**National Person Specification 2022**

**Pre-hospital Emergency Medicine Training**

“Parent specialties” – Acute Internal Medicine, Anaesthesia, Emergency Medicine and Intensive Care Medicine

# SECTION 1

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| **Criteria** | **Essential** | **When Evaluated** |
| **Qualifications** | MBBS or equivalent medical qualification | Application formPre-­‐employment check |
| **Eligibility** | Holds full registration with the GMC at time of appointment and holds a current license to practiceHolds a National Training Number (NTN) or a CCT in a parent specialtyEligible to work in the UK | Application formPre-­‐employment check |
| **Qualifications** | Acute Medicine applicants | MRCP or equivalent  | Application formPre-­‐employment check |
| Anaesthetic applicants | FRCA primary or equivalent  |
| Emergency Medicine applicants | MRCEM or FRCEM Intermediate or equivalent |
| Intensive Care Medicine applicants | Stage 1 of the ICM curriculum or equivalent  |
| **Clinical Experience** | Minimum 6 months training in each of Anaesthesia, Emergency Medicine, Intensive Care Medicine and Acute Internal Medicine in posts approved for training at or above CT1 level or equivalent by intended start date | Application formPre-­‐employment check |

**SECTION 2**

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| **Criteria** | **Essential** | **Desirable** | **When Evaluated** |
| **Fitness to practice** | Is up to date and fit to practice safely |  | Application formReferences |
| **Career progression** | Successful ARCP at ST4 in the parent specialtyAbility to provide complete details of employment history |  | Application formSelection Centre |
| **Health** | Meets professional health requirements (in line with GMC standards/Good Medical Practice)Fitness level consistent with ability to perform a full range of pre-­‐hospital duties |  | Application formPre-­‐employment health screeningIBTPHEM fitness test |
| **Clinical Experience** |  | Clinical experience in PHEMPaediatric critical care and transfer experience | Application formSelection Centre |
| **Clinical Skill** |  | Instructor status in ATLS and ALSProvider status in MIMMS or equivalentProvider or instructor status in Pre-­‐hospital life support coursese.g. PHTLS | Application form (at time of application)Selection Centre |
| **Academic Skills** | Evidence of scholarly activity to support training | Publications / presentations related to PHEM | Application formSelection Centre |
| **Personal Skills** | Self-­‐motivatedGood management of own training to date | Training in team resource management | Application formSelection Centre |

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| **Criteria** | **Essential** | **Desirable** | **When Evaluated** |
| **Probity** | Professional Integrity:Demonstrates probity (displays honesty, integrity, aware of ethical dilemmas, respects confidentiality)Capacity to take responsibility for own actions |  | Application form Selection Centre References |
| **Commitment to Specialty** | Demonstrable interest in and understanding of the specialty |  | Application form Selection Centre References |
| **Language Skills** | All applicants to have demonstrable skills in written and spoken English adequate to enable effective communication about medical topics with patients and colleagues demonstrated by one of the following:That applicants have undertaken undergraduate medical training in English; orHave achieved the following scores in the academic International English Language Testing System (IELTS) in a single sitting within 24-­‐months at time of application – Overall 7, Speaking 7, Listening 7, Reading 7, Writing 7.If applicants believe they have adequate communication skills but do not fit into one of these examples they must provide supporting evidence. |  | Selection Centre |