

Spring Symposium Event Handbook

Tuesday 29 April 2025



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Information for Delegates

Welcome and thank you for attending the virtual NHS England East of England Spring Symposium. The theme of this year's event is '**Improving Educational Culture**'.

Within this handbook you will find the full programme for the day, alongside biographies and synopses from our facilitators and their sessions.

Key Information

Joining Links

All sessions are taking place virtually via MS Teams. You will receive a separate email with a joining link for each session you have booked onto, **the day before the event**. Please note that you will receive one email per session, so please keep these safe and ready for the day.

Feedback and Certificates

To help us continually improve the organisation and planning of these events, it is important we gain your feedback from the day. After the event, you will be emailed a link to complete a feedback survey. A certificate of attendance will be emailed to you upon completion of this feedback survey.

We have worked hard to put together what we feel will be a great event and we hope you have an enjoyable and informative day!

Time	Title of Session	Facilitator
09:00 – 09:10	Welcome	Rowan Burnstein
09:10 – 10:30	Keynote: Together – Nurturing a Comfortable Learning Environment	Claire Edwards, Clara Munro,
10:30 – 10:45	<i>Refreshment Break</i>	
Workshops 1 10:45 – 12:00	Blended Learning: Practical Aspects of the new Virtual Learning Platform (PG VLE)	Joe Pease
	Inclusive Beginnings: Engaging Neurodivergent Learners Through Empowering Supervision	Safiya Virji
	Supporting Trainers with a Trainee in Difficulty	Francesca Crawley
	ARCPs: What Goes Wrong and How to Get it Right'	Chris O'Loughlin, Susan Woodroffe
	Your Opportunity to Shape the Medical Training Review	Bill Irish, Helen Johnson
	How Learners are Treated in the General Practice: Improving Learners' Experience (GP Only)	Sophie Reshamwalla, Brendon O'Leary
12:00 – 13:00	<i>Lunch</i>	
Workshops 2 13:00 – 14:15	Helping Learners to Understand ICBs	Frankie Swords, Brendon O'Leary
	PSW: Trainees in Difficulty	Malini Prasad
	Quality: How We All Play a Role	Nisha Nathwani, Jonathan Rouse, Tracy Wray
	What's All the Fuss About Health Inequalities? Helping Your Trainees Take a Trauma-Informed Compassionate Approach	Jessica Randall-Carrick, Emily Clark
	GP Trainees in Difficulty (GP Only)	Rebecca Udeh
14:15 – 14:30	<i>Refreshment Break</i>	
Workshops 3 14:30 – 15:45	Blended Learning: How to Build Within a Virtual Learning Platform	Shazia Hoodbhoy, Sohel Samad
	Enhance Enable: Universal Teaching of Universal Skills	Brendon O'Leary, Ashley Byford
	Leadership Next Step Program: Where to Next? Help to Shape the Next Iteration of Senior Leadership Training for Resident Doctors in the East of England	Rowan Burnstein, James Evans
	Fostering a Culture of Belonging: How EDI Shapes Education	Malini Prasad, Lauren Lang, Aditi Modi, Anshoo Dhelaria, Inna Vardi-Flynn, Elizabeth Malaga
	Practical AI in Medical Education: What Your GP Learners Are Doing (That You Probably Don't Know About!) (GP Focussed)	Ankit Kant
15:45 – 16:00	<i>Refreshment Break</i>	
16:00 – 16:30	Senior Leadership Team Update and Q&A Session	Senior Leadership Team

Keynote Presentation, 09:00 – 10:30

Together – Nurturing a Comfortable Learning Environment

Claire Edwards and Clara Munro

This interactive session will look at how we can promote behaviours within the workplace to render our learning environments safe, friendly and productive. We will review cultural norms and generational differences and talk about sexual safety. We will discuss how to build strong teams. We will examine our own implicit biases and review how we can develop a community of supportive bystanders.

Claire Edwards is Head of the School of Surgery East of England. She has been a Consultant Hand and Trauma surgeon at Norfolk and Norwich University Hospital since 2010.

Claire was elected to the Council of the Royal College of Surgeons of Edinburgh in 2020. She chairs the Professional Standards Committee and co-Chairs the Trainees Committee. She works with several groups concerned with training and workforce development including CSTAC and the Intercollegiate Extended Surgical Team Board. She has a particular interest in the influence of non-technical skills and workplace behaviours on patient safety and medical training. She wrote the RCSEd guidelines on sexual safety.

