

Safeguarding: Role of the educator



PSW Development Day 30th March 2023

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Aims of the workshop

Indications of safeguarding concerns

Initial Assessment

Next steps and safety

Role of the educator in the process

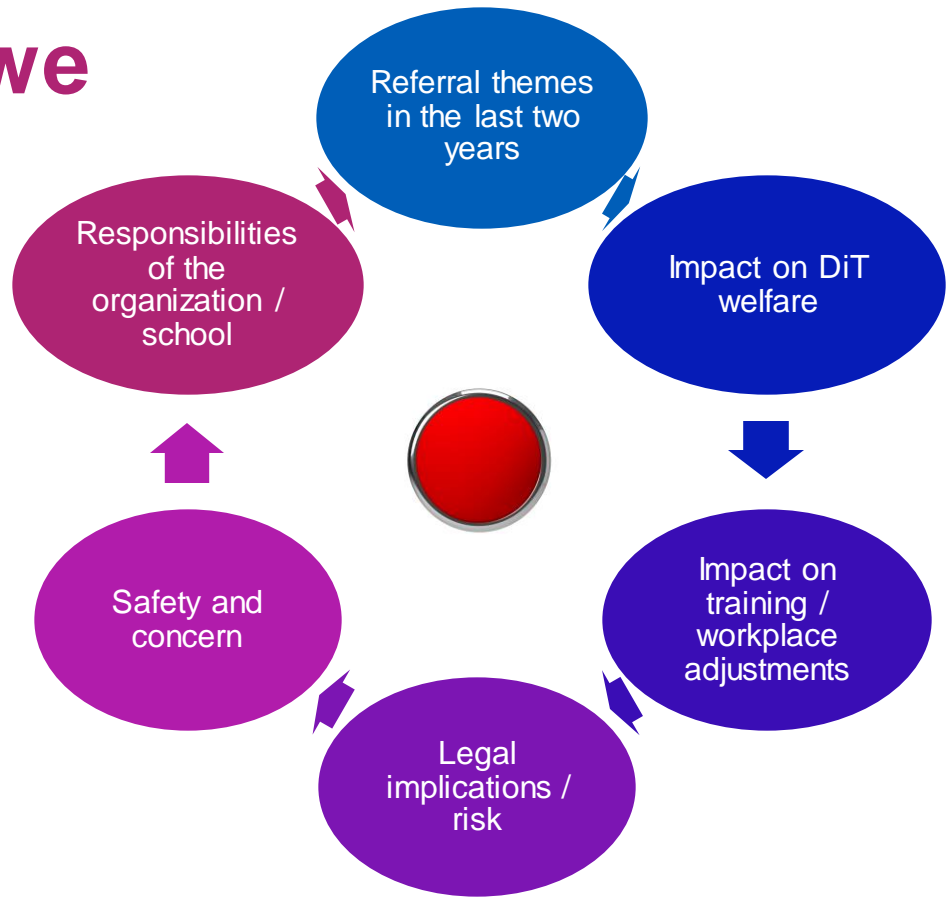
Local networks/ Links

Role of the PSW

What would you like to discuss?



Why are we here?



Role of the PSW

Referral form detail

Risk assessment

Safeguarding / domestic violence champions

PSW Processes/Policies

Support and Signposting

Limitations and responsibilities



Case discussions

What might the initial approach be?

What do we need to think about?

What resources are available?

What responsibilities do we have?

What are our limitations?



Case discussion 1

- ST1 trainee referred to PSW for support with difficult personal circumstances
- Has had significant short-term sickness and not engaging with the e-portfolio.
- Often distracted at work and has anxiety over routine ward duties, slow during on calls and needs help to complete tasks.
- During initial meeting with TPD following escalation from ES revealed that they have been struggling with money and child-care as partner is strict about “child coming first” at all times.
- Currently on dependent visa and concern about going LTFT.

Case discussion 2

- You meet with an ST4 trainee as there have been some comments from consultants about them being late to shifts and ward rounds.
- The doctor tells you they are struggling with transport to work due to financial difficulties.
- You ask about this and they tell you they are only given enough money by their partner to go on public transport rather than a taxi, which then means they are often late or delayed.

Case discussion 3

- ST-2 trainee referred to PSW for support with personal stress. They are currently under GMC investigation for criminal charges against them.
- They have declared that they are the alleged perpetrator of domestic violence against their partner, who has reported them to the police.

Case discussion 4

- FY1 trainee referred to PSW due to concerns at workplace, not been able to keep up with work and struggling to engage with training.
- Often doubtful of their decisions and has had breakdowns at work causing them to leave work early.
- Spoke to the educational supervisor and mentions that they have suffered with low confidence all their life, feels pressure from their parents are too much for them handle.



Thank you

