

Step Guide to navigating the 2021 curriculum

Trainees Assigned Educational Supervisors Clinical Supervisors

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Key

Trainee	
Assigned Educational Supervisor (AES)	
Clinical Supervisor (CS)	

PLACEMENT START

Ste	•p 1 1	15 minutes
Trainee	 Set up placement Transition to new curriculur List AES List AES and all CSs (min 2) Submit placement 	m 2)
Ste	p 2	10 minutes
Trainee	Create Learning AgreemenSelect Lead CS	nt
LA - OBJECTIVE SETTING		
Ste	ep 3	30 minutes
Ste	p 3 Complete objective setting with	30 minutes h AES
Ste	 Complete objective setting with Objectives for GPCs / each Support to achieve objective Sign off 	30 minutes h AES n CiP ves
Sterne St	 complete objective setting with Objectives for GPCs / each Support to achieve objective Sign off 	30 minutes h AES n CiP ves per trainee
Ster Trainee Ster Assigned Educational Supervisor	P 3 3 Complete objective setting with • • Objectives for GPCs / each • Support to achieve objective • Sign off • 30 minutes p Complete objective setting with	30 minutes h AES h CiP ves per trainee h trainee
Trainee Stell Assigned Educational Supervisor Here	 complete objective setting with Objectives for GPCs / each Support to achieve objective Sign off 30 minutes p Complete objective setting with Objectives for GPCs / each Support to achieve objective 	30 minutes h AES h CiP res per trainee h trainee h trainee h CiP res

MIDPOINT MCR

	Step	4 20 minutes
Trainee		Complete midpoint Self-Assessment
	Step	4 20 minutes per trainee
Lead Clinical Supervisor		 Complete midpoint MCR Arrange MCR meeting in advance Access MCR via dashboard link Complete MCR on behalf of group Submit
	Step	4 20 minutes per trainee
Clinical Supervisors		Complete midpoint MCRAttend MCR meeting
	Step	5 20 minutes per trainee
Clinical Supervisors		Agree MCR (even if present at meeting)Option to agree/disagree and comment
	Step	6 15 minutes per trainee
Assigned Educational Supervisor		 Sign off midpoint MCR (After step 5 or 2 weeks after step 4) Access MCR via dashboard link Add global comments Add progress in GPCs 6-9 Sign off
	Step	7 30 minutes per trainee
Lead Clinical Supervisor		 Arrange a feedback session with the trainee to discuss the MCR and self- assessment.
		Page 4 of

LA – MIDPOINT REVIEW

St	ep 8 30 minutes
Trainee	 Complete midpoint review with AES Review progress in GPCs / CiPs Agree any actions necessary Sign off
St	ep 8 30 minutes per trainee
Assigned Educational Supervisor	 Complete midpoint review with trainee Review progress in GPCs / CiPs Agree any actions necessary Sign off
FINAL MCR	
St	ep 9 20 minutes
Trainee	Complete final Self-Assessment
St	ep 9 20 minutes per trainee
Lead Clinical Supervisor	 Complete final MCR Arrange MCR meeting in advance Access MCR via dashboard link Complete MCR on behalf of group Submit
St	ep 9 20 minutes per trainee
Clinical Supervisors	Complete final MCRAttend MCR meeting
Ste	20 minutes per trainee
Clinical Supervisors	Agree MCR (even if present at meeting)Option to agree/disagree and comment

S	tep 11	15 minutes per trainee
Assigned Educational Supervisor	Sign off final M (After step 5 of Access MC Add global Add progree Sign off	/ICR r 2 weeks after step 4) CR via dashboard link comments ess in GPCs 6-9
S	tep 13	30 minutes per trainee
Lead Clinical Supervisor	Arrange a trainee to assessment	feedback session with the discuss the MCR and self- nt.
LA – FINAL REVIEW		
S	tep 14	30 minutes
Trainee	Complete fina • Review pro • Sign off	l review with AES ogress in GPCs / CiPs
S	tep 14	30 minutes per trainee
Assigned Educational Supervisor	Complete fina • Review pro • Write AES • Sign off	l review with trainee ogress in GPCs / CiPs report

