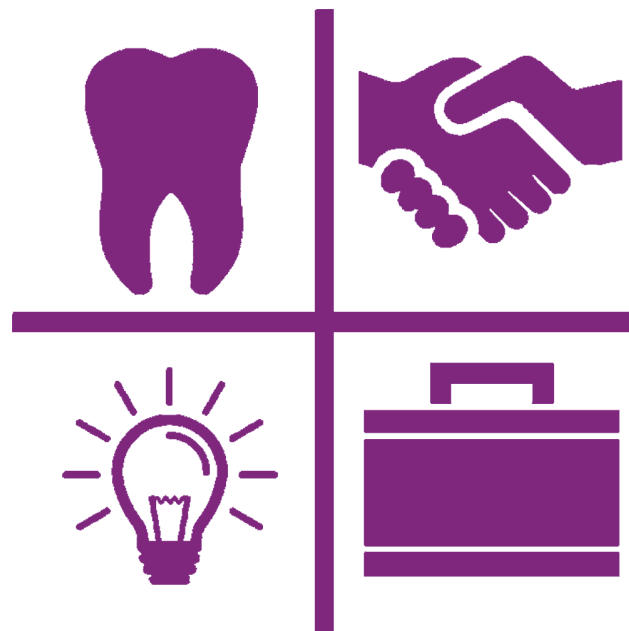


Dental Therapists Dental Foundation Training Scheme



Autumn Term Programme 2021-2022





Dental Therapists Dental Foundation Training Scheme

Birmingham Dental Hospital

5 Mill Pool Way, Birmingham, B5 7EG

Tel: 0121 466 5555

Regional Postgraduate Dental Dean	Andrew Dickenson
Regional Deputy Postgraduate Dental Dean, Early Years	Deborah Manger
Associate Dental Dean for Regional Trainee Support	Fleur Kellett
Regional Dental Account Manager	Rivie Mayele-Tamina
Regional Dental Faculty Support Officer	Patti Bradshaw, Jemma Brighton
Regional Faculty Support Administrator	Peta Wright, Kapil Nandha
Postgraduate Centre Manager	Wendy Trevis-Smith
Scheme Administrator	Joe Goldingay
Training Programme Director	Jodie Mahoney EDH EDT PGCert MEd Ed

07933 301779
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Dental Therapists Dental Foundation Training Scheme

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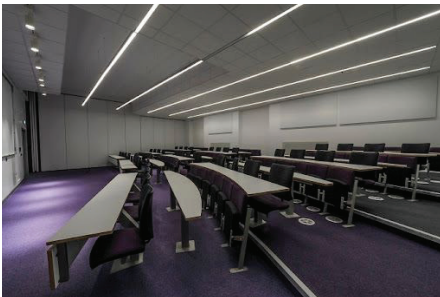
Dental Therapists Dental Foundation Training Scheme

Birmingham Dental Hospital



Birmingham Dental Hospital, home to the University of Birmingham's School of Dentistry, is one of only 10 dental hospitals in England.

Service provision, education and research form key components, with consultant-led dental specialties providing treatment for around 115,000 attendances each year, together with undergraduate and postgraduate training for dental students, dental nurses, dental hygienists and therapists.



The Dental Hospital provides a unique range of dental services for the people of West Midlands and further afield. It is an integral part of the University of Birmingham, School of Dentistry and is there to support undergraduate and postgraduate dental education.

Location and Parking



You can access the hospital by car by either entering from the Bristol Road side of the hospital to enter Mill Pool Way or via Pershore Road and on to Pebble Mill Road to turn left in to Mill Pool Way.

If you are using a Sat Nav, the postcode you will require is

B5 7SA.

If you are unable to find parking on-site, parking is also available on local residential roads or at the nearby Birmingham Wildlife Conversation Park / Cannon Hill car park which can be accessed via Pershore Road and Russell Road.

