**SUMMARY OF WPBAs AT ST3 LEVEL 2015**

Note: WPBA Assessment in ACCS is unchanged from the 2010 Curriculum

Trainees must demonstrate complete curriculum coverage by the end of training.

**WPBA in ST3 Paediatric Emergency Medicine**

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| Curriculum Topic | Type of assessment required | Assessor | Form to be used | Timeline |
| Paediatric Major Presentations (PMP) PMP 1 Anaphylaxis PMP 2 Apnoea, Stridor & Airway obstruction  PMP 3 Cardio-respiratory Arrest PMP 4 Major Trauma PMP 5 Shock  PMP 6 Unconscious | 2 PMPs covered using Mini- CEX or CBD + and APLS/EPLS OR all 6 PMPs covered using Mini-CEX or CBD  PMP 1 and 3 can be assessed on simulated case | Consultant or equivalent | ST3 Resuscitation forms | 1 assessment complete within 3/12 |
| Paediatric Acute Presentations (PAP) PAP 1 Abdominal pain  PAP 5 Breathless child  PAP 6 Concerning presentations (CBD)  PAP 9 Fever PAP 15 Pain | Five WPBAs (Mini-CEX or CbD) | Consultant or equivalent | Generic ST3-6 Mini- CEX / CBD | 2 Mini-CEX complete within 3/12 |
| Other 14 PAPs | Covered by completion of ACAT-EM, Mini-CEX/CbD, RCEM learning modules or FOAM ED content, Teaching and audit assessments, Reflective entries that had a recorded learning outcome in the e-portfolio | | | |
| Paediatric Practical Procedures 1 Venous access 2 Airway assessment and maintenance  3 Primary survey | DOPs | Not specified | Specific Paediatric DOPs |  |

Timeline:

Initial Educational Supervisors Meeting followed by:

3/12 meeting:

Complete Quarter point review form

Trainee should have completed 1 PMP assessment and 2 Mini-Cexs of the specified PAPs.

6/12 meeting:

All WPBAs complete. Faculty Educational Governance Report completed and STR OR

Mid- Point Review form depending on whether first or second posting in ST3.

**WPBA in ST3 Adult Emergency Medicine**

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| Curriculum Topic | Type of assessment required | Assessor | Form to be used | Timeline |
| Resuscitation | 6 Resuscitation Mini- CEX or CbD ( min 3 mini-cex) including At least 1 Major Trauma | Consultant or equivalent | ST3 Resus form  Mini-CEX or CBD | 1 mini-cex within 3/12 |
| Common competencies including Non-technical skills | ESLEs x 2 | Consultant or equivalent 1st ESLE to be completed by Educational/ named clinical supervisor | ESLEs | 1 ESLE within 3/12 |
| Major Trauma  C3AP1a Chest injury  C3AP1b Abdominal injury  C3AP1c Spinal injury  C3AP1d Maxillofacial injury  C3AP1e Burns | Covered by completion of Resuscitation Mini-CEX/CBD (see above) ESLE, ACAT-EM, Mini-CEX/CbD, RCEMlearning modules or FOAM ED content, Teaching and audit assessments, Reflective entries that had a recorded learning outcome in the e-portfolio | | | |
| C3AP2 a Traumatic lower limb pain C3AP2b Traumatic upper limb pain C3AP3 Blood gas interpretation  C3AP4 Abnormal blood glucose C3AP 5 Dysuria  C3AP 6 Emergency Airway Care C3AP 7 Needlestick Injury  C3AP 8 Testicular Pain C3AP 9 Urinary Retention | Covered by successful completion of ESLE, ACAT-EM, Mini-CEX/CbD, RCEMlearning modules or FOAM ED content, Teaching and audit assessments, Reflective entries that had a recorded learning outcome in the e-portfolio | | | |

Timeline:

Initial Educational Supervisors Meeting followed by:

3/12 meeting:

Complete Quarter point review form

Trainee should have completed 1 Resuscitation Mini-Cex assessment and 1 ESLE with Educational / Named Clinical Supervisor

6/12 meeting:

All WPBAs complete. Faculty Educational Governance Report completed and STR OR Mid- Point Review form depending on whether first or second posting in ST3.