

Spring Symposium Event Handbook

Wednesday 30 April 2025



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Information for Delegates

Welcome and thank you for attending the virtual NHS England East of England Spring Symposium. The theme of this year's event is '**Improving Educational Culture**'.

Within this handbook you will find the full programme for the day, alongside biographies and synopses from our facilitators and their sessions.

Key Information

Joining Links

All sessions are taking place virtually via MS Teams. You will receive a separate email with a joining link for each session you have booked onto, **the day before the event**. Please note that you will receive one email per session, so please keep these safe and ready for the day.

Feedback and Certificates

To help us continually improve the organisation and planning of these events, it is important we gain your feedback from the day. After the event, you will be emailed a link to complete a feedback survey. A certificate of attendance will be emailed to you upon completion of this feedback survey.

We have worked hard to put together what we feel will be a great event and we hope you have an enjoyable and informative day!

Programme

Time	Title of Session	Facilitator
09:00 – 09:10	Welcome	Helen Johnson
09:10 – 10:15	What Does it Take to Have an Anti-Racist Mindset?	Aisha Thomas, Katie Donovan-Adekanmbi
10:15 – 10:30	<i>Refreshment Break</i>	
Workshops 1 10:30 – 11:45	Blended Learning: Practical Aspects of the New Virtual Learning Platform (PG VLE)	Joe Pease
	Inclusive Beginnings: Engaging Neurodivergent Learners Through Empowering Supervision	Safiya Virji
	PSW: Trainees in Difficulty	Nithya Viswanath, Abigail Taylor
	ARCPs: What Goes Wrong and How to Get it Right'	Chris O'Loughlin, Susan Woodroffe
	Simulation: ASPIH Standards and Accreditation Professional Practice in HealthCare Simulation	Colette Laws-Chapman, Robyn Stiger
	IMG Support for GP Trainees: Past, Present and Future (GP Only)	Kunal Kothari
11:45 – 12:00	<i>Lunch</i>	
Workshops 2 12:00 – 13:15	Blended Learning: How to Build Within a Virtual Learning Platform	Shazia Hoodbhoy, Sohel Samad
	Who Are Generation Z? Defining the Opportunities and Challenges Specific to This Generation in an Educational Environment	Andrea Ogden
	Artificial Intelligence in Medical Education	Denys Pak, Christopher Mallet
	Study Leave: Bang for Buck	Chris O'Loughlin, Francesca Crawley
	COT Calibration (GP Only)	Emma Hamilton
13:15 – 14:00	<i>Refreshment Break</i>	
14:00 – 15:00	Fellows Showcase	EoE Fellows
Workshops 3 15:00 – 16:15	International Recruitment Via the Medical Training Initiative	Fraz Mir, Anna Stockburn
	Supporting Trainers with a Trainee in Difficulty	Denise Braganza
	Quality: How We All Play a Role	Nisha Nathwani, Jonathan Rouse, Tracy Wray
	Quality Improvement - "Help! My trainee's asked me to supervise their QI project, and I've got no idea what I'm doing!"	Georgia Galloway
	Understanding the RCGP Curriculum: How to Best Use the RCGP Curriculum for Learners and Educators (GP Only)	Anil Sood
16:15 – 16:30	<i>Refreshment Break</i>	
16:30 – 17:00	Senior Leadership Team Update and Q&A Session	Senior Leadership Team

Keynote Presentation, 09:00 – 10:15

What Does it Take to Have an Anti-Racist Mindset?

Aisha Thomas and Katie Donovan-Adekanmbi

This keynote invites participants to take an honest and reflective look at themselves and their role in creating truly inclusive and equitable environments.

Part 1: Holding the Mirror to Who You Are

We begin by exploring the foundations of identity, bias, and belief. This segment encourages participants to reflect on how personal values, lived experiences, and societal conditioning shape the way they see the world - and how this impacts their leadership and professional relationships.