Claire is an examiner for FRCS (Tr and Orth) and a member of the Faculty of Surgical Trainers RCSEd and the NOTSS International Faculty.

Clara Munro qualified from Newcastle Medical School in 2015 with Merit. She is currently a General Surgical Trainee in the North-East of England having gained membership to the Royal College of Surgeons (Glasgow) in 2019.

Clara is a member of Woman Speaker's in Healthcare and has published work on combating bullying in surgery and leadership. She began working at the BMJ in 2020 as Editorial Registrar after successfully gaining a position as the National Medical Directors Clinical Fellow through the Faculty of Medical Leadership and Management. Clara hosts a podcast for hospital doctors in a joint venture between The BMJ and THIS institute (Cambridge) that aims to educate doctors on non-technical skills needed to work at a more senior level in a hospital environment and is focussed on improving patient safety through education and quality improvement. She is the CORESS Communications Director.

Workshop Slot 1, 10:45 – 12:00

Blended Learning: Practical Aspects of the new Virtual Learning Platform (PG VLE)

Joe Pease

In this workshop we will provide a demonstration of the main functions of the new virtual learning platform (PGVLE) and how it will be used for the School of Anaesthesia. This will include how to create and manage bookings for teaching events; how to curate eLearning materials; and more!

Joe Pease is an anaesthetic ST6 registrar currently at West Suffolk Hospital with an interest in education. He has also been working as a Blended Learning fellow since September 2024 with his primary project being developing the PGVLE for the School of Anaesthesia.

Alongside this, Joe is also studying for a PGCert at UEA. Outside of medicine, Joe enjoys walking his two dogs and going to the gym.

Inclusive Beginnings: Engaging Neurodivergent Learners Through Empowering Supervision

Safiya Virji

In this interactive session, you'll explore how to foster inclusive relationships with neurodivergent resident doctors while proactively supporting the success of all your learners. Join me as we redefine the role of supervisors in creating a nurturing environment where every learner feels valued, included, and understood.

Dr **Safiya Virji** is a GP and medical educator. She graduated from Imperial College London with an MBBS and a BSc in Healthcare Management. After qualifying as a GP, she completed an MA in Medical Education and became an accredited Neurodiversity and Inclusivity Trainer.

Alongside her clinical work as a GP, Safiya spent eight years as a GP TPD. She also served a three-year term as Clinical Director for Luton CCG before becoming an Associate Dean for General Practice through her role as NHSE National Health Equity Focused Training Lead. Since 2021 she has been Deputy Head of MBBS Year 3 at Queen Mary University of London, specialising in integrating health equity into the undergraduate curriculum.

Supporting Trainers with a Trainee in Difficulty

Francesca Crawley

This will be a practical workshop aimed at supporting trainers and TPDs who manage trainees who have performance concerns. The workshop will be based on case studies, with plenty of opportunity for interaction, questions, and answers. Then we will focus on practical tips for supporting trainees, from recognising early warning signs through to the management of complex cases and challenging outcomes. Some of the findings from the work undertaken by the Professional Support and Well-Being Service will also be shared and provide a reminder of the services available to support trainees.

Francesca Crawley is a neurologist at West Suffolk Hospital and the clinical lead for the EOE Professional Support and Wellbeing Service (PSW).

ARCPs: What Goes Wrong and How to Get it Right

Chris O'Loughlin and Susan Woodroffe

This workshop looks at the annual reviews of trainees and considers the common pitfalls that affect ARCP panels and trainees, and the challenges in ensuring ARCPs are accurate, fair and supportive. The workshop will consider how ARCPs can be improved to the benefit of training and the experience of trainees. It is appropriate for all those involved in sitting on ARCP panels, providing documentation that an ARCP panel would review and trainees who have ARCPs.

Chris O'Loughlin is a Deputy Postgraduate Dean in NHS England here in the East of England with a variety of responsibilities including Assessment and Revalidation, Trainee processes (like OOP and Study leave), as well as overseeing some of the Specialty Schools. He continues to work two days a week as a Consultant Adult Psychiatrist in Cambridge. Chris was previously Director of Medical Education in CPFT and then Head of School for Psychiatry in the East of England. Feel free to ask about music, learning a new language and triathlon.