Tariff Duration	Weekday
1 hour	£1.50
2 hours	£2.50
3 hours	£3.50
4 hours	£4.50
6 hours	£6.00
8 hours	£15.00
1 day	£20.00



Autumn Term

Venues and Subjects

Friday 3rd September	Clinical Skills Refresher	<i>Birmingham Dental Hospital Clinical Skills Lab</i>
Friday 10th September	Regional Induction	<i>Virtual Remote Learning Platform - Links to be confirmed.</i>
Wednesday 15th September	Working in the NHS	<i>Virtual Remote Learning Platform - Links to be confirmed.</i>
Wednesday 13th October	Communication Skills	<i>TBC</i>
Friday 29th October	NHS Rules and Regulations CQC training	<i>Virtual Remote Learning Platform - Links to be confirmed.</i>
Wednesday 3rd November	Photography	<i>Virtual Remote Learning Platform - Links to be confirmed.</i>
Friday 26th November	Anterior Composites - Hands-On	<i>Birmingham Dental Hospital Clinical Skills Lab</i>
Wednesday 1st December	Teamwork and Well-being	<i>Birmingham Dental Hospital Seminar Room 1</i>

Important Dates and Deadlines

Induction Complete	Friday, 1 October 2021
Early Stage Review	Friday, 29 October 2021
Record Card Review	Friday, 26 November 2021
MSF	Friday, 31 December 2021
PSQ	Friday, 31 December 2021



Friday 3rd September

Birmingham Dental Hospital Clinical Skills Lab

Morning Session

09.00

Clinical Skills Refresher

CPD Hrs = 3

Jodie Mahoney

Training Programme Director



On this day we will be refining your clinical skills on phantom head. This is a 3 hour morning session during which you will be asked to do two restorative tasks. There will be time for peer discussion on cavity preparation and restoration too.

Objectives

- *To discuss restorative techniques as a group and promote peer discussion*
- *To enhance knowledge on restorative techniques using amalgam and composite*
- *Practice cavity preparation and completion using idealistic parameters*

Learning Content

- *Be able to demonstrate knowledge and understanding of restorative techniques*
- *familiarise self with use of amalgam and composite in the Skills Lab*
- *Feel comfortable expressing ideas and experiences with peers discovering the power of peer group learning*

GDC Outcomes: C



Friday 10th September

Virtual Remote Learning Platform - Links to be confirmed.

Day Session

09.30

Regional Induction

CPD Hrs = 6

Deborah Manger

Regional Deputy Postgraduate Dental Dean, Early Years

To introduce and orientate delegates to Dental Foundation Training. To give delegates tools to develop their role as a Foundation Therapist throughout the year. To inform delegates of the requirements of Foundation Training and to develop teamwork skills.

Objectives

- *Explain what the Dental Foundation Training year involves, the induction process, the support services available and the commitment needed to complete the year.*
- *Provide experience, access to and navigation of the Dental Foundation Training e-portfolio, Intrepid Course Manager, APlan and the HEE-M&E website.*
- *Define the RCP process involved in the satisfactory completion of Dental Foundation Training.*

Learning Content

- *Be able to demonstrate an understanding of learning styles and reflection.*
- *Have a recognition of their peer group and Midlands & East HEE personnel together with an enhanced ability to work with others as a team.*
- *Recognise the need for professional and ethical behaviour and have knowledge of the NHS rules and regulations.*

GDC Outcomes: A B C D





Wednesday 15th September

Virtual Remote Learning Platform - Links to be confirmed.

Morning Session

09.30

Working in the NHS

CPD Hrs = 3

Jodie Mahoney

Training Programme Director



An overview of the NHS system and how Hygiene and Therapy plays a vital role in general practice

Objectives

- *To be able to list the items of treatment that come under the different charge bands and understand UDAs and how they work in the NHS system*
- *To understand what a course of treatment is and its specifics*
- *To feel more knowledgeable and confident about working in the NHS system*

Learning Content

- *Gain knowledge and insight into the workings of the NHS*
- *Discuss, through a case study how you may treat a patient of complex needs on the NHS*
- *Be more confident in knowing the role of dental hygiene and therapy within NHS practice and discover how Foundation training can aid this*

GDC Outcomes: B



Wednesday 13th October

TBC

Day Session

09.30

Communication Skills

CPD Hrs = 6

Cascade

Communications Training

This is a full day event where delegates will be able to enhance, refine and practice communication skills on a whole new level with this fun, interactive and knowledgeable acting company.

