

ENT: Secondary Care Learning Outcomes

Learning Outcome	Capability Area
<p>1. The ability to identify conditions requiring immediate or urgent referral* to an ENT specialist and to perform initial assessment and management of these conditions.</p> <p>Also to utilise knowledge of the relative prevalence of ENT problems to assist diagnosis.</p>	<p>Primary Care Management Specific Problem solving skills Psychomotor skills</p>
<p>2. To know the different types and causes of Hearing Impairment and awareness of the appropriate examination/ investigations and management modalities. Also to be aware of the support for patients and carers in accessing health care, career guidance and make them aware of local and national support agencies.</p>	<p>Primary Care Management Knowledge base Person centred care Comprehensive approach Community orientation Holistic care</p>
<p>3. To understand the pathophysiology of impairment of balance and to perform assessment to include/ exclude Otology causes and to demonstrate the knowledge in management of these conditions in Primary care or Secondary care.</p>	<p>Primary Care Management Person centred care Holistic care</p>
<p>4. To demonstrate knowledge and skills of assessing face and neck swellings and the appropriate management pathway</p>	<p>Knowledge base Primary care management Problem solving skills Psychomotor skills</p>
<p>5. Psychomotor skills</p> <ol style="list-style-type: none"> a. Use of Otoscope. b. Assessment of hearing with whispered voice and Tuning fork. c. Interpreting PTA and Impedance Tympanometry recordings d. Ability to communicate with Hearing impaired patients or carers e. Nasal examination with or without using Thudicum nasal speculum. 	<p>Knowledge base Primary care management Problem solving skills Psychomotor skills</p>

<ul style="list-style-type: none">f. Nasal cautery for simple epistaxisg. Assessment and diagnosis of Nasal septal and Auricular haematoma.h. Assessment and diagnosis of severe Tonsillitis and Quincy. <p>Methodical neck and salivary gland examination</p>	
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