Susan Woodroffe is the Education & Training Senior Manager in NHSE (Education) in the East of England with responsibility for the oversight of the ARCP, Appeal and Revalidation process for Resident Doctors. With a variety of roles over the 20+ years working within the "Deanery" she also has oversight of the Professional Support and Wellbeing Team along with the recruitment team as part of her portfolio. With a love of gardening, walking, and reading, you can often find her stomping around Wicken Fen with her dog at the weekend.

Your Opportunity to Shape the Medical Training Review

Bill Irish and Helen Johnson

This is YOUR opportunity to tell us what is good and what is bad about postgraduate medical training - and what you would like to see change. The outputs from this workshop will be fed into the current ongoing national review.

Professor **Bill Irish** studied in Cambridge and London, before training as a general practitioner in Bath and pursuing a parallel career in postgraduate medical education. Previously he was Director of GP Education in Health Education Southwest and chair of COGPED. He leads postgraduate medical education and oversees all educational placements for nursing, midwifery, pharmacy, dental and allied health profession students across the East of England.

Bill is the UK lead postgraduate dean for the specialities of general surgery, trauma and orthopaedic surgery and clinical genetics. He also leads on study leave policy and the MDI scheme for the English Deans.

He holds visiting chairs of medical education at Bristol, East Anglia and Anglia Ruskin universities. He is a fellow at Hughes Hall, Cambridge University and has research interests in high-stakes assessment, medical trainee recruitment and selection.

Bill was fortunate to be deployed as clinical lead for a large Ebola treatment centre in Sierra Leone during the 2015-16 pandemic and has a continued interest in global health working closely with regional, national and international partners.

Dr **Helen Johnson** is the Deputy Dean for the East of England NHSE WT&E, with an overarching remit of a number of postgraduate schools, a multiprofessional portfolio supporting foundation and the Norfolk and Waveney ICB. She is also an enthusiastic lead for the national enhance programme for foundation – built on the future doctor work.

She graduated from St Mary's in London, before training in Obstetrics and Gynaecology in Yorkshire with a special interest in Urogynaecology. She took a consultant post at NWAFT in urogynaecology with obstetrics. Education being a lasting passion, she jointly progressed in educational roles in foundation and O and G, before becoming EoE FSD then Deputy Dean. She has a Masters in Medical Education.

Out of work she is an enthusiastic organic home grower and preserver and enjoys messing about on the river.

How Learners are Treated in the General Practice: Improving Learners' Experience (GP Only)

Sophie Reshamwalla and Brendon O'Leary

If many of our learners are facing discrimination during their training, how might we change this?

Dr Sophie Reshamwalla from the GMC has been meeting with GP trainees in EoE to explore their experiences of racism and will share these findings, along with providing an overview of the GMC's updated 'Good Medical Practice'.

Brendon O'Leary (EoE GP AD) will explain what processes we currently have to support learners, and a framework for how the whole GP community might help improve the experience of our learners for the future.

Sophie Reshamwalla works as a GMC outreach adviser for the East of England. She started her career as a surgical trainee before spending over a decade in the humanitarian field working as a health specialist.

Brendon O'Leary works as a GP; GP Trainer; an Associate Dean supporting 'Faculty and Fellowship' work in the School of Primary Care in EoE; and was appointed as Head of School of the 'Enhance Programme' in December 2022. Brendon has interests in education technologies, multiprofessional training and in educator training. He was awarded 'Fellowship of the Royal College of GPs' in 2018 for his work in quality assurance of training posts and in supporting GPST doctors through difficulties. He believes that multidisciplinary teams rooted in Generalism skills are the best way to create long term positive changes for patients.

Brendon lives in Cambridge with his family - he may be caught absent-mindedly humming the tunes to children's television shows when he forgets he's still at work!

Workshop Slot 2, 13:00 – 14:15

Helping Learners to Understand ICBs

Frankie Swords and Brendon O'Leary

Integrated Care Boards are a fundamental development in the way we work. Although they've been in place for some time and understanding their role is crucial for developing insight into the overall structure and aims of healthcare delivery in England, they can still feel difficult to understand for learners. How can we as a community of healthcare educators help our learners to understand the roles and functions of ICBs, identify opportunities for learning and guide our learners towards experiences which can be beneficial for their development as clinicians and as leaders?

