

2025- 2026



England
East of England

Multiprofessional Foundation School Prospectus

Learning Together for Better Care



Welcome..

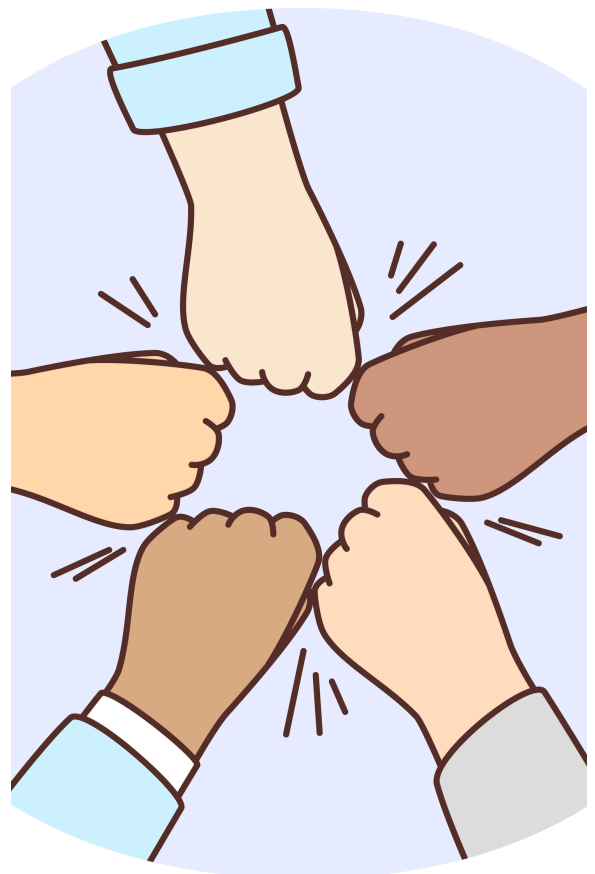
The East of England Multiprofessional Foundation School was launched in the Autumn term of 2022. It was originally created to support the development and learning of foundation trainees across medical, pharmacy, dental, physician associates. More recently the School has been exploring how to include other early career health care professionals.

The East of England Multiprofessional School is unique:

- It is the first of its kind in England to offer interprofessional learning opportunities to foundation trainees across different healthcare disciplines.
- It seeks to address a gap in current training structures by embedding interprofessional learning from the very beginning of postgraduate training.

Our innovative approach aims to:

- Offer deliberate opportunities for exposure across the whole care pathway—from community to hospital settings.
- Cultivate a more integrated healthcare workforce from the very beginning of their training by helping trainees understand where their work fits within patient journeys.
- Lay a strong foundation for collaborative practice, benefiting both the trainees and the patients they will care for.



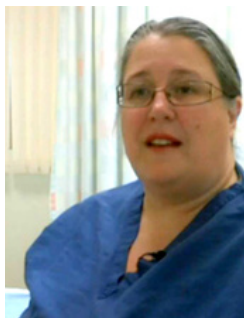
Why follow a multi-professional approach?

In today's increasingly complex and rapidly evolving healthcare landscape—where patient safety remains a pressing concern—strong interprofessional and interpersonal relationships are not just valuable, they are essential.

Effective collaboration demands a deep understanding of each professional's role, mutual respect for our diverse expertise, open communication across differing viewpoints, and a shared commitment to co-creating patient-centred care plans.



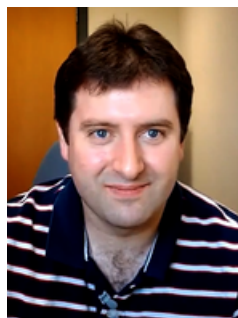
Meet the team



Professor Helen Johnson,
Deputy Dean



Dr Thirza Pieters
Development & Evaluation Lead
Consultant Liaison Psychiatrist



Dr Brendon O'Leary
Head of Enhance School
General Practitioner



Dr Charleen Liu
Simulation Lead and
Consultant in Emergency
Medicine



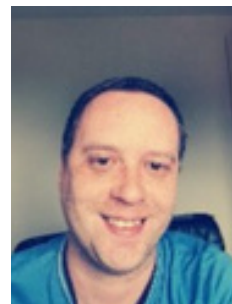
Dr Zilley Khan,
Training Programme Director



Dr Maria Christou,
Pharmacy Education
Lead



Anna Stockburn,
Education & Training Senior
Programme Manager



Mark Bullock,
MPFS Senior Project
Manager



Ashley Byford
Enhance Senior Project
Manager



Liz Maul,
MPFS Project Officer



Justine Milton
Enhance Project Coordinator



Tilly Toseland,
Enhance Administrator



Tamara Howard.
Expansion Project Officer

Would you like to join our team as a Fellow?