Part 2: Race and Allyship

Building on this self-awareness, we shift to practical allyship. What does it mean to move from non-racist to anti-racist? How can we take meaningful action that goes beyond performative gestures? This session offers real-world insights, challenges assumptions, and provides tools to support long-term, sustainable change.

Engaging, thought-provoking, and grounded in lived experience, this keynote will equip participants with the mindset needed to lead with courage, empathy, and anti-racist intent.

Aisha Thomas is an award-winning educator, speaker, and Director of Representation Matters, a consultancy dedicated to advancing anti-racism, equity, and intercultural understanding. With a background in education and a focus on race and trauma, Aisha combines lived experience with academic insight to challenge systems and inspire transformative change. She is also the author of *How to Become an Anti-Racist Educator* and is completing her doctorate on race, trauma, and education.

Katie Donovan-Adekanmbi has over 16 years of experience in Building Sustainable Communities, and brings a unique blend of professional expertise, personal lived experience, and academic knowledge in Diversity, Inclusion, Cohesion, and Equality (DICE). Katie thrives on finding solutions to the challenges that differences can present, both at an individual level and within wider systems. As a woman of dual heritage, she continuously navigates the complexities of both her Black and White world. Her academic background in Social Psychology has shaped her career, which is dedicated to fostering cohesive communities. Katie specialises in training, development, and consultancy in DICE, equipping individuals and organisations with the skills, tools, and strategies to embed inclusive practices into both personal and professional environments. She has a particular expertise in anti-racism work, supporting businesses and communities in understanding and addressing systemic inequalities.

Aisha and **Katie** are collaborative partners through the NHS Black Maternity Matters (BMM) programme, a nationally recognised initiative addressing racial disparities in maternity care. Their partnership brings together lived experience, research, and systems leadership to drive anti-racist change. Click her to learn more: <https://www.healthinnowest.net/news/black-maternity-matters-wins-national-award/>.

Workshop Slot 1, 10:30 – 11:45

Blended Learning: Practical Aspects of the New Virtual Learning Platform (PG VLE)

Joe Pease

In this workshop we will provide a demonstration of the main functions of the new virtual learning platform (PGVLE) and how it will be used for the School of Anaesthesia. This will include how to create and manage bookings for teaching events; how to curate eLearning materials; and more!

Joe Pease is an anaesthetic ST6 registrar currently at West Suffolk Hospital with an interest in education. He has also been working as a Blended Learning fellow since September 2024 with his primary project being developing the PGVLE for the School of Anaesthesia.

Alongside this, Joe is also studying for a PGCert at UEA. Outside of medicine, Joe enjoys walking his two dogs and going to the gym.

Inclusive Beginnings: Engaging Neurodivergent Learners Through Empowering Supervision

Safiya Virji

In this interactive session, you'll explore how to foster inclusive relationships with neurodivergent resident doctors while proactively supporting the success of all your learners. Join me as we redefine the role of supervisors in creating a nurturing environment where every learner feels valued, included, and understood.

Dr **Safiya Virji** is a GP and medical educator. She graduated from Imperial College London with an MBBS and a BSc in Healthcare Management. After qualifying as a GP, she completed an MA in Medical Education and became an accredited Neurodiversity and Inclusivity Trainer.

Alongside her clinical work as a GP, Safiya spent eight years as a GP TPD. She also served a three-year term as Clinical Director for Luton CCG before becoming an Associate Dean for General Practice through her role as NHSE National Health Equity Focused Training Lead. Since 2021 she has been Deputy Head of MBBS Year 3 at Queen Mary University of London, specialising in integrating health equity into the undergraduate curriculum.

PSW: Trainees in Difficulty

Nithya Viswanath and Abigail Taylor

This workshop aims to help educators identify a trainee with differing needs and support them in clinical practice. Participants will gain valuable insights into the supportive services offered by PSW, aimed at fostering the well-being and training progression of both trainees and educators. It is an opportunity to enhance awareness of available resources and to discuss practical support strategies for thriving in a challenging educational environment.

