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|  | **Self- Assessment Form** |
|  | This form is to map your knowledge skills and competencies to the UKPHR Standards.You need to:Show Knowledge to level 5 (degree level) through courses attended or further learning undertakenIdentify pieces of evidence which SHOW you undertaking the skill required by the standard.An example is below: |
|  |   | **Knowledge** | **Application** |
|  | **UKPHR Standard** **2.1** Identify data and information requirements to deliver the public health function demonstrating use of epidemiological terms and concepts. | Certificate of training and module outline | Background of service specification I wrote re childhood obesity |
|  | 3.1 Access and appraise appropriate evidence of effectiveness for public health interventions or services. | Certificate of MSc and module outline | Presentation to stakeholders of evidence (ppt slides) |
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| **Standard 1** | **Practising professionally, ethically and legally** | **Knowledge** | **Application** |
| 1.1 | Comply with statutory legislation and practice requirements in your area of work.  |   |   |
| 1.2 | Use an ethical approach in your area of work, identifying ethical dilemmas or issues arising and how you address them. |   |   |
| 1.3 | Act in ways that promote equality and diversity |   |   |
| 1.4 | Act in ways that value people as individuals.  |   |   |
| 1.5 | Act in ways that recognise people’s expressed beliefs and preferences.  |   |   |
| 1.6 | Act within the limits of your competence, seeking advice when needed.  |   |   |
| 1.7 | Continually develop own practice by reflecting on your behaviour and role, identifying where you could make improvements. |   |   |
| 1.8 | Contribute to the development and improvement of others’ public health practice |   |   |
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| **Standard 2** | **Using public health information to influence population health and wellbeing** | **Knowledge** | **Application** |
| 2.1 | Identify data and information requirements to deliver the public health function demonstrating use of epidemiological terms and concepts.  |   |   |
| 2.2 | Manage data and information in compliance with policy and protocol, demonstrating awareness of data confidentiality and disclosure. |   |   |
| 2.3 | Obtain, verify and organise data and information, showing awareness of potential data anomalies.  |   |   |
| 2.4 | Demonstrate how health inequalities are identified and monitored. |   |   |
| 2.5 | Interpret and present information using appropriate analytical methods for quantitative data. |   |   |
| 2.6 | Interpret and present information using appropriate analytical methods for qualitative data. |   |   |
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| **Standard 3** | **Assessing the evidence for public health interventions and services** | **Knowledge** | **Application** |
| 3.1 | Access and appraise appropriate evidence of effectiveness for public health interventions or services. |   |   |
| 3.2 | Apply evidence to plan delivery of effective public health interventions or services. |   |   |
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| **Standard 4** | **Protecting the public from health risks while addressing differences in risk exposure and outcome** | **Knowledge** | **Application** |
| 4.1 | Demonstrate how risks to health and wellbeing are identified, prevented or controlled. |   |   |
| 4.2 | Demonstrate how individual and population health differ, and describe the possible tensions which may arise when promoting health and wellbeing.  |   |   |
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| **Standard 5** | **Implementing public health policy and strategy** | **Knowledge** | **Application** |
| 5.1 | Support the implementation of policies or strategies to improve health and wellbeing and reduce health inequalities.  |   |   |
| 5.2 | Demonstrate how your work is influenced by an understanding of the impact of the wider determinants of health. |   |   |
| 5.3 | Critically reflect on and make suggestions for how public health policies or strategies could be improved. |   |   |
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| **Standard 6** | **Collaborating across organisations and boundaries to deliver the public health function** | **Knowledge** | **Application** |
| 6.1 | Show how organisations, teams and individuals work in partnership to deliver the public health function. |   |   |
| 6.2 | Demonstrate how you work collaboratively with other organisations to improve public health.  |   |   |
| 6.3 | Reflect on your personal impact on relationships with people from other teams or organisations when working collaboratively. |   |   |
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| **Standard 7** | **Planning, implementing and evaluating public health programmes and projects** | **Knowledge** | **Application** |
| 7.1 | Describe how you have planned a public health intervention to improve health and wellbeing, demonstrating terms and concepts used to promote health and wellbeing.  |   |   |
| 7.2 | Demonstrate how the culture and experience of the target population may impact on their perceptions and expectations of health and wellbeing.  |   |   |
| 7.3 | Show how the target population were involved in intervention planning or delivery and have been supported to make informed decisions about improving their health and wellbeing. |   |   |
| 7.4 | Evaluate a public health intervention, reporting on its effect and making suggestions for improvement. |   |   |
| 7.5 | Demonstrate project management skills in planning or implementing a public health intervention. |   |   |
| 7.6 | Demonstrate how quality assurance principles or policies are applied when planning or implementing a public health intervention. |   |   |
| 7.7 | Demonstrate how risk management principles or policies are applied when planning or implementing a public health intervention.  |   |   |
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| **Standard 8** | **Communicating with others to improve health outcomes and reduce health inequalities** | **Knowledge** | **Application** |
| 8.1 | Communicate public health information clearly to a variety of audiences. |   |   |
| 8.2 | Communicate the health concerns and interests of local people to influence service provision. |   |   |
| 8.3 | Demonstrate awareness of the effect the media can have on public perception of health and wellbeing. |   |   |
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|  | **Knowledge Gaps identified** |   |
|  | **Evidence to search for** |   |