

East of England Educational Fellowship

Role Profile: Simulation/Educational Fellow

Role Profile:	Simulation/Educational Fellow	Grade:	ST3 or above
Line Manager:	Foundation School Director for Educational Fellow Simulation Associate Dean for Simulation Fellow	Accountable to:	Head of Faculty of Education and Leadership HEE East of England Office
Hours of work:	2 days per week for 1 year (Flexible according to negotiated time out of clinical work)	Training:	This role may or may not extend the length of your training, depending upon specified competencies within your Specialty. Applicants must obtain preagreement from their TPD and employing trust that they will be allowed to take up the role before submitting an application You may need to consider applying

Role Profile: Education/Simulation Fellow

			for Less Than Full Time training to undertake this role.
Type of contract:	Fixed Term, Part time	Requirement to travel:	Yes – to the various trusts within the East of England as well as to HEE Offices, Fulbourn, Cambridge
Role purpose and context	The East of England Office within Health Education England (HEE) is committed to providing outstanding support and development for Doctors in Training. To this aim we plan to appoint two Simulation Fellows and two Educational Fellows to improve the quality of the taught programmes experience within HEE EoE. It is envisaged that each fellow will work 2 days per week (40% HEE and 60 % Clinical) Simulation Fellow: The use of simulation as a technique to improve healthcare training is widespread in the East of England. You will be part of our simulation team tasked with developing and embedding simulation into Foundation training. You would be expected to join the simulation steering committee and to promote the deliver of the regional simulation strategy. It is expected for you to be faculty at Simulation and Hub training events and participate or lead evaluation in these events and the use of virtual reality technology for the FTPD in foundation for simulation and Hub training.		Doctors in Training. The second series of the second second series of the second second series of the second seco

Dependent on previous experience and specialty interest, you will have the opportunity to engage in educational research either around the evaluation of taught programmes, or in the consideration of educational theories and how they pertain to Simulation in healthcare. It would be expected that the research would be submitted for presentation at a regional or national simulation conference.

You will be supported to undergo formal training in the delivery and construction of simulation activities.

You will be expected to provide support or supervision to an educational academic foundation doctor in a project aligned to yours or around simulation.

Education Fellow:

You will be part of our foundation team tasked with developing and embedding good educational practice within the generic training programme. We are required to formally evaluate our current generic programmes as well as utilising trainee feedback and mapping to the curriculum. You will be expected to participate in the evaluation process.

You will have the opportunity to work with our foundation team, including utilising simulation-based education, to test and refine different delivery methods for the generic programme at your local trust and other test sites for evaluation. You will also be part of the evaluation and delivery of the semi-regional teaching.

It is expected for you to be faculty at Simulation and Hub training events and participate or lead evaluation in these events for the FTPD in foundation for simulation and Hub training. You will deliver 2 medical education themed hub events for foundation doctors.

	You will work with the FSD to develop a foundation day for educational academic foundation projects to present or submit posters.
	You will have the opportunity to engage in educational research either around the evaluation of taught programmes, or in the consideration of educational theories and how they pertain to foundation.
	You will have the opportunity to enthuse and support academic foundation doctors in their educational projects and be expected to provide support or supervision to an educational academic foundation doctor in a project aligned to yours or an area of confidence.
	You will regularly liaise with the foundation trainee representatives
	Raise the quality of taught programmes within the region by engaging with as faculty different areas and providing feedback
	Evaluate formally an aspect of the taught programme with the aFTPD for simulation, overseas induction or Hub programmes
Role objectives	Participate in educational research, either taking over an ongoing project, or following a suitable new project.
	Provide faculty support for academic foundation trainees
	Enable more doctors to successfully navigate training and to reach their full potential

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	Essential	Desirable
	MBBS or equivalent	Higher qualification in Medical Education,
Education and	HEE East of England ST3 or above	PGCert or above
level of experience	Train the Trainers course or equivalent	SIM faculty training
Experience	Educational experience either formal with medical students or delivering faculty training. Simulation-based education delivery either procedural skills or high-fidelity simulation Supporting the delivery of a project	Attendance at SIM training courses Participation in educational faculty Cross specialty or multi-professional teaching Resource development
		Experience as trainee representative
	A commitment to delivering high quality improvement	Knowledge of educational theory
	Excellent organisational abilities:Ability to forward plan	Social media / website skills
Skills, Abilities & Knowledge	 Ability to keep on track to deliver sustainable outcomes Time management and prioritisation skills 	Training in Quality Improvement methodology
	Adept in using MS Office (Excel; Word; Power Point); Internet; Email	
	People management and leadership skills	

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Ability to work collaboratively across grades, specialties and professions

Able to work both independently and as part of a team

Great interpersonal and communication skills that will enable you to:

articulate vision

communicate effectively

encourage ability

engage well with a variety of stakeholders

inspire & motivate

Personally, you should be resilient, be open to challenge and have flexibility in your approach and in your working hours

Key responsibilities:

To make a significant contribution to HEE East of England Office's goal to increase quality in foundation taught programmes.

To make a significant contribution to HEE East of England Office's goal to integrate simulation training into programmes

To engage on a regular basis with your line manager providing written updates or reports to evidence progression with the assignment and project delivery

To engage with individuals and programmes within HEE EoE across related areas to share knowledge and skills

To raise the profile of the Education Programme through engagement, oral and poster presentations at appropriate meetings, events and conferences

To assist/provide teaching and training in respect of Simulation

To encourage the sharing of good practice between different generic schemes

To develop the foundation educational and simulation website areas

To support foundation doctors undertaking PGCERT within your projects

Any other duties which may be deemed appropriate for this role and which may develop over a period of time

To comply at all times with all policies, guidelines and protocols of the NHS