**Stakeholder Report Form  
EoE Primary Care School Board Meeting**

| Programme / Workstream Name: | Assessment | | |
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| Programme Lead: | Jon Rouse | | |
| PCS School Strategy Objective: | Quality Assurance | | |
| Period of Update: | Feb to July 25 | RAG Status for project: | Green |
| Programme / Workstream Summary | | | |
| Strategic oversight of assessment processes and policies for GP trainees | | | |
| Key Highlights | | | |
| Developed new policies for managing TOOT.  Supported new administrators in their role assisting GP assessment.  Delivered various assessment updates at educator days | | | |
| Decisions made since last update | | | |
| Work ongoing with Will Bentley to develop a new ARCP checklist. | | | |
| KPIs | | Financial Performance | |
| Ensuring consistency in ARCP panels.  Keeping outcome 5 rates low. | | NA | |
| Operational Updates | | Progress on previous goals | |
| Megan and Tanaka now helping with GP ARCPs. Team remains under pressure due to restructuring of NHSE. | | Updated guidance for panels on managing TOOT – COMPLETE  Continue to provide regular panel chair training and assessment updates at educator/TPD development days - Ongoing | |
| Risk Assessment Overview: *(Issues, Risks, Concerns, Barriers etc)* | | Governance and Compliance | |
| Limited capacity of assessment team but managing well at present. | | Quality visit from the RCGP few developmental outcomes.  Results of RCGP quality assurance presented to ADs and TPDs. | |
| Stakeholder engagement | | | |
| Lay reps invited to attend all central ARCP panels | | | |
| Future Outlook (Upcoming priorities, initiatives, or areas of focus) | | | |
| Continue to provide regular panel chair training and assessment updates at educator/TPD development days.  GP Assessment lead to continue to attend national DARG meetings to discuss ARCP processes and policies.  Start to look at how AI may streamline ARCP processes. | | | |
| Conclusion | | | |
| Currently progressing well with external uncertainty of restructuring of NHSE. | | | |