Dr **Frankie Swords**, former Medical Director at Queen Elizabeth Hospital King's Lynn NHS Foundation Trust, is now Medical Director of the NHS Integrated Care Board (ICB) of Norfolk and Waveney's Integrated Care System (ICS). Frankie did her medical training in Oxford, then London and was a consultant physician, specialising in endocrinology, for over 10 years. She has previously held various leadership positions at the Norfolk and Norwich University Hospital, before joining Queen Elizabeth Hospital King's Lynn as Medical Director in September 2019. She also continues to practice and is a Consultant Endocrinologist at Norfolk and Norwich University Hospitals NHS Foundation Trust.

Brendon O'Leary works as a GP; GP Trainer; an Associate Dean supporting 'Faculty and Fellowship' work in the School of Primary Care in EoE; and was appointed as Head of School of the 'Enhance Programme' in December 2022. Brendon has interests in education technologies, multiprofessional training and in educator training. He was awarded 'Fellowship of the Royal College of GPs' in 2018 for his work in quality assurance of training posts and in supporting GPST doctors through difficulties. He believes that multidisciplinary teams rooted in Generalism skills are the best way to create long term positive changes for patients. Brendon lives in Cambridge with his family - he may be caught absent-mindedly humming the tunes to children's television shows when he forgets he's still at work!

PSW: Trainees in Difficulty

Malini Prasad

This workshop aims to help educators identify a trainee with differing needs and support them in clinical practice. Participants will gain valuable insights into the supportive services offered by PSW, aimed at fostering the well-being and training progression of both trainees and educators. It is an opportunity to enhance awareness of available resources and to discuss practical support strategies for thriving in a challenging educational environment. Participants in the workshop are encouraged to bring in their experiences or cases for group discussion.

Malini Prasad is a Consultant Gynaecologist at the West Suffolk Hospital and the Associate Dean for EDI and PSW case manager.

Quality: How We All Play a Role

Nisha Nathwani, Jonathan Rouse and Tracy Wray

This workshop looks at the quality processes that underpin medical education and training and makes them accessible to medical educators on the ground. The interactive workshop will consider how “quality” can be examined, and what it looks like to trainees in our training programmes. The NHSE Quality Team will discuss the processes that are used to monitor and develop our training programmes and there will be real-life examples of how quality-thinking can lead to real change for the experience of our learners both in primary and secondary care.

Dr **Nisha Nathwani** is a Paediatric consultant with special interest in Diabetes and Endocrinology and has been based at the Bedfordshire hospitals for nearly 20 years. She has a keen Interest in Leadership and Medical Education. Nisha currently works within the Quality team as Assistant Director, the SLT as lead DME and with the two deputies at the Bedfordshire hospitals and the cross-site Med Ed teams. She also holds the post of clinical advisor for the National Distribution and Expansion team and Patch Dean for BLMK. Nisha would recommend Medical Education roles to all aspiring leaders!! Her interests include cooking, wine tasting, gardening, and going on long walks with Tom her husband and 3 kids with their lovely rescue dog Chutney - he keeps them all grounded!

Jonathan Rouse is the GP Associate Postgraduate Dean for Quality, Assessment and Workforce in Mid and South Essex. He is also a senior partner in a practice in Southend and an active GP trainer. Over the last couple of years, he helped to streamline approval and reapproval processes for primary care educators and leads on training quality concerns in general practice. He is an active member of the Gold Guide Reference Group that reviews the guidance for all postgraduate medical education. His claim to fame is that he is an honorary Prince of the Bunyoro-Kitara Kingdom in Uganda.

Tracy Wray is the lead for the ‘Education Quality’ team in the East of England region within the ‘Workforce Training and Education Directorate’. The role has provided the opportunity to work across quality and commissioning in the East region and at national level. Prior to this role Tracy worked in senior roles across the health and social care sector in both adults and children’s services – she led transformation projects to improve quality of service including patient flow; continuing healthcare; and a redesign of adults and children’s services with a focus on quality for both the workforce and patient outcomes. In all her roles, Tracy has worked with some fabulous leaders and is passionate about leadership and aiming to develop and promote good quality leadership to support workforce and trainees. Outside of work, Tracy’s interests include walking, swimming, and tennis as she loves to both watch and play tennis.