Nithya Viswanath serves as a Training Programme Director for Southend and holds the position of Clinical Case Manager at PSW. She is interested in mentoring and coaching healthcare professionals across Mid and South Essex and is recognised as an accredited coach and mentor in the MSE region. With extensive experience as a general practitioner, Nithya focuses on medical education, safeguarding, and women's health. Additionally, Dr. Viswanath is a professional member of the NICE guidance committee, contributing to the development of guidelines for managing violence and aggression.

Abigail Taylor is a GP Associate Dean and has been a PSW Clinical Case Manager since 2021. She is an accredited 'Resilient Leadership' consultant coach and has been involved in medical education in the region for several years as a trainer and TPD for the Cambridge and Bedford schemes. She now works clinically as a retainer GP in Bedford, is a GP appraiser and leads on GP Digital Learning, GP recruitment, and Supporting Flexibility in Training (LTFT/OOP) in her Associate Dean role.

ARCPs: What Goes Wrong and How to Get it Right

Chris O'Loughlin and Susan Woodroffe

This workshop looks at the annual reviews of trainees and considers the common pitfalls that affect ARCP panels and trainees, and the challenges in ensuring ARCPs are accurate, fair and supportive. The workshop will consider how ARCPs can be improved to the benefit of training and the experience of trainees. It is appropriate for all those involved in sitting on ARCP panels, providing documentation that an ARCP panel would review and trainees who have ARCPs.

Chris O'Loughlin is a Deputy Postgraduate Dean in NHS England here in the East of England with a variety of responsibilities including Assessment and Revalidation, Trainee processes (like OOP and Study leave), as well as overseeing some of the Specialty Schools. He continues to work two days a week as a Consultant Adult Psychiatrist in Cambridge. Chris was previously Director of Medical Education in CPFT and then Head of School for Psychiatry in the East of England. Feel free to ask about music, learning a new language and triathlon.

Susan Woodroffe is the Education & Training Senior Manager in NHSE (Education) in the East of England with responsibility for the oversight of the ARCP, Appeal and Revalidation process for Resident Doctors. With a variety of roles over the 20+ years working within the “Deanery” she also has oversight of the Professional Support and Wellbeing Team along with the recruitment team as part of her portfolio. With a love of gardening, walking, and reading, you can often find her stomping around Wicken Fen with her dog at the weekend.

Simulation: ASPIH Standards and Accreditation Professional Practice in HealthCare Simulation

Colette Laws-Chapman and Robyn Stiger

This workshop is in two parts. It is designed to support simulation practitioners to improve the quality of their healthcare simulation activities and support their continuing professional development. Workshop faculty will review the simulation standards and accreditation framework against a series of case studies in both educational and transformative simulation practices.

The first part will be a series of short overview lectures explaining the standards and accreditation framework. The second part will feature guided discussions and breakout rooms where both presenters and attendees can actively participate.

Throughout the workshop, participants will discuss the application of best practices in healthcare simulation, including the ASPIH 2023 Standards to their practice in simulation.

Colette Laws-Chapman is the Lead Nurse of the Simulation and Interactive Learning (Sall) Centre at Guy’s and St Thomas’ NHS Foundation Trust, where she is responsible for the faculty development programme and transformative simulation programme supporting quality assurance and patient safety. She led one of the first all-hospital simulation education programmes in the UK. Colette is the current President of the Association for Simulated Practice in Healthcare (ASPiH) <https://aspih.org.uk/> and co-authored the ASPiH 2023 Standards.

Robyn Stiger is a principal lecturer and the strategic lead for clinical skills, simulation and immersive technology at Oxford Brookes University. She leads a diverse team of academics and technicians, with responsibility for developing and embedding simulation and immersive technology across the health care programmes within the faculty of Health Science and Technology, as well as contributing to innovative and collaborative outputs with Oxford University and local NHS partner Trusts. As a physiotherapist, she has a keen interest in the impact of interprofessional simulation training on patient outcomes and student experience, in addition to championing for multiprofessional simulation faculty development. Robyn is part of the ASPiH executive team, mainly on the accreditation and standards committee, where she leads on accreditation.

