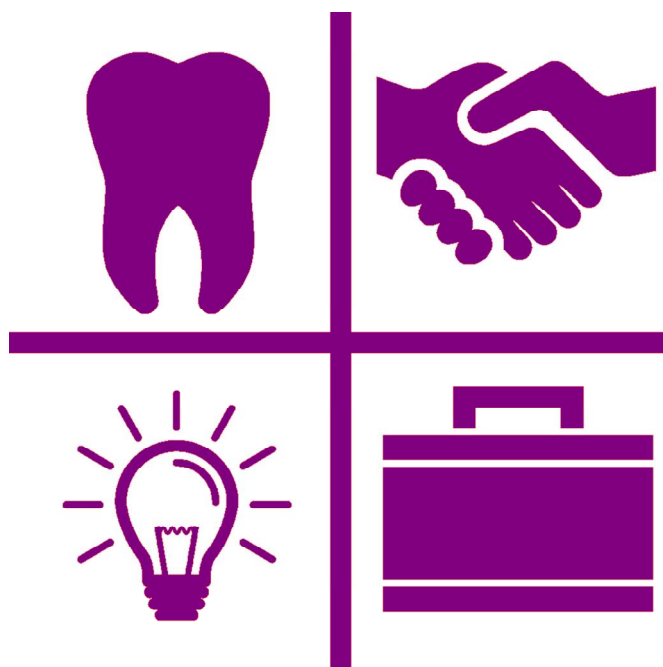


Peterborough Dental Foundation Training Scheme

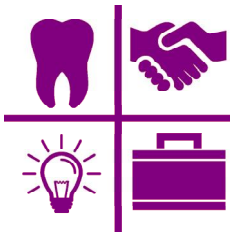
Spring Term Programme 2018 - 2019



Developing people
for health and
healthcare

www.hee.nhs.uk

Learning Centre, Peterborough City Hospital



Peterborough Dental Foundation Training Scheme

Medical and Dental Education

Peterborough City Hospital,
Dept 401, Edith Cavell Campus,
Bretton Gate, Peterborough, PE3 9GZ
☎ 01733 678105

Postgraduate Dental Dean	Mr. Andrew Dickenson FDS, RCPS, Glasg, BChD
Postgraduate Dental Tutor	TBC
Postgraduate Centre Manager	Mrs Barbara Petrie BSc(Hons), PGCE
Dental Administrator	Miss Anne Rixen
Regional Advisor Dental Foundation Training	Dr. Peter Cranfield PhD, BDS, DIC, DGDP(UK) PgCert
Regional Dental Education Facilitator	Ms. Elizabeth Hope
Regional Dental Administrator	Mrs Patti Bradshaw
Training Programme Director Peterborough Scheme	Mr. Uday Patel BDS (London 1986) LDS RCS (Eng 1986) MJDF PG Cert Dent Ed MA Dental Law FHEA 10 Market Square, Sandy, Beds. SG19 1HU ✉ uday.patel@hee.nhs.uk

Programme published by
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2-4 Victoria House, Capital Park,
Fulbourn, Cambridge. CB21 5XB
☎ 01223 597768

Spring Term

Venues and Subjects



Friday 25th January

4 Handed Dentistry

Clinical Skills Laboratory, Learning Centre, Peterborough City Hospital

Clinical Audit

Denis Bracey Room, Learning Centre, Peterborough City Hospital

Friday 1st February

Endodontics for FDs

Clinical Skills Laboratory, Learning Centre, Peterborough City Hospital

Friday 8th February

Periodontics

Clinical Skills Laboratory, Learning Centre, Peterborough City Hospital

15th February

Practice Exchange

Wednesday 20th February

Paediatric Dentistry & Careers in the Community

You're Hired Finding and Getting the Right Job for You

Denis Bracey Room, Learning Centre, Peterborough City Hospital

22nd February

NO MEETING

Friday 1st March

Anterior Composites

Clinical Skills Laboratory, Learning Centre, Peterborough City Hospital

Friday 8th March

Occlusion made simple

Clinical Skills Laboratory, Learning Centre, Peterborough City Hospital

15th March

NO MEETING

21st—22nd March

EoE Regional 2-Day Residential Course

Wyboston Lakes

29th March

NO MEETING

Friday 5th April

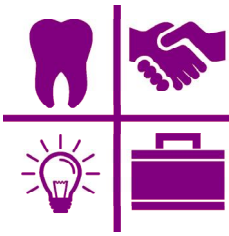
Case Based Discussions & Clinical Governance

Denis Bracey Room, Learning Centre, Peterborough City Hospital

Wednesday 10th April

Hands-On Restorative Dentistry

Clinical Skills Laboratory, Learning Centre, Peterborough City Hospital



Coursework Deadlines

Audit Presentation	Friday 25th January
IRCP Panel Review	Monday 25th February
Second 12 Foundation Skills Topics Submission	Friday 15th March
Case Presentation Submission	Friday 31st May

Important Dates

Spring Term Mid Year Practice Visits	2nd—18th January
Wyboston Residential	21st—22nd March
Last Study Day	28th June

Quality Assurance Records

Attendance Register is kept at Peterborough City Hospital, Learning Centre

Evaluation forms are used to receive feedback for speakers and the TPD

CPD certificates are issued in line with GDC Guidance. GDC development outcome framework is referred to in the programme.

Reflections from each study day are to be documented in the ePortfolio.

Friday 25 January

Clinical Skills Laboratory, Learning Centre



Morning Session

09.30 **Four Handed Dentistry**

CPD = 3 Hrs



Preeti Bose
Educational Supervisor & GDP

Rachel Welshman
Dental Nurse



Aims

To improve efficiency of working, so as to maintain undisturbed contact and focus on your patient

The course aims to give your patient the ultimate dental experience

Harness good posture for you and your nurse, so as to work with improved vision and less stress. Also it aims to develop nonverbal/verbal communication between dentists and nurse.

