## East of England Post-CCT GP Fellowship

## **Role Profile: International Trainee Support Fellow**

Role Profile:	<ul> <li>HEE EoE post-CCT International Trainee Support Fellow</li> <li>1 post available</li> <li>Preferrable April 2024 Start Date</li> </ul>	Grade:	Post-CCT GP (within first-five years of qualifying)
Type of contract:	0.4 FTE for 1 year (flexible according to negotiated time out of clinical work)	Accountable to:	Associate Dean with responsibility for International Trainees
Postgraduate Certificate in Medical Education:	This Fellowship includes a PG Cert in Medical Education which will be fully funded by HEE. The successful candidate will need to secure a place on a course at a UK University of their choosing to run approximately alongside the Fellowship period.		
Role purpose and context	To work as part of a regional team to deliver the GP School Differential Attainment Strategy; our aim is to narrow the gap by supporting International Trainees throughout their training, improve exam success, and thereby reduce the number of trainees requiring additional training time.		
Role objectives	<ul> <li>To support international trainees in the East of England.</li> <li>To actively promote the Transition Project (TP) and to encourage international trainees to engage with the project.</li> <li>To develop resources for use in the TP for international trainees and to upskill educators.</li> <li>To positively promote a culture of inclusivity, cultural safety, and compassion.</li> </ul>		

Criteria Essential Desirable	
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## **NHS** Health Education England

Eligibility	Post-CCT GP in first five years of qualifying, working in East of England.	Evidence of commitment to General Practice
Knowledge and Achievements	Demonstration of a commitment to develop the values, skills, competencies, and expertise required to deliver clinical and educational leadership and development.	Demonstration of good general knowledge / broad interest in general practice and medical education. Demonstration of an awareness of quality improvement processes.
Educational and Personal Aspects	Demonstration of a commitment to develop the values, skills, competencies, and expertise required to deliver GP education and to develop the systems around GP education.	Demonstration of good general knowledge / broad interest in general practice and medical education. Demonstration of personal reasons for applying for this programme.
Communication Skills	Evidence of good communication and team working skills.	

- Work with and assist the regional team within their job roles.
- Promote the regional interventions offered to local trainees.
- Assist in the upskilling of local educators in supporting international trainees.
- Assist in the regional delivery of exam preparation sessions.
- Assist in the development of resources to support trainees new to the NHS.
- Provide mentoring support to individual international trainees where required.
- Assist in the evaluation of the programme and in research around the programme.
- Positively promote a culture of inclusivity, cultural safety, and compassion.