“As a clinical fellow, I’ve had the exciting chance to dive into cutting-edge projects within the multiprofessional school; everything from leading immersive high-fidelity simulation sessions to helping develop ground-breaking AI and VR teaching tools.

This role has enhanced my skills in teamwork, innovation, and shaping future-focused learning experiences. I’ve loved collaborating across pharmacy, medicine, and physician associate programs to build a truly shared learning culture that benefits all.

This fellowship isn’t just a job, it’s been a fantastic opportunity to grow, connect, and help transform healthcare education.”



Ellie Pace,
Pharmacist & MPFS Fellow

All our Fellowships are open to ST3+ trainees, pharmacists and PA's.

Get in touch with us to find out more and keep an eye on the EoE [website](#) for vacancies.

What we offer..

We offer a wide range of activities and development opportunities for learners and educators.

Read more about the individual strands in the relevant sections.



High Fidelity Simulation

Our multiprofessional high-fidelity simulation sessions (SIM) immerse healthcare teams in realistic, clinically-relevant scenarios designed to reflect the complexity of real-world practice across both hospital and community settings. Each simulation integrates both technical and non-technical skills, with a strong focus on interprofessional collaboration.

Participants work together to navigate dynamic situations where effective communication, situational awareness, and shared decision-making are essential. The debrief that follows allows for reflective learning and reinforces the value of each team member's expertise in delivering safe, coordinated care.

Technical skills



Structured assessment



Information gathering



Medicines reconciliation



Appropriate management



Safe prescribing

Non-technical skills



Communication
(Situation Background
Assessment
Recommendation)



Teamworking



Escalation
and delegation



Situational
awareness



Assertiveness



Acute care SIM

Course Aims

- To provide shared learning outcomes in a safe multiprofessional environment
- To support high-quality patient care, by multiprofessional healthcare teams, and enhance patient safety

Outline and tips

- Trainees take turns to participate in simulated scenario collaboratively with other professions.
- Safe learning environment facilitated by medical and pharmacy faculties
- Use of manikin and professional actors – treat them both as real patients
- Be yourself and apply what you already know
- Be mindful of your colleagues' skillset and utilise them accordingly in the context of the scenario
- Support each other during simulation and debrief



Pre & post course
Mentimeter
evaluation
questionnaire



Primary Care SIM

Course Aims

- To provide shared learning outcomes in primary care settings (GP practices, Care Homes).
- To promote integration of trainee pharmacists with primary health care teams and contribute to high-quality patient care.
- To support long-term condition management through patient and community collaboration

Outline and tips

- Scenarios based on real-life patients in community settings – provided by EoE GP School and Primary Care Pharmacists.
- Safe learning environment supported by professional actors.
- Detailed debrief by medical and pharmacy education teams
- **Realistic Patient Interaction** - Treat actors as real patients to enhance immersion and learning.
- **Team Awareness** - Recognise and make use of your colleagues' skills/roles.
- **Mutual Support** - Support each other during both the simulation and debrief



Pre & post course
Mentimeter
evaluation
questionnaire



SIM Outcomes

Previous simulation course attendees provided feedback about confidence in clinical skills and interprofessional learning . Feedback highlighted that the multiprofessional debriefing sessions really helped bring everything together. Working together in simulated scenario's gave people a chance to reflect, build on what they learned, and understand each other's roles better. Many said it helped them see the bigger picture and work more as a team to provide truly holistic patient care.