Objectives

- *Identify the basic skills of four-handed dentistry*
- *Identify the basic zones of activity*
- *Explain why the concepts of true four-handed dentistry can increase productivity*
- *Identify positive phrases to implement positive attitudes toward change*
- *Understand the most effective ways to deliver dentistry*
- *Understand how the concepts of four handed dentistry and ergonomics can make an improvement in both clinical and business areas of the dental practice*

Learning outcomes

- *A deeper understanding of the causes and triggers for both mental and physical stress in dental personnel*
- *Ability to work more efficiently and comfortably improving patient outcome.*



Friday 25 January

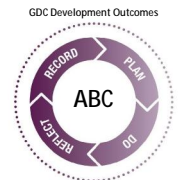
Clinical Skills Laboratory, Learning Centre

Afternoon Session

CPD = 3 Hrs

13:30

Clinical Audit Presentations



Mr. Uday Patel.

Training Programme Director (TPD)

Preeti Bose

Educational Supervisor

Aims

All FDs will have completed their clinical audit in their training practice and this morning will be the presentation day for our group.

Each FD will deliver a 10 minute Powerpoint presentation. The purpose of undertaking the clinical audit and presentation is for everyone to learn about audits from their own work and also from the work of others. In addition clinical audit is a satisfactory completion requirement for DFT.

Objectives

- *Each foundation dentists to complete a clinical audit project in their practice, and present findings to their peers.*

Learning outcomes

- *Can show application of the principles of Clinical Audit in Training Practice.*
- *Complete a clinical audit on a topic demonstrating use of this tool to improve the quality of clinical work.*



Close 16.30



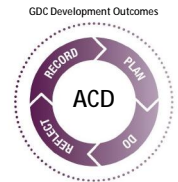
Day Session

CPD = 6 Hrs

09.30

Endodontics for FDs

Mr. Shashi Mishra.
Specialist Endodontist



Aims

To follow up on the earlier session which was on key principles and rationale for endodontic patients for DFTs and a look at Endodontic workflow in General Practice and further review of chemo-mechanical preparation and obturation of the root canal system

Objectives

- Appreciate the biological rationale underlying root canal treatment and how the treatment process reflects this rationale
- Understand the role of instrumentation and decontamination in successful root canal treatment
- Understand the difference in efficiency in hand and rotary canal preparation

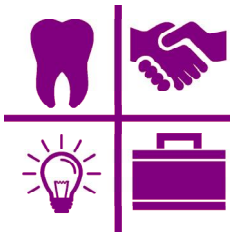
Learning outcomes

At the end of the course it is intended that DFTs will be able to :

- Understand the importance of consistent examination, diagnosis and treatment protocols
- Understand the importance of efficient endodontic workflow in clinical practice
- Be aware of current instruments and materials for chemo-mechanical preparation and then obturation of the root canal system.

Items to bring for this session:

1. Loupes
2. Extracted teeth with access cavities
3. Any cases/Radiographs you wish to discuss



Friday 8 February

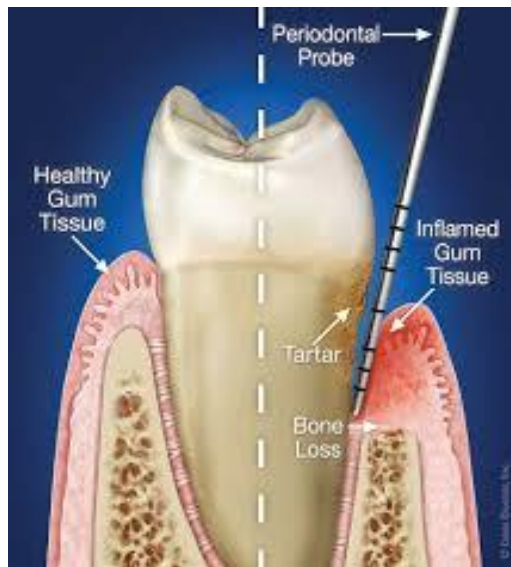
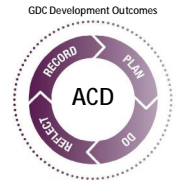
Clinical Skills Laboratory, Learning Centre

Day Session

CPD = 6 Hrs

09:30

Periodontics



Monica Lee

Specialist Periodontist

Raj Wadhvani

GDP and Educational Supervisor

Aims

To discuss periodontal problems that are commonly seen in General Practice and to be able to diagnose and treat effectively is important for patients overall oral health this session will look at how periodontal therapy fits into the overall health care for our patients.

Objectives

- *Discuss the diagnosis treatment and management of periodontal disease affecting patients in practice.*

Learning outcomes

- *Be able to diagnose periodontal conditions and integrate the findings into the patients comprehensive treatment plan*
- *Understand how the periodontal status of the patient will impact on his or her treatment plan.*

Close 16.30

11—22 February

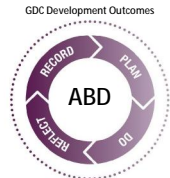
All Practices



2 sessions

CPD = 3 Hrs each visit

Practice Exchanges



FDs & ESs

Aims

As soon as possible, all FDs should involve their own ES and then talk to each other and form groups of three. Each FD with their ES will be the host to their Practice at a convenient time of day and date to all concerned.

You may allocate up to three separate days:

Day 1 the FD host the other two FDs.

Day 2 half day visit to other practice(s)

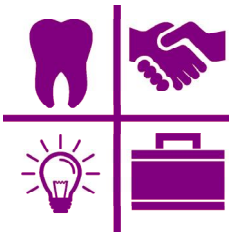
Day 3 (if required) visit to the final practice

When hosting, allow the equivalent of 3—5 hours of your time for this purpose, the rest will be normal clinical hours when you treat your own patients without the presence of visitors.