PLACEMENT END

Step 1 Set up placement

From the menu click ADD / Placement



Select YES to transition to the new curriculum

Are you transferring to the new curriculum?	
You should TRANSFER if you are:	
• Entering Core Surgical Training (CT1) or Run-throug	h training (ST1)
 Entering ST2 in Neurosurgery 	
 Entering specialty training at ST3 	
 Entering a new training level 	
You can REMAIN on the previous curriculum if you are:	
 Entering CT2, or ST2 in any specialty other than Neu Entering the final level of specialty training (ST7 in C Staying at your current level (e.g. if you are less that 	irosurgery)MFS or Urology or ST8) n full time) until you enter the next training level
Trainees who can remain on the current curriculum but w arrangements with their Training Programme Director.	ish to transfer to the new curriculum should first discuss
More information Cancel	
In all cases, from 2 nd August 2023 all trainees must be	on the 2021 curriculum
YES - I am eligible to transfer to the new 2021 curriculum now and will do so at the start of my next	NO - I am permitted to remain on the previous version of the curriculum at this time

Complete the placement form

Your key training details Please ensure the following details are correct before continuing. All mandatory fields are highlighted like this					
Trainee	Bussey, Maria Dem	o Trainee (Dr) [GN	MC: 111	111111]	
Appointment type	Please select			-	
Parent Specialty	Please select		•		
Academic trainee?	Please select		•		
Military trainee?	No 🔻				
Deanery/LETB	Health Education	Wessex		*	
TPD 📀	Please select a D	eanery/LETB and	special	lty 🔻	
Placement details					
Hospital	Start typing to find	your hospital			
Start date					
End date					
Full time trainee?	Please select 💌				
Specialty of placement	Please select		•		
Level 😢	Please select v				

Supervisors for this placement

AES 📀	Start typing to find your AES		
<u>cs</u> ?	Start typing to add your CS		

Saving and validating this placement

Agreement		*			
I, Bussey, Maria Demo Trainee (Dr) [GMC: 11111111], agree & confirm:					
 That by submitting this placement form to the selected Training Programme Director, I am consenting to grant access to my ISCP portfolio to the following registered users (including those who may be based overseas where relevant) Training Programme Director TPD, Demo Assigned Educational Supervisor Clinical Supervisors 					
Pertaining to the parent specialty select • Any Delegated Training Programm • Specialty Advisory Committee Chai	ted: e Director allocated by my Training Programme Director r and Llaison member(s) for the parent specially recorded in this placement				
Pertaining to the Deanery/LETB/region selected: • Head(s) of School • Postgraduate Dean(s) • ARCP Panel members • Deanery/LETB Administrators					
Pertaining to the hospital / trust selecte • Surgical Tutor • Educational Manager	Pertaining to the hospital / trust selected: • Surgical Tutor • Educational Manager				
2.To the statement of Health and Probity 3.To the Educational Contract Educational Contract					
Submit this Placement No - Save as draft					
ave As Draft	No - Save as draft Yes – I would like to submit now				

Step 2 Create the Learning Agreement

Click on LEARNING in the menu / Click Create Learning Agreement



Select Lead Clinical Supervisor

Click the marble - Select / Edit Lead CS



Select the radio button next to the name and click the green button. You can change the Lead CS in the same way at any time.



Step 3 Complete the objective setting meeting with AES

Click the LA Objective setting meeting marble.



Enter the date on the cover page and click to save and continue.

Objective-setting meeting	Meeting date	Objectives and Actions -	Summary	Sign-off	Progress summary
Date of meeting (?) Choose a date 1st July 2021					

Global objective 🚱

Welcome to the training programme. These guidance notes will help you achieve a good outcome at your ARCP. Please make sure you attend your induction to the programme and to your unit. Keep your ISCP portfolio, workplace-based assessments and the eLogbook up to... More

ARCP (most recent)				
ARCP period	20th March 2013 Annual 1st January 2012 - 6th March 2013			
Recommendation	5. Incomplete evidence presented – additional training time may be required			
Causes of concern				
Detailed reasons for recommended outcome	Test			
Mitigating circumstances				
Competences which need to be developed				
Recommended actions				
Recommended additional training time (if required)				

Progress summary Save and continue

Set objectives for the GPCs.

Previous MCRs will display (except for the first objective setting meeting following transition to the new curriculum).

Use the drop down box select a view of the GPCs as rated in the MCR. You can use these as a reference for setting new objectives.

Agree with your AES, set objectives in the first box. You can click the plus signs next to MCR descriptors to add them to the objectives box.

Agree with your AES the support you will need to achieve the objectives. This might include workplace-based assessment, courses, learning opportunities.