Secondary Care SIM - 24/25

Technical Skills

Statement Confidence in ability to:	Pre-course*	Post-course*
Manage acutely unwell patients	26%	63%
Manage patients with long-term conditions	38%	65%
Manage patients with comorbid mental & physical health issues	15%	62%

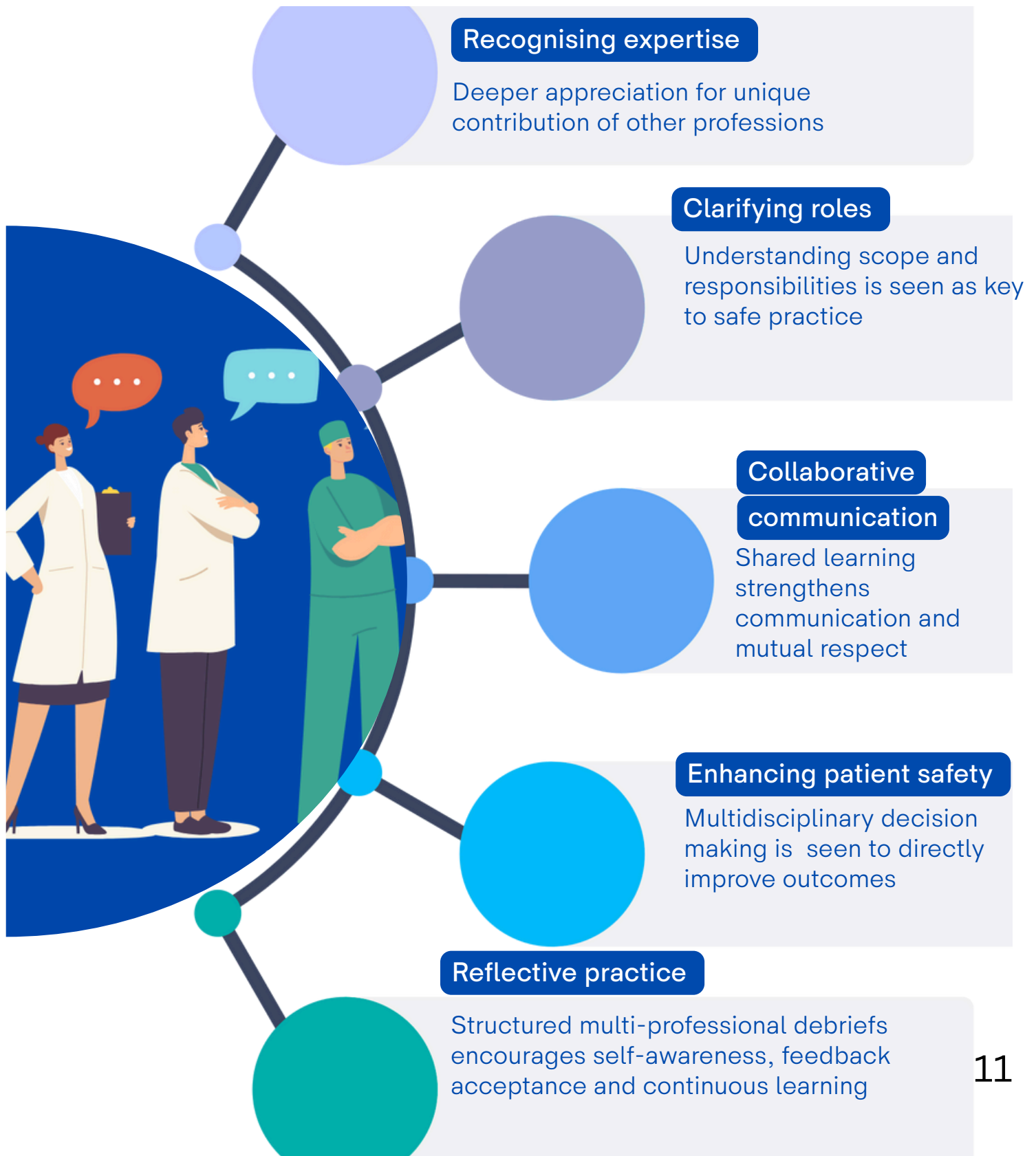
Non Technical Skills

Statement Confidence in ability to:	Pre-course*	Post-course*
Work within the multiprofessional healthcare team	58%	77%
Make use of skills and knowledge of other healthcare professionals for the benefit of patients	50%	73%
Recognise the importance of Human Factors in healthcare environments	44%	68%

*Percent agree (4 and 5 scores on Likert scale)

SIM - Interprofessional Learning Themes

In-depth qualitative feedback from SIM attendees highlights several key interprofessional learning themes that align closely with the aims of our programme.