When visiting, factors such as the travel time required should be taken into consideration. In summary, visits can take place over up to three separate days and must be mutually agreed by all practices concerned.

You will be required to report on all the visits you have carried out. Instructions on producing this report will be provided separately to this programme.

1. Please notify the Dental Administrator of date and practice prior to any visits.
2. All visits to be completed by 22 February 2019
3. Reports must be submitted to the TPD by Friday 1 March 2019



11 —22 February

All Practices

Objectives

- *ESs visit one other practice and carry out a Buddy ADEPT for the Host FD.*
- *To compare and contrast patient care and varied working practices in different training environments*

Host FD	Visiting FDs
1	2 & 3
2	1 & 3
3	1 & 2

Learning outcomes

- *Find out how the practice you visit works differently from yours, and report the differences by way of discussion.*
- *Learn by observing a colleague (FD and their ES) treat their patients. This may be a new technique, style of patient management, communication skill etc.*



Wednesday 20 February

Room 3, Learning Centre



Afternoon Session

CPD = 4 Hrs

13:30 Paediatric Dentistry



Julia Hallam-Seagrave.
ES & General Dental Practitioner

Aims

The session will be an interactive exploration of issues regarding paediatric patient treatment planning.

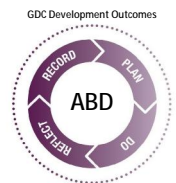
Objectives

- *There will be a presentation and group discussion on the types of paediatric patients that general practitioners treat in the general practice setting.*

Learning outcomes

- *Be able to formulate a treatment plan for paediatric patients*
- *Be able to critically appraise treatment options for paediatric patients*

15:30 Careers in the Community Dental Service



Kemal Kemal.
ES & General Dental Practitioner

Aims

This part of the afternoon will be devoted to help FDs understand the career possibilities within the Salaried Services.

Objectives

- *To provide information on the various career options open for Foundation Dentists in relation to community dentistry.*

Learning outcomes

- *To know about the career options within the Salaried Services*

Buffet Supper 17:30



Wednesday 20 February

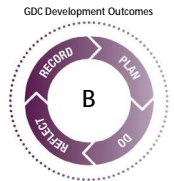
Room 3, Learning Centre

Evening Session

CPD = 2 Hrs

18:00

You're Hired finding and getting the right job for you.....



Mr. Jason Stokes

TPD & Dental Tutor Ipswich, &GDP

Aims

This joint FD/Section 63 meeting aims to help delegates to get a foot onto the increasingly slippery job ladder. It will help delegates identify the “right” position – and give them insight into the kind of candidate the employer might be searching for.

Objectives

This session will:

- *Provide an overview of the current dental job market.*
- *Examine the changes to the dental job market*
- *Explore the strengths & Weaknesses that each candidate may possess*
- *Assess the strength of job offers & the language used to describe them*
- *Demonstrate strategies to efficiently market yourself*
- *Explore the attributes of an effective team member challenges*

Learning outcomes

On completion of this evening session you will be able to:

- *Understand the changes to the dental market*
- *Consider your own strengths & weaknesses effectively*
- *Accurately assess the quality of a job offer*
- *Locate job offers before they are advertised conventionally*

Please note:

CPD certificate for this session will be issued on completion of on-line evaluation.





CPD = 6 Hrs

09:30

Anterior Composites



Amiras Chokshi

Educational Supervisor and General Dental Practitioner

Shivam Patel

General Dental Practitioner

This will be a hands-on session on anterior composite restorations

Aims

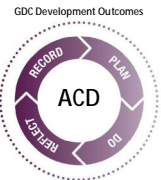
FDs will learn to predictably place composites under rubber dam and learn the theory behind bonding principals, shade taking and achieving accurate aesthetics with the help of natural anatomy.

Objectives

- *Teach the importance of rubber dam and various time saving techniques.*
- *Learn adequate shade taking and theory of bonding and anatomy.*
- *Predictably place anterior and posterior composites.*

Learning outcomes

- *The FDs will be able to improve clinical skills that are required for high quality anterior composites.*
- *Ability to be consistent in placing rubber dam.*



16:30 Close



Friday 8 March

Clinical Skills Laboratory, Learning Centre

CPD = 6 Hrs

09.30

Occlusion made simple



FDs will need to bring:

A set of study models of your own personal dental arches cast in White Velmix or Fujirock or any hard die stone—**DENTAL STONE OR PLASTER OF PARIS IS TOO SOFT.**

You will need to borrow from your Practice:

Millers forceps or locking tweezers
Le Cron carver or large spoon excavator
Lab Coat, wax knife, plaster knife

PLEASE DO NOT BRING PATIENT STUDY MODELS— THEY MUST BE YOUR OWN TEETH!

IF YOU ARRIVE WITHOUT THE ITEMS SPECIFIED YOU MAY NOT BE ABLE TO PARTICIPATE IN THE COURSE

Paul Jackson & Saifudin Najefi

GDPs & EoE Educational Supervisors

Mr Najefi has been a ES for the past 18 years. He has lectured on certain topics including Occlusion for more than seven years. He is an examiner for MJDF, ORE and LDSRCS. He is a Clinical Educator at the University of Essex. He is also Director for N.W. Thames division of RCS Eng.

Mr Jackson is a Foundation Trainer. He is also a GDC expert witness and has presented on this related topic for over eleven years.

Aims

To help evaluate and analyse the concepts of occlusion. To increase your understanding of the jaw relationships and function.

To allow the FD to identify problems caused by poorly executed treatment.

To help FD acquire skills which allow you to recognize and treat TMDS.

