



## Multiprofessional Foundation School and Enhance Development

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# Our background

- Healthcare structures and systems are in a state of flux
- Blurring interprofessional boundaries
- Context of person centred care within wider community is the focus
- Need to prepare our future healthcare leaders for adaptability, change and also compassion and understanding.





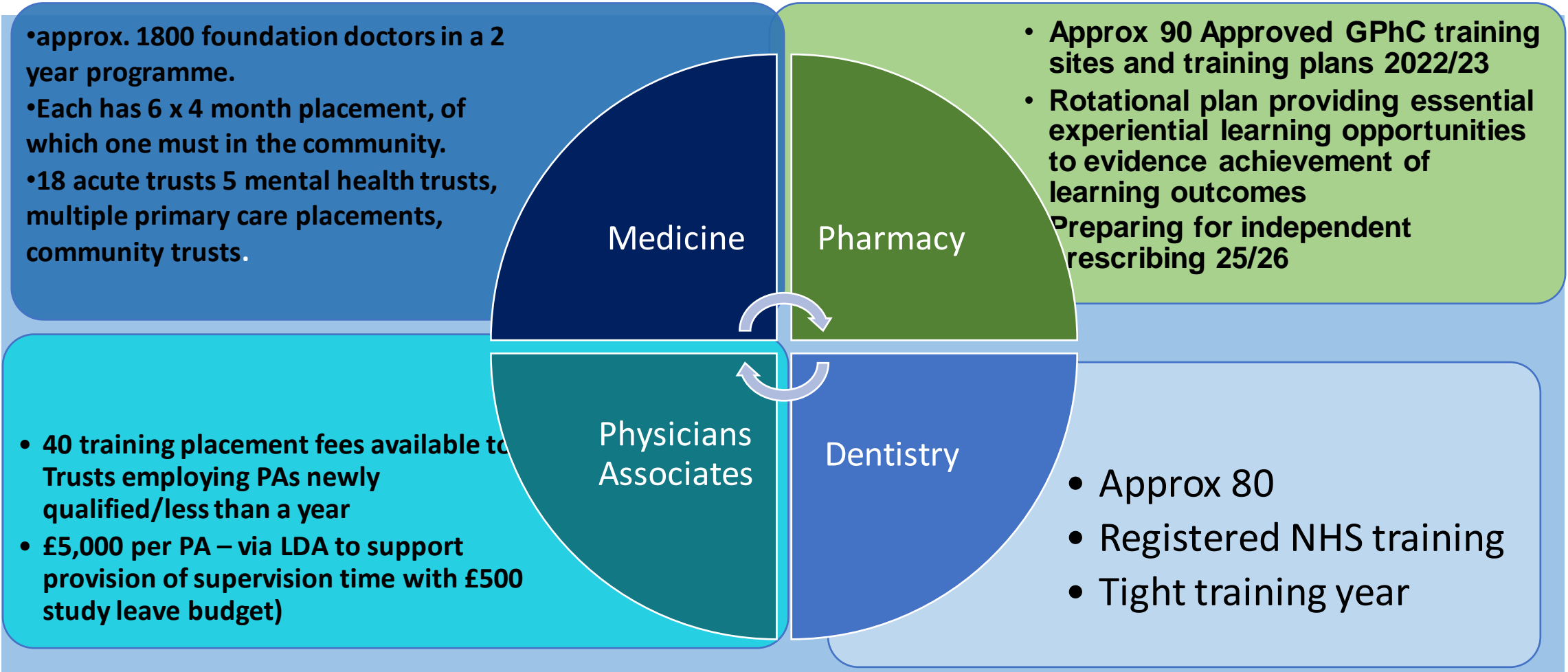


# Learning in a multiprofessional space

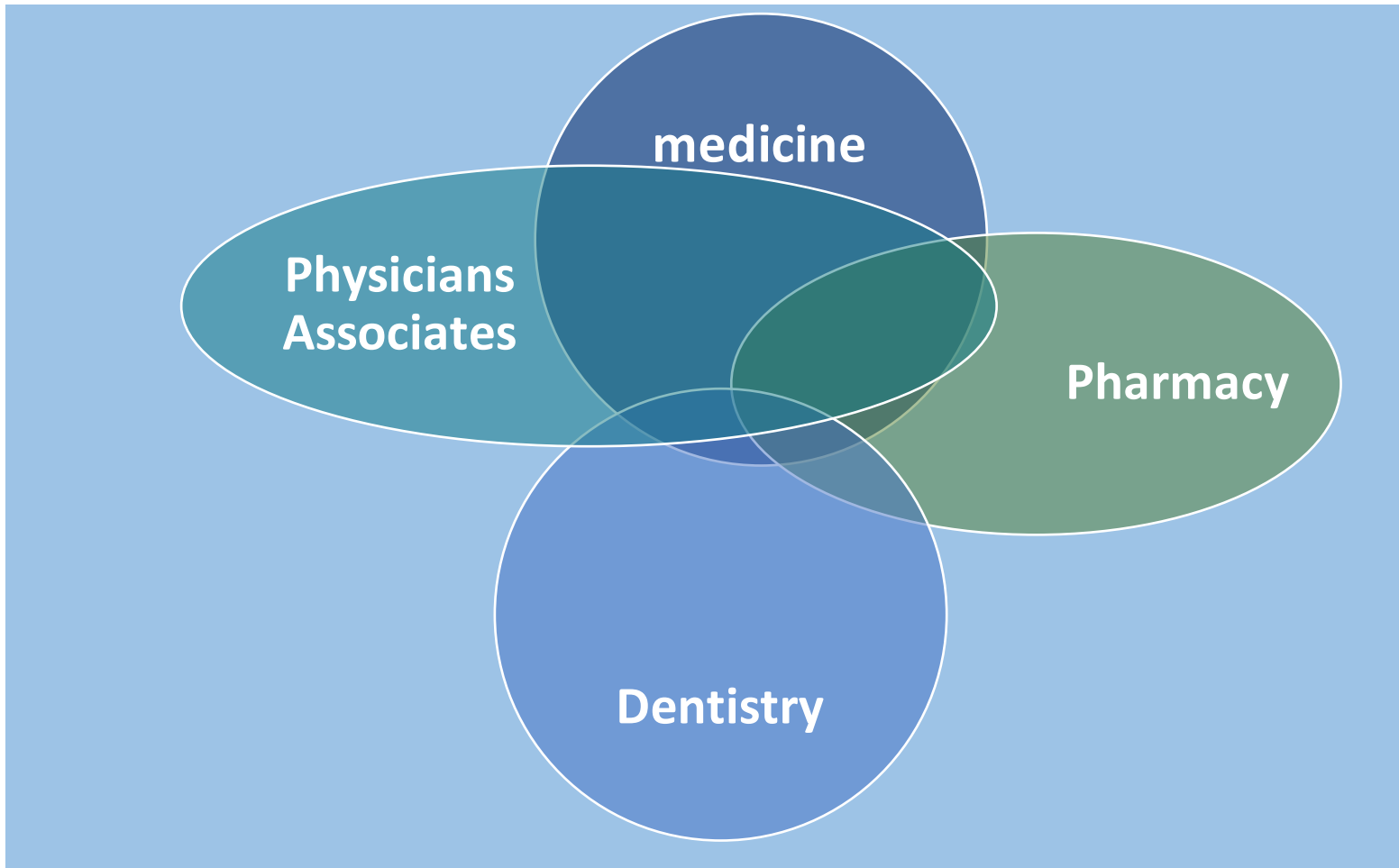
- We have an unique opportunity to be creative and support the development of multiprofessional learning and adoption of shared culture within our earliest post graduate years, and their educational faculty.
- Multiprofessional work is part of the essential culture of the NHS, putting our separate spheres of knowledge and talents together to support best patient care.
- We have foundation schools in Medicine, Pharmacy, Dentistry
- first year post graduation Physicain Associate preceptorship offer all providing innovative and exciting educational provision.