What's All the Fuss About Health Inequalities? Helping Your Trainees Take a Trauma-Informed Compassionate Approach

Jessica Randall-Carrick and Emily Clark

This session will focus on supporting trainees to integrate learning about health equity throughout their training and professional development by introducing the concepts of health equity, justice, trauma-informed care, "what works" to reduce health inequalities, the role of adverse childhood and community events in engagement and how to enable trainees to survive and thrive working with patients who are easy to exclude from services.

Dr **Jessica Randall-Carrick** works as a GP in a Deep End Practice in Peterborough and Co-ordinates the 'Deep End: East of England Network'.

Jessica is passionate about improving the health & wellbeing of those in the most challenging socio-economic circumstances and seeks to connect with others to collaborate, support and advocate for such individuals & communities. Jessica seeks to mitigate health inequalities through her role as a Clinical Lead with C&P Integrated Care System, particularly focused on CVD prevention (since CVD is the most significant cause of premature morbidity and mortality and health inequalities). She seeks to ensure that systems and processes ensure good quality, equitable, person-centred clinical care. Jessica also seeks to advocate for the most deserving individuals and communities via her role on the Local Medical Committee (LMC) presenting at national conferences, as a GP Trainer and via the network, Deep End: EoE. <https://www.deependeastofengland.co.uk/>

Dr **Emily Clark** is a portfolio GP who works in a "Deep End" practice in Norwich. She has experience working clinically in Norwich and Salford with individuals who are easy to exclude such as patients experiencing homelessness, people seeking asylum and refugees. She is an NIHR in-practice fellow based at UEA and clinical advisor for Population Health Management for Norfolk and Waveney ICB. She is passionate about health equity and inclusion health and co-ordinates the 'Deep End: East of England Network'.

GP Trainees in Difficulty (GP Only)

Rebecca Udeh

This workshop aims to equip educators with effective strategies to support GP trainees facing challenges in their training whilst also supporting their Practice team.

Rebecca Udeh is a GP Partner and Training lead at the Bridge Road Surgery in Lowestoft and a SCA RCGP Examiner. She is also the TPD for the Great Yarmouth Training scheme having previously been a GP tutor for first years at Norwich Medical School and sixth years at Cambridge Medical School.

In her personal time Rebecca does voluntary work on dementia and is a bit of a cinephile. She has recently started the Couch to 5K programme.

Workshop Slot 3, 14:30 – 15:45

Blended Learning: How to Build Within a Virtual Learning Platform

Shazia Hoodbhoy and Soheli Samad

This session will demonstrate how to copy from bridge and create a hard copy of the content and how to migrate this content onto the PG VLE, as well as aspects of how to build on the PG VLE.

Soheli Hoodbhoy is an Anaesthetic Consultant at the Lister Hospital and the Training Programme Director for Blended Learning.

Shazia Samad is Associate Dean for Blended Learning and Neonatal Intensive Care Unit Consultant at Addenbrookes Hospital.

Enhance Enable: Universal Teaching of Universal Skills

Brendon O'Leary and Ashley Byford

What are skills that everyone can benefit from learning, regardless of clinical discipline or specialty? We present Enhance Enable, a recently expanded offering of our generalism programme that's available to all Foundation doctors in England and multiprofessional learners.

Brendon O'Leary works as a GP; GP Trainer; an Associate Dean supporting 'Faculty and Fellowship' work in the School of Primary Care in EoE; and was appointed as Head of School of the 'Enhance Programme' in December 2022. Brendon has interests in education technologies, multiprofessional training and in educator training. He was awarded 'Fellowship of the Royal College of GPs' in 2018 for his work in quality assurance of training posts and in supporting GPST doctors through difficulties. He believes that multidisciplinary teams rooted in Generalism skills are the best way to create long term positive changes for patients. Brendon lives in Cambridge with his family - he may be caught absent-mindedly humming the tunes to children's television shows when he forgets he's still at work!

Ashley Byford has a portfolio career working across the NHS in various guises since 2009. In 2017, she qualified as a speech and language therapist and undertook clinical roles consolidating her expertise. This gave her a unique insight into working across the system, covering both acute and community aspects concurrently. Passionate to explore how to advocate for person centred care in a new landscape, and a keen advocate of healthcare education, collaboration and innovation, she looked for opportunities to take this forwards. Enhance stood out as the perfect opportunity supporting a multiprofessional and expansive drive towards long-term positive change. Ashley has been supporting this exciting programme since 2022, where she worked as a project officer, before becoming the Enhance Senior Manager in August 2024.