Objectives

- *To explore the role of occlusion in general practice*
- *To increase your understanding of the jaw relationship - in function*
- *Recognise when alteration in the existing occlusal scheme might be beneficial to case treatment*

Learning outcomes

- *Better understanding of how occlusion affects treatment planning.*
- *Use of Face bow and Denar semi-adjustable articulator*
- *How to deal with wear cases*
- *To allow one to identify problems by poorly executed treatment*

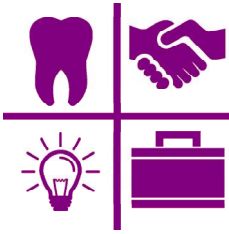
Friday 15 March



No Day Release Course

Use today is an opportunity for you to work on your portfolio or check out the East of England Intrepid Course Manager to see if there is a course of interest to you.

The screenshot shows the Intrepid Course Manager website. At the top left is the 'Intrepid Course Manager' logo. At the top right is the 'NHS Health Education East of England' logo. Below the logo is a navigation menu with 'Home', 'Courses', and 'Previous Page'. A 'SIGN IN' section contains fields for 'Email address:' and 'Password:', a 'sign-in' button, and links for 'Forgotten your password?' and 'Register here'. A disclaimer states: 'Unauthorised access to this system is strictly forbidden. Under the Computer Misuse Act 1990 it is a crime to knowingly access this or any other system or modify its contents without permission.' Below this is the 'Hicom' logo. A central banner reads: 'This system is designed to allow easy booking and management of Dental Multi-Professional Education ... read more'. To the right is a 'COURSES BY MONTH' section with a search bar and a list of months with course counts: March 2016 (3), April 2016 (9), May 2016 (15), June 2016 (28), July 2016 (17), August 2016 (1), September 2016 (16), October 2016 (24), November 2016 (29), December 2016 (8), January 2017 (17), and February 2017 (19). At the bottom, there is a footer with 'TXWEB02/2.24a © Hicom Technology 2016' and a navigation bar with links: 'About Us | Contact Us | FAQs | Terms & Conditions | Cancellation & Refund Policy | Data Protection'.

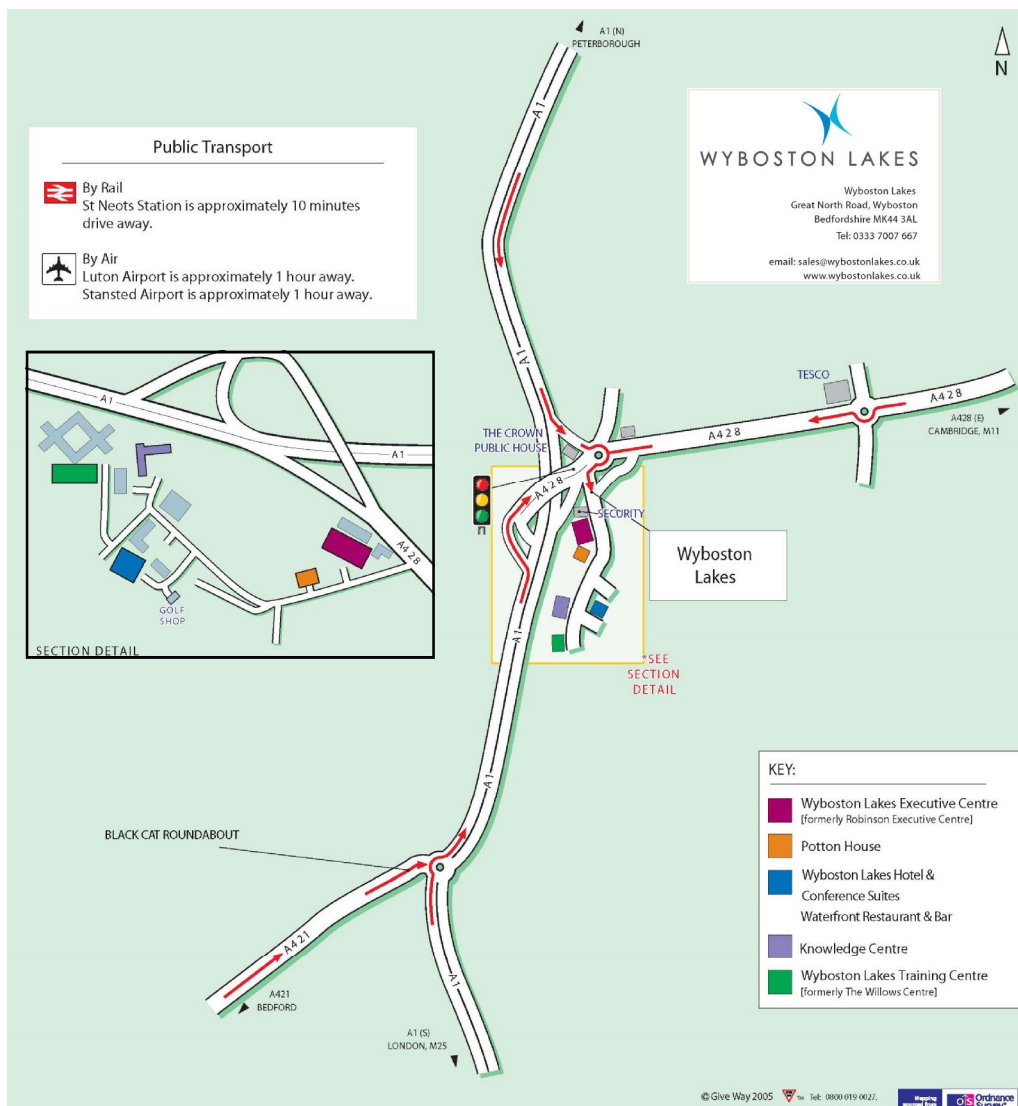


Thursday 21 &
Friday 22 March



Welcome to Wyboston Lakes

Registration will be at 09:00 you will be expected to arrive by 09:15 at the latest.



Thursday 21 & Friday 22 March



Wyboston Lakes

Situated on the borders of Bedfordshire and Cambridgeshire at the edge of the historic market town of St. Neots, Wyboston Lakes is a unique, innovative development rapidly growing into world class status within its spacious rural setting amongst lakes, woodland and the River Great Ouse.