IMG Support for GP Trainees: Past, Present and Future (GP Only)

Kunal Kothari

Join us for an interactive session exploring the support available to International Medical Graduate (IMG) GP trainees through the Transition Project. This workshop will review current resources, reflect on progress, and discuss future strategies aimed at reducing differential attainment. We will also discuss the next steps to enhance the efficiency and effectiveness of our programme.

Dr **Kunal Kothari** is the Central Training Programme Director (TPD) for IMG support in the East of England Deanery. He also leads the SMARTLIFE soft skills programme for IMG trainees. A GP partner, trainer, and appraiser based in Luton, Kunal brings a wealth of experience and insight to IMG development.

Workshop Slot 2, 12:00 – 13:15

Blended Learning: How to Build Within a Virtual Learning Platform

Shazia Hoodbhoy and Sohel Samad

This session will demonstrate how to copy from bridge and create a hard copy of the content and how to migrate this content onto the PG VLE, as well as aspects of how to build on the PG VLE.

Shazia Hoodbhoy is Associate Dean for Blended Learning and Neonatal Intensive Care Unit Consultant at Addenbrookes Hospital.

Sohel Samad is an Anaesthetic Consultant at the Lister Hospital and the Training Programme Director for Blended Learning.

Who Are Generation Z? Defining the Opportunities and Challenges Specific to This Generation in an Educational Environment

Andrea Ogden

This workshop examines the unique characteristics of Generation Z, exploring both the challenges they present and the opportunities they bring to the workplace and educational settings. Special attention will be given to effective feedback models tailored to their expectations, communication styles, and motivations.

Andrea Ogden qualified in 2008 from Guys, Kings and St Thomas' Dental Institute and worked as a General Dental Practitioner in the East of England until 2023 before moving to work solely with vulnerable adults. For eight years Andrea was involved in Dental Foundation Training, initially as an Educational Supervisor and then as a Training Programme Director. In 2019 Andrea joined the British Dental Association staff as Undergraduate and Career Development Lead.

Artificial Intelligence in Medical Education

Denys Pak and Christopher Mallet

Artificial Intelligence (AI) is changing the way we learn and practice medicine. This workshop will focus on two areas:

- How we can provide AI education for clinicians.
- How AI can enhance VR simulation training.

We will discuss our ongoing work on making AI education for clinicians current, relevant and role / task-specific, including some insights from our recent regional survey, “Clinical AI Learning Needs.” Our guest speaker, Christophe Mallet, will then present current and future trends in AI enhanced VR simulation training, demonstrate examples, and facilitate a guided discussion on use cases, deployment and research opportunities.

Denys Pak is an Associate Postgraduate Dean for Clinical Entrepreneurs and Emergent Technologies (AI/XR). In this role, he is responsible for supporting innovators and upskilling our workforce regarding the scope of emerging technologies, their applications, and the challenges around the deployment and adoption of these solutions in practice. Denys has established two regional fellowship programmes in the East of England; the Fellowship in Digital Health and the Fellowship in Clinical Artificial Intelligence to support trainees interested in leading digital transformation within the system. This initiative enabled a recent launch of a ‘one stop’ resource for clinical entrepreneurs in the EoE called ‘Innovate EoE’. You can find more information on how we support future digital health leaders and innovators by visiting www.innovateeoe.com.

Christophe Mallet is the CEO and co-founder of Bodyswaps, an innovative soft skills training platform empowering over 250 institutions to prepare students for successful careers. Bodyswaps uses AI-driven simulations to enhance how institutions teach soft skills. Learners practice communication, leadership, and employability skills in realistic scenarios, receiving personalized AI feedback. The unique "body-swapping" feature builds confidence through perspective-taking.

Born and raised in Paris, Christophe co-founded Bodyswaps in 2019, driven by the idea that XR and AI-enabled learning could transform how we learn and practice human skills.

A techno-optimist when it comes to technology and education, Christophe is a sought-after international speaker and a recognized voice in the space. And he makes a great guacamole!