# Our constituent parts



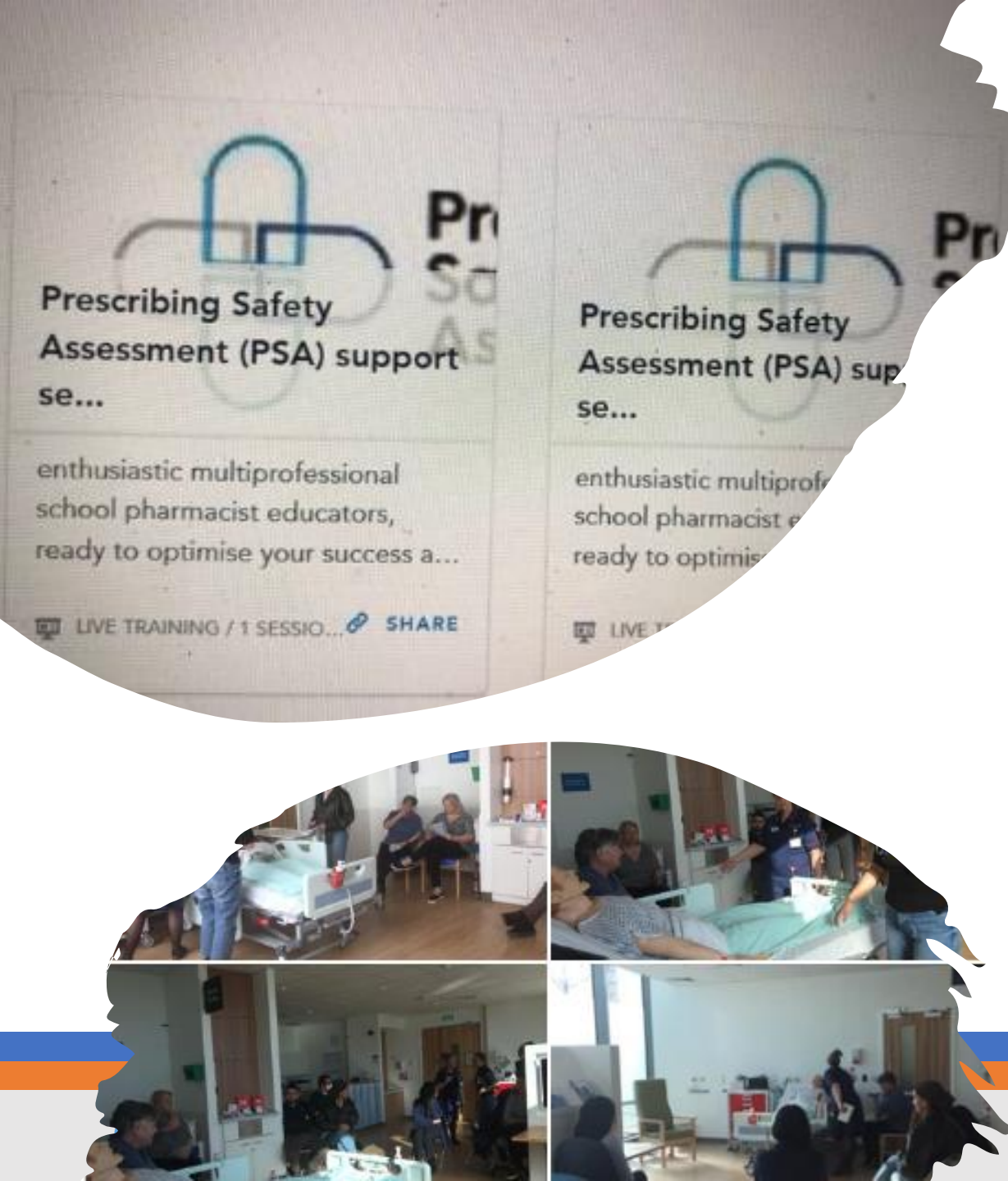
# Our curriculae and practice



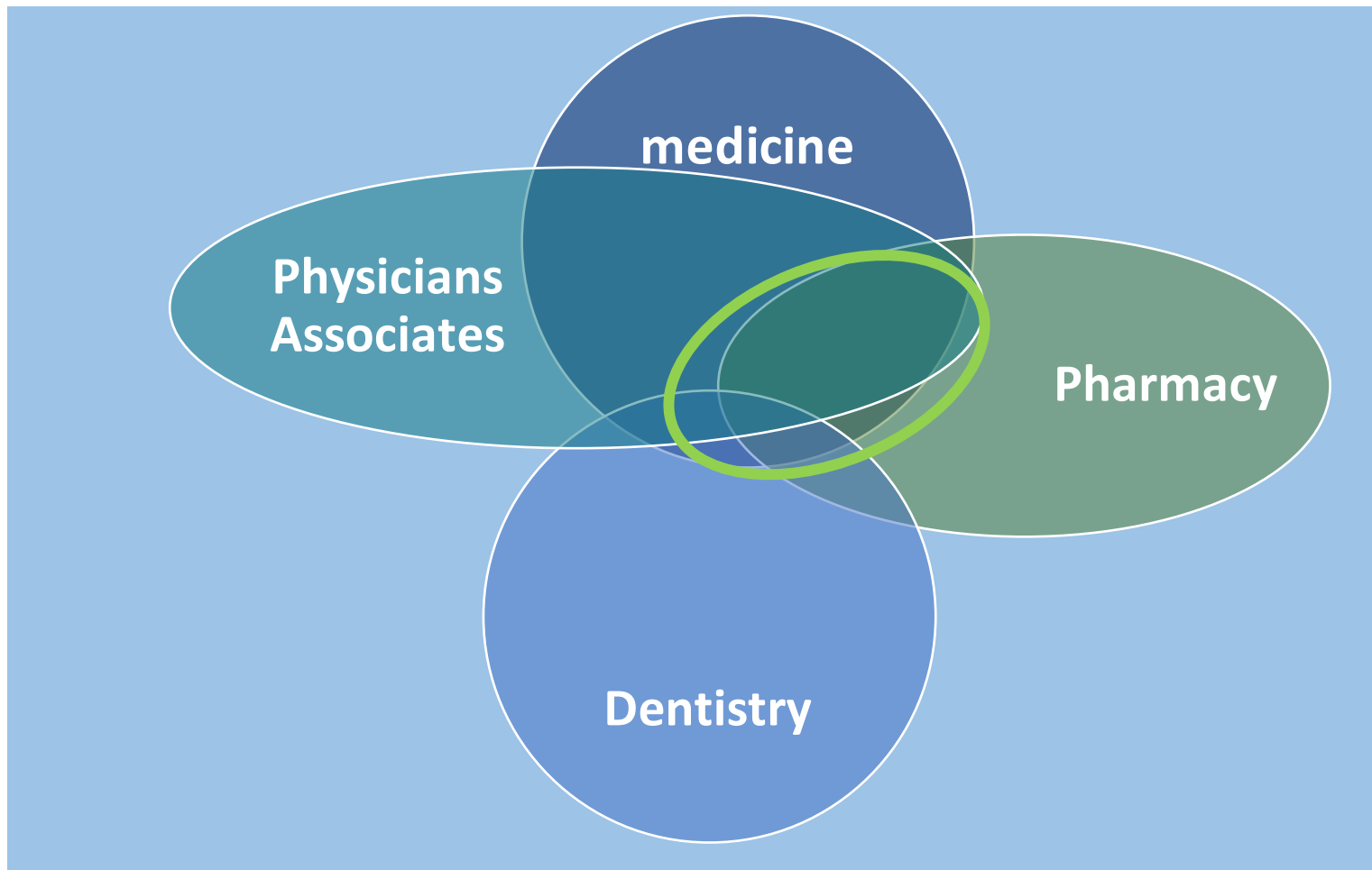
- Reviewing the curriculae, there are many commonalities of shared learning objectives and professional competencies
- can utilize the opportunity to share resources and facilities and create communities of practice centred around the locality footprints