Customers from far and wide are increasingly attracted to our complementary range of niche market facilities out of which our current range of products and services are provided within sectors of Conference and Training, Serviced Offices and Leisure.

Conference and Training

Wyboston Lakes Conference and Training Centre is the largest, independently owned, single site residential conference and training centre in Northern Europe. Set in 350 acres of rural countryside, it provides a tranquil and distraction-free environment that is conducive to learning. With three conference centres, we provide choice, flexibility and great value to discerning event organisers planning mid-week or weekend residential conferences, training, day meetings, product launches, team building and corporate hospitality events.

Serviced Offices

Currently providing fully serviced work spaces for more than 350 knowledge workers employed in the public and private sectors we have available extensive additional facilities to provide knowledge based businesses the perfect environment for their serviced offices and a flexible, creative, serviced development response to companies needing to locate their research centre or training delivery offices.

Leisure

Set amongst lakes and the river Great Ouse our 18 hole golf course, floodlit driving range, golf academy, health and fitness centre with swimming pool, watersports centre, fishing, nature reserve and jogging trail leisure products are available to all our customers and provide the perfect opportunity to relax and relieve the stresses of modern life.

Our large contemporary Waterfront Brasserie with its lakeside setting offers fine dining, brasserie meals, snacks and a 'to go' service which is city standards.





Thursday 21st March

Wyboston Lakes Hotel

Day Session

CPD = 6 Hrs

09.30 Life after Dental Foundation Training



Dental Defence Union Medical Money Management Hempsons Humphrey and Co

You will be working in two groups with members from each scheme. There will be a variety of talks from our specialist speakers



09.30	Introduction from DDU
09.45	Session One
10.45	Break
11.15	Session Two
13.15	Lunch
14.15	Session Three
15.15	Session Four
16.00	Close

Objectives

- To explore the dento-legal and ethical dilemmas faced in general dental practice
- To discuss business finance-looking at selecting, buying and running a successful practice
- To look at associate contracts and employment law-how to get help and advice
- To look at how to manage your finances, assets and investments as an associate

Learning Outcomes

- To have a greater understanding of the ethical challenges faced by associates
- To appreciate the financial structures underpinning successful dental practice
- Better knowledge of the relevance and application of employment law in relation to an associate position
- To be better able to evaluate your own financial position, financial management and aspirations.

Thursday 21st March

Wyboston Lakes Hotel



Evening Session

Bedford, Peterborough and St. Evenage Dentathlon



Whilst we prize intelligence, manual dexterity, communication skills and perfectionism in our profession, there are occasions when brawn and not brain are important.

To balance the intellectual rigours of the residential, the schemes will have the opportunity to demonstrate their physical prowess by competing against one another in a variety of sporting events.

These events will provide an opportunity for all FDs to participate.

Each scheme will present an opening haka. This does require teamwork and preparation and your TPD can advise you further.

Rules of combat

No cheating. No bad language. No fighting..

The decision of the referee is final.

Suitable clothing must be worn. Please bring sportswear, trainers and thin gloves (optional but advised). You should be prepared for this to get dirty.

Failure to do this will result in a points penalty for your team.

If you have any medical conditions which would prevent you from participating, please mention these to your advisor PRIOR to the residential. All information will be strictly confidential.

In the event of bad weather, we will be having indoor events exploring the worlds of dentistry, the banal and beyond.....

The winning team will be presented with the coveted Super Seven Cup.



Friday 22nd March

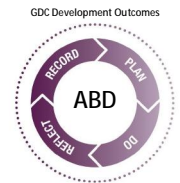
Wyboston Lakes Hotel

Morning Group A / Afternoon Group B

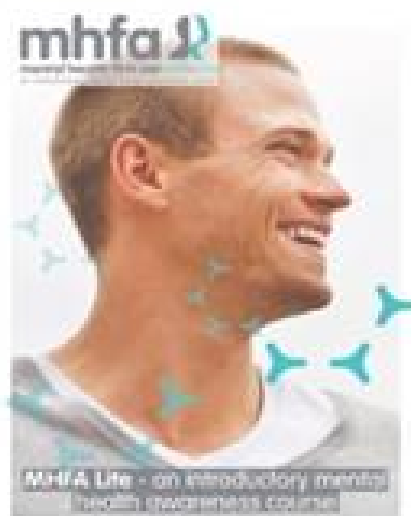
CPD = 6Hrs

09.30

Mental Health First Aid Lite



Mrs. Ceri Whybrow
Mental Health Trainer



Mental health issues are becoming more prevalent.

There is prejudice and stigma associated with mental illness but why?

Illness is indiscriminate and affects both our patients and our profession. How can we recognise symptoms? What should we do and how can we best support our patients and colleagues?

This introductory course is designed to explore the current issues surrounding mental health, to raise your awareness and improve your ability to support those in need.

Learning aims and Objectives

- Gain a wider understanding for themselves and others, of some issues surrounding mental health
- Gain a greater understanding of how and why positive and negative mental health affect business
- Work more effectively with people experiencing mental health problems

Learning Outcomes

- By the end of the course participants will be able to:
- Identify the discrimination surrounding mental health problems
- Define mental health and some mental health problems
- Relate to people's experiences
- Help support people with mental health problems
- Begin developing a business case for promoting positive mental health in the

Friday 22nd March

Wyboston Lakes Hotel



Morning Group B / Afternoon Group A

CPD = 6Hrs

09.30 **Burnout and resilience**

Dental Protection Limited



Dentistry is a very rewarding career. However it is also recognised to be very stressful and demand resilience from its professional teams.

To stay well and thrive you need to understand the nature of stress, the signs of burnout either in yourself and/or other members of your team.

Increasing demands placed upon the modern clinician means measurable burnout is significant and increasing. This has a direct and indirect effect on dentolegal risk. This workshop is designed to inform and empower practitioners to manage this threat to themselves and patient safety.

