Plan, Do, Study, Act Cycle

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| **1. Plan** |  |
| Define your intervention – what does it look like in practice? When will this be carried out? Who is going to be responsible for each aspect of the change? What measurements will we collect pre- and post-intervention? How will we involve all stakeholders? What do you expect to happen? |  |
| **2. Do** | *Now is the time to complete all of the actions in your planning stage* |
| **3. Study** |  |
| What did you observe, and was this what you expected? What have you learned from this intervention? *Whether your intervention resulted in an improvement or not, there will always be many learning points.* |  |
| **4. Act** |  |
| 1. Was your intervention successful? If so: * How will you ensure that this success is sustained?
* How will you share your learning with other areas, or increase the scale of your work?

2. Was your intervention not quite successful, but showed promise? If so: * How might you tweak your intervention for your next cycle, to increase the chance that you achieve success?

3. Was your intervention unsuccessful, with no sign that it may work in future? If so: * What other intervention might you want to try in your next cycle?

*\*Delete 1/2/3 as appropriate* |  |