

GP Curriculum

Learning outcomes that could be delivered in secondary care in A&E, Ipswich Hospital

	Learning outcome	Professional Competence/ Competency Area	Suggested Learning activity	Demonstrate achievement
1	<p>Ability to manage common acute medical, surgical and psychiatric emergencies To include acute asthma, exacerbation of COPD, LRTI, anaphylaxis, thromboembolic disease, acute coronary syndromes, stroke/TIA, epilepsy, diabetic emergencies, acute confusional state/delirium, pre-syncope/ syncope</p>	<ul style="list-style-type: none"> • Clinical Management • Making diagnoses and decisions • Handling medical complexity • Working with colleagues and in teams <p>Primary Care Management</p> <ul style="list-style-type: none"> • Knowledge base 	<p>Trust clinical guidelines on ACS, stroke/TIA, DVT/PE ED education program Seeing patients and having feedback from seniors on management. NICE Guidelines www.doctors.net.uk learning modules RCGP e-learning modules BMJ e-learning modules</p>	<p>MiniCEX CBD Log entries</p>
2	<p>The 'ABC' principle in initial management</p>	<ul style="list-style-type: none"> • Clinical Management • Making diagnoses and decisions • Working with colleagues and in teams <p>Primary Care Management</p> <ul style="list-style-type: none"> • Emergency Care • Knowledge base 	<p>Experience as part of the team ED education program</p>	<p>MiniCEX CBD Log entries</p>
3	<p>Recognise death</p>	<ul style="list-style-type: none"> • Making decisions and diagnoses <p>Primary Care Management</p> <ul style="list-style-type: none"> • Emergency Care • Specific Problem Solving Skill 	<p>Experience in the ED</p>	<p>MiniCEX CBD Log entries</p>
4	<p>Acute Poisoning management. Deliberate/accidental ingestion</p>	<ul style="list-style-type: none"> • Clinical Management • Making diagnoses and decisions • Handling medical complexity • Working with colleagues and in teams 	<p>ED education program E-learning modules Seeing patients and having feedback on management</p>	<p>MiniCEX CBD Log entries</p>

5	<p>Care of people with mental illness Demonstrate an awareness of how to perform initial assessment and management of these conditions and to get specialist help. Demonstrate the skills required to assess (a) mental state (b) risk/suicidal ideation</p>	<ul style="list-style-type: none"> • Data gathering and interpretation • Practising holistically • Clinical management • Working with colleagues and in teams • Community orientation 	<p>ED education program</p> <p>Seeing patients and having feedback on management</p> <p>E-learning modules</p>	<p>MiniCEX CBD Log entries</p>
6	<p>Drug and alcohol problems. Describe the management of acute, life threatening emergencies associated with excess alcohol consumption (such as acute alcohol withdrawal syndrome) and/or drug use (such as opiate overdose) Describe early recognition, demonstrate the use of alcohol screening tools (PAT; AUDIT) and early /brief intervention strategies</p>	<ul style="list-style-type: none"> • Data gathering and interpretation • Practising holistically • Clinical management • Working with colleagues and in teams 	<p>Module to complete on www.alcohollearningcentre.org.uk/</p> <p>Seeing patients and having feedback on management</p>	<p>MiniCEX CBD Log entries</p>
7	<p>Safeguarding of children & young people. Safeguarding children. Be able to recognise, describe and document presentations, symptoms and signs that should raise the possibility of child abuse or neglect, referring to senior colleagues and/or other health or social care agencies where appropriate.</p> <p>Identify parental factors that could affect the well being of any child in their care</p> <p>Be familiar with actions that should be taken for any safeguarding concerns</p>	<ul style="list-style-type: none"> • Data gathering and interpretation • Practising holistically • Clinical management • Working with colleagues and in teams • Making diagnoses and decisions • Handling medical complexity • Fitness to practice 	<p>Trust level 1/2 training, ED education program ED culture</p> <p>Local safeguarding guidelines Seeing patients and having feedback on management</p>	<p>MiniCEX CBD Log entries</p>
8	<p>Manage traumatic Musculoskeletal conditions In adults and children define the mechanism of injury when considering diagnosis. Demonstrate examination of the neck, back, shoulder, elbow, wrist, hand, hip, knee & ankle. Define the indications for plain radiography, ultrasound, using tools such as the 'Ottawa Rules for Ankle, knee' and Canadian neck rules Describe the principals of treatment for common musculoskeletal conditions including the use of appropriate analgesics.</p>	<ul style="list-style-type: none"> • Data gathering and interpretation • Clinical management • Making diagnoses and decisions 	<p>ED education program Supervision in S&T area Canadian/Ottawa resources</p> <p>Seeing patients and having feedback on management</p>	<p>MiniCEX CBD Log entries</p>

9	<p>Trauma, minor injury/wound management. Clinical examination, selection for further investigation/specialist referral, wound cleaning/irrigation techniques, selection of closure method, dressing, sterile skin adhesives, Suturing, post treatment care advice</p>	<ul style="list-style-type: none"> • Data gathering and interpretation • Clinical management • Making diagnoses and decisions 	<p>ED education program</p> <p>Seeing patients and having feedback on management</p>	<p>MiniCEX CBD Log entries DOPs</p>
10	<p>Eye problems Psychomotor skills</p> <ul style="list-style-type: none"> • Measurement of Visual Acuity. • Pinhole testing. • Examination of the pupil and assessment of the red reflex. • Use of slit lamp • External examination of the eye. • Eversion of the eyelid. • Fluorescein staining of corneas • Removal of superficial FB/auger brush <p>The ability to identify conditions requiring immediate or urgent referral to an eye specialist and to perform initial assessment and management of these conditions.</p>	<ul style="list-style-type: none"> • Data gathering and interpretation • Clinical management • Making diagnoses and decisions <p>Psychomotor skills</p> <ul style="list-style-type: none"> • Visual acuity testing • Examination of external eye • Use of slit lamp 	<p>ED Ophthalmology training session Ophthalmology clinic</p> <p>Seeing patients and having feedback on management</p>	<p>MiniCEX CBD Log entries DOPs</p>
11	<p>Pain treatment Demonstrate management of acutely painful conditions with appropriate non-pharmacological and pharmacological methods</p>	<ul style="list-style-type: none"> • Clinical Management 	<p>ED guidelines ED education program ED supervision Pain assessment adult/child/ learning difficulties/demented Pain treatment techniques non-pharm, pain treatment pharm,</p> <p>Seeing patients and having feedback on management</p>	<p>MiniCEX CBD Log entries</p>
12	<p>Head injury Demonstrate management of head injuries according to NICE guidelines</p>	<ul style="list-style-type: none"> • Clinical Management 	<p>ED education program Department proforma Adult/Child NICE clinical guideline Head injury module www.doctors.net.uk</p> <p>Seeing patients and having feedback on management</p>	<p>MiniCEX CBD Log entries</p>