Learning Agreement 🧕		> <u>View guidance</u>	Find resources
Dbjective-setting meeting Meeting date	Objectives and Actions + Summary Sign-off	Pro	ogress summary
Ø <u> </u>		-@	
GPCs CIP 1 CIP 2	CIP 3	CIP 4	CIP 5
View MCR and Self-assessment (most recent feedback) Generic P	Professional Capabilities		
GPC 1 - Professional values and behaviours	~		
Select GPC			
GPCs - Areas for development			
GPCs - Appropriate for phase			
All GPCs			
GPC 1 - Professional values and behaviours	Self-assessment (most recent feedba	ick) - GPC 1	
GPC 2 - Professional skills	Created 2th October 2021 by Savan C	linic	^
GPC 3 - Professional knowledge	Created ath October 2021 by Saxon C	.unuc	
GPC 4 - Capabilities in health promotion and illness prevention	Areas for development		
GPC 5 - Canabilities in leadership and team working			
GPC 6 - Capabilities in patient safety and quality improvement	managing time and resources effective	aly	•
GPC 7 - Capabilities in safeguarding vulnerable groups	Comments		
GPC 8 - Capabilities in education and training			_
GPC 9 - Capabilities in research and scholarship	No comments		
or con capabilities in rescarch and scrotarship			
1 out of 3 Contributors agreed with the MCR	~		\sim
			Ŧ
Objectives and actions			
Objective-setting Mid-point review Final review			
Add the objectives that the trainee should aim to meet over the ne	xt 3-6 months to aid their development (including certificat	tion requirements).	
			111.
Add details about the support that will be provided to bein the train	nee arhieve these objectives		
And becaus about the support that will be provided to help the train	ree achieve chese objectives.		

Meeting Date Save and continue

Do the same with each of the CiPs.

Objectives may cover knowledge, clinical skills, decision-making, operative skills, index procedures/PBAs, critical conditions/CEX/CBDs, exams, courses and projects as relevant to each CiP.



GPCs Save and continue

Check the summary page and sign off.

Learning Agreement 🧕			> <u>View guidance</u>	> Find resources
Objective-setting meeting Meeting date	Objectives and Actions -	Summary Sign-off	Pro	ogress summary
Trainee comments				
No additional comments				
				11.
NOTE: any comments saved as draft will be immediately viewa	ble by the AES			
AES comments				
No additional comments				
				11.
Saving and signing-off this meeting 0 Sign-off Please select			~	

Step 4 Complete midpoint Self-Assessment

Summary Save as draft

From the menu, click Learning / Click on the midpoint tab in the placement.

Click on the self-assessment (midpoint) marble.

Hovering on the marbles provides more information on the status of each stage.



Complete the Self-Assessment form and submit.

Rate GPC domains 1-9. The default rating is Appropriate for phase. Use free text to explain specific achievements. Use free text or browse descriptors to describe any development needs.

Self-assessment (mid-p	point)	> <u>View guidance</u>	> Find resources
		Pro	ogress Summary
NOTE: • Use the buttons to rate each G • Where you have indicated 'Are	PC as 'Appropriate for phase' (default) or 'Areas for development'. as for development', select descriptors and/or add free text to describe the developmer	nts required.	
Generic Professional Capabil	ities		
GPC 1 - Professional values and behavior	purs		
Appropriate for phase Area for development	Your comments		
	Select descriptors +		
GPC 2 - Professional skills			
Appropriate for phase Area for development	Your comments		
	Select descriptors +		
GPC 3 - Professional knowledge			
Appropriate for phase Area for development	Your comments		
	Select descriptors +		

Do the same for each CiP, using free text or descriptors (max 5) to explain any ratings lower than IV. Excellence ratings can also be selected.

Check the summary and submit

Self-assessment	t (mid-point)	> <u>View guidance</u>	> Find resources
NOTE: Use the buttons to • Where the superv	o select the supervision level. ision level is less than IV, select descriptors (maximum 5) and/or add free text to describe the develop	oments required.	
Capabilities in Pract	ice		
CIP 1 - Manages an out-pa	tient clinic		
SUPERVISION LEVEL	If supervision level is I to III, please add a comment AND/OR select a descriptor from the Capabilities in practice box Your comments Select descriptors •		
CiP 2 - Manages the unsele	ected emergency take		
SUPERVISION LEVEL	Your comments		11.
	Select descriptors +		

When the MCRs are available for you to view, you will receive this alert on your dashboard:

The MCR (mid-point) has now been signed off by [AES NAME GMC NUMBER] and can be found in your portfolio.