# Multiprofessional activity: Year one

- Appointed a team!
- First year: soft launch, pilot and innovation
- Engagement and buy in with the 4 schools
- ICS faculty footprint
  - Outreach meetings to all ICS education groupings
  - Introductions to their educational siblings



# The sweet spot



- Several multiprofessional meetings
- Developing a community
- Look at needs
- Choosing a starting place



# Education delivered: simulation

New bespoke multiprofessional simulation :  
16 sessions, 2 per ICS and additional  
central.

Iterative development of clinical scenarios  
Faculty development in debrief

Shared VR expertise to support VR  
implementation





giving us the opportunity to help deliver alongside your amazing  
faculty.Gr8 day for @EOE\_Foundation trainees, pharmacist train  
physician associates.Multiprofessional Foundation school in acti  
Johnson2FSD

## feedback

- “Multiprofessional simulation is better than foundation simulation as it helped me understand the role of other health care professionals and how they can contribute as a team member”
- It is really useful as it allows us to better understand each others roles



es. Thanks to HEE, Multi-  
ssional Foundation School, Sim  
y and participants.



## Comments - Trainee Pharmacists

## Foundation doctors

*"I found the multiprofessional approach used in this course, highly beneficial because you understand the wider roles of other professionals and how you can utilise each other to deliver patient-centred care"*

*"Amazing! Really good for all healthcare professionals. It provided a realistic approach and makes you aware of everyone's strengths and how to help each other" with diagnostics and also learn from each other.*

*"Very Interesting approach and particularly helpful way to learn from each other. Simulation felt more realistic compared to other training we normally do as pharmacists"*

*"I think this should be a core element of all training as it emulates the MDT nature of the clinical setting. We can all learn from each other and it's very beneficial to practise this in a simulated scenario"*

*"It is valuable to learn the roles of other specialists of the MDT and share knowledge in a safe, simulated setting. Other FY Drs may want to try this to better understand what other members of the MDT do, and how we can work together more efficiently. Great way to put an end to just ASSUMING what other specialists do"*

*"Brilliant course! This session was much more useful than I anticipated, and it made me realise that pharmacists have knowledge and skills that are excellent for emergency scenarios. We should definitely be involving them and other members of the MDT in our training".*



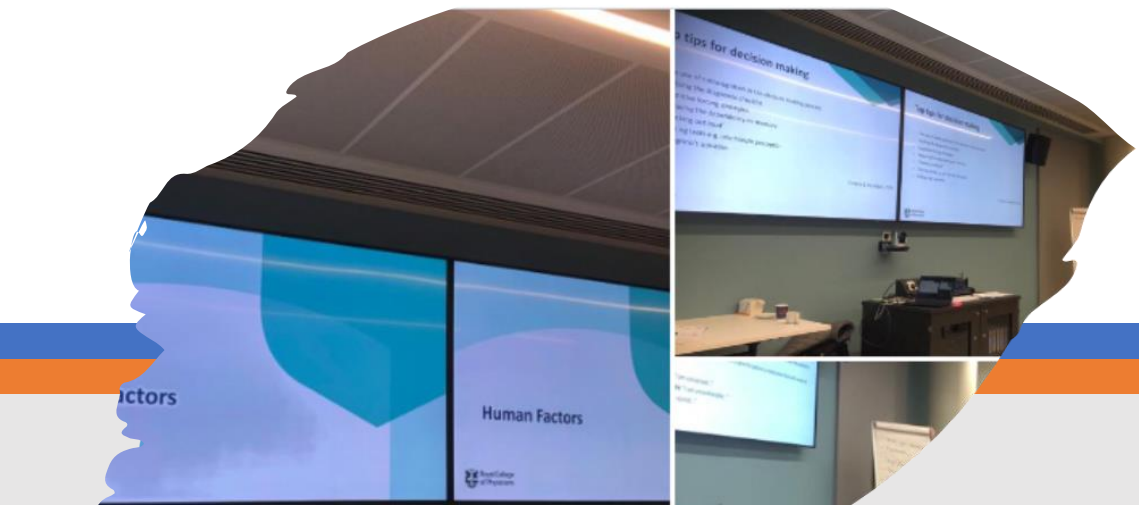
Multiprofessional Education Team 🙌 More sessions are being run as the demand is high from @EOE\_Foundation trainees @EoETrainees @HJohnson2FSD using hybrid method of f2f & virtual sessions! @NHSHEE\_EoE