Objectives

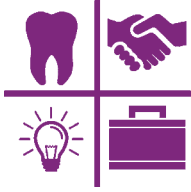
- *Explore your communication skills by interactive learning*
- *Learn the importance of non-verbal language, especially during stressful interactions*
- *To investigate how rapport and good communication can motivate staff, build confidence and inspire teamwork.*

Learning Content

- *To explore how strong emotions and state of mind can affect communication and what to do about them.*
- *To determine the best way to interact with patients to achieve good communication despite the restrictions of PPE.*
- *To investigate how rapport and good communication can motivate staff, build confidence and inspire teamwork.*

GDC Outcomes: A B D





Friday 29th October

Virtual Remote Learning Platform - Links to be confirmed.

Morning Session

09.30

NHS Rules and Regulations

CPD Hrs = 3

Rob Tobin

General Dentist, Educational Supervisor



This session will help delegates understand the regulations and requirements of the NHS GDS Contract and the NHS Dental Charge Regulations. There will be opportune moments for discussion and questions

Objectives

- *Understand the basic regulatory framework for Dental Practice*
- *Brief overview of the BSA and NHS Dental Services (NHS DS)*
- *Identification of high-risk contracts*
- *nGDS/nPDS Regulations- the basics and to discuss clinical record keeping- what NHS DS looks for*

Learning Content

- *Delegates can ensure that they fully understand how to work within NHS framework.*
- *The NHS General Dental Services Contract is complex and often misinterpreted*

GDC Outcomes: A B D



Friday 29th October

Virtual Remote Learning Platform - Links to be confirmed.

Afternoon Session

13:30

CQC training

CPD Hrs = 3

Jane Bonehill

NLP practitioner, health and safety practitioner and further education teaching

To develop knowledge and understanding of what is required to evidence that the primary care dental service is providing a Safe, Effective, Caring, Responsive and Well-led service.

Objectives

- *Analyse the roles and responsibilities of those within the organisations structure to manage health and safety risks*
- *Explore how CQC monitors the leadership of a general dental practice against the five key lines of enquiry (KLOE's)*
- *Assess how organisational culture affects individuals and organisational behaviour*

Learning Content

- *understand roles, responsibilities and accountability for health and safety*
- *Know what a Safe and well led service delivery is*
- *Understand Organisational culture and values*

GDC Outcomes: A B C D



Show Buttons

Edit



Wednesday 3rd November

Virtual Remote Learning Platform - Links to be confirmed.

Morning Session

09.30

Photography

CPD Hrs = 3

Mike Sharland

Photographer



This session focuses on participants becoming familiar and confident using their cameras/surgery cameras in order to achieve optimum quality pictures. There will be some theory associated with this and you will be required to take some pictures to be critiqued for peer group learning

Objectives

- *To give an overview of the use of photography in dental practice.*
- *Give details of equipment and techniques for consistent results.*
- *Give instructions on the use of camera and associated equipment.*

Learning Content

- *To gain understanding of what is required in terms of equipment settings and technique for use in practice.*
- *Participants will have a broad understanding of the requirements for taking clinical photographs in dental practice and will be able to make an informed decision in relation to choice of equipment and techniques to achieve the quality and consistency of results required.*

GDC Outcomes: A C



Friday 26th November

Birmingham Dental Hospital Clinical Skills Lab

Morning Session

09.30

Anterior Composites - Hands-On

CPD Hrs = 3

Louis Mackenzie

General Dental Practitioner, Clinical Tutor and Lecturer

To assist Foundation Dentists and Therapists in choosing which equipment and techniques to employ when directly restoring anterior teeth.

Objectives

- *Evaluate the different composite systems available, the nature of their composition and how this may impact on material selection choice when restoring anterior teeth, alongside application of the knowledge of the anatomy of anterior teeth.*
- *Define current bonding techniques, matrixing systems, techniques for composite build-ups/placement, use of stents, alongside shaping and finishing protocols, to produce a life-like final restoration.*
- *Undertake a series of practical exercises to reinforce protocols associated with direct anterior restorations using a phantom head: class IV restoration and a direct composite veneer.*

Learning Content

- *Critique from improved knowledge and ability, when to use which technique for direct anterior restorations.*
- *To have enhanced practical skills in restoring anterior teeth, using a variety of techniques and equipment, to an appropriate form, to provide a functional restoration.*

