**Stakeholder Report Form  
EoE Primary Care School Board Meeting**

| Programme / Workstream Name: | Assessment | | |
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| Programme Lead: | Jonathan Rouse | | |
| PCS School Strategy Objective: | Learner Support | | |
| Period of Update: | October 2024 to February 2025 | RAG Status for project: | Amber |
| Programme / Workstream Summary | | | |
| Strategic oversight of assessment processes and policies for GP trainees | | | |
| Key Highlights | | | |
| Developed new policy for bringing forward CCT date which may be used nationally. | | | |
| Decisions made since last update | | | |
| Introduced bringing forward CCT date policy as above. Have been several test cases.  Need to move towards capability assessment and have presented a Masterclass on this.  Guidance in development now that SCRA compliance no longer relevant in relation to managing TOOT. | | | |
| KPIs | | Financial Performance | |
| Ensuring consistency in ARCP panels.  Keeping outcome 5 rates low. | | Not applicable | |
| Operational Updates | | Progress on previous goals | |
| High turnover of staff allotted to supporting GP ARCP panels has led to some challenges organising ARCP panels. | | Presented at educator day, TPD development day and Masterclass on assessing capability in GP training. Policy to be developed regarding assessing this in relation to TOOT.  Policy on Bringing Forward CCT Date presented at DARG.  Changes within the assessment team have created challenges in streamlining timely information being passed to panel chairs but this has improved dramatically thanks to our administrative colleagues. | |
| Risk Assessment Overview: *(Issues, Risks, Concerns, Barriers etc)* | | Governance and Compliance | |
| Changes within the central admin teams due to NHS restructuring have had an impact on central ARCP processes. These are starting to be addressed now that the main restructuring has taken place. | | Annual quality visit from RCGP and report received which shows that as a region there is very little to criticise regarding our processes. | |
| Stakeholder engagement | | | |
| Lay reps invited to attend all central ARCP panels. | | | |
| Future Outlook (Upcoming priorities, initiatives, or areas of focus) | | | |
| Updated guidance for panels on managing TOOT.  Continue to provide regular panel chair training and assessment updates at educator/TPD development days. | | | |
| Conclusion | | | |
| Despite the challenges of the NHS restructure ARCP processes have continued and this has had minimal impact on the trainees. The impact on educators has been greater but this is now settling to normal levels. | | | |