SIM Trainee feedback...

"I found the multiprofessional approach used in this course, highly beneficial because you understand the wider roles of other professionals and how you can utilise each other to deliver patient-centred care "

"I think that this should be a core element of all training as it emulates the MDT nature of the clinical setting. We can all learn from each other and its very beneficial to practise this in a simulated scenario."

"Amazing! Really good for healthcare professionals. It provided a realistic approach and makes you aware of everyone's strengths and how to help each other with diagnostics and also learn from each other."

"Very interesting approach and particularly helpful way to learn from each other. Simulation felt more realistic compared to other training we normally do as pharmacists."

"It is valuable to learn the roles of other specialists of the MDT and share knowledge in a safe simulated setting. Other FY Drs may want to try this to better understand what other members of the MDT do, and how we can work together more efficiently. Great way to put an end to just ASSUMING what other specialists do"

"Brilliant course! This session is much more useful than I anticipated, and it made me realise that pharmacists have knowledge and skills that are excellent for emergency scenarios."

Curriculum mapping

Foundation Doctors

All Foundation doctors are required to complete three simulation sessions annually, including one mandatory high-fidelity simulation funded by HEE EoE, which supports learning in human factors, teamwork, and prioritisation.

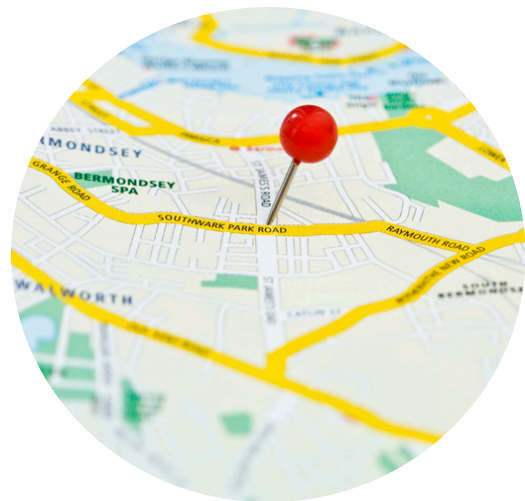
Our clinical scenarios are aligned with the UK Foundation Programme Curriculum (2021), addressing key Higher-Level Outcomes (HLOs) through a focus on clinical skills, communication, ethics, teamwork, and professional development. The links below provide detailed mapping to the relevant Foundation Professional Capabilities (FPCs) for FY1 and FY2.



Primary Care



Acute Care



Foundation Pharmacists

Trainee pharmacists are expected to undertake several work-based professional activities described in the [NHS England Foundation Trainee Pharmacist Practice-based Assessment Strategy document](#). These activities are designed to provide multiple pieces of evidence against specific [GPhC Learning Outcomes for 2025/26](#).

Participation in Multiprofessional simulations (organised by the Multiprofessional Foundation School) enable trainees to undertake a range of Professional Activities in a simulated multiprofessional setting. They can then map these activities onto specific GPhC learning outcomes in their e-portfolios.

The links below outline scenarios included in the SIM courses, and their mapping to both Professional Activities and associated GPhC learning outcomes.



Primary Care



Acute Care

SIM courses 2025/26

The acute care SIM course will be delivered between October 2025 and April 2026 at SIM centres across the East of England (see map below). Some centres will run the course more than once to meet demand within their area.

Dates for each centre and instructions on how to register will be provided by the Multiprofessional Foundation School in early October 2025.



The primary care SIM course will run on a smaller scale at select venues within each ICS in the East of England.

Dates and venues will be communicated by the Multiprofessional Foundation School in October 2025.

Virtual reality training

All foundation doctors will benefit from at least 3 hours of VR simulation as part of their core training experience. An additional 3 hours of VR is strongly encouraged within the trust-led 3-day programme.

