational sessions

Types of Session – Direct Supervision

- Typically ST1/2
- Must be done prior to any near or remote sessions
- Only a limited contribution towards demonstrating capability
- Trainees have no clinical responsibilities for patients
- Considered as a "clinical" session

Types of Session – Near Supervision

- Typically ST3
- Trainee consults independently
- Considered a "clinical" session

Types of Session – Remote Supervision

- ST3 Only
- Not before has completed at least 6 months FTE of near supervision sessions
- Trainee consults independently with telephone advice
- Considered a "clinical" session

How Many Hours Then?

- Minimum of 48 hours of near/remote sessions in traditional OOH settings in ST3

- Need to stress capability is the target, not the number of hours

Evidencing Capability

- WPBA
- Reflective Log Entries
- UUC Observational Session Record

Scan into e-portfolio for each session attended and attach to a Learning Log entry about this UUC session.

Organisation ……………………………… Location……...…....………………………….

Type of Session (Please circle)   Observational   Direct   Near   Remote

Trainee Name   Date of session   Start Time   Finish time

Name of OOHTrainer..…………………………………..Email…………………………………
Phone……………………….

Notes on the session (activities undertaken, cases seen, organisational structure)

Significant learning points (how will this session help you deliver UUC including 'Out of Hours'?)

Reflection, including future training needs identified from this session (what will you do differently as a result of this session?)

Session Host Comments

Evidence of Progress towards Capability (please indicate with X as appropriate)	
Ability to manage common medical, surgical and psychiatric emergencies	
Understanding the organisational aspects of NHS out of hours care, nationally and at local level	
The ability to make appropriate referral to hospitals and other professionals	
The demonstration of communication and consultation skills required for out of hours care	
Individual personal time and stress management	
Maintenance of personal security, and awareness and management of security risks to others	

I confirm that this represents an appropriate record of this observational session

Signature of Session Host …………………………..   Date ……………..

Name...   Email or mobile...
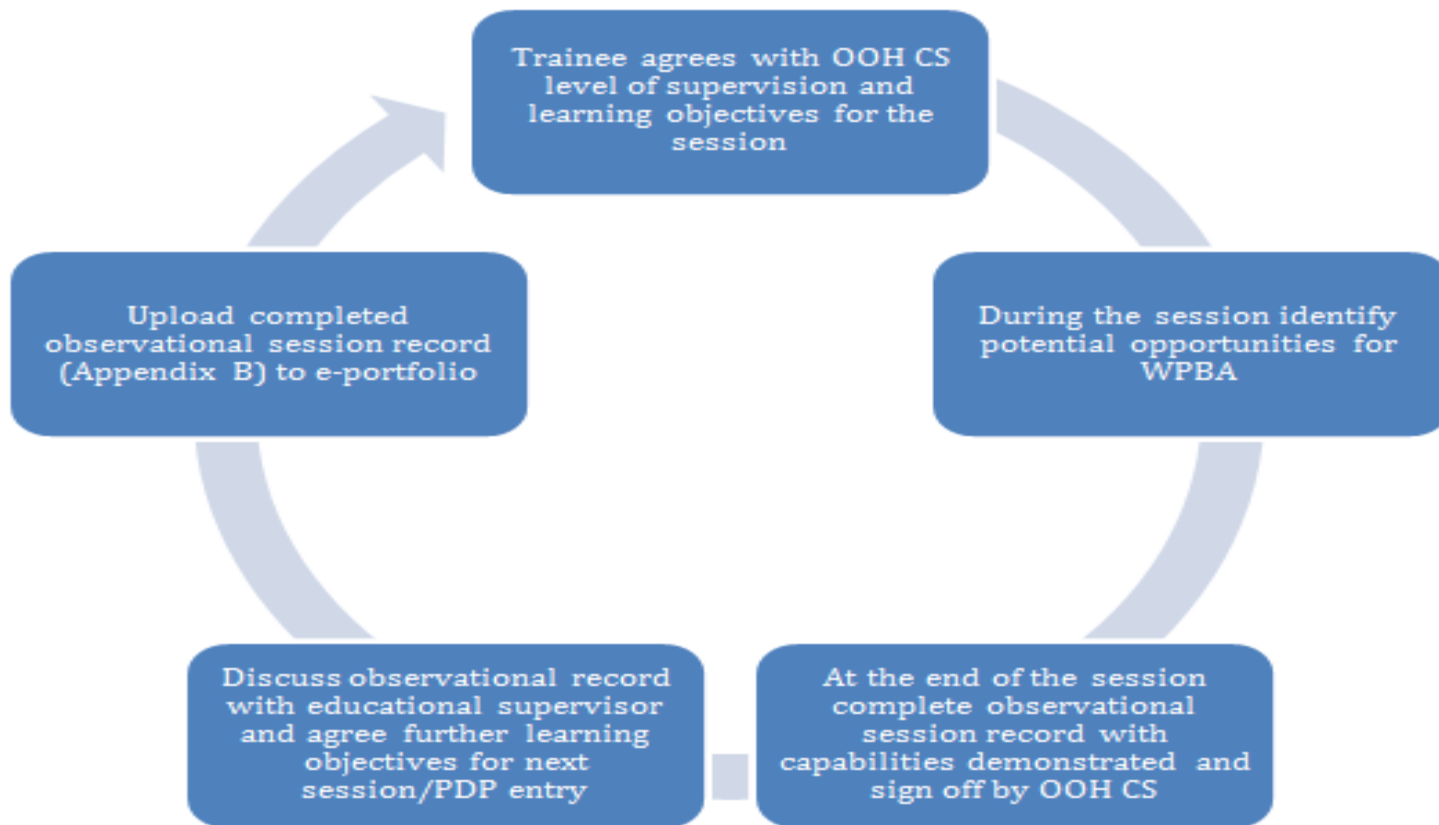
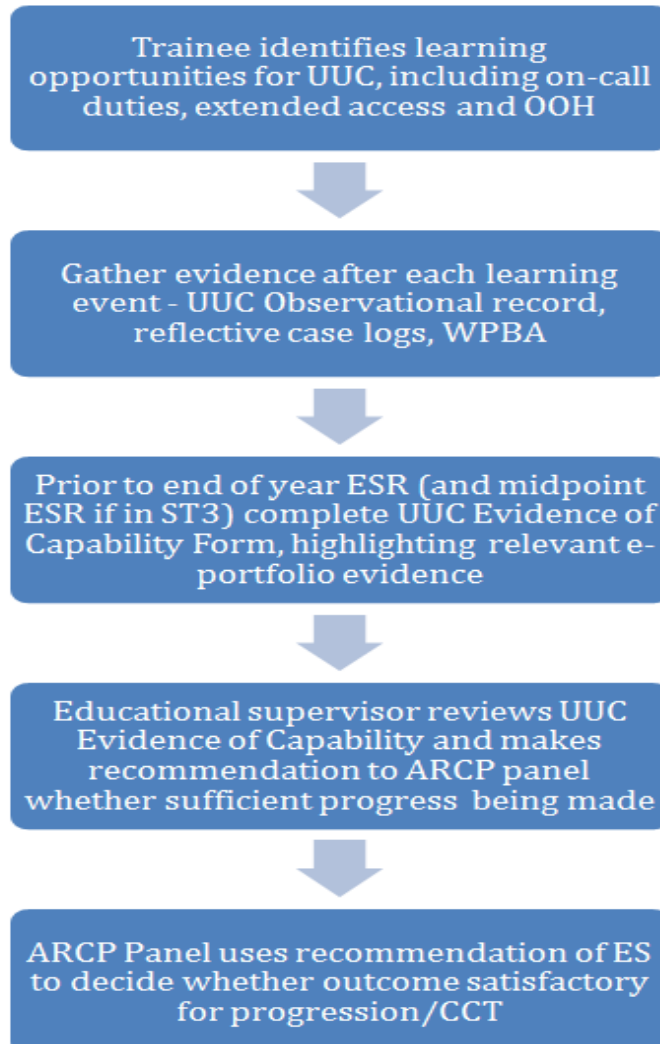**Educational Supervisor Comments** (and suggested PDP entry)