Objectives

- *To understand the concepts of burnout and resilience*
- *To explore how your behaviour contributes to risk and patient safety*
- *To learn about risks posed by burnout*
- *To think about or mitigate the effects*

Learning Outcomes

- *Enhance your understanding of the evidence around resilience, burnout and risk*
- *Be able to recognise signs of burnout*
- *Appreciate the need to respect individual and organisational resilience*
- *Develop strategies for recovery*



Friday 29 March

No Day Release Course

Use today is an opportunity for you to work on your portfolio or check out the East of England Intrepid Course Manager to see if there is a course of interest to you.

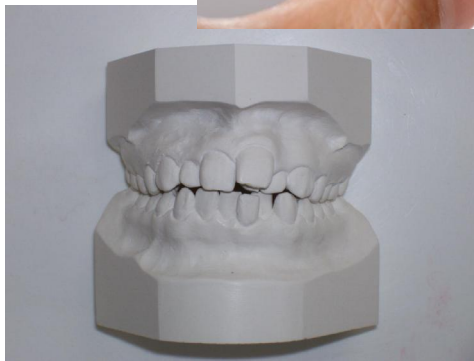
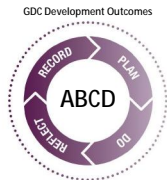
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Morning Session

CPD = 3 Hrs

09:30 Your case based discussions



Selected Educational Supervisors

Aims

This session aims to involve and hold discussions of real cases from your practice looking at the overall treatment plan and management of cases from FDs.

FDs will bring along two patient cases that have been completed, one which is a complex case and another that would be interesting for discussion and exploring views and opinions within a group format.

Objectives

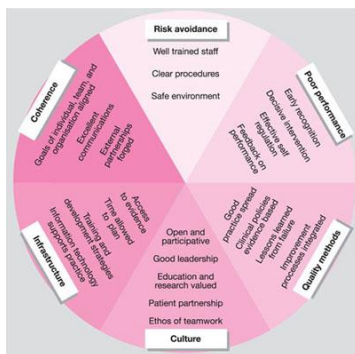
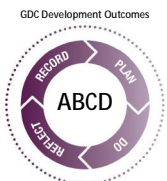
- Discussion of treatment plans and management of complex and interesting cases.

Learning outcomes

- Become aware of multiple options available when treating the more complex of our cases.
- Improvement in treatment planning for our patients.

11:00 Clinical Governance for General Dental Practice

Selected Educational Supervisors



Aims

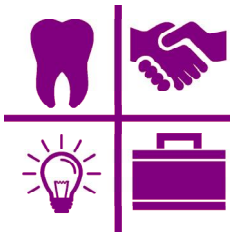
Each FD will be given a Clinical Governance topic to present to the rest of the group. This will be a 10 minute PowerPoint presentation to share how one part of Clinical Governance is undertaken in your practice.

Objectives

- Each FD to present a topic on Clinical Governance for peer group learning

Learning outcomes

- Appreciate the importance and significance of Clinical Governance in the Practice.
- Understand Quality Assurance procedures that are implemented in practice.



Friday 5 April

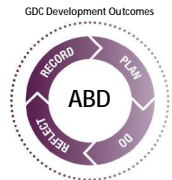
Denis Bracey Room, Learning Centre

Afternoon Session

CPD = 3 Hrs

13:45

Review of Second Term and Planning for Satisfactory Completion



All Educational Supervisors

Aims

There will be discussion on a review of the first two terms in practice so that preparation can be made for the final term and completion.

Objectives

- *Discussion on practice training matters.*

Learning outcomes

- *To reflect on the delivery of training so far and the outcomes achieved.*
- *To produce a training plan for the final months ahead.*

Preparation for this session will be provided beforehand.

16:30

Close for FDs

16:30

ES Meeting



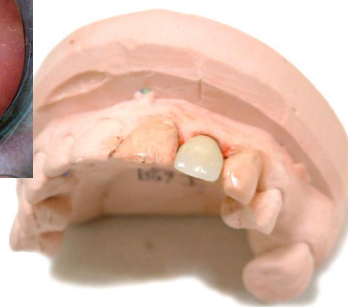
CPD = 6 Hrs

09:30

Hands on Restorative Dentistry.



Mr. Khalid Malik.
Consultant—Restorative Dentistry



Aims

Today's hands-on session will cover the following areas :

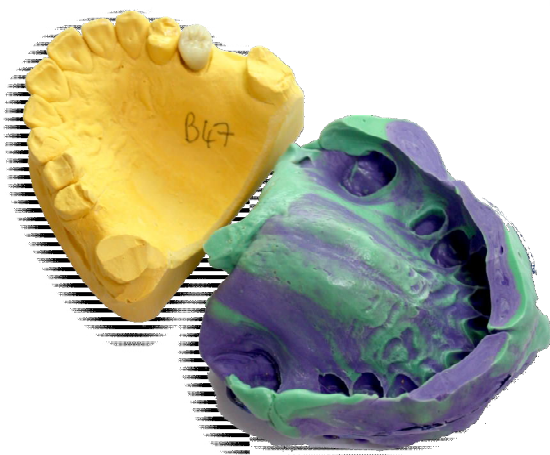
- reviewing the appropriate indications for full veneer crowns
- understanding the effects of crown preparation of vital teeth
- Understanding the principles of resistance and retention of indirect restorations
- demonstrating and practice the preparation of teeth to receive full coverage crowns
- reviewing the requirements for and purpose of provisional crowns
- demonstrating and practice techniques for making reliable provisional crowns
- understanding how to assess the quality of full veneer crown preparations

Objectives

- To provide Foundation Dentists the opportunity to practice Clinical Skills in relation to advanced restorative procedures.

Learning outcomes

- You will be able to evaluate and prepare teeth requiring advanced restorative treatments.
- By the end of the session delegates should have a better understanding of the fundamentals of restorative dentistry.
- You will know more about how to restore teeth to form, function and appearance using appropriate indirect restorations.



