GP Curriculum

Learning outcomes that could be delivered in secondary care in Medicine (COE/general with diabetes) for 6 months,

Ipswich

Learning Outcomes	Professional	Suggested Learning	Demonstrate
	Competency Area	Activities	Achievement
15.6 Metabolic Conditions			
Understand the principles of treatment of metabolic conditions in secondary care, acknowledging their multidisciplinary nature and the importance of teamwork.	Clinical Management Working with colleagues	Attendance at General Diabetes Clinic – Ideally follow new patient through doctor, DSN & Dietician. Involvement in Integrated Diabetes Service and MDT meeting Mon lunchtime	Reflective Practice – log entries CBD
Demonstrate a logical approach to the diagnosis of the following common and/or important metabolic conditions in secondary care: diabetes mellitus, obesity, thyroid disorders, hyperlipidaemia and endocrine disorders (i.e. Prolactinoma, Acromegaly, Diabetes Insipidus, Cushing's syndrome, Hyperaldosteronism, Addison's disease, Phaeochromocytoma and Parathyroid disorders.	Data Gathering and interpretation Making Diagnoses and decisions	Attendance at Tues AM endocrine clinic.	Reflective Practice CBD
Psychomotor skills A) BMI calculation B) Leg examination in diabetics C) Neck examination D) Near patient capillary glucose testing	Data Gathering and interpretation	Diabetic clinic & endocrine clinic attendance. Attendance at Diabetic Foot clinic and foot and vascular MDT meetings Session with diabetes nurses.	DOPS

12 - Care of People with Cancer & Palliative Care			
Demonstrate the knowledge:	Clinical Management	Ward based patients	DOPS
The ability to manage pain		Structured pain team referral	CBD
About a syringe driver		& palliative care referral.	Reflective Practice
Suitable drugs for pain management		Writing up TTO for	
Conversion of drugs from oral dosage to syringe drive, either, IV or		controlled drugs	
subcutaneous			
Demonstrate the knowledge of various palliative care emergencies and	Clinical Management	Ward Based Patients	CBD
their appropriate management:	Working with colleagues		Reflective Practice
Major haemorrhage			
Hypercalcaemia			
Superior Vena Caval obstruction			
Spinal cord compression			
Bone fractures			
Anxiety/panic			
Use of emergency drugs			
7 Care of Acutely Ill People			
Identify patients for whom resuscitation or intensive care might be	Practising Holistically	Complete UFTO/ DNAR	CBD
inappropriate and take advice from carers and colleagues	Data Gathering and Interpretation	with supervision.	Reflective Practice
	Ethical approach	Watch colleague breaking	
		bad news	
2. Recognise death	Making Diagnoses and	Certification of death on ward	DOPS
	Decisions	patients.	
		Fill in death certificate.	

15.8 Respiratory Problems			
1. The ability to manage the following respiratory emergencies:	Data Gathering and	EAU week:	DOPS
Acute severe asthma, exacerbation of COPD, LRTIs, pulmonary	interpretation	Attempt to clerk a patient	
embolus, Pneumothorax, anaphylaxis and respiratory arrest.	Clinical Management	with	CBD
	Making Diagnoses and	1. an exacerbation	
	Decisions	COPD	MiniCEX
		2. Suspected PE3. Pneumothorax	
		4. LRTI	
15.1 Cardiovascular Problems		4. LK11	
	Clinical Management	Ward Based Patients or EAU	ALS Course
Clinical skills including Cardiovascular Examination and blood	Clinical Management	Ward Based Fatients of EAC	In house mandatory
pressure measurement			Resus training.
Be able to perform an ECG			DOPS
Be able to demonstrate proficiency in Resuscitation of children			DOIS
and adults			
15.7 Neurological Problems			
Demonstrate an understanding of the acute management of the	Data Gathering and	EAU Week) fi (GDY
following: meningitis, meningococcal septicaemia, collapse,	interpretation	Attempt to clerk a patient	MiniCEX
sudden loss of consciousness (including cerebrovascular	Clinical Management	with:	CBD
accidents), status epilepticus and acute spinal cord compression.	Making Diagnoses and	1 7714 /0714	
	decisions	1. TIA/CVA	
		(Complete Stroke Proforma)	
		2. Epilepsy/Seizure	
		3. Suspected meningitis – perform an LP	
		perform an LF	