UUC Observational Session Record

- Completed after every shift in OOH
- Strongly suggested to upload to e-portfolio
- No requirement to record number of hours worked
- Should be discussed with ES/CS

The Process for OOH Sessions

Trainee agrees with OOH CS level of supervision and learning objectives for the session

During the session identify potential opportunities for WPBA

At the end of the session complete observational session record with capabilities demonstrated and sign off by OOH CS

Discuss observational record with educational supervisor and agree further learning objectives for next session/PDP entry

Upload completed observational session record (Appendix B) to e-portfolio

Process for Demonstrating Capability

Trainee identifies learning opportunities for UUC, including on-call duties, extended access and OOH

↓

Gather evidence after each learning event - UUC Observational record, reflective case logs, WPBA

↓

Prior to end of year ESR (and midpoint ESR if in ST3) complete UUC Evidence of Capability Form, highlighting relevant e-portfolio evidence

↓

Educational supervisor reviews UUC Evidence of Capability and makes recommendation to ARCP panel whether sufficient progress being made

↓

ARCP Panel uses recommendation of ES to decide whether outcome satisfactory for progression/CCT

Roles and Responsibilities

- Practice
  - Identify opportunities for addressing UUC capabilities
  - Facilitating attendance at OOH
  - Organising TOIL where appropriate

Roles and Responsibilities

- OOH Clinical Supervisor
  - Offer appropriate help and support
  - Complete UUC Observational Session Record as needed
  - Complete WPBA opportunistically
  - Ensure up to date with tier 2 re-approval

Roles and Responsibilities

- Educational Supervisor
  - Identifies opportunities for developing capability
  - Support trainees with the transition of OOH to UUC
  - Reviews UUC Observational Session Record and generates further developmental objectives
  - Assess capability using UUC Evidence of Capability Form

Roles and Responsibilities

- Trainees
  - Engage with the process
  - Gather evidence of capability
  - Pro-active in organising shifts
  - Upload UUC Observational Session Records
  - Prepare evidence prior to pre-ARCP ESR

Summary

- UUC is about capability not hours worked

- Until e-portfolio changes demonstrating this will be more complicated

- Evidence of capability needs to be assessed at each ST phase

- Educational supervisors will be responsible for signing off trainees

- https://heeoe.hee.nhs.uk/general_practice/urgent-and-unscheduled-care

Questions?