GDC Outcomes: A C





Wednesday 1st December

Birmingham Dental Hospital Seminar Room 1

Day Session

09.30

Teamwork and Well-being

CPD Hrs = 6

Jane Bonehill

NLP practitioner, health and safety practitioner, further education teaching assessor

This is a full day session, it is interactive fun and fulfilling. You will reflect and learn using a discussion style seminar on the topics of teamwork and well-being



Objectives

- Identify how to maintain a state of physical and mental well-being to enjoy life and be personally effective.
- Recognise how behaviours create stressful situations and determine appropriate strategies to deal with incidents through the development of self-awareness.
- Identify & explore individual characteristics within a team. Analyse effective team dynamics and recognize the skills & energies that individuals possess to work collaboratively.

Learning Content

- Create a strategy to manage your own health and wellbeing.
- Recognise how to take full advantage of the individual characteristics and personalities in the practice, to develop team working using the methods applied on this course.

GDC Outcomes: A B D





Calendar 2021-2022

September

03/09/2021	Clinical Skills Refresher
10/09/2021	Regional Inductions
15/09/2021	Working in the NHS
19/09/2021	Complete statutory and mandatory elfh training

October

01/10/2021	Complete Inductions in practice
03/10/2021	Complete Mental Capacity Act elfh training
13/10/2021	Communication Skills Training
17/10/2021	Alcohol and Tobacco brief interventions elfh training
29/10/2021	NHS Rules and Regulations/CQC
29/10/2021	Complete Early Stage Reviews
31/10/2021	Making Every Contact Count elfh training

November

03/11/2021	Photography
13/11/2021	Rubber dam video elfh training/Covid programme elfh
26/11/2021	Anterior composites hands-on
26/11/2021	To have completed your Record Card Review

December

01/12/2021	Wellbeing and Teamwork
19/12/2021	Oral Cancer Recognition toolkit elfh training
31/12/2021	Complete PSQ/MSF
31/12/2021	To have completed first cycle of clinical audit



Educational Supervisors and Foundation Dentists



Jugminder Sanghera

Mercian House Dental Practice, 16 York Street, Stourport-on-Severn, DY139EE



Lauren Brooks

University of Birmingham

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Cheerag Raval

Tavern Street Dental Practice, 5 Tavern Street, Stowmarket, IP141PJ



Holly Pickering

University of Birmingham

07480 803426



Sumayya Mulla

Inspire Dental and Implant Centre, Rugeley Road, Chase Terrace, Burntwood, WS71AQ



Emma Jordan-Smith

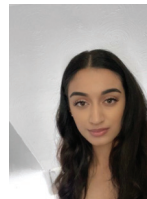
University of Sheffield

01543 671877



**Fazila Osman
Roshan Vyas**

Whitehouse Dental Surgery, 386 East Park Road, Leicester, LE55HH



Samaya Sheikh

Eastman Dental Hospital

0116 273 0456



Online Learning

2021-2022

List of Mandatory E-Learning

As part of your Foundation training year within Midlands and East you will undertake a number of online e_Learning modules. All of these e-learning modules have specific completion dates.

Most of the e-Learning can be accessed from the e-LFH (e-Learning for Health) website, but the Script modules can be accessed directly from your e-Portfolio using the tab at the top of the dashboard page.

e-Learning for Health

once you have received your login details from e_Learning for Health you can access all the necessary modules by using this link:

<https://portal.e-lfh.org.uk/Component/Details/660298>

This takes you to a portal which leads to the **Midlands and East - Dental Foundation Trainees** learning path.

Here is a list of all the modules. Once each module has been completed the assessment for that module should also be completed and the certificate of completion uploaded to the e-Portfolio.