All trainee pharmacists receive a licence to access a curated set of Oxford Medical Simulation scenarios, along with two facilitated simulation sessions within their Trust. Feedback so far shows that trainees find these sessions both enjoyable and valuable for their learning



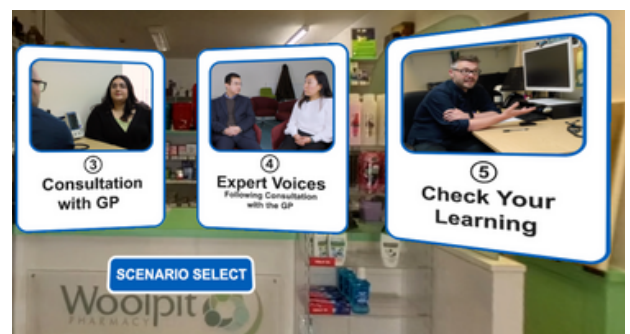
[Explore Primary Care Through VR](#)

This 360VR video series is designed for foundation doctors and trainee pharmacists, offering immersive scenarios filmed in a real community pharmacy within a healthcare centre. You can access the 2-part series via the links under the images.

You will follow realistic, patient-centred cases including treatment decisions and referrals. Each video ends with expert insights and links to extra resources, interactive quizzes and medicine monographs are included to reinforce learning and support clinical decision-making.



[Part 1: sore throat, sinusitis and UTI](#)
[\(based on Pharmacy First services\)](#)



[Part 2 : chronic diarrhoea and lithium](#)
[shared care](#)

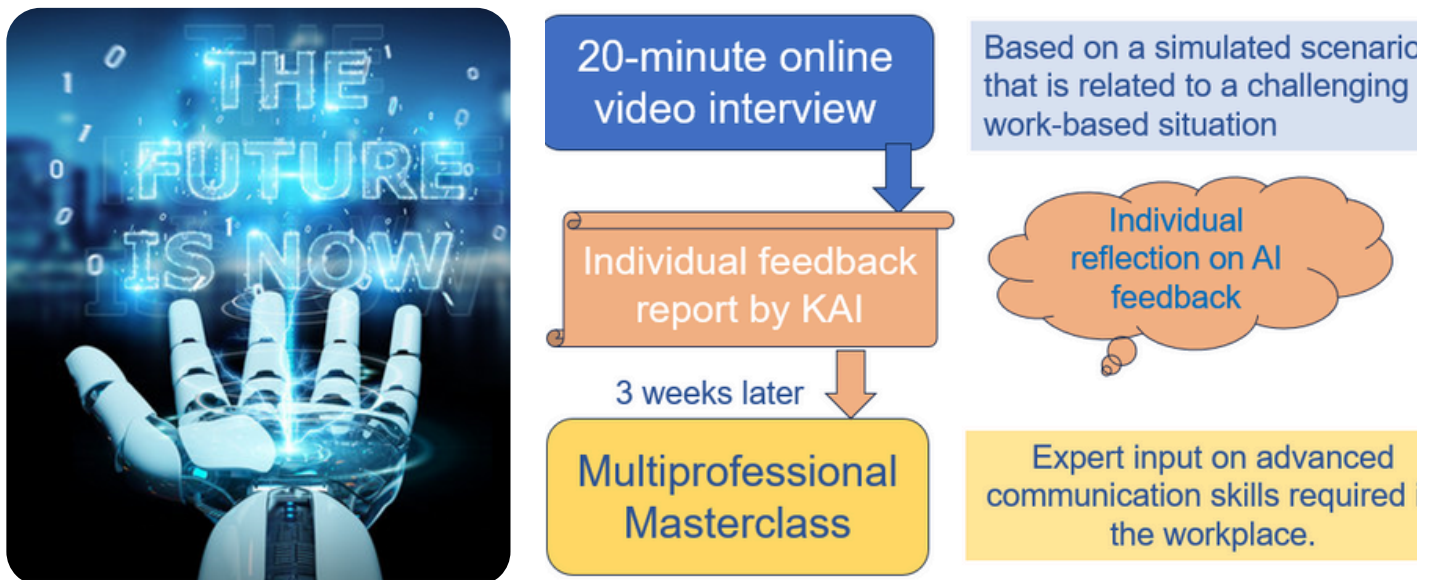


Multiprofessional Hubs

We have been expanding multiprofessional learning opportunities beyond simulation. By working closely with local educators, are helping to make existing hubs more inclusive and interprofessional—building on what’s already working well. We have also launched a series of bespoke multiprofessional hubs, using creative and collaborative approaches to bring teams together in new ways.