16:30 Close



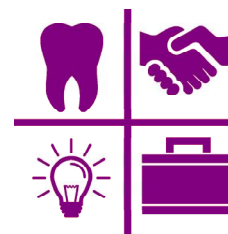
PML Evidence

Sessional Content for e-Portfolio

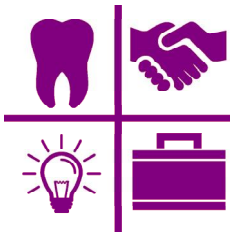
	4 Handed Dentistry	Clinical Audit	Endodontics for	Periodontics	Practice Exchange
Professionalism					
Appraisal					✓
Clinical audit and peer review		✓		✓	✓
Confidentiality					✓
Ethical behaviour				✓	✓
Critical evaluation		✓	✓	✓	✓
Decision making	✓	✓	✓	✓	✓
GDC Scope of Practice	✓	✓	✓	✓	✓
Whistleblowing					✓
Management of difficult patients					✓
Patient safety	✓				✓
Self-awareness	✓	✓	✓	✓	✓
Professionalism and Management					
Basic Life Support training					✓
Consent		✓		✓	✓
Equality & Diversity					✓
GDC Standards	✓	✓	✓	✓	✓
NHS complaints procedure				✓	✓
Referring patients		✓	✓	✓	✓
Management					
COSHH regulations					✓
Dental equipment selection, care and maintenance	✓			✓	✓
Data Protection		✓		✓	✓
Employment contracts/associate agreements for dentists					✓
Employment Law basics					✓
Finance					✓
Health & Safety requirements in dentistry					✓
Infection control procedures	✓				✓
NHS prescribing		✓		✓	✓
NHS Rules & Regulations in Dentistry					✓
Prescribing, directing, taking, processing and interpreting radiographs					✓
Range and scope of NHS dental care				✓	✓
Record keeping		✓		✓	✓
Use of emergency drugs					✓
Information Governance		✓			✓
Safeguarding Children and Adults					✓
Leadership					
Facilitating learning in others	✓				✓
Quality management and improvement		✓		✓	✓
Role model	✓				✓
Teamwork	✓			✓	✓

PML Evidence

Sessional Content for e-Portfolio



	Paediatric Dentistry	Careers in the Community Dental	You're Hired Finding and Getting the Right Job for
Professionalism			
Appraisal			
Clinical audit and peer review			
Confidentiality			✓
Ethical behaviour	✓	✓	✓
Critical evaluation	✓	✓	
Decision making			✓
GDC Scope of Practice	✓	✓	
Whistleblowing			
Management of difficult patients	✓	✓	
Patient safety	✓	✓	
Self-awareness	✓	✓	✓
Professionalism and Management			
Basic Life Support training			
Consent	✓	✓	
Equality & Diversity			✓
GDC Standards	✓	✓	✓
NHS complaints procedure			
Referring patients	✓	✓	
Management			
COSHH regulations			
Dental equipment selection, care and maintenance			
Data Protection	✓	✓	
Employment contracts/associate agreements for dentists			✓
Employment Law basics			✓
Finance			
Health & Safety requirements in dentistry			
Infection control procedures	✓	✓	
NHS prescribing	✓	✓	
NHS Rules & Regulations in Dentistry	✓	✓	
Prescribing, directing, taking, processing and interpreting radiographs			
Range and scope of NHS dental care	✓	✓	
Record keeping	✓	✓	
Use of emergency drugs			
Information Governance			✓
Safeguarding Children and Adults	✓	✓	
Leadership			
Facilitating learning in others	✓	✓	
Quality management and improvement	✓	✓	
Role model	✓	✓	✓
Teamwork	✓	✓	✓



PML Evidence

Sessional Content for e-Portfolio

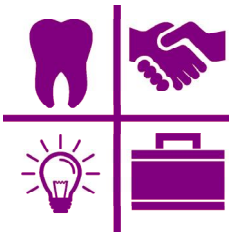
	Anterior	Occlusion made simple	Eoe Residential	Eoe Residential
Professionalism				
Appraisal				
Clinical audit and peer review				
Confidentiality				✓
Ethical behaviour	✓	✓	✓	
Critical evaluation	✓	✓		
Decision making	✓	✓		✓
GDC Scope of Practice	✓	✓		
Whistleblowing			✓	
Management of difficult patients			✓	
Patient safety	✓	✓		✓
Self-awareness	✓	✓	✓	✓
Professionalism and Management				
Basic Life Support training				
Consent	✓	✓		
Equality & Diversity				
GDC Standards	✓	✓	✓	✓
NHS complaints procedure				
Referring patients	✓	✓		
Management				
COSHH regulations				
Dental equipment selection, care and maintenance	✓	✓		
Data Protection	✓	✓		
Employment contracts/associate agreements for dentists			✓	
Employment Law basics			✓	
Finance			✓	
Health & Safety requirements in dentistry				
Infection control procedures				
NHS prescribing				
NHS Rules & Regulations in Dentistry	✓	✓		
Prescribing, directing, taking, processing and interpreting radiographs				
Range and scope of NHS dental care				
Record keeping				
Use of emergency drugs				
Information Governance				
Safeguarding Children and Adults				✓
Leadership				
Facilitating learning in others				✓
Quality management and improvement	✓	✓	✓	✓
Role model				✓
Teamwork	✓	✓	✓	✓

