



How to progress as an effective educationist

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Previously covered

- ▶ How to be a productive CT
- ▶ ARCP guidance

An educationist is

- ▶ A Teacher and mentor
- ▶ Continuously progresses to provide better training
- ▶ Keeps own personal development in educational field

Courses essential

- ▶ Clinical supervisor course – e-lfh
- ▶ Education supervisor course – e-lfh
- ▶ Training the trainer course – RCOG
- ▶ Equality and diversity – e-lfh
- ▶ Communication skills
- ▶ HEE / EOE – Tiered approach courses – HEE website
- ▶ Leadership and management courses – HEE/ Trust/ Private

What resources available

- ▶ E-lfh
- ▶ RCOG
- ▶ HEE courses / meetings
- ▶ Qualifications

Qualifications

- ▶ PG Cert
- ▶ Graduation
- ▶ ATSM/SITMs

Regular review

- ▶ Educational appraisals – included into main appraisal for CT
- ▶ Clinical supervisor / education supervisor courses
- ▶ Tiered approach – Tier 2/3/4 courses
- ▶ Attending STC board meetings
- ▶ Attending HEE meetings
- ▶ Attending local DME meetings
- ▶ Exams – PG Certificate, Medical education, ATSM/SITM
- ▶ E learning modules
- ▶ Medical education leadership modules

Appraisals

- ▶ Educational appraisal is part of main appraisal
- ▶ TPD have separate one
- ▶ Have an objective for the following year

Other CPD points for educationist

- ▶ Writing business case – join your CD/ Managers
- ▶ Writing JD – See sample JD on job adverts
- ▶ Interview ethics – ED course
- ▶ Representing in recruitment panel



HEE Website