# Hub interactive masterclasses



New bespoke ½ day masterclasses: eg AMR; deconditioning games; PSA support delivered by pharmacy school

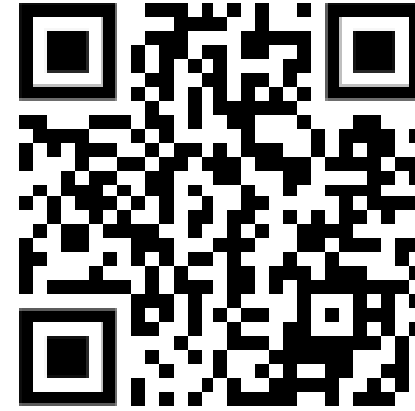
- Opening of foundation medicine hubs
- “We had an excellent multiprofessional human factors hub day
- it was really valuable having pharmacy trainees as a lot of the human factor challenges had a prescribing origin. Really insightful session for everyone”





# Enhance Explore : activity year 1

- Introduction module and complex multimorbidity modules delivered, person centred care in progress
- Face to face days, bridge asynchronous modules, activities in the work place.
- Developed bespoke VR
  - [HEE Generalism - Video 1 \(immersivemedical.s3.eu-west-2.amazonaws.com\)](https://immersivemedical.s3.eu-west-2.amazonaws.com)
  - Further 7 videos in various stages of production, 3 close to release
- Environmental sustainability module close to completion for September release.
- Faculty development and educational supervisors day
- Marketing: social media, linked in, development of short video
- Troubleshooting the 'nuts and bolts' of the GLIC rotations in programme ready for F2



A key element has been the development of a story engaged with through #VR that is accessible to a multiprofessional audience. Ty @NHS\_HealthEdEng supporting this work, @swanwickmorris for supporting the storyboarding and @danielsjames and @VRMedicsNorwich leadership



# Feedback

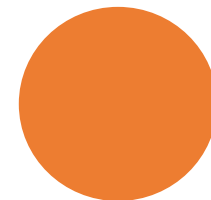
- The QR code has our promo/feedback video.
- When approved, this and the other QR codes will go onto social media.
- 'I've not had the opportunity to be in patients homes, but now it is making me think and next time I have the opportunity I will look at the patient as more of a whole rather than just his medical condition'
- 'definitely made me more confident in speaking to other healthcare professionals'
- 'I think hopefully it will make me a better clinician, I'll be able to see the patient more holistically .'
- 'to have the space and time to learn is fantastic'
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(HEE National)
- [helen.johnson@hee.nhs.uk](mailto:helen.johnson@hee.nhs.uk)  
(HEE East of England)



# sharing

- Posters and presentations at MEL UK; HEE 10; CPC; AMEE; submitting for DEMEC
- Evaluation as well as sharing enthusiasm a key step for next year.

