

Academic Foundation Posts

Ipswich Hospital and The Queen Elizabeth Hospital, Kings Lynn, in partnership with the University of East Anglia (UEA)

The East of England Educational Academic Programme is a new and vibrant programme which forms part of Health Education East of England's Academic strategy for Foundation training.

The East Anglian Foundation School, the UEA, Ipswich Hospital and The Queen Elizabeth Hospital, Kings Lynn are working together to offer Academic Foundation Programme trainees rotations that meet their clinical and academic needs. The Programme is well supported in departments based in a local trust for Foundation Year 2.

We are keen to encourage applications from talented candidates with academic potential who would like the opportunity to work in an academic environment or who are already committed to an academic career path. These posts will deliver the core competencies of Foundation Training and will be enhanced by an academic curriculum and the opportunity to undertake a Postgraduate Certificate in Clinical Education (one year part-time). As part of this, we would support you to identify and undertake a work-based educational project and deliver teaching and assessment to medical students at Norwich Medical School, UEA. The post will enable you to integrate your clinical training with educational experience in undergraduate, postgraduate and multidisciplinary education. This will be an opportunity to develop medical education as a special interest, and to complete Foundation training with a Postgraduate Certificate in Clinical Education from the UEA and a Fellowship of the Higher Education Academy.

Trainees have the opportunity to progress to the Postgraduate Diploma (two years part-time) and full Masters (three years part-time) study if they so wish.

For more information on the East of England Educational Academic Programme and the UEA as well as Ipswich Hospital, and The Queen Elizabeth Hospital, King's Lynn, please see Appendix 1.

Appendix 2 contains information that will help you complete your application. In addition to the information you find here, please follow the links included throughout the document for further information.

The East of England Foundation School and EBH Foundation School manage the application process locally. The UKFPO person spec is shown in Appendix 3. Any queries related to application requirements, eligibility, ORIEL, shortlisting or interview notifications, offers and similar should be directed to HEE EOE Recruitment Helpdesk email Recruitment.eoe@hee.nhs.uk and https://heeoee.hee.nhs.uk/foundation_main

Clinical Context

Foundation Year 1

The two Academic Foundation Year 1 posts in Ipswich Hospital will be comprised of 4 month placements in 3 of the posts from: Psychiatry, Trauma & Orthopaedics, General Medicine, Diabetes & Endocrinology. The 2 FY1 academic posts at The Queen Elizabeth Hospital, King's Lynn consist of: general medicine; general surgery/hepatobiliary; psychiatry as shown in the placements on Oriel. In all of these posts you will participate in the standard ward based duties of all FY1 doctors based at the two NHS Trusts.

The FY1 year is designed to fulfil the basic GMC requirements for full registration. The rotations are designed to give a broad experience in medicine, building confidence and experience in managing a broad range of emergency, acute and chronic presentations. Specific details of the clinical post, such as banding, will be communicated to you by the trusts.

Foundation Year 2

The Academic FY2 posts are in addition to the established FY2 posts based at the two NHS Trusts. These posts are for 6 months in two specialities rather than the 4 month posts for other FY2 to maintain clinical continuity whilst working less than full time in the clinical arena. At Ipswich Hospital these two posts are in General Surgery and Emergency Medicine, and at Kings Lynn, these two posts are Emergency Department and General Practice.

Outline timetable – subject to change and for information only for paired posts

	F2 post A	F2 post B
Monday	Clinical	Clinical
Tuesday	Clinical	Clinical
Wednesday	Academic day	Clinical
Thursday	Academic day	Academic day
Friday	Clinical	Academic day
Weekends	Clinical as determined by Trust	Clinical as determined by Trust

Choice of academic release day is as determined by the Trust and UEA and is related to face to face teaching (Thursday) on the PGCertClinEd at UEA..

Educational Programme

Post Graduate Certificate in Clinical Education, UEA

The UEA postgraduate taught programme in Clinical Education (see [here](#)) offers all health and social care professionals the opportunity to develop their skills in teaching, assessing, supervising and supporting the learning of others in clinical practice and/or higher education. The course is delivered jointly by the School of Health Sciences and the Norwich Medical School at UEA. It builds on the existing reputation of the Faculty of Medicine and Health Sciences for interprofessional teaching and learning, promoting learning that will equip healthcare professionals for their roles as educators in health and social care environments, where professional collaboration is increasingly essential.