PML Evidence

Sessional Content for e-Portfolio



	Case Based	Clinical	Hands-On Restorative Dentistry
Professionalism			
Appraisal		✓	
Clinical audit and peer review	✓	✓	✓
Confidentiality	✓	✓	
Ethical behaviour	✓	✓	✓
Critical evaluation	✓	✓	✓
Decision making	✓	✓	✓
GDC Scope of Practice	✓	✓	✓
Whistleblowing	✓	✓	
Management of difficult patients	✓	✓	✓
Patient safety	✓	✓	✓
Self-awareness	✓	✓	✓
Professionalism and Management			
Basic Life Support training		✓	
Consent	✓	✓	✓
Equality & Diversity	✓	✓	
GDC Standards	✓	✓	✓
NHS complaints procedure	✓	✓	
Referring patients	✓	✓	✓
Management			
COSHH regulations		✓	
Dental equipment selection, care and maintenance	✓	✓	✓
Data Protection	✓	✓	
Employment contracts/associate agreements for dentists		✓	
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Finance		✓	
Health & Safety requirements in dentistry	✓	✓	
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NHS prescribing	✓	✓	✓
NHS Rules & Regulations in Dentistry	✓	✓	✓
Prescribing, directing, taking, processing and interpreting radiographs	✓	✓	✓
Range and scope of NHS dental care	✓	✓	✓
Record keeping	✓	✓	✓
Use of emergency drugs		✓	
Information Governance	✓	✓	
Safeguarding Children and Adults		✓	
Leadership			
Facilitating learning in others	✓		
Quality management and improvement	✓		✓
Role model	✓		
Teamwork	✓		✓



Preeti Bose & Rachel Welshman

Antwerp House Dental Practice, 36 Brookfields,
Cambridge, CB1 3NQ

☎ 01223 247690

Preeti Bose



Mr. Shashi Mishra,

Beechcroft, Gipsy Lane
Knebworth, SG3 6DJ

☎ 01438 813766

Shashi Mishra



Monica Lee

Antwerp House Dental Practice, 36 Brookfields,
Cambridge, CB1 3NQ

☎ 01223 247690

Monica Lee



Raj Wadhvani

Antwerp House Dental Practice, 36 Brookfields,
Cambridge, CB1 3NQ

☎ 01223 247690

Raj Wadhvani



Julia Hallam-Seagrave

Peterborough Dental Access Centre,,
5 Midgate, Peterborough, PE1 1TN

☎ 01733 295854

Julia Hallam-Seagrave



Speakers

Spring Term 2018—2019



Kemal Can Kemal

Kemal Can Kemal

CCS NHS Trust Dental Service

Brookfields Dental Clinic, Seymour Street, Cambridge, CB1 3DQ

☎ 01223 723093



Jason Stokes

Mr. Jason Stokes

The Cathedral Street Dental Practice

10-12 Cathedral Street, Norwich, NR1 1LX

☎ 01603 628963



Amiras Chokshi

Amiras Chokshi

Littleport Dental Surgery, 11 Granby Road

Littleport, Ely, CB6 1NE

☎ 01353 863005



Paul Jackson

Saifudin Najefi

Homsteads Dental Care Centre

273 Southend Road, Stanford-le-Hope, Essex, SS17 8HD

☎ 01375 675710



Khalid Malik

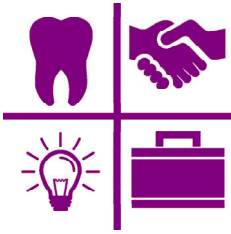
Mr. Khalid Malik,

Department of Restorative Dentistry,

Peterborough City Hospital

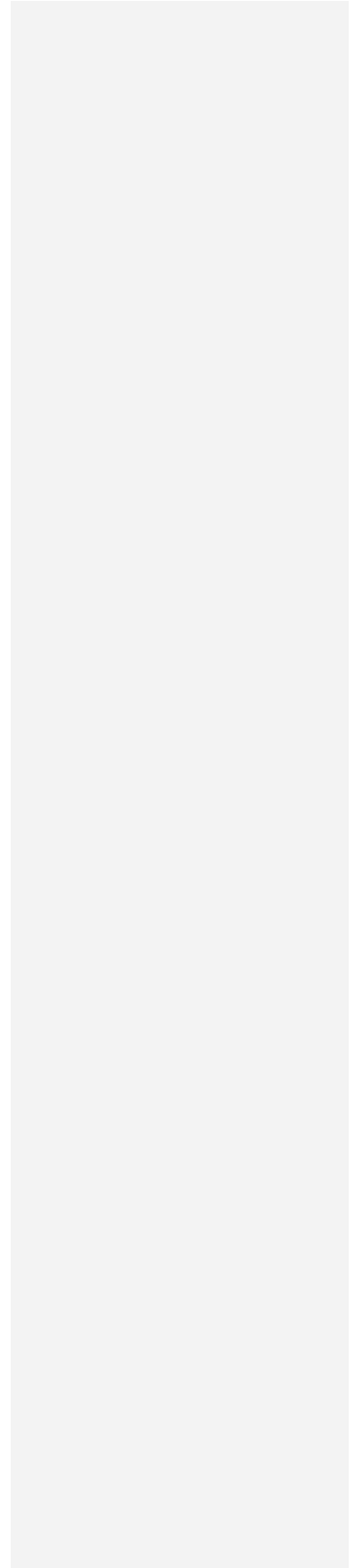
Bretton Gate, Peterborough, PE3 9GZ

☎ 01733 674000

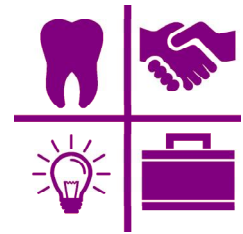


Notes

Spring Term 2018—2019



Calendar 2019



2019

2 to 24 January

Practice Mid Year Visits

Friday 25 January **First Day of Spring Term**

Thursday 21—Friday 22 March

Bedford, Peterborough & Stevenage Joint Residential, Wyboston

Friday 5 April **Joint Study Day**

ESs at Peterborough City Hospital from 13:45.

Wednesday 10 April **Last day of Spring Term**

Friday 27 April **First Day of Summer Term**

Friday 29th June **Last Day of Summer Term**

ESs present from 13:45.