Leadership Next Step Program: Where to Next? Help to Shape the Next Iteration of Senior Leadership Training for Resident Doctors in the East of England

Rowan Burnstein and James Evans

This is your chance to shape the next iteration of senior leadership training for Resident Doctors in the East of England. For each of the last 4 years 70 Resident Doctors have undertaken the Next Step Leadership Program in the East of England. This immersive, 11-month leadership program is funded by the deanery and is open to all Resident Doctors in the two years prior to CCT (primary care, secondary care, dental care). The Program runs over 9 months and comprises a series of face-to-face teaching days, webinars, action learning sets and quality improvement projects aiming to equip Resident Doctors with the tools and confidence to thrive as leaders and managers within the complex environment of the NHS as they complete their specialty training. The session will give a brief overview of the current program and feedback we have received on the program to date. The bulk of the session will be focus on the ongoing needs for Leadership Training of our Resident Doctors and how this might be captured in a leadership program going forward.

Rowan Burnstein completed undergraduate medicine and intern/SHO jobs in Sydney, Australia before relocating to the UK. She trained as an anaesthetist and intensivist in the East of England and took up a post as Consultant in Anaesthesia and Intensive Care, with a subspecialist interest in Neurocritical Care and Major Trauma at Addenbrooke's Hospital, Cambridge in 2002. She has recently retired from clinical work.

Rowan has had a long-standing interest in medical education for both undergraduates and graduates. She continues to be a Fellow, Director of Studies and Tutor at Magdalene College, Cambridge. Previously she has been the Regional Adviser and TPD for Intensive Care Medicine, and Head of School of Anaesthesia.

Rowan is currently a Deputy Dean in the East of England, leading the International Office and Educational Delivery. The latter includes Blended Learning, Simulation, Emerging Educational Technologies, Leadership and Clinical Entrepreneurs. She is the lead UK Postgraduate Dean for Urology and ENT.

Rowan has an enduring interest in global health. She has previously led a partnership in Trauma and Intensive Care in Myanmar, and SCALE Intensive Care in Uganda. She is a member of the Board of Cambridge Global Health Partnerships and continues to work closely with regional, national and international partners.

James Evans is a senior resident doctor specialising in anaesthesia. He graduated medicine from the University of Manchester where he also completed a Master of Research. After core training in North-West England, he spent two years out of program working in New Zealand before returning for specialty training in East of England. He is currently undertaking the next steps leadership and management program; one of the many facets towards preparing himself for a consultant career.

Fostering a Culture of Belonging: How EDI Shapes Education

EDI Team – Malini Prasad, Lauren Lang, Aditi Modi, Anshoo Dhelaria, Inna Vardi-Flynn and Elizabeth Malaga

Fostering a culture of belonging is essential in education, and creating opportunities for open dialogue and collaboration can truly make a difference in shaping more inclusive environments.

This workshop will discuss the use of interventions like enhanced induction, soft skills courses and reciprocal mentoring which can play a vital role in easing transitions and bridging gaps in cultural understanding.

By offering tailored support and creating spaces for dialogue—like trainee forums—you can help empower both educators and learners to feel heard, respected, and connected.

Some ideas we can explore will be cultural competence in education, shared leadership and peer support; structured feedback mechanisms and celebrating diversity.

Malini Prasad is a Consultant Gynaecologist at the West Suffolk Hospital and the Associate Dean for EDI.

Lauren Lang is an EDI fellow looking at the 'Enhanced Induction' programme. She is an Anaesthetic Registrar.

Aditi Modi is a Consultant Anaesthetist at the West Suffolk Hospital, an MTI supervisor and the 'Differential Attainment' TPD, EDI Team.

Anshoo Dhelaria is a Paediatrician with expertise in cardiology. She has undertaken various educational roles like College Tutor, Trust lead for Locally employed doctor and regional TPD for LTFT doctors for Paediatrics and now TPD for EDI.

Inna Vardi-Flynn is a GP and TPD for EDI with a focus on Educator development.

Elizabeth Malaga is a dentist with a special interest in education and EDI. She leads on the Reciprocal Mentoring Programme.

Practical AI in Medical Education: What Your GP Learners Are Doing (That You Probably Don't Know About!) (GP focussed)

Ankit Kant

AI is already changing the way trainees learn and work—often in ways trainers may not realise.