Modules

Course Sections

Statutory and Mandatory Training (SMT) **Completion Date 19-09-2021**

Conflict Resolution Level 1	40 mins
Data Security Awareness Level 1	70 mins
Equality and Diversity and Human Rights Level 1	20 mins
Fire Safety Level 1	30 mins
Moving and Handling Level 1	40 mins
Preventing Radicalisation - Basic Prevent Awareness	35 mins
Safeguarding Adults Level 1	40 mins
Safeguarding Adults Level 2	40 mins
Safeguarding Children Level 1	30 mins
Safeguarding Children Level 2	35 mins

Mental Capacity Act (MCA) **Completion Date 03-10-2021**

Mental Capacity Act as Part of Human Rights	20 mins
Assessing Mental Capacity	20 mins
Planning Ahead Using the MCA	20 mins
Best Interests	20 mins
Restraint	20 mins
Deprivation of Liberty	20 mins
Relationship Between the MCA and the MHA	20 mins
Mental Capacity Act and Young People aged 16 or 17	20 mins
Research Involving People Who Lack Capacity	20 mins
Mental Capacity Act and Adult Safeguarding	20 mins
Settling Disputes and Disagreements	20 mins

Alcohol and Tobacco Brief Interventions **Completion Date 17-10-2021**

Introduction to treating and preventing ill health	15 mins
Very Brief Advice on Smoking	15 mins
Alcohol Brief Advice	15 mins
Bringing It Together - Multiple Risk Factors	15 mins
Assessment	10 mins

Making Every Contact Count (MECC) **Completion Date 31-10-2021**

What is MECC and why is it important	30 mins
How to have a MECC conversation	30 mins
Signposting	15 mins
Five Ways to Wellbeing	30 mins
Assessment	10 mins

HEE Rubber Dam Placement video **Completion Date 13-11-2021**

Using your login details for e_Learning for Health you can access this module by using this link:

<https://portal.e-lfh.org.uk/Component/Details/660298>

e-Learning for Healthcare - Coronavirus programme **Completion Date 13-11-2021**

This programme has been specifically developed and is regularly updated in response to the Covid-19 situation and can be located link:

<https://portal.e-lfh.org.uk/Component/Details/660298>

BDA & Cancer Research UK Oral Cancer Recognition Toolkit

https://www.doctors.net.uk/eclientopen/cruk/oral_cancer_toolkit_2015_open/

Although this topic may be covered in a study day, the toolkit is very valuable, and it is advised this is still completed irrespective of a scheme running an oral cancer study day. The completion certificates should be uploaded to your e-Portfolio

Module **Completion Date 19-12-2021**

BDA-CRUK Oral Cancer Recognition Toolkit 3 hours

List of Supplementary E-Learning Dentistry (e-Den) e-Learning for Health

<https://portal.e-lfh.org.uk>

This is a series of modules about dentistry known as e-Den. You will find these modules helpful when used in conjunction with your Study Days. References to particular modules may be included in the information for each Study Day. Accessing the relevant module before the Study Day will help you to gain more from the interactive learning session.

To locate the e-Den modules in the e-Learning for Health Website, click on 'My e-Learning' at the top of the webpage and then enter the **Dentistry** name in the search box. When the search results appear, you will see the **Dentistry** module listed with an icon; click on 'Enrol' and the Module will be added to your account. You will then be able to see each of the e-Den Modules and Course Sections in 'My e-Learning'.

e-Den Module

1 Patient Assessment

Profiling the Patient	Assessment Methods and Techniques
Good Practice	Health Promotion and Disease Prevention
Patient Assessment	Profiling the Patient

2 Human Diseases and Medical and Dental Emergencies

Medical Topics and Dentistry	Medical Emergencies In Dentistry
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3 Anxiety and Pain Control in Dentistry

Principles of Dental Pain	Mediators of Central Pain
Dental Local Anaesthesia	Dental Local Anaesthetic Technique
Management of Dental Pain	Non-Pharmacological Anxiety Management
Intravenous Sedation	Inhalation Sedation
Dental General Anaesthesia	

4 Periodontal Disease and Management

Aetiology of Periodontal Disease	
Periodontal Diagnosis and Determination of Prognosis	Periodontal Treatment Options
Patient Education and self-Performed Plaque Control	Non-Surgical Periodontal Therapy
Surgical Periodontal Therapy	

5 Hard and Soft Tissue Surgery

Pre- and Post-operative Assessment	Exodontia
Surgical Dentistry	Advanced Trauma Life Support (ATLS)
Management of Un-Erupted, Impacted, Ectopic and Supernumerary Teeth	Management of Benign Soft Tissue lesions