<https://bodyswaps.co/>

Study Leave: Bang for Buck

Chris O'Loughlin and Francesca Crawley

This interactive workshop looks at the changing environment for study leave in financially less certain times and asks how we can best support our trainee's progression with the use of available resources. It will consider the various challenges within the system and think with you on the appropriate use of funding so we can achieve the most "bang for our buck".

Chris O'Loughlin is a Deputy Postgraduate Dean in NHS England here in the East of England with a variety of responsibilities including Assessment and Revalidation, Trainee processes (like OOP and Study leave), as well as overseeing some of the Specialty Schools. He continues to work two days a week as a Consultant Adult Psychiatrist in Cambridge. Chris was previously Director of Medical Education in CPFT and then Head of School for Psychiatry in the East of England. Feel free to ask about music, learning a new language and triathlon.

Francesca Crawley is a neurologist at West Suffolk Hospital and the clinical lead for the EOE Professional Support and Wellbeing Service (PSW).

COT Calibration (GP Only)

Emma Hamilton

This session will focus on COT calibration. We will take the opportunity to review a simulated COT whilst undertaking our own scoring of the COT. Then, in breakout rooms you will have the opportunity to discuss one element of the COT - data gathering, interpersonal skills or clinical management - and then come together again at the end to bring final thoughts to the wider group.

Emma Hamilton is a GP trainer and TPD in Peterborough, whilst also providing additional TPD support to first year trainees across Cambridgeshire and Peterborough. In her day-to-day practice she acts as a Clinical Supervisor to GP trainees - a mentor/supervisor to a physician's associate apprentice and supervising the work of multiprofessionals in primary care. She also acts as a mentor to GP's undertaking postgraduate fellowships and is the Educational Lead in her Primary Care Network. She has supported trainer expansion locally and, through this, facilitated sessions on supervising and debriefing with trainees.

Fellows Showcase, 14:00 – 15:00

Within this session we will hear presentations from a number of our East of England Fellows.

Title	Presenter	Fellowship
Clinical AI Fellowship	Michael Mackay	Clinical AI Fellow
Bridging the Gap: Connecting Conversations Between Trainees and Educators	Sarayoo Vaidya	Trainee Engagement Fellow
Leadership Fellowship	Anu Lachana and Abhilash Singhal	Leadership Fellows

For information on our trainee fellowships, please visit our webpage [here](#).

Workshop Slot 3, 15:00 – 16:15

International Recruitment Via the Medical Training Initiative

Fraz Mir and Anna Stockburn

This workshop will introduce and explain our current offering to support the Medical Training Initiative in the East of England and how this programme can support both the global and local EOE medical workforce. We will cover detail about how we support these doctors, and what we need from employing Trusts to enable us to arrange a successful programme for each doctor who works in our region via this scheme.

Dr **Fraz Mir** is Associate Dean for MTI and international recruitment. He is a consultant physician at Addenbrooke's Hospital as well as a fellow and Director of Studies at King's College, Cambridge.

Anna Stockburn is a 'Education and Training Senior Programme Manager' for Postgraduate Medical Education Teams in the East of England region. Her role involves leading the expansion of postgraduate medical training programmes in the East of England; the Enhance Programme; and the Multi-Professional Foundation School alongside her clinical and project colleagues. More recently, she has started to support the administration of the MTI scheme in the East of England alongside Dr Fraz Mir (Associate Dean). Anna has worked for NHS England and Health Education England since 2015, and has experience in assessment, recruitment, professional support & well-being, and programme management of postgraduate doctors in training. Anna also has 18 months experience working in NHS England's national education funding reform team, where she was responsible for the funding policy of postgraduate medical training.

Supporting Trainers with a Trainee in Difficulty

Denise Braganza

This will be a practical workshop aimed at supporting trainers and TPDs who manage trainees who have performance concerns. The workshop will be based on case studies, with plenty of opportunity for interaction, questions, and answers. The workshop will focus on practical tips for supporting trainees, from recognising early warning signs through to the management of complex cases and challenging outcomes. Some of the findings from the work undertaken by the Professional Support and Well-Being Service will be shared and provide a reminder of the services available to support trainees.