Students of the programme will explore advances in both theory and practice in clinical education and apply their knowledge through practical design and development of teaching and inquiry methods. The modules will encourage reflection on your own learning in order to support learning in others, developing the skills to design teaching, which will be applied to your own discipline and clinical areas.

The overall aims of the course are to enable the student to develop skills of independent thinking and educational practice based on mastery and application of educational theory and the underpinning evidence base in learning and teaching. A key element will be to develop educationalists within the healthcare sector who can become the educational leaders of the future.

Qualification: Postgraduate Certificate in Clinical Education
60 credits required through two modules completed over the year

Modules: Enhancing Teaching, Learning & Assessment in Clinical Education (20 credits); runs in Oct-Dec each year; 4 campus attendance days required.

Leading Teaching, Learning & Assessment in Clinical Education (40 credits); runs in Jan-June each year; 5 campus attendance days required.

Additional: The PGCertClinEd modules are accredited for Fellowship of the Higher Education Academy.

Successful candidates will be required to complete the UEA online application form during the FY1 period to enrol on the PGCertClinEd programme for the following year (FY2).

All students on the course are allocated a personal adviser for pastoral care and academic support, as well as a project supervisor for carrying out their work-based education project.

Students will be given access to Blackboard, UEA's virtual learning environment, when the course begins. There will also be an induction day for students new to UEA with additional supporting information provided via Blackboard. All course materials and assessments, including reading lists are also provided in Blackboard. A student handbook will also be made available to download from the Blackboard course site.

A calendar of provisional dates will be made available 2-3 months before the start of the course so that students can plan ahead for attending the campus teaching dates.

APPENDIX 1 – THE INSTITUTIONS

East Anglia Foundation School

Paragraph detail of EAFS please
Named people to contact

University of East Anglia (UEA)



Founded in 1963, [UEA](#) is an internationally renowned University based on a campus that provides top quality academic social and cultural facilities to over 13,500 students. Located in rolling parkland, and just two miles from the centre of the beautiful cathedral city of Norwich, UEA is part of the Norwich Research Park which is home to over 1,000 scientists working in several world ranked institutions. UEA has achieved a Gold rating in the Teaching Excellence and Student Outcomes Framework (TEF), 2018 and offers a choice of more than 300 undergraduate and postgraduate courses through four Faculties. The Faculty of Medicine and Health Sciences comprises of the School of Health Sciences and the Norwich Medical School.

The [Norwich Medical School](#) was established at UEA in 2001 and has over 200 members of academic, research and support staff and a large number of active NHS tutors from a wide range of specialties and disciplines. The school's first cohort graduated in 2007, and in the past few years, it has consistently been placed among the top ranked schools for preparedness for Practice in the annual GMC survey of doctors in training. The school has established a reputation for exciting and innovative teaching supported by a programme of research in medical and clinical education.

Named people to contact

MClined Course Director - [Professor Veena Rodrigues](#); email: v.rodrigues@uea.ac.uk; telephone: 01603 591214; Twitter: [@vcrodrigues_uea](#).

MB BS Course Director - Professor Alys Burns; email: Alys.Burns@uea.ac.uk; telephone: 01603 593574

Ipswich Hospital:

East Suffolk and North Essex NHS Foundation Trust was formed on 1 July 2018 through the merger of Colchester Hospital University NHS Foundation Trust and The Ipswich Hospital NHS Trust. Our new organisation has 10,000 staff working across the region in hospitals, clinics, the community and in homes making it the largest NHS employer in East Anglia.

The Academic Foundation posts will be based on the Ipswich Hospital site and will encompass educational opportunities with our partnership medical schools, Cambridge Clinical School and Norwich Medical School, as well as the East Anglian Simulation and Training Centre where innovative and bespoke simulation courses are developed and delivered.

