

Applicant information pack

**Clinical development fellow
Medical education/Simulation and leadership
Colchester general Hospital Site**



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1.0 Invitation to apply

We are inviting applications for a motivated, enthusiastic clinician with an interest in medical education who is looking to enhance their non-clinical career but still maintain clinical skills. This post as a full time Clinical development Fellow in medical education at East Suffolk and North Essex NHS Foundation Trust Colchester hospital site.

Colchester Hospital part of East Suffolk and North Essex foundation trust, has an excellent supportive network for undergraduate and postgraduate trainees alike. Colchester Hospital has an excellent reputation for training and is renowned for being a supportive, welcoming and friendly hospital. Our core values underpin everything we do striving to improve patient centered care with education at the forefront.

This post is suitable for trainees who have already completed Foundation Training or equivalent with a minimum 2 years post-graduate experience, or those that have completed core training and would like to take a break before starting specialty training. It is aimed at trainees who wish to take time out of their programme to gain experience in medical education. The successful applicant will also have the opportunity to undertake either a Postgraduate Certificate in Medical Education, Simulation or Postgraduate Certificate in Clinical Leadership.

We are seeking enthusiastic, self-motivated clinicians who thrive in a team environment but can work flexibly. Crucially you must be passionate about medical education. Teaching opportunities would be in the form of lectures, small group seminar work, structured bedside teaching, formative and mock OSCEs and high fidelity simulation teaching. Close working with the education faculty and the junior doctor's forum will be vital

2.0 Department and role overview

On application the successful applicant will be placed in a clinical department by mutual agreement that supports future career aspirations. 50% of the role will require the delivery of clinical work in that sub speciality role

The remaining time will be expected to continue to develop teaching programmes in line with medical and simulation curricula and work closely with the Medical Education and simulation Team to audit, develop and improve medical and multi-professional education and teaching offered by the Trust. The post holder may have dedicated time to work in ICENI Simulation Training Centre to support high fidelity simulation training and be trained as Simulation Faculty, developing clinical expertise in simulation, human factors and medical education.



Successful candidates will be providing 50% clinical commitment in a medical or surgical speciality (precise subspecialty to be discussed) and 50% time in clinical education/Simulation or leadership with additional monthly HEE funded workshops regionally.

Colchester hospital supports flexible working arrangements.

3.0 Job description: duties and responsibilities

JOB TITLE:	Clinical development Education Fellow
GRADE:	CT1-3 (Depending on experience)
DEPARTMENT:	UGME
ACCOUNTABLE TO:	Director of Medical Education
REPORTS TO:	Director of Medical Education, Educational Supervisor & Medical Education Department Lead
LOCATION:	Medical Education Department, Colchester Hospital

GENERAL

- The post holder will be involved in the clinical teaching of undergraduate and postgraduate foundation trainees. This would be in the form of lectures, small group seminar work and structured bedside teaching and simulation.
- The post holder will be involved in the use of simulation as a technique to improve healthcare training and to develop and embed simulation into training across the Trust especially focused on the delivery of local in situ simulation for foundation trainees as well as working with the simulation faculty to deliver training to undergraduates and postgraduates dependant on previous experience and specialty interest
- It is expected that the post holder will undertake some training in medical education and perform research/audit into medical education within the Trust, and this will be supported through leave and course fees by the Trust. . The post holder will have the opportunity to submit this for regional or national conferences.
- To work closely with the simulation faculty, FYTPD and DME in the delivery of simulation training to foundation doctors and insitu to multiprofessional teams
- To work flexibly with the postgraduate team to develop and facilitate teaching and training opportunities in the trust.



- To provide support and advice to junior doctors who are involved in teaching the medical students
- Develop, coordinate and deliver tutorials and lectures for undergraduate students in conjunction with the undergraduate team and existing undergraduate education fellows
- Supervise junior doctors in their professional development as clinical teachers, through peer observation and feedback and support in roles such as FY1 and FY2 Teaching Leads

Key Responsibilities

Clinical (for hospital posts):

- The admission and treatment of emergency admissions for your speciality
- Clerking (ie full history and examination) and day to day management of the inpatients for whom you are responsible.
- Arrangement of investigations such as blood tests, X-rays and ECGs
- Investigation and management of tertiary referral patients under the care of the department.
- Practical procedures eg Insertion of venflons, catheters, nasogastric tubes etc
- Documentation of patient's progress in the hospital notes.
- Obtaining consent for procedures (when appropriate)
- Carrying cardiac arrest bleep and acting as member of resuscitation team (for medical posts)
- Preparing patients for surgery, preparing theatre lists and assisting with procedures in theatre (for surgical posts)

