## Person Specification for Health Education England – Midlands and East Dental Foundation Therapist Training Educational Supervisors 2021-22

## DESIRABLE ESSENTIAL PERSONAL SITUATION TOPIC **EVIDENCED BY** TOPIC **EVIDENCED BY** A dentist who practices in primary dental care within Contract, practice agreements and the NHS with a minimum annual commitment of 1,000 NHS schedules and reports UDAs or £25,000 NHS gross practice earnings during the NHS year of appointment and at all times whilst training (Commitment shared evenly for Joint Educational Supervisors) A dentist who will be present in the practice for at Practice timetables and agreements least two days coincident with the Foundation Therapist A person who as a performer can demonstrate Practice contracts and agreements A performer with managerial responsibility Practice contracts and agreements. relevant involvement and influence in the running of Achieved recognised practice quality the practice and policy award. e.g. BDA Good Practice Scheme Who is available and accessible to patients through an Practice agreements, appointment Proven record of availability **Clinical Governance records** efficient appointments system and other methods of books and timetables. Feedback from TPDs access A dentist who is in a stable relationship with his or her Practice records and agreements practice A dentist who has no serious on-going (or previous Checks with GDC, NHS England Local serious and upheld) complaints against them or is Area Team, etc under performance review or an ARM of a professional indemnifier **EXPERIENCE** TOPIC EVIDENCED BY TOPIC EVIDENCED BY A dentist who has had significant experience in Records of past employment primary dental care as an NHS performer (or equivalent), (typically four years of full time experience at initial appointment)

| A dentist with high clinical standards  | Qualifications, References, audits,<br>clinical patient records, radiographs,<br>reports, interview.  | High clinical standards in relation to Foundation<br>Training   | Postgraduate Clinical Qualification(s)<br>Practice records Feedback from<br>Foundation Dentists and TPDs<br>Evidence from study sessions |
|---|---|---|--|
| A dentist with high ethical standards   | Qualifications, audits, clinical patient records, radiographs, reports, interview.  | Has demonstrated high ethical standards in Dental Foundation Training   | Examples of situations in Dental<br>Foundation Training where high<br>ethical judgement has been<br>demonstrated                         |
| A dentist who understands the legal framework of<br>General Dental Practice   | Qualifications, personal records, practice documentation.   |   |  |
| A dentist who provides a wide range of treatment within the NHS   | Clinical records, appointment book, practice contract and agreement.  |   |  |
| A dentist with knowledge of the aims and objectives of Foundation Training and practice education   | Prior experience as a Trainer as<br>evidenced by records or attendance<br>at a suitable course, eg: HEE-M&E<br>Introduction to Foundation Training<br>course  |   |  |
|   |   |   |  |
| SKILLS  |   |   |  |
|   | EVIDENCED BY  | ΤΟΡΙΟ   | EVIDENCED BY   |
| TOPIC   | EVIDENCED BY<br>Clinical records, appointment book,   | ΤΟΡΙC   | EVIDENCED BY   |
|   | EVIDENCED BY<br>Clinical records, appointment book,<br>practice contract and agreement.   | ΤΟΡΙϹ   | EVIDENCED BY   |
| TOPIC<br>A dentist with who provides a wide range of treatment  | Clinical records, appointment book,   | ΤΟΡΙC   | EVIDENCED BY   |
| TOPIC<br>A dentist with who provides a wide range of treatment<br>to a wide range of patient groups<br>A dentist who is able to cope with change, who is  | Clinical records, appointment book,<br>practice contract and agreement.<br>Examples of past experiences   | TOPIC   | EVIDENCED BY   |
| TOPIC<br>A dentist with who provides a wide range of treatment<br>to a wide range of patient groups<br>A dentist who is able to cope with change, who is<br>flexible and can handle uncertainty | Clinical records, appointment book,<br>practice contract and agreement.<br>Examples of past experiences<br>Ability to accommodate TPD visit.<br>Records of patient questionnaires<br>References and interview<br>Records of past employment and | TOPIC<br>An established member or owner of a well-organised practice, including a structured training programme for staff | EVIDENCED BY Practice meeting records. Examples of past experience   |

