**Stakeholder Report Form  
EoE Primary Care School Board Meeting**

| Programme / Workstream Name: | Educator Morale Strategy | | |
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| Programme Lead: | Jayne Hiley Educator Support TPD | | |
| PCS School Strategy Objective: | Educator Support | | |
| Period of Update: | June 2025 | RAG Status for project: |  |
| Programme / Workstream Summary | | | |
| The 2024-29 Educator Morale Strategy has been developed to support both the national and regional priority to grow and support established and aspirant GP educators. It combines previous work undertaken by the PCS in these areas and has been informed by feedback from educators across the EoE at various levels.  Taking inspiration from the NHS Long Term Workforce Plan published in June 2023, the 2024-29 Educator Morale Strategy is framed around 3 key workstreams as follows with numerous activities within each workstream captured with the Annual School Development Plan:   1. **Train**: Growing the Educator Workforce. 2. **Retain**: Existing Educator Talent. 3. **Reform**: Ways of Working and Educating. | | | |
| Key Highlights | | | |
| * Strategy shared with wider workforce lead colleagues. * Continued on-going support to GPST schemes and THs with expansion and quality work streams and with ARCPs. * Continued support to the TH’s on delivery of New Educator Pathway and support to new educators and LO’s. * Exemplar ‘Trainers Meeting’ templates disseminated. * On-going communications and guidance to TPDs, scheme administrators and educators via PCS and Regional TPD meetings. | | | |
| Decisions made since last update | | | |
| * New guidance is in development to support TPDs returning to their scheme role following an extended absence. This guide is intended to be used as an adjunct to formal return to work processes and not replace HR guidance. The draft guide is supported by HR. | | | |
| KPIs | | Financial Performance | |
| N/A | | N/A | |
| Operational Updates | | Progress on previous goals | |
| * PCS continues to support TH’s with the operalisation of the New Educator Pathway and recognition processes for educators and LO’s. * Work on-going with GPST schemes and TH’s to meet the GPST expansion and capacity challenges. * The programme of work to develop or enhance the suite of support materials and guides for TPDs and educators is on-going. * TPD and Educator development days have been delivered or plans in place for future events. * A pilot of Blended Learning for GPST is underway – initial experience from pilot TPDs perspective has been shared with TPDs across the region. | | * New guide on returning TPDs in draft – will be disseminated to PCS Board once ADs have initially approved. | |
| Risk Assessment Overview: *(Issues, Risks, Concerns, Barriers etc)* | | Governance and Compliance | |
| * Maintaining momentum and engagement with all key stakeholders. | | Via the PSC Annual School Development Plan. | |
| Stakeholder engagement | | | |
| On going via PCS updates and regional TPD meetings. | | | |
| Conclusion | | | |
| Primary Care School Board are asked to note the progress to date. | | | |