# GP STP Annual Report

**Quality monitoring for GP training programmes- TPD Annual Report**

Programme:

Completed by: Date:

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| Annual intake of Trainees |  |
| Total no. TPD sessions |  |
| Total no. Training practices |  |
| Total no. Trainers |  |
| Total no. Associate Trainers |  |
| Name of Trusts with training posts  |  |
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**MRCGP Exam results:**

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| --- | --- | --- | --- | --- | --- |
| CSA passes |  | CSA fails |  | Percentage passing |  |
| AKT passes |  | AKT fails |  | Percentage passing |  |

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| **Summary of last year’s areas of concern from GMC/BOS surveys** |
| **Area of concern** | **Action** | **Outcome** |

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| **Summary of this year’s areas of concern (outliers in GMC and BOS survey) and Action Plan for dealing with them** |
| **Concern**  | **Action** | **Timeframe** |

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| **Any undermining concerns?** |
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| **Innovations and areas of good practice**  |
| **Innovation** | **Impact** |

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| **Monitoring hospital posts** |
| 1. **What is your process for collecting trainee feedback on hospital posts?**
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| 1. **How do you assess the adequacy of supervision in each hospital post and how often do you meet secondary care clinical supervisors?**
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| 1. **How often do you meet the Director of Medical Education/Clinical Tutors in the Trust and do you attend hospital education board meetings?**
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| **Out of Hours** |
| 1. **What are your arrangements for monitoring OOH training?**
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| 1. **Have there been any issues in the past year and how have they been addressed and recorded?**
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| **Training Practices** |
| 1. **What is your process for collecting trainee feedback on training provided in practices?**
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| 1. **Have there been any concerns in the past year and how have they been addressed and recorded?**
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| 1. **What is the format of the trainers’ workshops and how is the agenda set?**
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| 1. **Is there any regular peer review undertaken by trainers?**
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| **Half day release Programme (please attach your annual programme)** |
| 1. **How do trainees contribute to the organisation of the teaching?**
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| 1. **Do you engage with patients or patient groups with teaching?**
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| 1. **How do you monitor concerns about release from the service for inductions or the half-day release?**
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| 1. **Do you hold any organised teaching away from the Programme?**
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| **TPDs** |
| 1. **How do you maintain your own CPD?**
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| 1. **What is your involvement with the recruitment processes?**
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| 1. **What is your involvement with the ARCP processes?**
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| 1. **What is your involvement with the Educator Approval processes?**
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| 1. **What do you feel you need over the next year to support your further development?**
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| 1. **Hopes and aspirations for the scheme and any other comments**
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