Denise Braganza is a Consultant Cardiologist working at Royal Papworth Hospital and Northwest Anglia Foundation Trust. She is a former Cardiology TPD and now a Clinical Case Manager for the EOE Professional Support and Wellbeing Service (PSW).

Quality: How We All Play a Role

Nisha Nathwani, Jonathan Rouse and Tracy Wray

This workshop looks at the quality processes that underpin medical education and training and makes them accessible to medical educators on the ground. The interactive workshop will consider how “quality” can be examined, and what it looks like to trainees in our training programmes. The NHSE Quality Team will discuss the processes that are used to monitor and develop our training programmes and there will be real-life examples of how quality-thinking can lead to real change for the experience of our learners both in primary and secondary care.

Dr **Nisha Nathwani** is a Paediatric consultant with special interest in Diabetes and Endocrinology and has been based at the Bedfordshire hospitals for nearly 20 years. She has a keen Interest in Leadership and Medical Education. Nisha currently works within the Quality team as Assistant Director, the SLT as lead DME and with the two deputies at the Bedfordshire hospitals and the cross-site Med Ed teams. She also holds the post of clinical advisor for the National Distribution and Expansion team and Patch Dean for BLMK. Nisha would recommend Medical Education roles to all aspiring leaders!! Her interests include cooking, wine tasting, gardening, and going on long walks with Tom her husband and 3 kids with their lovely rescue dog Chutney - he keeps them all grounded!

Jonathan Rouse is the GP Associate Postgraduate Dean for Quality, Assessment and Workforce in Mid and South Essex. He is also a senior partner in a practice in Southend and an active GP trainer. Over the last couple of years, he helped to streamline approval and reapproval processes for primary care educators and leads on training quality concerns in general practice. He is an active member of the Gold Guide Reference Group that reviews the guidance for all postgraduate medical education. His claim to fame is that he is an honorary Prince of the Bunyoro-Kitara Kingdom in Uganda.

Tracy Wray is the lead for the ‘Education Quality’ team in the East of England region within the ‘Workforce Training and Education Directorate’. The role has provided the opportunity to work across quality and commissioning in the East region and at national level. Prior to this role Tracy worked in senior roles across the health and social care sector in both adults and children’s services – she led transformation projects to improve quality of service including patient flow; continuing healthcare; and a redesign of adults and children’s services with a focus on quality for both the workforce and patient outcomes. In all her roles, Tracy has worked with some fabulous leaders and is passionate about leadership and aiming to develop and promote good quality leadership to support workforce and trainees. Outside of work, Tracy’s interests include walking, swimming, and tennis as she loves to both watch and play tennis.

Quality Improvement - "*Help! My trainee's asked me to supervise their QI project, and I've got no idea what I'm doing!*"

Georgia Galloway

A session to explore how supervisors can support the quality improvement work undertaken by trainees. We will consider why quality improvement is important to trainees, what it is that they find helpful in terms of support and offer direction towards helpful resources for both supervisor and trainee.

Georgia Galloway has been based in the East of England region since her Foundation training and is currently ST4 in Acute Internal Medicine. Georgia has led a regional quality improvement support network and is currently a faculty member for Foundation education in the region for Quality Improvement. Nationally, Georgia is a member of the 'Society for Acute Medicine QI Group' and greatly enjoys supporting junior colleagues embark on successful QI work.

Understanding the RCGP Curriculum: How to Best Use the RCGP Curriculum for Learners and Educators (GP Only)

Anil Sood

The aim of this workshop is to help you understand and use the RCGP Curriculum and the Updated 2025 Curriculum.

Objectives:

- To gain a better understanding of what the RCGP curriculum is.
- To understand how the RCGP curriculum is structured.
- To understand how the RCGP curriculum fits in with assessments
- To be able to best utilise the RCGP curriculum for learners and educators.