6 Surgical and Non-Surgical Management of Head and Neck Disease

Accurate Drug History and Relevance of Allergies	Odontogenic Infections
Management of Oral Mucosal Diseases	Craniofacial Pain Disorders
Neoplastic and Non Neoplastic Disease of the Head and Neck	

7 Management of the Developing Dentition

Orthodontic Indices	Assessment for interceptive Treatment
Space Maintenance	Simple Removable Appliances
Oral Habits and Occlusal Trauma in the Mixed Dentition	
Emergency Care and Management of Orthodontal Problems	
Contemporary Orthodontics Normal Facial Growth and Dental Development	
Abnormalities of Facial Growth and Dental Development	

8 Restoration of Teeth

Caries	Restoration of Permanent Teeth
Crowns	Restoration of Deciduous Teeth
Aesthetic Dentistry	Dental Biomaterials
Tooth Surface Loss	Endodontics
Dental Trauma	
9 Replacement of Teeth	
Bridgework	Occlusion
Complete Dentures	Partial Dentures
Implantology	Miscellaneous
10 Communication	
Patient and the Family	Teamworking
Other Professionals	
11 Professionalism	
Ethics	Self
The Clinical Team and Peers	
12 Management and Leadership	
The Need for Effective leadership and Management	Quality in Healthcare
Risk Management	Self-Management
Change Management	Managing a Business
Healthcare Systems	Professional Practice
Management and Leadership	
13 Sustainable Dentistry	
Introduction to Sustainable Dentistry	Measuring carbon in Healthcare



e-LIFT Project

2021-2022

Project 'e-LiFT' stands for Evidence-linked Learning in Foundation Training. This is simply project work covering the non-clinical elements of the DFT curriculum which are the domains of communication, professionalism, management and leadership.

FDs are expected to complete what are essentially reflective learning exercises in four units underpinned by evidence of their own work completed in the training practice. The units are core topics for the FD to reflect upon:

- Infection control
- Radiology
- Medical emergencies
- Clinical communication

The reflective learning exercise for each unit, allows for flexibility for the FD to hone in on specific learning or development points that have influenced them the most in their training year. Each of the units will entail reflective writing amounting to 1000 - 1250 words, each unit supported by 4- 6 pieces of evidence. Units 1 to 4 are to be completed by April 2022.

FDs will be given guidance documents and templates. Work for each unit will be assessed by external Educational Supervisors.

Here is a link to the HEE website for full details and module downloads:

<https://heeoee.hee.nhs.uk/node/2567>



Problem Solving and Support

Dental Therapists 2021-2022

During the Foundation Training year there will be many opportunities for problems to arise. These may range from the 'crowns that never fit' to problems communicating with the Dental Nurse. As a Foundation Dentist you have available a wealth of expertise and experience to draw upon to help you to solve your problems.

In your Practice the main source of assistance in problem solving is, of course, your Educational Supervisor. During normal working hours you can approach your ES for assistance, or alternatively during a tutorial you can bring up a matter that is causing concern.

Your Training Programme Director is also always available for help on a whole range of clinical, professional or personal problems. This does not have to wait until a Study Day meeting; so contact your TPD by phone or email early on if you have a problem or concern. Early resolution of that burning issue will help prevent any further worry. Remember that patient safety is paramount and confidentiality is assured, if required.

The DFT group is also a very useful forum to air problems and to seek a solution. Opportunities for group discussion occur in nearly every session of the Day Release Course. Naturally openness and frankness is usually required, but all members of the group will respect our rule of confidentiality outside the sessions.

Additionally there is further wide ranging support that can be obtained from the Associate Dean for Regional Trainee Support. Here is a web address support:

<https://heeoee.hee.nhs.uk/dental/trainee-support>

Contacts for Support

Training Programme Director

Jodie Mahoney

Phone: 07933301779

Email: jodie.mahoney@hee.nhs.uk

Regional Deputy Postgraduate Dental Dean, Early Years Deborah Manger

Email: please use - DFT.ME@hee.nhs.uk

Associate Dental Dean for Regional Trainee Support

Fleur Kellett

Email: DentalTraineeSupport.ME@hee.nhs.uk



Practice Equipment List

2021-2022

Practice Specifications

Electronic records	<i>Full computer based clinical records and appointment management system.</i>
Digital radiography	
Internet access	
Infection control	<i>Up to date policies, protocols, and operating procedures including effective decontamination facilities with sufficient capacity and storage.</i>
NHSmial account	

