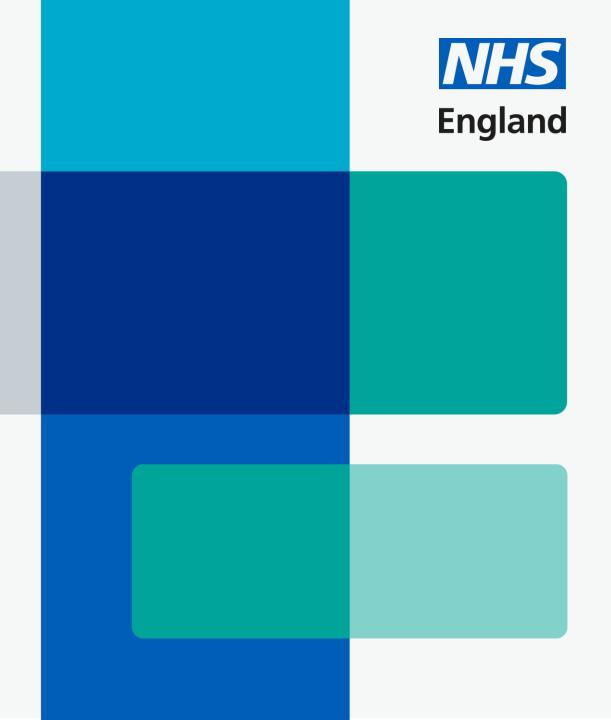
Navigating the impact of MAPs on PGME: Lessons, Opportunities and Future Directions

NHS England; Workforce, Training and Education

Nigel Penfold; National Clinical Lead Laura McEwen-Smith; National Programme Lead



Session objective

Gain insights into the leadership, infrastructure and capacity requirements for the safe and sustainable integration of AA and PA into healthcare settings in alignment with the LTWP, fostering a greater understanding of the regulatory advancements and collaborative efforts necessary for this integration

Introduction to Medical Associate Professions

Nigel Penfold, National Clinical Lead for MAPs, NHS England WTE

- What/who are MAPS?
- History of PA and AA in the UK and abroad
- National WTE programme overview
- NHS Long Term Workforce Plan

Regulation, education and funding mechanisms

- Regulation
- GMP
- AARA and PAPA
- Curricula
- HEIs
- Local programmes i.e. EoE
- AA national funding offer
- PA national funding offer

National standards and local governance

- Working with Royal Colleges and GMC national curricula, core capability (including supervision requirements) and career frameworks, standards for CPD, assessment and appraisal
- Scope of practice, and development of national standards
- The role of local clinical governance mechanisms plus, appropriate supervision, quality assessments, managed voluntary registers

What does the future hold?

- LTWP commitment to expand enhanced, advanced and associate roles
- Planned recruitment trajectory reliant on having the local education faculty and capacity in place to train all professionals to the highest standard
- Safety, support, quality

Discussion

How do we create a medical education environment inclusive of MAPs, which not only meets the highest standards but also prioritises safety, support, and quality of experience for patients, doctors in training, and their educators?

- What are the barriers to organisations/departments/educators, to achieving this?
- What are the:
 - a) short-term actions
 - b) long-term policy changes

needed to address the challenges and achieve a safe, supportive and high-quality education experience for all?



Thank You

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