If you’re interested in making your hub more inclusive and multiprofessional, we’d love to support you—get in touch!

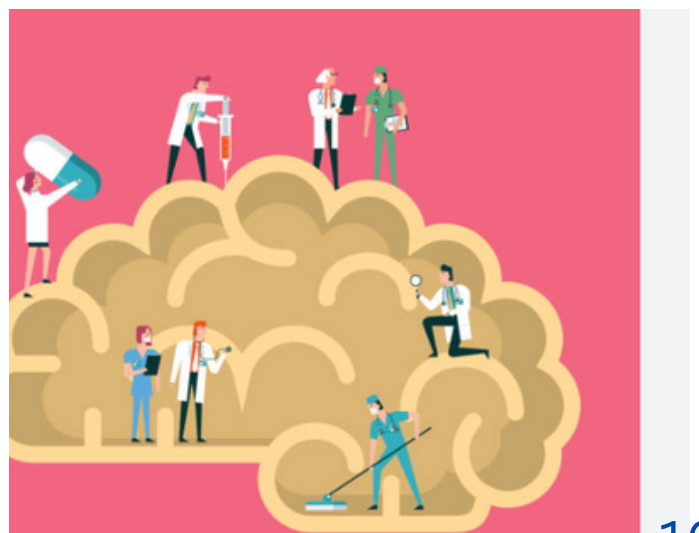
Complex communication skills in the workplace



Antimicrobial Stewardship



Clinical Reasoning



Hubs feedback...

“I enjoyed the group work activities on empathy and how we could draft different statements to show empathy to patients.”

“Very well organised and structured with a good mix of teaching and group work to apply knowledge from the teaching part of the session. Very clearly taught. Really relevant information to everyday clinical practice that is very helpful in improving confidence in these areas”.

“Good idea that it was a multidisciplinary workshop.”

“I particularly liked working together in case studies to apply learning.”

“Thank you very much for this thorough and clear teaching. I really liked the MDT discussion.”

I feel that sharing my experiences with other healthcare professionals enhanced my learning

4.4

strongly disagree

strongly agree

enhance programme

enhance is our multiprofessional contextual leadership development offer and is open to all healthcare professionals in the East of England. This national programme is inspired by the key findings of the NHS Future Doctor Report (2020), along with the NHS Long Term Plan.

We provide you the opportunity to explore generalist skills that are relevant to you as a healthcare professional across six core domains

Person-centred practice  Treating patients in a holistic, coordinated manner, involving them in their care decisions and supporting them to manage their own health.	Complex multimorbidity  Working together to optimise care for patients with complex co-morbidity, through shared decision making with patients, carers and colleagues.	System working  Working beyond and across traditional organisational boundaries in integrated and innovative ways to improve health and wellbeing.
Population health  Improving health and wellbeing for all through preventive measures, addressing wider determinants of health and reducing health inequalities.	Social justice and health equity  Promoting a fair and just society and reducing health inequalities, with an ultimate aim of improving health and wellbeing of populations.	Environmental sustainability  Taking responsibility for adoption and spread of sustainable healthcare practices and being an advocate for action on environmental issues.

Each domain of enhance supports you to collaborate across teams and professions, gain skills to lead projects and be an advocate for change.



enhance programme

There are two ways to get involved in the enhance programme with our enable and explore offers.

enhance enable

Offers you an option to develop an understanding of the wider healthcare system and is completed through self-directed engagement with module workbooks, self-assessment, utilising online learning resources and opportunities to attend some regional or online training sessions.



enhance explore

Offers you an opportunity to both develop an understanding and explore the wider healthcare system in more depth. In addition to the self-directed engagement of enhance enable, you have the opportunity to attend regional development days aligned to each domain of enhance and collaborate with other learners undertaking the programme.



Please click the link appropriate to your profession to find out more on how you can you can apply to take part.