The MCR (final) has now been signed off by [AES NAME GMC NUMBER] and can be found in your portfolio.

You should receive a feedback session with the Lead CS or other nominated supervisor to discuss the MCR and your self-assessment.

Repeat the above steps for the midpoint learning agreement, final selfassessment and final learning agreement.

3. Assigned Educational Supervisor screen navigation

You will be able to see whether your trainees have transitioned to the new curriculum by clicking MY TRAINEES from the menu and then As Assigned Educational Supervisor.

The resulting page shows that trainees with the purple 2021 tab are now on the new curriculum. They will have a new style learning agreement which focuses objectives on achieving the GPCs and CiPs.

These trainees will also need be assessed with the new Multiple Consultant Report (MCR) which you will have responsibility for signing off after submission by the Lead Clinical Supervisor. The midpoint and final MCRs must be completed before the midpoint and final learning agreements respectively.

Select the trainee / placement.



My Trainees as Assigned Educational Supervisor

Current 3 Historic 1 F	uture 0
Filter by Specialty Sort by	All specialties Trainee Name
Trainees in an active place	ement
Bussey, Maria Demo Trainee (Dr) [GMC: 111	ST4 / Otolaryngology / Cardiff Royal Infirmary 2021 LOG WBA PL MID 5
demo, trainee (Mr) [GMC: 123456789]	ST2 / Cardiothoracic Surgery / Abbey Gisburne Park Hospital 2021 LOG WBA PL MID 1
Trainee Demo, Dental (Mr) [GMC: 9992222]	ST3 / Orthodontics / Saxon Clinic LOG WBA PL - 10.2

Click the Learning Agreements tab and then the learning agreement meeting (OBJ for objective setting, MID for midpoint review or FIN for final review).

Summary	Placements	Learning Agreements	Portfolio	Messages	Journal Notes	
Your Placements	and Learning Agreer	ments				
01 Jan 2022 – C	ardiff Royal Infirmary	(Current)			OBJ MID FIN	

Steps 1 and 2, setting up a placement, creating a learning agreement and selecting the Lead CS are completed by the trainee. You and the trainee can then start the learning agreement and may share a screen to go through the objective setting form.

You or the trainee can amend the Lead CS if necessary - Click the marble for Select / Edit Lead CS



Select the radio button next to the name and click the green button. You or the trainee can change the Lead CS in the same way at any time.



Step 3 Complete the objective setting meeting

Click the LA Objective setting meeting marble.



Enter the date on the cover page and click to save and continue.

Objective-setting meeting	Meeting date O	bjectives and Actions -	Summary	Sign-off	Progress summary
Date of meeting ? Choose a date 1st July 2021					

Global objective 🚱

AESs

Welcome to the training programme. These guidance notes will help you achieve a good outcome at your ARCP. Please make sure you attend your induction to the programme and to your unit. Keep your ISCP portfolio, workplace-based assessments and the eLogbook up to... More

ARCP (most recent)	
ARCP period	20th March 2013 Annual 1st January 2012 - 6th March 2013
Recommendation	5. Incomplete evidence presented – additional training time may be required
Causes of concern	
Detailed reasons for recommended outcome	Test
Mitigating circumstances	
Competences which need to be developed	
Recommended actions	
Recommended additional training time (if required)	

Progress summary Save and continue

Set objectives for the GPCs.

Previous MCRs will display (except for the first objective setting meeting following transition to the new curriculum).

Use the drop down box select a view of the GPCs as rated in the MCR. You can use these as a reference for setting new objectives.

With your trainee, set objectives in the first box. You can click the plus signs next to MCR descriptors to add them to the objectives box.

With your trainee determine the support they will need to achieve the objectives. This might include workplace-based assessment, courses, learning opportunities.

Learning Agreement 🛛	> <u>View guidance</u>	Find resources
Objective-setting meeting Meeting date Objectives and Actions - Summary Sign-off	Pro	ogress summary
Openant Openant <t< td=""><td>CIP 4</td><td>CIP 5</td></t<>	CIP 4	CIP 5
View MCR and Self-assessment (most recent feedback) Generic Professional Capabilities		
GPC 1 - Professional values and behaviours v		
Select GPC		
GPCs - Areas for development		
GPCs - Appropriate for phase		
All GPCs		
GPC 1 - Professional values and behaviours	K)- GPC 1	
GPC 2 - Professional skills Created 8th October 2021 by Saxon Cli	inic	^
GPC 3 - Professional knowledge		_
GPC 4 - Capabilities in health promotion and illness prevention Areas for development		
GPC 5 - Capabilities in leadership and team working managing time and resources effectively	lv.	
GPC 6 - Capabilities in patient safety and quality improvement	,	
GPC 7 - Capabilities in safeguarding vulnerable groups Comments		
GPC 8 - Capabilities in education and training No comments		
GPC 9 - Capabilities in research and scholarship		
1 out of 3 Contributors agreed with the MCR		~
Objectives and actions Objective-setting Mid-point review Final review		
Add the objectives that the trainee should aim to meet over the next 3-6 months to aid their development (including certification	on requirements).	
		1
		///.
Add details about the support that will be provided to help the trainee achieve these objectives.		
· · · · · · · · · · · · · · · · · · ·		
		11.

