

SLT Update

Deanery Update Day – October 2024

NHS England – East of England

- Health Education England came together with NHS England to create a new 'New NHS England' on 1 April 2023.
- Regional reorganisation now complete
- Recruitment to roles has been ongoing since April, with knock on impact of filling roles internally
- Still around 12% gapped in regional teams, but hopeful that this number will reduce shortly.
- Thanks for your continued patience working with the teams during this time of change.

Improving the working lives of doctors in training

"...it is evident from conversations with doctors in training that we collectively need to do better for them."

Reduce duplicative inductions and pay errors

- Too many doctors in training currently experience payroll errors.

Increase choice and flexibility: better rota management and deployment

- provide work schedules at least 8 weeks in advance and finalised duty rosters 6 weeks in advance ... we will support this commitment by ensuring that information regarding incoming doctors is provided to organisations within

the required **12-week time frame** and with improved accuracy

NHS England will:

- ✓ provide **intensive support to providers** with the highest need, including a review and redesign of payroll processes to reduce payroll errors. NHS England will work with regions to confirm the employers in this category
- ✓ **reverse the system for paying course fees** so that the NHS, rather than the trainee, pays them upfront

- ✓ **improve the experience of rotations in postgraduate training**
- ✓ [explore] the **roll out of lead employer models (LEM)** which can reduce errors through the presence of a single employer throughout the whole of the training pathway

Study Leave

- Phasing towards the position set out in letter from Amanda Pritchard.
- Although proactive payment (NHS pays directly for all study leave activities in advance) is the preferred solution by our resident doctors in training, **the interim solution will be in the form of early reimbursement.**
- Initially, this will be only for approved course/activity fee linked to the trainee's curriculum, as currently defined and operated within each deanery/region.
- During this initial implementation stage the process for reimbursement of:
 - course fees for discretionary/optional Study Leave, and
 - all expenses incurred (e.g. travel/accommodation expenses) for Study Leave will **remain unchanged.**
- Therefore, existing deanery/region processes should continue for application, approval and reimbursement retrospectively for this activity.
- Guidance will shortly come out to Finance Directors and operational guidance will follow to Directors of Medical Education / Medical Education Managers

Postgraduate Virtual Learning Environment (PGVLE)

- PGVLE is being used in Midlands and is already used by some other schools / localities.
- It is preferred platform of the National TEL Team.
- Following review by our Blended Learning Team, we are satisfied that it is fit for purpose here and will also have added benefits
- Intention is to move from Bridge to PGVLE, but will be a phased approach over next 12-18 months.
- Team working hard to try to minimise impact and plan for this move.

October-November 2024

Confirmation of National TEL support for project

Soft launch - PGVLE & EoE BL presentation to HoS, DMEs, APDs

BL Governance and user meetings – BL leads to develop plan to review Bridge and Panopto content for own school/specialty

Contract extensions with current providers

Request additional resource from national TEL team

PGVLE and EoE BL teams – technical aspects (file format, architecture of EoE PGVLE space, live session booking process)

Feb - March 2025

Review archived content

Identify Second wave Schools

May 2025 -

Transfer of schools and specialties-iterative

November 2025

Complete transfer of all schools and specialties

Establish BAU with appropriate administrator support

November 2024 – January 2025

Communication to admin/ educators/ trainees

Content review and curation with QA

Identify Early adopter Schools

Pilot shadow transfer of content – tech issue identification

Develop training plan for administrators, educators, learners

Governance structure SOPs, User guides

April 2025

Commence final year of Bridge contract

Workshops and presentations at Spring symposium

Early Adopters start using PGVLE platform (shadow then live)

Develop plan for transfer of all Schools and specialties

July 2025

Onboarding of new learners to PGVLE



What we need from you

DO NOT PANIC!!!

- Do not build in Bridge - Use Powerpoint, develop content as SCORM files if using other software
- Communication to your teams
- Standing item on School Board/Faculty Development meetings
- Start looking at content – courses and your video library
- Signpost / contact BL team for further information – this will be coming through as updates through the coming year.

Primary Care

- Planning for LTWP expansion
 - Present annual intake: **428**: 2025-26 intake: **480**: Projection for 2031: **637**
 - Review of future model of training
 - Estates
- New educator training pilot rolled out to Training Hubs
 - Workbook
 - Increase in number of approved educators
- Blended learning pilot (Great Yarmouth)
- New AKT SOX Strategy – all trainees to have access
- IMG Support – *Consulting and Thinking like a GP* restarting early 2025
- GP/Public Health Dual CCT – new programme, 1 trainee in Peterborough
- New academic Primary Care Unit - ARU
- SuppoRRT Champions – Significant increase in referrals

Gibraltar



Spring Symposium 2025

- Save the date for 29 and 30 April 2025.
- Will be virtual but follow the normal symposium format.
- Any requests for workshops welcome!

Questions