

## GP Curriculum

### Learning outcomes that could be delivered in secondary care in Paediatrics, Ipswich

Learning outcomes	Professional Competency Area	Suggested Learning Activities	Demonstrate Achievement
<p>Be able to take a <b>focused paediatric history</b>, using tri-radiate communication skills, with the ability to confidently examine well and unwell adolescents, children and neonates, flexibly adapting your approach for different age groups and cultural backgrounds.</p>	<ul style="list-style-type: none"> <li>• Communication and consultation skills</li> <li>• Practising holistically</li> <li>• Data gathering and interpretation</li> </ul>	<ul style="list-style-type: none"> <li>• Attend Paediatric Assessment Unit, present cases and obtain feedback</li> </ul>	<p>Mini CEX CBD</p>
<p>Be able to promptly recognise, assess and instigate urgent management for the <b>acutely unwell or seriously ill child</b>, and when necessary provide basic life support</p>	<ul style="list-style-type: none"> <li>• Data gathering and interpretation</li> <li>• Making diagnoses and decisions</li> <li>• Clinical management</li> <li>• Working with colleagues and teams</li> </ul>	<ul style="list-style-type: none"> <li>• Familiarise with PEWS score and the varying normal vital signs in different age groups</li> <li>• Paediatric Life Support Course</li> <li>• Recognising the Sick Child website (£5 annual subscription)</li> <li>• E-learning modules</li> <li>• Deal with admissions</li> </ul>	<p>Mini CEX CBD Log entries Certificates from courses and e-learning modules etc</p>
<p>Familiarise yourself with the <b>common medical conditions</b> in children that may lead to <b>hospitalisation</b> and also to be aware of less common but 'important not to miss' conditions that may require hospital admission and the skills required to manage these including communication, teamwork, prescribing and dose calculations in paediatric practice.</p> <p>Locally the 7 commonest reasons for admission are thought to be fever, diarrhoea and/or vomiting, respiratory difficulty, rash, limp, abdominal pain, head injury</p>	<ul style="list-style-type: none"> <li>• Communication and consultation skills</li> <li>• Data gathering and interpretation,</li> <li>• Making a diagnosis and decisions</li> <li>• Clinical management</li> <li>• Managing medical complexity</li> <li>• Working with colleagues and teams</li> <li>• Maintaining performance, learning and teaching</li> </ul>	<ul style="list-style-type: none"> <li>• E-learning modules</li> <li>• Recognising the Sick Child website</li> <li>• Be involved with admitting sick children and be actively involved in their management</li> </ul>	<p>Mini CEX CBD Log entries Certificates</p>

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<p>Familiarise yourself with the <b>common and chronic paediatric outpatient conditions</b>, and their natural history and management. Locally these are felt to be</p> <ul style="list-style-type: none"> <li>• Food allergy, eczema, urticaria and difficult asthma</li> <li>• Abdominal Pain, Constipation, Bed wetting</li> <li>• Cardiac murmur, syncope, funny turns</li> <li>• Headache, musculoskeletal pain, chronic fatigue</li> <li>• Developmental concerns, abnormal head shape</li> </ul>	<ul style="list-style-type: none"> <li>• Data Gathering and Interpretation</li> <li>• Clinical management</li> <li>• Making Diagnoses and decisions</li> <li>• Community orientation</li> </ul>	<ul style="list-style-type: none"> <li>• Attend outpatient clinics</li> <li>• Familiarise yourself with relevant NICE guidance</li> <li>• Attachment to CDC</li> <li>• Bite sized teaching sessions</li> </ul>	<p>MiniCEX CBD Log entries</p>
<p>Understanding the importance of <b>good communication</b> and co-ordination between general practitioner, hospital specialist, and other multi-professional teams involved in child education and welfare in the community</p>	<ul style="list-style-type: none"> <li>• Communication Skills</li> <li>• Working with colleagues and teams</li> <li>• Community orientation</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in MDT meetings</li> <li>• Attachment at Child Development Centre</li> <li>• Liaison with GP and health visitors</li> </ul>	<p>CBD Log entries</p>
<p>Be familiar with <b>newborn problems</b> including resuscitation skills, feeding issues, growth patterns, neonatal jaundice and to develop the skills to confidently perform baby checks and be able to recognise the normal child and range of normality.</p>	<ul style="list-style-type: none"> <li>• Communication and consultation skills</li> <li>• Practising holistically</li> <li>• Data gathering and interpretation</li> <li>• Clinical Management</li> </ul>	<ul style="list-style-type: none"> <li>• Newborn life support course</li> <li>• Undertake neonatal checks</li> <li>• E-learning modules</li> <li>• Outpatient clinics</li> </ul>	<p>Certificate from course</p>
<p>Familiarise yourself with <b>normal growth and development</b>, developmental principles and concepts including key milestones, dissociation and global developmental delay and be able to recognise failure to thrive.</p>	<ul style="list-style-type: none"> <li>• Data gathering and interpretation</li> <li>• Making diagnoses and decisions</li> <li>• Clinical management</li> </ul>	<ul style="list-style-type: none"> <li>• E-learning modules</li> </ul>	<p>CBD Log entries</p>
<p>Understand the physiology of pubertal development in boys and girls, be aware of normal variations and recognise abnormal early or late development.</p>	<ul style="list-style-type: none"> <li>• Data gathering and interpretation</li> <li>• Clinical Management</li> <li>• Making diagnoses and decisions</li> </ul>	<ul style="list-style-type: none"> <li>• Attending endocrine clinics</li> <li>• E-learning modules</li> </ul>	<p>CBD Log entries</p>

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<p>Be aware of the presentation and commoner causes of <b>developmental delay and learning disability</b>, the importance of early recognition and prompt provision of help, and the role of hospital and community paediatric services in supporting these children and their families</p>	<ul style="list-style-type: none"> <li>• Data gathering and interpretation, decisions</li> <li>• Clinical management,</li> <li>• Working with colleagues and teams,</li> <li>• Community orientation</li> </ul>	<ul style="list-style-type: none"> <li>• E-learning modules</li> <li>• Case review</li> </ul>	<p>CBD Mini CEX Log entries</p>
<p>Be able to recognise, describe and document presentations, symptoms and signs that should raise the possibility of <b>non accidental injuries</b> including child abuse or neglect, fabricated or induced illness and referring to senior colleagues and/or other health or social care agencies where appropriate. Also to understand the principle of paramount significance in child protection and how this may override the traditional family focus of the generalist practitioner</p>	<ul style="list-style-type: none"> <li>• Communication and consultation skills</li> <li>• Practising holistically,</li> <li>• Data gathering and interpretation</li> <li>• Making diagnoses and decisions</li> <li>• Working with colleagues and teams</li> <li>• Community orientation</li> <li>• Maintaining an ethical approach</li> <li>• Fitness to practice</li> </ul>	<ul style="list-style-type: none"> <li>• E-learning modules</li> <li>• Child protection nurse</li> <li>• Case review where appropriate</li> </ul>	<p>CBD Log entries</p>
<p>Understanding the concepts of the <b>child health promotion programme</b> including childhood screening programmes and immunisation. Recognise the potential opportunities to promote health in all contacts with children and young adults, and be familiar with the core components and philosophy of the Child Health Promotion Programme</p>	<ul style="list-style-type: none"> <li>• Practising holistically,</li> <li>• Managing medical complexity</li> <li>• Community orientation</li> </ul>	<ul style="list-style-type: none"> <li>• E-learning modules</li> </ul>	<p>CBD Log entries</p>