Meeting Date Save and continue

Do the same with each of the CiPs.

Objectives may cover knowledge, clinical skills, decision-making, operative skills, index procedures/PBAs, critical conditions/CEX/CBDs, exams, courses and projects as relevant to each CiP.



GPCs Save and continue

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Check the summary page and sign off. The trainee will have first sign off of objective setting and the midpoint review. You will have first sign off of the final review because it incorporates your AES report.

Learning Agreem	ient ø	> <u>View guidance</u> > <u>Find resources</u>
Objective-setting meeting	Meeting date Objectives and Actions - Summary Sign-off	Progress summary
Trainee comments		
No additional comments		
NOTE: any comments saved	d as draft will be immediately viewable by the AES	
AES comments		
No additional comments		
		11.
Saving and signing	g-off this meeting 🛛	
Sign-off	Please select	~
Summany Save as draft		

Step 4 (the midpoint MCR) is completed by Lead CS / Clinical Supervisors.

Step 5 Sign off the MCR

You will see the following alerts on your dashboard. Click these links to add information about the trainees, progress in GPCs 6-9, add general comments and sign off the MCR.

The MCR (midpoint) created by [TITLE LEAD CS GMC: NUMBER], as Lead Clinical Supervisor for your trainee [TRAINEE NAME GMC NUMBER] is now ready for final sign-off.

The MCR (final) created by [TITLE LEAD CS GMC: NUMBER], as Lead Clinical Supervisor for your trainee [TRAINEE NAME GMC NUMBER] is now ready for final sign-off.

Alternatively, go to the trainee's learning agreement and click on the MCR marble. This will also show you the status of the MCR.

Follow the same steps for the midpoint and final learning agreement and MCRs.

4. Lead Clinical Supervisor screen navigation

When steps 1-3 have been completed by trainee and Assigned Educational Supervisor, you will be able to complete the midpoint MCR which is recommended for placements of 6 months or longer.

You may wish to set up the MCR meetings well in advance to ensure attendance. They can be virtual or physical meetings. You will need to share your screen.

You will see the following alerts on your dashboard, indicating that you have been selected as the Lead CS for specific trainees:

You have been selected as Lead Clinical Supervisor for your trainee [TRAINEE NAME GMC NUMBER]. Click here to see your responsibilities in this role.

Clicking the link will take you to MCR guidance

When the MCR is ready, clicking on the following links will take you to the relevant MCR:

The MCR (mid-point) for your trainee [TRAINEE NAME GMC NUMBER] is available for you to complete.

The MCR (final) for your trainee [TRAINEE NAME GMC NUMBER] is available for you to complete.

In the MCR meeting, open the MCR (and screen-share if possible), complete it on behalf of the group.

Rate GPC domains 1-9. The default rating is Appropriate for phase. You can add free text to elaborate. Use free text or click on descriptors to add them as development needs. Adding descriptors is only necessary for development needs. Do the same for each CiP, using free text or descriptors (max 5) to explain any ratings lower than IV. Excellence ratings can also be selected. There are additional specialty-specific CiPs for Cardiothoracic Surgery, Paediatric Surgery and Plastic Surgery.

You will not be able to access it after it is submitted, until it is signed off by the AES. Therefore, take time to look over the summary with the group before you submit it.