...fantastic ideas at the joint @ukfpo and @NACTUK founda...  
...g event to 'take home' to @EOE\_Foundation. Als a cheer to...  
...enhance and #enhanceEoE both for presenting, and having an...  
...wer for curriculum gaps as reported by foundation docs in environ...  
...d inequal

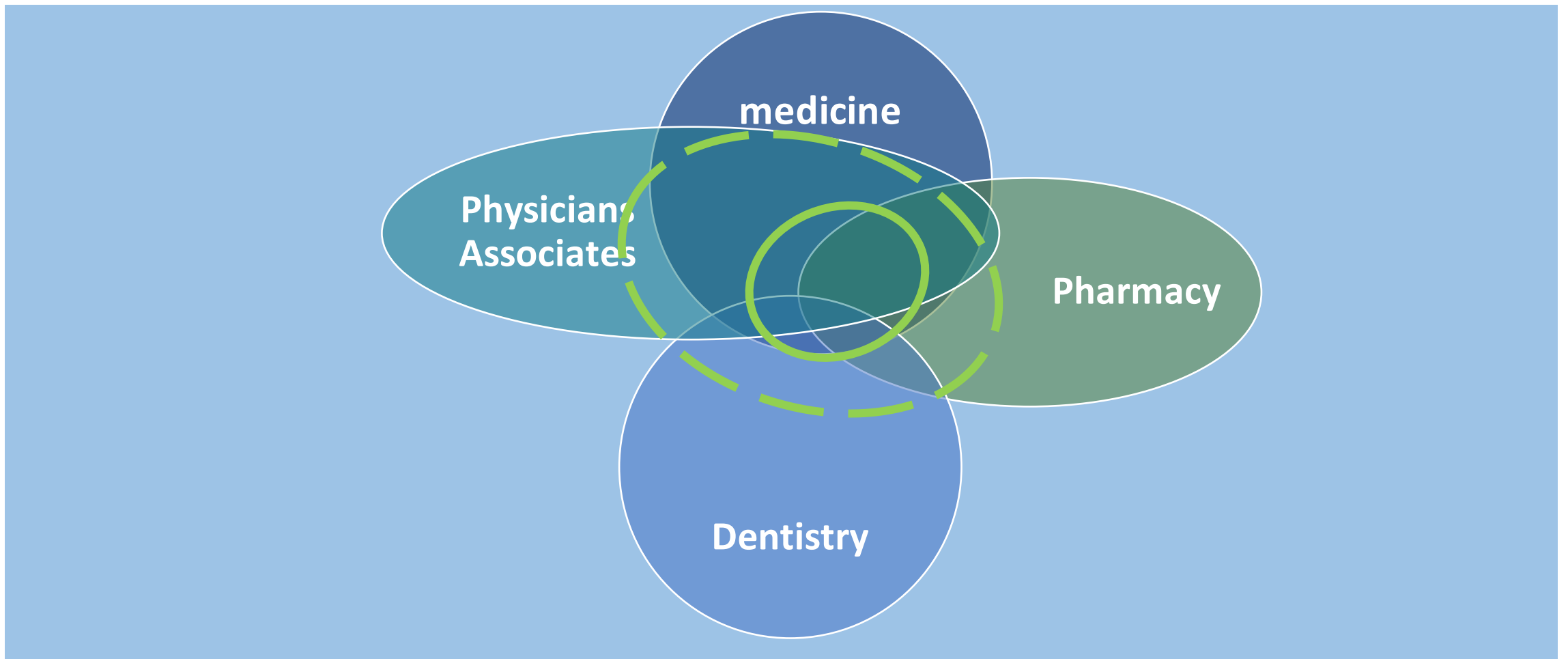


...way 12  
...y learning for foundation trainee...  
...together in a simulated multidisciplinary co...  
...nson2FSD @NHSHEE\_EoE @CPCongress





# Next: Increasing our collaboration zone





# Next steps

- Further stakeholder engagement to align next pilots with areas of need
  - Embed into pharmacy structure
  - Further work with dental school
  - Consider opportunity for wider engagement [? Paramedic]
- Increased simulation activity
  - Hi fidelity
  - Primary care based/communication/mental health
  - Human factors
- Bespoke hub teaching – multiprofessional by design not just invite
- Enhance programme activity
- Further website development, marketing and conference presentations.





Thankyou

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