## Learning Outcomes for Secondary Care Posts [IPSWICH] OPHTHALMOLOGY

Short GP Curricular Outcomes [Deanery Secondary Care Quick Reference Guides] <u>click here</u> Full RCGP statements <u>click here</u>

Learning Outcomes	Professional Competency Area	Suggested Learning Activities	Demonstrate Achievement
	<ol> <li>communication and consultation skills</li> <li>practising holistically</li> <li>data gathering and interpretation</li> <li>making a diagnosis/decisions</li> <li>clinical management</li> <li>managing medical complexity</li> <li>primary care administration and IM &amp; T</li> <li>working with colleagues and in teams</li> <li>community orientation</li> <li>maintaining performance learning and teaching</li> <li>maintaining an ethical approach to practise</li> <li>fitness to practice</li> </ol>	Assess Attend Observe Examine Understand Discuss Perform Learn Teach Present Complete forms/certificates Refer Write up Clerk  Vard-based patients  Community Induction	Reflective Practise Learning log Mini- CEX CBD CSR MSF DOPS
1. The ability to identify conditions requiring immediate or urgent referral to an eye specialist and to perform initial assessment and management of these conditions.	<ul><li>3. data gathering and interpretation</li><li>4 making a diagnosis/decisions</li><li>5 clinical management</li></ul>	Learn, observe, assess and present especially in acute referral clinic	

Learning Outcomes	Professional Competency Area	Suggested Learning Activities	Demonstrate Achievement
2. The ability to recognise the ocular manifestations of other disease processes, their investigation and management.	<ul><li>3 data gathering and interpretation</li><li>4 making a diagnosis/decisions</li><li>5 clinical management</li></ul>	Observe, examine, present and teach	
3. Prevention - To be able to identify those at risk of ocular diseases and ocular complications of systemic diseases and to be aware of how to access the screening services for these patients. This applies to all age groups.	6 managing medical complexity 9 community orientation	Attend, observe and discuss especially diabetic, glaucoma and children screening	
4. To know the definitions of blindness and partial sightedness, when and how to register a patient with visual impairment and to know the value of such registration to patients.	9 community orientation 10 maintaining performance learning/teaching	Discuss and complete forms/certificates with Eye Clinic Liaison Officer (ECLO)/voluntary sector	
5. Demonstrate an understanding of the psychological and social impacts on patients and their families of living with chronic visual impairment and to be aware of strategies to help maximize visual function through management of disease .Also to support patients and carers in accessing health care, career guidance and make them aware of local and national support agencies.	<ul><li>2 practising holistically</li><li>5 clinical management</li><li>9 community orientation</li></ul>	Observe, understand and complete forms/certificates with ECLO/voluntary sector	

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6. Know about the roles and responsibilities of both primary and secondary care health professionals involved in managing and preventing ocular problems and how they interrelate and refer to one another (Including – ophthalmologist, orthoptist, specialist nurse, community optician, optometrist, school nurse, social worker).	5. clinical management 8. working with colleagues and in teams	Attend and refer especially with optometrist and orthoptist	
7. Be aware of DVLA recommendations for people with visual problems and the ethical issues surrounding these.	9 community orientation 11 maintaining an ethical approach to practise	Observe, discuss and present	
8. To develop knowledge of procedures and techniques performed in secondary care in order to be able to explain these to patients.	8. working with colleagues and in teams 10. maintaining performance learning/teaching	Observe, discuss and teach	
9. To develop knowledge of the medications used in managing ocular problems their indications, contra-indications and side effects-especially topical anaesthetics, topical steroids, midriatics, glaucoma agents and anti-virals.	5. clinical management 10. maintaining performance learning/teaching	Refer and teach	

Learning Outcomes	Professional Competency Area	Suggested Learning Activities	Demonstrate Achievement
10. Psychomotor skills  ☐ Measure Visual Acuity/testing colour vision.  ☐ Pinhole testing.  ☐ External examination of the eye.  ☐ Eversion of the eyelid.  ☐ Examination of pupil & assessment of red reflex.  ☐ Assessment of ocular movement and cover test  ☐ Visual field testing by confrontation  ☐ Use of ophthalmoscope  ☐ Fluorescien staining of corneas  ☐ Removal of superficial FB  ☐ Application of eye pad	<ol> <li>communication and consultation skills</li> <li>making a diagnosis/decisions</li> </ol>	Observe, examine, perform and present	