Specification for FD Room

Size	<i>Minimum floor area 9m².</i>
Ventilation	<i>Natural or mechanical ventilation must be provided. The fresh-air supply rate should not normally fall below 5 to 8 litres per second, per occupant - HSE Workplace (Health, Safety and Welfare) Regulations 1992.</i>

Equipment for FD Room

Dental chair	<i>Low seated design. Operating light. Delivery unit. Cuspidor. Suction. Amalgam separation.</i>
Turbines	<i>Minimum of 3.</i>
Contra-angle handpieces	<i>Minimum of 3.</i>
Straight handpiece	<i>Minimum of 1.</i>
Ultrasonic scaler	<i>Magnetostrictive or piezo.</i>
X-ray set	<i>Rectangular collimation. Isolation switch outside the controlled area.</i>
Amalgam mixer	
Light cure lamp	
Stool for dentist	
Stool for nurse	
Handwash sink	
Telephone	
Workstation	
Clinical records and appointment management software.	
Internet access.	

Instrumentation for FD Room

Autoclavable tray system	
X-ray film holders	<i>Full range of holders for bitewing and periapical views - including full range of endodontic film holders.</i>
Rubber dam kit	<i>Latex free.</i>
Conservation	<i>Full range of instruments for normal restorative work including a single use matrix system (eg Automatrix) and a sectional matrix system (eg Composi-tight).</i>
Periodontics	<i>Full range of periodontal instruments including a measuring probe (eg Williams Probe) and a full set of scaling instruments (eg Gracey Curettes).</i>
Extractions	<i>Full range of extraction forceps (upper and lower); elevators and a set of Luxators.</i>
Oral Surgery	<i>Full range of surgical instruments including scalpel blades and handle, periosteal elevator, solution for irrigations, syringe for irrigation, surgical handpiece, selection of surgical burs, root tip picks, bone rongeurs, needle driver, toothed tweezers, non-toothed tweezers and suture scissors.</i>

Prosthetics *Full range of prosthetic instruments including shade and mould guides.*
Endodontics *Full range of stainless-steel hand files and NiTi rotary files.*

Materials and Disposables for FD Room

Respirator *Fit tested FFP3 mask or powered hood for FD use.*
Type II R Fluid Resistant Surgical Masks
Gloves *Latex free.*
Bibs
Aprons
Gowns
Paper and cotton goods
Safe Sharps System *Incorporating a shield or cover that slides or pivots to cover the needle after use - HSE Health and Safety (Sharp Instruments in Healthcare) Regulations 2013.*
Waste containers *For sharps, clinical waste, non-clinical waste, gypsum waste. Containers with mercury suppressant for amalgam waste, amalgam capsules and extracted teeth.*
Disposable 3 in 1 syringe tips
Conservation *Full range of restorative materials including paediatric stainless-steel crowns and 016 stainless-steel orthodontic wire for trauma cases.*
Prosthetics *Full range of prosthetic materials including impression compound and greenstick.*
Endodontics *Full range of endodontic materials including a tooth sleuth, hypochlorite sourced from a dental supplier and Endo-Frost.*

Available in the Practice for Use by the FD When Required

Dedicated Digital Camera *SLR or equivalent with lens, ring flash, retractors, and mirrors.*
Conservation *Face bow and semi-adjustable articulator.*
Prosthetics *Surveyor.*
Endodontics *Electric pulp tester, apex locator, handpiece & motor for rotary endodontic system.*
Clinical Digital Thermometer
Digital Communication *Computer or tablet with MS Teams including webcam, speakers, and microphone.*



Useful Links

2021-2022

National DFT Handbook

National policies and information: <http://www.copdend.org/dfthandbook/index.html>

Postgraduate Virtual Learning Environment

Repository of eLearning resources: <https://pgvle.co.uk/login/index.php>

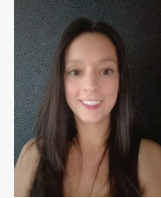


Speakers

Autumn Term 2021-2022

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