Generic Professional Capabilities

GPC 1 - Professional value	es and behavlours
Appropriate for ph Area for developm	ase Your comments
	GC Select descriptors -
GPC 2 - Professional skills	
Appropriate for ph Area for developm	ase Your comments
	Select descriptors -
GPC 3 - Professional know	rledge
Appropriate for ph Area for developm	ase Your comments
	66 Select descriptors -
GPC 4 - Capabilities in he	aith promotion and illness prevention
Appropriate for pr Area for developm	ase Your comments ent
Capabilities in Prac	tice
CIP 1 - Manages an out-p	atient clinic
SUPERVISION LEVEL	Your comments
	Select descriptors +
CIP 2 - Manages the unse	lected emergency take
SUPERVISION LEVEL	Your comments
	66 Select descriptors -
CIP 3 - Manages ward rou	unds and the on-going care of in-patients
SUPERVISION LEVEL	Your comments
TV	
	Select descriptors +
CIP 4 - Manages an opera	ting list
SUPERVISION LEVEL	Your comments
_	

The other clinical supervisors (including those who were unable to attend the meeting) will receive the following alert/link on their dashboards from which they will be able to open the MCR and make any extra comments within 2 weeks of submission:

[LEAD CS NAME GMC NUMBER], as Lead Clinical Supervisor, has invited you to add comments to an MCR (mid-point/final) for [TRAINEE NAME GMC NUMBER] within the next 2 weeks.

When all clinical supervisors have commented or when the 2 week period has expired, the MCR will be available to the AES to comment and sign off.

You will receive the following alert/link to the final version in the trainee's portfolio. At this point, you should arrange a to have a feedback session with the trainee to discuss the MCR and self-assessment.

The MCR (mid-point/final) for your trainee [TRAINEE NAME GMC NUMER] has now been signed off by the trainee's AES [AES NAME GMC NUMBER] and can be found in the trainee's portfolio.

Guide to feedback session with trainees

Follow the same steps for the final MCR.

5. Clinical Supervisor screen navigation

Steps 1-3 are completed by the trainee and Assigned Educational Supervisor.

Step 4 Complete the MCR

When steps 1-4 have been completed by trainee and Assigned Educational Supervisor, you will be able to meet with other clinical supervisors to complete the midpoint MCR which is recommended for placements of 6 months or longer.

The Lead CS will arrange the MCR meeting which may be a virtual or physical meeting. Please see the MCR guidance for more information.

The Lead CS will complete the MCR in the meeting on behalf of the group (screensharing if possible).

Rate GPC domains 1-9. The default rating is Appropriate for phase. You can add free text to elaborate. Use free text or click on descriptors to add them as development needs. Adding descriptors is only necessary for development needs.

Generic Professional Capabi	lities
GPC 1 - Professional values and behavi	ours
Appropriate for phase Area for development	Your comments
	Select descriptors -
GPC 2 - Professional skills	
Appropriate for phase Area for development	Your comments
GPC 3 - Professional knowledge	Select descriptors -
Appropriate for phase Area for development	Your comments
	Select descriptors -
GPC 4 - Capabilities in health promotio	n and Illness prevention
Appropriate for phase Area for development	Your comments

Do the same for each CiP, using free text or descriptors (max 5) to explain any ratings lower than IV. Excellence ratings can also be selected. There are additional specialty-specific CiPs for Cardiothoracic Surgery, Paediatric Surgery and Plastic Surgery.

Capabilities in Prac	tice	
CIP 1 - Manages an out-pa	atient clinic	
SUPERVISION LEVEL	Your comments	11.
_	Select descriptors -	
CIP 2 - Manages the unse	elected emergency take	
SUPERVISION LEVEL	Your comments	11.
_	Select descriptors -	
CIP 3 - Manages ward rounds and the on-going care of in-patients		
SUPERVISION LEVEL	Your comments	11.
	Select descriptors +	
CIP 4 - Manages an opera	nting list	
SUPERVISION LEVEL	Your comments	11.

Step 5 Agree / Disagree with MCR (even if present at the MCR meeting)

After the meeting you will receive the following alert/link on your dashboard from which you will be able to open the MCR and make any extra comments within 2 weeks of submission. You have the option to agree, disagree and add comments. Please use the link even if you have no additional comments.

[LEAD CS NAME GMC NUMBER], as Lead Clinical Supervisor, has invited you to add comments to an MCR (mid-point/final) for [TRAINEE NAME GMC NUMBER] within the next 2 weeks.

Step 6 is completed by the AES. When all clinical supervisors have commented or when the 2 week period has expired, the MCR will be available to the AES to comment and sign off. After AES sign off you will be alerted when the MCR is viewable from the trainee's portfolio:

The MCR (mid-point/final) for your trainee [TRAINEE NAME GMC NUMER] has now been signed off by the trainee's AES [AES NAME GMC NUMBER] and can be found in the trainee's portfolio

Follow the same steps for the final MCR.