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| **Role Profile: Integrated Neighbourhood Working Fellow** |
| **Title:**  | Integrated Neighbourhood Working | **Grade:**  | GPST3  |
| **Type of contract:** | 0.1 FTE for 7 months  | **Accountable to:**  | Head of School for Primary Carewith Supervision from the Training Hub / ICB |
| **Postgraduate Certificate in Medical Education:** | All trainee fellowships come with a funding contribution of up to £5000 in order to complete a PG Cert in Medical Education.  |
| **Background and Rationale**  | Integrated Neighbourhood Teams (INTs) are a core component of the NHS's strategy to deliver more joined-up, person-centred care closer to where people live. INTs bring together professionals from across health, social care, voluntary, and community sectors to work collaboratively within a local geographical area—typically serving populations of 30,000–50,000 people.These teams aim to proactively identify and support individuals with complex health and social care needs, reduce health inequalities, and prevent avoidable hospital admissions. INTs leverage local knowledge and shared resources to create tailored, holistic care plans that promote independence, wellbeing, and resilience in the community. |
| **Fellowship Purpose** | This fellowship provides a unique opportunity for a GPST3 trainee to actively contribute to the evolution and strengthening of Integrated Neighbourhood Teams within the local system. It is designed to enhance leadership capabilities, offer experience in system-wide transformation, and foster collaboration between primary care, community services, local government, and the voluntary sector.The fellow will work one session per week for 7-8 months with supervision and support from the ICB and local Training Hub as well as the INT consultant (or equivalent lead for integrated working) and PCN Clinical director. Overarching oversight will also be provided by the Primary Care School as required. The role will act as a clinical interface and advocate for neighbourhood integration, while ensuring that the perspectives of primary care trainees are incorporated into service development. |
| **Role objectives** | **We recognise that this is a time limited fellowship programme. The following is an indication of possible outputs, and we would suggest that the focus is on the development of a Quality Improvement Project to be determined by the relevant ICB stakeholders.** * **Build Understanding and Capacity:**
	+ Develop a deep understanding of Integrated Neighbourhood Teams, population health management, and place-based working.
	+ Build relationships with local multi-professional stakeholders including but not limited to GPs, district nurses, social workers, mental health professionals, and voluntary sector representatives.
* **Support System Integration:**
	+ Identify opportunities to improve coordination and communication across local services.
	+ Support the development or enhancement of MDT (multi-disciplinary team) processes and shared care planning.
* **Contribute to Service Improvement:**
	+ Co-design and pilot local initiatives to enhance patient experience and outcomes.
	+ Use quality improvement (QI) methodologies to assess and refine INT interventions.
* **Promote GP Engagement:**
	+ Facilitate stronger engagement of GP practices with INTs.
	+ Ensure trainee and early-career GP perspectives are considered in team development.
* **Develop Leadership and Change Management Skills:**
	+ Gain experience in managing change in complex systems.
	+ Engage in leadership development opportunities provided through the Training Hub / ICB and NHS England.
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| **Criteria**  | **Essential**  | **Desirable**  |
| **Eligibility**  | All applicants must:Work in an East of England GP training ProgrammeBe able to commit 1 session per week | Evidence of commitment to General Practice Training and Education |
| **Knowledge and Achievements**  | Demonstration of a commitment to develop the values, skills, competencies, and expertise required to deliver clinical and educational leadership and development. | Demonstration of good general knowledge / broad interest in general practice and medical education.Demonstration of an awareness of quality improvement processes. |
| **Educational and Personal Aspects**  | Demonstration of a commitment to develop the values, skills, competencies, and expertise required to deliver GP education and to develop the systems around GP education.  | Demonstration of good general knowledge / broad interest in general practice and medical education. Demonstration of personal reasons for applying for this programme. |
| **Communication Skills**  | Evidence of good communication and team working skills. |  |

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| **Key responsibilities:**  |
| * Work alongside the local Training Hubs, ICBs and other key stakeholders as required on:
	+ Mapping and Analysis
	+ Stakeholder Engagement
	+ Relevant project development and implementation
	+ Evaluation and reporting
	+ Dissemination and Learning
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| **Expected Outcomes:**  |
| By March 2026, the fellowship aims to achieve:* A clearer understanding of Integrated Neighbourhood teams
* Collaborative working
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| **Support and Supervision:**  |
| Fellows will receive:* Individual support from the Primary Care School, the Training Hub and the ICB
* Group / peer support
* leadership, quality improvement, and medical education skills development
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