This session from Ankit - a GP who created Ankit AI - will explore the practical applications of AI in medical education, highlighting how learners are using it, the challenges and opportunities it presents, and what GP Trainers need to know to stay ahead.

Key areas include:

- How trainees are already using AI in their learning and practice.
- The impact on assessments, decision-making, and professional development.
- Ethical considerations and risks for educators.
- Practical strategies to integrate AI effectively and guide responsible use.

This will be a practical and insightful session designed to help educators understand and engage with AI rather than be caught off guard by it.

Dr **Ankit Kant** is a GP Partner in a semi-rural practice in Norfolk and a member of both the BMA Council and GPC England. He is an advocate for the use of digital tools to support general practice but is equally committed to ensuring they are introduced responsibly, safely, and ethically. He created Ankit AI, a free tool that has saved over 100,000 hours for GP teams across the UK. Alongside his clinical and representative roles, he is involved in teaching and leads several healthcare-related projects focused on supporting and sustaining general practice.

Senior Leadership Team Update and Q&A Session, 16:00 - 16:30

This will be an opportunity to hear updates from our Senior Leadership Team, as well as ask them any questions you have.

For more information on our Senior Leadership Team, please see:

<https://heeo.e.hee.nhs.uk/medical-training/want-train-east-england/leadership-nhse-ee>

NHS England Team Contacts

Please see below a helpful guide to some of our generic team mailboxes:

Faculty Support	
Faculty Support Team <i>General Faculty enquires for all specialities</i>	england.educatorsfaculty.eoe@nhs.net
Public Health	england.phschool.eoe@nhs.net
Foundation	england.foundationfaculty.eoe@nhs.net
SAS & LEDs	england.sas.eoe@nhs.net
Dental Foundation Training	england.dft.eoe@nhs.net
Dental Core Training, Dental Workforce Development & Dental Speciality Training	england.dental.eoe@nhs.net
Dental Integrated Care	england.ic.eoe@nhs.net
Blended Learning	england.blendedlearning.eoe@nhs.net
Study Leave	england.studyleave.eoe@nhs.net
Fellowships <i>EoE Trainee Fellowships</i>	england.fellowships.eoe@nhs.net
Bursaries <i>PGCert, PGDip, MSc top-up in Medical Education</i>	england.mededbursaries.eoe@nhs.net
Trainees as Educators	england.traineesfaculty.eoe@nhs.net
Primary Care	
Primary Care	england.primarycare.eoe@nhs.net
Business Support <i>Trainer Grant, ESR and CPD Claims</i>	england.businesssupport.eoe@nhs.net
Indemnity <i>Aviation and Space Medicine, Community and Sexual Reproductive Health, General Practice, Genitourinary Medicine, Occupational Medicine, Palliative Medicine, Public Health & Sports and Exercise Medicine</i>	england.indemnity.eoe@nhs.net
Assessment & Revalidation	
Assessment	england.assessments.eoe@nhs.net
GP Assessment	england.gpassessment.eoe@nhs.net
Revalidation	england.revalidation.eoe@nhs.net
Appeals	england.appeals.eoe@nhs.net
Programmes	
Programmes	england.edit.eoe@nhs.net
Foundation Programmes	england.foundationprogrammes.eoe@nhs.net
Less Than Full Time Training	england.lfft.eoe@nhs.net
Out of Programme	england.oop.eoe@nhs.net
Inter-Deanery Transfers	england.idt.eoe@nhs.net
Supernumerary Funding	england.supernumerary.eoe@nhs.net
TIS Access Requests	england.programmeanalysis.eoe@nhs.net
Professional Support & Wellbeing Service	
PSW	england.psw.eoe@nhs.net
Supported Return to Training	england.supportt.eoe@nhs.net

PSW Workshops and Events	england.eventspsw.eoe@nhs.net
Recruitment	
Recruitment Helpdesk	england.recruitment.eoe@nhs.net
Foundation Recruitment Helpdesk	england.foundationrecruitment.eoe@nhs.net
Sponsorship	england.sponsorship@nhs.net
Multiprofessional School	
Multiprofessional School	england.multiprofessionalschool.eoe@nhs.net
Enhance	england.enhance.eoe@nhs.net
Quality	
Quality	england.qualityframework.eoe@nhs.net
Deans Support	
PA Support Team	england.contacts.eoe@nhs.net