For more information, please contact Dr Justin Brown, Consultant Anaesthetist & FTPD, Tel: 01473 702525

The Queen Elizabeth Hospital, King's Lynn:



The Hospital

Securing Foundation Trust status in 2011, The Queen Elizabeth Hospital is an established 488 bed general hospital which together with 12 cots in our Neonatal Intensive Care Unit provides healthcare services to West and North Norfolk in addition to parts of Breckland, Cambridgeshire and South Lincolnshire. The population of this area is approximately 331,000 people. We provide a comprehensive range of specialist, acute, obstetrics and community-based services. Treatment of cancer patients is amongst the best in the country, our Macmillan Centre provides palliative care for patients with cancer and other chronic illnesses, and we have a 'Charter Mark' award-winning Day Surgery Centre and a nationally recognized Radiology Department that is one of only five units to have achieved the Imaging Standards Accreditation Scheme status. The Trust also works in partnership with Bourne Hall to bring IVF and Fertility treatment locally.

The Posts

The Academic posts comprise medicine, surgery and psychiatry at F1 and Emergency Medicine and General Practice at F2. The posts offer

- Experience in multidisciplinary team working – with all members of the diverse healthcare teams across the NHS
- Development of basic competencies in order to satisfy the relevant parts of the Foundation Year curriculum: history taking, clinical examination; formulating differential diagnosis and management and treatment plans
- Recognising and managing acutely ill patients
- Requesting relevant investigations and acting upon results
- Prescribing safely
- Protected time to attend weekly FY teaching on Thursday afternoon
- Simulation training delivered on site in our local simulation suite
- Local skills courses

Protected time is also given for attending the academic regional and national meetings associated with your programme. The Trust also has a thriving research and development department and an active clinical audit department. We have a local medical library with excellent on-line services available. We are keen to promote and support leadership programmes, especially amongst our junior staff.

For further information, please contact Mrs Jeannette Richardson, Medical Education Manager
Jeannette.richardson@qehkl.nhs.uk

APPENDIX 2 – THE APPLICATION PROCESS

Application to the Academic Foundation Programme is made through the national process, via the online Oriiel system. The person Specification can be found at Appendix 3 below. For detailed guidance on applying for the Foundation Programmes, please go to The Foundation Programme website. The site has lots of information on the Foundation Programmes, including the FP/AFP Applicants' Handbook and the Rough Guide to the Academic Foundation Programme

Please remember that any applications submitted via ORIEL past the deadline of 12th October 2018 will not be considered

Points to Note

1. Items to Include in application:

Name

School details, with dates

University details, with dates

Undergraduate qualifications: e.g., intercalated BSc or BA. State the class of the degree (First, 2:1, 2:2, etc.)

Previous research experience, e.g. PhDs, MRes, MPhil: Also include other research projects or audits that you may have done, and identify your role in them.

Prizes/distinctions: List any university or national prizes that you have won, explaining what they were for and what they involved. E.g. was it a prize for writing an essay, or a prize for the top result in the first year exams in the clinical part of the course. Please do not include college prizes. Where possible state the level of competition, such as “John Smith Award for being the best (of 200) in pathology essay competition

Publications: Divide into Peer reviewed and non-peer-reviewed journals. Identify your position in author list by printing your name in bold font.

Presentations: Divide into oral (identify if you were the presenter or a co-author), and poster presentations. State the occasion of the presentation, e.g. National Medical Students Conference, or the American Cardiology Association.

Involvement in teaching, education, simulation training and leadership

Other activities related to medicine: e.g. work as carer, etc.

Extra-curricular activities: What do you do outside of work? For example, are you a concert pianist, a county squash player, a jazz ballet champion or Irish dancing enthusiast?

2. Choice of academic programme

It is important that you state which programme you would be interested in. If you are unsure, please say so. This will not affect whether or not you are selected for interview but may affect which panel you meet.

3. Additional Questions

These questions offer an opportunity for applicants to show the shortlisting panel why they would be an excellent Academic Foundation trainee. Please take time to give full, considered responses in this section.

If you have any queries regarding the application process, e.g. ORIEL, completing your application, interview dates etc., please contact recruitment.eoe@hee.nhs.uk

APPENDIX 3 –

National UKFPO Person Specification.

<http://www.foundationprogramme.nhs.uk/sites/default/files/2018-09/UKFP%202019%20Person%20Specification.pdf>