Anil Sood is the Medical Director for the RCGP Curriculum. He is also currently an Associate Dean in the West Midlands for 'Differential Attainment and Improving Outcomes'. Formally a GP in the East Midlands for 31 years, Anil was also a Reader in Medical Education at Leicester Medical school where he worked as Primary Care Lead for 20 years, leaving in 2018. The Midlands are home to Anil as he was born and brought up in Nottingham and went to Birmingham Medical School. Anil is a keen sportsman, using running and cycling as a chance to reflect and unwind, but has represented Great Britain in the World Masters Athletic Championships in Lyon at 200m in 2015.

Senior Leadership Team Update and Q&A Session, 16:30 - 17:00

This will be an opportunity to hear updates from our Senior Leadership Team, as well as ask them any questions you have.

For more information on our Senior Leadership Team, please see:

<https://heeo.e.hee.nhs.uk/medical-training/want-train-east-england/leadership-nhse-eeo>

NHS England Team Contacts

Please see below a helpful guide to some of our generic team mailboxes:

Faculty Support	
Faculty Support Team <i>General Faculty enquires for all specialities</i>	england.educatorsfaculty.eoe@nhs.net
Public Health	england.phschool.eoe@nhs.net
Foundation	england.foundationfaculty.eoe@nhs.net
SAS & LEDs	england.sas.eoe@nhs.net
Dental Foundation Training	england.dft.eoe@nhs.net
Dental Core Training, Dental Workforce Development & Dental Speciality Training	england.dental.eoe@nhs.net
Dental Integrated Care	england.ic.eoe@nhs.net
Blended Learning	england.blendedlearning.eoe@nhs.net
Study Leave	england.studyleave.eoe@nhs.net
Fellowships <i>EoE Trainee Fellowships</i>	england.fellowships.eoe@nhs.net
Bursaries <i>PGCert, PGDip, MSc top-up in Medical Education</i>	england.mededbursaries.eoe@nhs.net
Trainees as Educators	england.traineesfaculty.eoe@nhs.net
Primary Care	
Primary Care	england.primarycare.eoe@nhs.net
Business Support <i>Trainer Grant, ESR and CPD Claims</i>	england.businesssupport.eoe@nhs.net
Indemnity <i>Aviation and Space Medicine, Community and Sexual Reproductive Health, General Practice, Genitourinary Medicine, Occupational Medicine, Palliative Medicine, Public Health & Sports and Exercise Medicine</i>	england.indemnity.eoe@nhs.net
Assessment & Revalidation	
Assessment	england.assessments.eoe@nhs.net
GP Assessment	england.gpassessment.eoe@nhs.net
Revalidation	england.revalidation.eoe@nhs.net
Appeals	england.appeals.eoe@nhs.net
Programmes	
Programmes	england.edit.eoe@nhs.net
Foundation Programmes	england.foundationprogrammes.eoe@nhs.net
Less Than Full Time Training	england.lfft.eoe@nhs.net
Out of Programme	england.oop.eoe@nhs.net
Inter-Deanery Transfers	england.idt.eoe@nhs.net
Supernumerary Funding	england.supernumerary.eoe@nhs.net
TIS Access Requests	england.programmeanalysis.eoe@nhs.net
Professional Support & Wellbeing Service	
PSW	england.psw.eoe@nhs.net

Supported Return to Training	england.supportt.eoe@nhs.net
PSW Workshops and Events	england.eventspsw.eoe@nhs.net
Recruitment	
Recruitment Helpdesk	england.recruitment.eoe@nhs.net
Foundation Recruitment Helpdesk	england.foundationrecruitment.eoe@nhs.net
Sponsorship	england.sponsorship@nhs.net
Multiprofessional School	
Multiprofessional School	england.multiprofessionalschool.eoe@nhs.net
Enhance	england.enhance.eoe@nhs.net
Quality	
Quality	england.qualityframework.eoe@nhs.net
Deans Support	
PA Support Team	england.contacts.eoe@nhs.net