

Simulation Networking Day

23rd May 2018

Concorde Suite/Marshall Auditorium,
Imperial War Museum, Duxford, Cambridgeshire, CB22 4QR

<http://www.visitcambridge.org/things-to-do/iwm-duxford-p506301> (then click on location)

- 08.45 – 09.15 *Arrival, Registration & poster display – Concorde Suite*
- All main lectures in The Marshall Auditorium*
- 09.15 – 09.30 **Welcome** from Dr Georgia Winnett, HEE EoE Associate Dean for Simulation
- 09.30 – 10.00 **Brief TEL Update (Technology Enhanced Learning)** - Dr Georgia Winnett
- 10.00 – 10.45 **Workshops 1-4 (Comet, Concorde Suite, Imran, Marshall Auditorium)** – 20 delegates per session - see overleaf
- 10.45 – 11.15 *Morning Coffee/Tea – Concorde Suite*
- 11.15 – 11.30 Feedback from workshops 1-4 (Marshall Auditorium)
- 11.30 – 12.30 Ann Sunderland, member of the Accreditation Sub-Committee, ASPiH (Association for Simulated Practice in Healthcare). **Implementing Standards and the accreditation process**
- 12.30 – 14.00 *Lunch, networking & exhibitors – Concorde Suite*
- 14.00 – 14.45 **Workshops 5-8 (Comet, Concorde Suite, Imran, Marshall Auditorium)** – 20 delegates per session - see overleaf
- 14.45 – 15.00 Feedback from workshops 5-8 (Marshall Auditorium)
- 15.00 – 15.45 Drs Arman Memarzadeh & Mike Barrett - trainee reps for T&O - **Cadaveric simulation - trainee perspective** / Georgia Winnett - **Midlands & East perspective**
- 15.45 – 16.15 **Q&A Session** - Dr Ian Barton, Deputy Postgraduate Dean & Dr Georgia Winnett
- 16.15 – 17.00 Plenary discussion, poster winner & close

1.00-1.30pm *Simulation Steering Group Committee Meeting – Meteor Room*



Morning workshops 10.00 – 10.45 – Theme: Supportive Learning Environment

Title	Facilitator	Venue/Room	Synopsis
1. Applying Human Factors/Ergonomics during simulation	<i>Ken Spearpoint, Principal Lecturer, University of Hertfordshire</i>	Imran <i>(next to Comet – not on floor plan)</i>	How can we ensure that simulation remains a safe learning environment? Is cognitive overload a bad thing? Can Safety-II thinking improve debriefing
2. SuppoRTT – a strategic approach to using simulation to support returning trainees	Nick Wilson <i>Director PMI Simulation Suite, ARU Chelmsford</i> Rebecca Winchester <i>SuppoRTT Faculty Manager</i>	Comet	Can we use existing training opportunities for returning trainees? How can we ensure that the training is available for them when they need it?
3. How can we utilise simulation/education fellows to their full potential	Jon Derrick Hasanthi Gooneratne <i>Clinical Teaching Fellows</i>	Concorde Suite	This is an opportunity to discuss as simulation leads how you can get the most out of your fellows. What role should a simulation fellow perform? Does the post require a specific skill set? What outcomes should be expected from these posts?
4. Interprofessional Learning – making it work without a budget!	Georgia Winnett <i>Associate Dean for Simulation</i> Jon Kyffin <i>Simulation Lead, msb Institute</i>	Marshall Auditorium	An opportunity for course organisers and managers to think ‘outside the box’ and share tips and innovative ideas for delivering simulation training in austere times. Can we make interprofessional learning work without budgets?

Afternoon workshops 14.00-14.45 – Theme: Embedding ASPIH Standards into practice

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5. Standardising Foundation simulation Teaching across East of England	Charleen Liu <i>Simulation Lead for Foundation Programme</i>	Imran <i>(next to Comet – not on floor plan)</i>	Simulation is an essential part of Foundation Program and yet we struggle as a region to provide the same level of training to all FY trainees. Can we share faculty across trusts? Should we have hub and spoke model like the midlands?
6. How can we establish a quality assurance network?	Andy Douds <i>Quality Lead for Simulation</i>	Comet	Quality assurance and Peer review can lead to sharing of good practise and improve the delivery of simulation based education. On a practical level, how can we achieve this across our vast geographical region?
7. Promoting good work – how to incorporate educational research into daily practice	Kevin Stirling <i>Laerdal</i>	Marshall Auditorium	Sharing good practice and promoting excellent work is both rewarding and essential for the development of simulation training. But how can we improve our chances of successful publication? This workshop is the opportunity to discover what you need to know before you start!
8. ASPIH standards and accreditation work	Ann Sunderland <i>ASPIH</i>	Concorde Suite	How can you make accreditation work for you on an individual and organisational basis? Top tips and group discussion