| A dentist who is willing to re-organise their own daily<br>routine and those of the practice to take account of<br>the presence of a Foundation Therapist<br>A dentist who is able to communicate effectively with<br>patients and other team members | Evidence of planning for Training<br>year<br>Past history of Dental Foundation<br>(Vocational) Training. Interview.<br>Patient satisfaction questionnaires.<br>clinical records, references. Practice<br>meeting records. |  |   |
|---|---|--|---|
| EDUCATION and QUALIFICATIONS  |   |  |   |
| TOPIC   | EVIDENCED BY  | TOPIC  | EVIDENCED BY  |
| A dentist who can prove an effective commitment to<br>postgraduate education and training by certificates or<br>other records of attendances at postgraduate courses<br>in the four year period before application                                    | Lists and certificates of courses attended  | Who can prove a commitment to postgraduate<br>education and training by possession of PG Cert Ed<br>or other educational or suitable managerial<br>qualification | Qualification Certificates  |
| A dentist with commitment to continuing professional development and lifelong learning  | Evidence of educational planning.<br>Previous DFT Trainer/ES experience<br>Membership of professional<br>associations<br>Practice meetings records  | In possession of a current Professional development<br>Portfolio and evidence of its application   | Educational Records and certificates.<br>Portfolio.   |
| A dentist who demonstrates understanding of the<br>Principles of Clinical Governance in General Dental<br>Practice  | Practice records<br>Educational course attendance<br>records  | Evidence of clinical governance application  | Practice records  |
| A dentist with knowledge of the Principles of Risk<br>Management in General Dental Practice   | Practice records Educational course attendance records  | Evidence of risk management application<br>Including:<br>Practice Complaints<br>Procedure, Adverse Events<br>Monitoring, Risk Assessment<br>Programme            | Practice records  |
| A dentist with knowledge of the learning process and modern teaching methods  | Evidence of past teaching experiences   | Record of good teaching and use of modern teaching and assessment tools  | Evidence from Foundation Dentist and<br>TPD feedback.<br>Achieving or undertaking<br>Postgraduate Education qualifications. |
| A dentist who can show an understanding of experiential learning in Foundation Training   | Evidence from Foundation Dentist<br>and TPD feedback  | Can show evidence of experiential learning in Dental Foundation Training   | Evidence from Foundation Dentist feedback and TPD feedback  |

Interview

| FOUNDATION (VOCATIONAL) TRAINING EXPERIENCE  |   |  |  |  |  |  |
|--|---|--|--|--|--|--|
| ТОРІС  | EVIDENCED BY  | TOPIC  | EVIDENCED BY   |  |  |  |
| A dentist with knowledge of the function of Foundation Training  | Previous successful experience as a<br>Trainer/ES as evidenced by<br>HEE-M&E records or attendance at a<br>suitable course. | Successful completion of a minimum of one year as a Dental Foundation (VT) Trainer /ES, but normally two years.  | HEE-EoE Records Feedback records<br>from TPD and Foundation Dentist                  |  |  |  |
| VALUES   |   |  |  |  |  |  |
| TOPIC  | EVIDENCED BY  | TOPIC  | EVIDENCED BY   |  |  |  |
| A dentist who can demonstrate that Dental<br>Foundation Training is an undertaking of value and<br>growth in human terms rather than in practice<br>financial and management terms | Interview, Practice records,<br>References  |  |  |  |  |  |
| A dentist who has an understanding of the importance<br>of good role models, and learning from example   | Interview<br>Practice records References  | Who is interested in adding knowledge to practice or<br>shows a commitment to Continuing Professional<br>Development of themselves and their teams.                                  | Successful presentation to courses.<br>Past training record from feedback of<br>TPDs |  |  |  |
| A dentist who can demonstrate a working knowledge<br>of, and in their working environment an application of,<br>the values of the NHS Constitution.                                | Interview, Practice records,<br>References  |  |  |  |  |  |
| A dentist who is able to cope with change, who is flexible and can handle uncertainty.   | Practice Records, Interview.  | Can demonstrate successful outcomes for difficult situations.  | Feedback from TPDs.  |  |  |  |
| ASSESSMENT SKILLS  |   |  |  |  |  |  |
| TOPIC  | EVIDENCED BY  | TOPIC  | EVIDENCED BY   |  |  |  |
| A dentist with an understanding of the need for assessment as part of a good learning process.   | Interview. Practice records.<br>References. Or Attendance at a suitable course,   |  |  |  |  |  |
| TEAM PLAYER  |   |  |  |  |  |  |
| TOPIC  | EVIDENCED BY  | TOPIC  | EVIDENCED BY   |  |  |  |
| A dentist who works as part of a team within a well-run practice   | Practice records. Interview.  | Who can demonstrate involvement in staff training and development with the necessary teaching skills   | Practice records. Interview<br>Feedback from TPDs                                    |  |  |  |
| <b>REQUIREMENTS FOR FIVE YEAR APPOINTME</b>  | NT  |  |  |  |  |  |
| TOPIC  | EVIDENCED BY  | TOPIC  | EVIDENCED BY   |  |  |  |
| Past record as a successful Dental Foundation (VT)<br>Trainer/ ES with a well-documented and completed<br>portfolio.   | Feedback from TPD<br>Records of attendance at Courses on<br>Assessment.   | Past record as an excellent Dental Foundation (VT)<br>Trainer/ ES with a well-documented and completed<br>portfolio, and proven ability to cope with most<br>educational challenges. | Feedback from TPD<br>Records of attendance at Courses on<br>Assessment.              |  |  |  |