**Stakeholder Report Form
EoE Primary Care School Board Meeting**

| Programme / Workstream Name: | Quality |
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| Programme Lead: | Jon Rouse |
| PCS School Strategy Objective: | Quality Assurance |
| Period of Update: | Up to Feb 2025 | RAG Status for project: | Green |
| Programme / Workstream Summary |
| Managing all aspects of quality within the Primary Care School – Includes addressing quality concerns in primary care learning organisations and educators, producing reports relating to the GMC NTS and NETS and identifying areas for improvement, responding to individual concerns around bullying and harassment, policy development, feeding into REQIP and QSF, approval and reapproval of organisations and educators.  |
| Key Highlights |
| Training hubs now confident in managing approval processes and understanding concerns process. Agreed version of application form to become a learning organisation that covers different specialties in primary care.Organised quality visit to Luton GPSTP following concerns raised in GMC NTS. |
| Decisions made since last update  |
| Responsibility for managing individual educator concerns developed and agreed at QSF.  |
| KPIs | Financial Performance |
| Devolving responsibility to training hubs for managing quality processes in primary care. Aligning with Promoting Excellence in GP  | NA |
| Operational Updates | Progress on previous goals |
| Bethan Wiles will be moving on as quality support administrator. Plans to cover this within the team.Jayne Hiley who has been supporting has also had to move to support Luton GPSTP | Luton visits completed. Report and action plan to follow once data collated.Meetings held with HOS for O+G re GP placements. Document agreed and shared with deputy deans/DMEs.Patch ADs have had meetings with TPDs to discuss GMC NTS results.Cleansing exercise of lists across the region of fallow organisations and expired approvals ongoing. Policy shared.Luton GMC visit to be used as an exemplar for investigation of quality concerns and aligning processes with secondary care.  |
| Risk Assessment Overview: *(Issues, Risks, Concerns, Barriers etc)* | Governance and Compliance |
| Financial instability within systems leading to destabilising of training hub capacity.  | Regular liaison with the central education quality team and regular updates at REQIP and QSF meetings regarding quality.  |
| Stakeholder engagement |
| Regular contact with the central quality team through REQIP and QSF, trainees, organisations, educators, TPDs. |
| Future Outlook (Upcoming priorities, initiatives, or areas of focus) |
| Conclusions and action plan for the Luton GPSTP.Develop exit interviews for departing GP educators and add this to self-declarations.Report on upcoming NETS results.Share learning in quality support group meeting around standardising quality concern investigations.Revise PCS guidance on managing quality concerns. |
| Conclusion |
| Quality processes functioning as BAU. Support still being provided regularly to systems and quality assurance provided to NHSE.  |