

East of England Blended Learning Fellowship

Role Profile: Blended Learning Fellow

Role Profile:	Blended Learning Fellow (Panopto/Bridge)	Grade:	ST3 (ST2+ for GP) or above in an East of England (EoE) Training Programme
Line Manager:	Head of School/nominated Blended Learning Lead for the School	Accountable to:	Postgraduate Dean, or nominated Deputy NHS England East of England Office
Hours of work:	1 day (2 sessions) a week	Training:	<p>Applicants must obtain prior written agreement from their TPD and their Speciality Tutor (in the Trust in which they will be undertaking the fellowship) that they will be allowed to accept the role before submitting their application</p> <p>Trainees: You will need to consider applying for less than full time training for the duration of the fellowship. This will vary between specialities and needs discussion with your TPD</p>
Type of contract:	Fixed term	Length of agreement:	<p>This role is for 12 months in the first instance but may or may not extend the length of remaining training, depending upon its impact on the acquisition of specified competencies within your specialty's curriculum and effectiveness of delivering the role.</p> <p>Please note you will need to be in the EoE training post for the whole duration of fellowship.</p>

<p>Role purpose and objectives</p>	<p>NHSE EoE is committed to providing outstanding opportunities for regional training, ensuring it is accessible to all trainees.</p> <p>The role of a Blended Learning Fellow is to support the development of resources on the NHSE EoE online learning platform (Panopto/Bridge) with a particular focus on their own speciality/School. Working with the School Blended Learning Lead (consultant), the Blended Learning Fellow will have a specific role in supporting the delivery of educational materials and courses across their own School, including the development of educator expertise in Blended Learning. They will also have the opportunity to develop specific resources for their own speciality, as well as taking a role in developing resources that may be applicable more widely, potentially both multi-speciality and multidisciplinary. The Blended Learning Fellow will work with other fellows and NHSE EoE teams, including the faculty support team, Senior Blended Learning Fellow coordinating the online learning platform, consultants, SAS doctors, LEDs, trainees, and other stakeholders in order to deliver this.</p> <p>The Blended Learning Fellow will participate in the educational program run by the senior Blended Learning Fellow where they will receive experience and support in the use of a range of platforms and software that is available to the Team for the development of educational materials. The Fellow will also have the opportunity to join the Educational Research Group (a forum for Trainees to share educational research) and will be supported to present their work at local and national meetings.</p> <p>This is a unique opportunity for Trainees to develop Leadership skills alongside evolving local curricular delivery for their specialty.</p> <p>Fellows may be offered access to bursaries for a PGCert or PGDip (top up) in Medical Education. Please note this course would need to be completed whilst in the fellowship post.</p>
<p>Important dates</p>	<p>Closing date for applications: to be completed by the SCHOOL</p> <p>Starting date for Fellowship. Likely February 2024 but can be negotiated with School TPD to be earlier than this</p>

Criteria	Essential	Desirable
<p>Education and level of experience</p>	<p>MBBS or equivalent Completed foundation training or equivalent</p>	

Experience	Previous experience in a leadership role and/or supporting the delivery of a project	Cross specialty or multi-professional teaching Resource development
Skills, Abilities & Knowledge	<ul style="list-style-type: none"> • A commitment to delivering high quality improvement • Excellent organisational abilities: <ul style="list-style-type: none"> ○ Ability to forward plan ○ Ability to keep on track to deliver sustainable outcomes ○ Time management and prioritisation skills • Adept in using MS Office (Excel; Word; PowerPoint) and advanced digital skills • Ability to work collaboratively across grades, specialties, and professions • Able to work both independently and as part of a team • Great interpersonal and communication skills that will enable you to: <ul style="list-style-type: none"> ○ articulate vision ○ communicate effectively ○ encourage ability ○ engage well with a variety of stakeholders ○ inspire & motivate 	Knowledge of different methods of delivering regional training Knowledge of methodologies for quality improvement and project management Experience in delivering medical education Social media / website skills

Key responsibilities:
To make a significant contribution to NHSE East of England Office's goal to improve quality and accessibility of regional training.
To make a significant contribution to the delivery of Blended Learning within their School
To engage on a regular basis with the relevant Specialty Lead/s providing written updates or reports to evidence progression with the assignment and project delivery, as well as report on the work that has been completed, progress made, and areas of difficulty/concern.
To organise and attend bi-monthly drop-in sessions with the other NHSE EoE education fellows coordinating the online learning platform.

To attend and contribute monthly Educational Research (ERG) Meetings , and other meetings as relevant to the project.
To participate in monthly Users of the system and governance meetings
To engage with individuals and programmes within NHSE EoE, and particularly at School level across related areas to share knowledge and skills.
<p>To develop as an effective Online Course designer – This includes developing the ability to</p> <ul style="list-style-type: none"> • build and design online course material on Bridge with the content produced by or with the Content Lead. Make Bridge Courses using Bridge and/or Articulate E-learning Software and applying e-learning pedagogy • Make interactive Pictures and videos • Liaise with 360 VR Team to make videos for their speciality where needed • Develop programs which incorporate blended courses and live training events, and work with course organisers to deliver these • Make animated explainers to help articulate difficult concepts with either Vyond, Adobe Premiere or other software as it is released • Be flexible and receptive to any changes that maybe required by Subject matter experts to course material • Ensures regular review of courses/program content.
<p>To develop high levels of technological knowledge, becoming a Bridge and Panopto superuser who can help troubleshoot user problems and/or course design issues. With a particular focus on own School but may be asked to help with other Schools as needed.</p> <ul style="list-style-type: none"> • Available to provide additional training for rotating members of the Group. • Help Consultants/Educators use Teams to deliver teaching and/or create courses on Bridge. Also helps Educators to record face-2-face teaching using Panopto if webinars are not suitable. • Help Consultants/Educators trouble shoot creating, editing, and uploading video to Panopto and Bridge
To encourage the sharing of education content and good practice within and between Schools.
To comply at all times with all policies, guidelines and protocols of the NHS and NHSE.
To implement/undertake a quality improvement cycle within regional teaching to analyse the impact of the education delivered on the platform, including assessing trainee satisfaction, trainee performance (if able) and the quality of educational content pre- and post-implementation.