**SUMMARY OF WPBAs AT ST3 LEVEL 2015**

Note: WPBA Assessment in ACCS is unchanged from the 2010 Curriculum

Trainees must demonstrate complete curriculum coverage by the end of training.

**WPBA in ST3 Paediatric Emergency Medicine**

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| Curriculum Topic  | Type of assessment required  | Assessor  | Form to be used  | Timeline  |
| Paediatric Major Presentations (PMP) PMP 1 AnaphylaxisPMP 2 Apnoea, Stridor & Airway obstruction PMP 3 Cardio-respiratory ArrestPMP 4 Major Trauma PMP 5 Shock PMP 6 Unconscious  | 2 PMPs covered using Mini- CEX or CBD + and APLS/EPLS OR all 6 PMPs covered using Mini-CEX or CBD PMP 1 and 3 can be assessed on simulated case  | Consultant or equivalent  | ST3 Resuscitation forms  | 1 assessment complete within 3/12  |
| Paediatric Acute Presentations (PAP) PAP 1 Abdominal pain PAP 5 Breathless child PAP 6 Concerning presentations (CBD) PAP 9 FeverPAP 15 Pain  | Five WPBAs (Mini-CEX or CbD)  | Consultant or equivalent  | Generic ST3-6 Mini- CEX / CBD  | 2 Mini-CEX complete within 3/12  |
| Other 14 PAPs  | Covered by completion of ACAT-EM, Mini-CEX/CbD, RCEM learning modules or FOAM ED content, Teaching and audit assessments, Reflective entries that had a recorded learning outcome in the e-portfolio  |
| Paediatric Practical Procedures1 Venous access2 Airway assessment and maintenance 3 Primary survey  | DOPs  | Not specified  | Specific Paediatric DOPs  |  |

Timeline:

Initial Educational Supervisors Meeting followed by:

3/12 meeting:

Complete Quarter point review form

Trainee should have completed 1 PMP assessment and 2 Mini-Cexs of the specified PAPs.

6/12 meeting:

All WPBAs complete. Faculty Educational Governance Report completed and STR OR

Mid- Point Review form depending on whether first or second posting in ST3.

**WPBA in ST3 Adult Emergency Medicine**

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| Curriculum Topic  | Type of assessment required  | Assessor  | Form to be used  | Timeline  |
| Resuscitation  | 6 Resuscitation Mini- CEX or CbD ( min 3 mini-cex) including At least 1 Major Trauma  | Consultant or equivalent  | ST3 Resus form Mini-CEX or CBD  | 1 mini-cex within 3/12  |
| Common competencies including Non-technical skills  | ESLEs x 2  | Consultant or equivalent1st ESLE to be completed by Educational/ named clinical supervisor  | ESLEs  | 1 ESLE within 3/12  |
| Major Trauma C3AP1a Chest injury C3AP1b Abdominal injury C3AP1c Spinal injury C3AP1d Maxillofacial injury C3AP1e Burns  | Covered by completion of Resuscitation Mini-CEX/CBD (see above) ESLE, ACAT-EM, Mini-CEX/CbD, RCEMlearning modules or FOAM ED content, Teaching and audit assessments, Reflective entries that had a recorded learning outcome in the e-portfolio  |
| C3AP2 a Traumatic lower limb pain C3AP2b Traumatic upper limb pain C3AP3 Blood gas interpretation C3AP4 Abnormal blood glucose C3AP 5 Dysuria C3AP 6 Emergency Airway Care C3AP 7 Needlestick Injury C3AP 8 Testicular PainC3AP 9 Urinary Retention  | Covered by successful completion of ESLE, ACAT-EM, Mini-CEX/CbD, RCEMlearning modules or FOAM ED content, Teaching and audit assessments, Reflective entries that had a recorded learning outcome in the e-portfolio  |

Timeline:

Initial Educational Supervisors Meeting followed by:

3/12 meeting:

Complete Quarter point review form

Trainee should have completed 1 Resuscitation Mini-Cex assessment and 1 ESLE with Educational / Named Clinical Supervisor

6/12 meeting:

All WPBAs complete. Faculty Educational Governance Report completed and STR OR Mid- Point Review form depending on whether first or second posting in ST3.