

Learning Outcomes for Secondary Care Posts [IPSWICH] Psychiatry

Short GP Curricular Outcomes [Deanery Secondary Care Quick Reference Guides] [click here](#)

Full RCGP statements [click here](#)

Learning Outcomes	Professional Competency Area click here for aide memoire	Suggested Learning Activities	Demonstrate Achievement
	<ol style="list-style-type: none"> 1. communication and consultation skills 2. practising holistically 3. data gathering and interpretation 4. making a diagnosis/decisions 5. clinical management 6. managing medical complexity 7. primary care administration and IM & T 8. working with colleagues and in teams 9. community orientation 10. maintaining performance learning and teaching 11. maintaining an ethical approach to practise 12. fitness to practice 	Assess.. Attend.. Observe.. Examine.. Understand.. Discuss.. Perform.. Learn.. Teach.. Present.. Complete forms/certificates.. Refer.. Write up.. Clerk.. ✓ Ward-based patients ✓ Community Induction	Reflective Practise [all 12 competences] Learning log [all 12 competences] Mini- CEX [1,3,4,5,6] CBD [all except 1&10] CSR [all except 6&7] MSF [1,3,4,5,8,10,11,12]
1. Demonstrate an awareness of how to screen for and to diagnose people who are experiencing Mental Health problems including	<ol style="list-style-type: none"> 3. data gathering and interpretation 4. making a diagnosis/decisions 	<ul style="list-style-type: none"> • Assess patients and carry out MENTAL STATE EXAMINATIONS 	

Dementia using effective and reliable instruments where they are available		<ul style="list-style-type: none"> Use HAMD/GDS/MMSE/ACE-R scales 	
2. Demonstrate an awareness of how to perform initial assessment and management of these conditions and to get specialist help	<ol style="list-style-type: none"> communication and consultation skills practising holistically data gathering and interpretation making a diagnosis/decisions clinical management working with colleagues and in teams community orientation 	<ul style="list-style-type: none"> Formulate differential diagnoses and working diagnosis <p>Draw up treatment plan</p> <ul style="list-style-type: none"> Pharmacological Psychological Social 	
3. Demonstrate the skills required to assess (a) mental state (b) risk/suicidal ideation	<ol style="list-style-type: none"> communication and consultation skills data gathering and interpretation 	<p>Present new cases to Consultant Trainer</p> <ul style="list-style-type: none"> Present a challenging case at academic meeting Assess brief mental state and elicit suicide risk/psychotic/depressive/OCD/symptoms in front of Clinical Supervisor/ST4-6 trainee 	
4. Demonstrate an awareness of the current Mental Health Act	<ol style="list-style-type: none"> community orientation maintaining performance learning and teaching 	<p>Attend MHA training (part of induction and academic programme). Learn Sections 4, 5(2), 2 and 3, S136, S135 of the Mental Health Act.</p> <p>Attend a MHA Review Tribunal as an observer with Consultant Trainer.</p>	
5. Demonstrate ability to deal with chronic suicidal tendency in borderline personality disorder, and patients who demand drugs	<ol style="list-style-type: none"> communication and consultation skills clinical management managing medical complexity 	<p>Discuss in individual supervision session with Trainer.</p>	

6. Describe the varied ways that psychosis can present in young people	4. making a diagnosis/decisions	Attend CRHTT meeting and go to 2-3 community visits with CRHTT Nurse/Dr or Consultant Trainer	
7. Describe the impact of mental health and Dementia on family dynamics and issues surrounding these	2. practising holistically	Self reading. Attend psychology lecture/case discussion at Balint Group with Clinical Psychologist during academic meeting.	
8. Demonstrate how to support patients and carers in accessing health care, carer guidance and make them aware of local and national support agencies	2. practising holistically 9. community orientation	Read information booklet/do joint visit/assessment with OT/SW.	
9. Be able to work in partnership with the health and social care organisations, both voluntary and statutory, that are an essential component of managing people with mental health and Dementia problems.	8. working with colleagues and in teams 9. community orientation	Attend case reviews (CPA/S117 meetings) with CPNs and SWs.	
10. Demonstrate an awareness of the evidence of the health needs of people with mental health / Dementia and the effectiveness of health interventions.	10. maintaining performance learning and teaching	Learn to perform HoNOS Ratings and PBR Clustering - and to use Clustering Tool.	
11. Be aware of the ethical dilemma of the use of psychotropic drugs to sedate people for social reasons	11. maintaining an ethical approach to practise	Read NICE Guidelines/local protocol for the management of BPSD.	