For more information please contact Dr Peter Bishop, Director Medical Education Colchester Hospital

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4.0 Person Specification

CRITERIA	ESSENTIAL	DESIRABLE	MEASUREMENT
Qualifications	<ul style="list-style-type: none"> • Full GMC Registration with licence to practice • Evidence of continued professional education/development • A minimum of 2 years post qualification experience • Completion of Foundation Year 	<ul style="list-style-type: none"> • Postgraduate Certificate in medical education / Teaching qualification 	Application/CV
Knowledge	<ul style="list-style-type: none"> • Management of acutely ill patients • Commitment to Continuing Professional Development 	<ul style="list-style-type: none"> • An interest in medical education and excellent teaching skills which include an ability to explain clinical concepts • Understanding of clinical governance 	Application/CV /Interview
Academic Achievements	<ul style="list-style-type: none"> • An interest in medical education and excellent teaching skills which include an ability to explain clinical concepts 	<ul style="list-style-type: none"> • MRCP • Research or clinical publications 	Application/CV /Interview
Management / Audit	<ul style="list-style-type: none"> • Experience of teaching at UK undergraduate level • Experience of working the UK Health Care system. • Previous audit projects with closure of loop 		Application/CV /Interview
Personal Skills	<ul style="list-style-type: none"> • Ability to work as member of a team • Good interpersonal skills • Excellent written and oral communication skills • Good organisational Skills • Reliable. 	<ul style="list-style-type: none"> • Commitment to multidisciplinary and multi-professional education • Good verbal and written communication • Able to work under pressure • Able to work flexibly 	Application/CV /Interview



5.0 Training and Postgraduate Education

Post-graduate and Library Facilities

The hospital has an institutional subscription to UpToDate as well as WiFi and physical computer terminals with access 24hrs a day via swipe card entry.

6.0 There is an active post-graduate education centre, which contains continuously accessible and particularly well-stocked medical library in the charge of a full-time medical librarian. In addition to extensive hard copy material, online computer searches may be carried out from a number of updated and dedicated terminals. There is a large lecture room with all the relevant modern projection facilities, as well as seminar rooms.

The Post graduate centre has institution links with the ICENI centre, a nationally recognised centre for excellence in the multiprofessional training of laparoscopic surgical skills. The ICENI centre is a purpose built training resource that also houses state of the art simulation facilities and human factors training resources.

Foundation simulation will be delivered in the ICENI centre on site in the trust.

In addition there are current a number of hi fidelity training manikins used throughout the trust to provide in situ simulation training in a variety of settings

7.0 General terms and conditions and information

All Clinical and Non-clinical staff:

- To be responsible for complying with Trust Infection Control policies and clinical guidelines.
- To be responsible for complying with Trust and local Safeguarding policies and procedures.
- You must at all times be aware of the importance of maintaining confidentiality of information gained by you during the course of your duties. This will, in many cases, include access to personal information relating to service users. You must treat all information in a discreet and confidential manner and keep it secure.
- To prepare and actively participate in Trusts annual Performance Development Review process and progress reviews.
- Ensure training and development needs detailed in your personal development plan are followed up and the effectiveness of the acquired training and development evaluated in term of self, patient and service.
- To be responsible for the quality of data recorded. The data should be accurate, legible (if hand written), recorded in a timely manner, kept up to date and appropriately filed.



- All employees must comply with the ESNEFT Equal Opportunities and Diversity Policy and must not discriminate on the grounds of gender, gender reassignment, colour, race, ethnic or national origins, marital status, age, disability, sexual orientation or religious belief.
- Employees have a responsibility to themselves and others in relation to managing risk, health and safety and will be required to work within the policies and procedures laid down by ESNEFT. The Trust seeks to establish a safe and healthy working environment for its employees and operates a non-smoking policy.
- All employees have the right to work in an environment which is safe and to be protected from all forms of abuse, violence, harassment and undue stress. All employees are responsible for helping to ensure that individuals do not suffer harassment or bullying in any form. All employees will be personally accountable for their actions and behaviour in cases of complaint of harassment or bullying.