[Foundation Doctors](#)



[Foundation Pharmacists](#)

[All other multiprofessional learners](#)

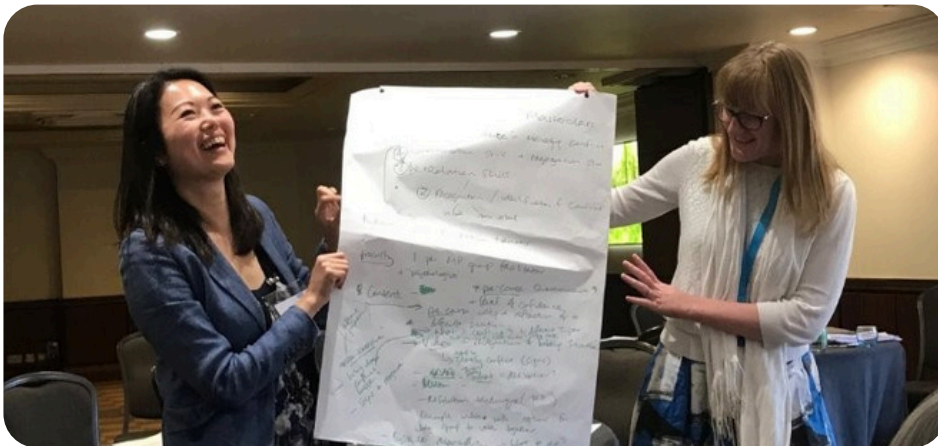


Faculty development

In the East of England, we are focused on developing a team of educators who truly understand the needs of a multiprofessional audience.

By creating a **community of practice**, we bring people together to share ideas, learn from each other, and grow as a group.

At our **annual faculty development day**, multiprofessional educators come together, share ideas, and build the skills needed to create great learning experiences for today's diverse healthcare teams.



As we shape the future of healthcare education, it's all about learning **with, from, and about each other**. Grounded in interprofessional education (IPE) principles, our days are designed to spark collaboration, boost confidence in teaching across professions, and help us all design sessions that are inclusive, practical, and fun.

The next multiprofessional development day is planned for **early 2026**. Keep an eye out for more details promoted through a range of channels and don't miss other upcoming training opportunities in **human factors and debriefing**.

Faculty day feedback...

What did you gain from the interprofessional interactions at the Faculty Development Day?

“Stimulated me to think about how the education I deliver can be delivered to a multiprofessional audience.”

“I enjoyed getting to understand different education operators and professions and how the education space is growing and changing”.

“Lovely group of people. Very warm and welcoming. Thank you for considering even the humble admin!”

“We compared notes and shared useful ideas.”

“It is very encouraging see genuine engagement of
“ different professions to support development of relevant multi professional programmes.”

“A great opportunity to actually put collaborative working into practice for the educators, and to develop ideas for how to best teach multi professionally.”

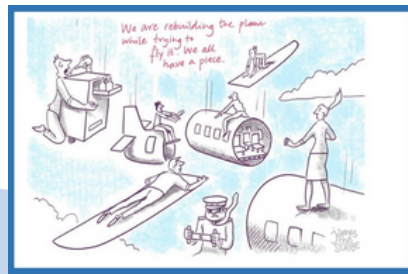
Our Journey to date

We've been on a steady journey since 2022 to strengthen interprofessional education in the postgraduate space—navigating both the smooth stretches and a few bumps along the way. With stops at stakeholder events, conferences and faculty development days, we've had the chance to connect with others who share our aim of breaking down silos and encouraging better teamwork across professions.

Guided by continuous PDSA cycles—and sometimes redesigning the plane while flying it—we've learned a lot, adapted as we've gone, and kept things moving forward. There's still more road ahead, but we're enjoying the journey and learning with each step.



Continuous PDSA Cycle!



Flying the plane while we are redesigning it



Faculty Development Day



Stakeholder engagement



August 2022



Faculty Development Day

Get in Touch

If you're involved in this space—or simply interested in exploring more collaborative, interprofessional approaches to learning—we'd love to connect.

You can reach us via:

- MS Teams (internal users)
- [Our NHS East of England homepage](#)
- Email england.multiprofessionalschool.eoe@nhs.net

