

## **East of England Leadership Fellow for Advanced Clinical Practice**

## Role Profile: Leadership Fellow for Advanced Clinical Practice in Ophthalmology

Role Profile:	Leadership Fellow for Advanced Clinical Practice in Ophthalmology (Ophthalmic Practitioner Training)	Grade:	ACP or Holding an East of England National Training Number (NTN). Please note that this role is only suitable for ST3+ level  These roles are for trainees working within an East of England Training post only. We are unable to accept applications from trainees currently working in East/ West Midlands or any other region.
Line Manager:	APD Wider workforce	Accountable to:	Head of School for Ophthalmology
Hours of work:	Up to 2 days of work per week for 1 year. This could be shared:  • 0.5 days / 4 trainees  • 1 day / 2 trainees  • 2 days / 1 trainee  This will be added to by utilising	Training:	This role will <u>not</u> extend the length of your training, depending upon specified competencies within your Specialty.  Applicants <b>must</b> obtain preagreement from their Manager/TPD and employing



	the research session and teaching session to further deliver the role		trust that they will be allowed to take up the role <b>before</b> submitting an application  If you are currently working LTFT your fellowship time would be in addition to your less than full time clinical role.		
Type of contract:	HEE will fund your percentage of fellowship time/work directly to your employing trust. You will be paid via your employing trust for your Fellowship work at the same time as you would be paid for your clinical role.		Most meetings will operate remotely		
Role purpose and context	The East of England Office within Health Education England (HEE) is committed to providing outstanding support and development for Doctors in Training and the wider workforce. The role of the ACP fellow is to support HEE in the key areas identified, to work across the system to support ACP development and to ensure the website remains updated.  Specific focus will be to help to deliver the Ophthalmic Practitioner Training Program based on the Ophthalmic Common Clinical Competency Framework Syllabus. 4 main pillars exist and focus may be on delivering 1 of the 4 pillars per successful trainee.  • Glaucoma				



	Acute and Emergency Eye Care				
	Medical Retina				
	Cataract				
	They will provide support, guidance and feedback to HEE and their external stakeholders on changes to policy, process and new initiatives. They will also act as a voice for HEE, keeping ACP's and trainees up to date and making them aware of what support it available to them.				
	They will work closely with the Deputy Post-Graduate Deans, Associate Post-Graduate Deans, Heads of Schools, the Fellow network and other stakeholders. Fellows work as a team to promote and support the establishment.				
	Fellows can build mentoring, teaching, leadership and project management skills, whilst experiencing cross specialty working to deliver sustainable improvement to the training experience.				
	Raise the profile of Ophthalmic Practitioner Training and increase engagement across the region.				
	Work closely with leads for each pillar of the Ophthalmic Practitioner Training Program to help deliver the curriculum and assessment structure.				
Role objectives	Support providers, HEI's, ACP's and doctors in the development and implementation of ACP.				
	Triangulate information between HEE East of England, educators, external stakeholders and the trainees in the region.				
	Enable more practitioners working in ACP roles to successfully navigate training and to reach their full potential, by ensuring they fully understand the role HEE EoE plays in their training.				



Criteria	Essential	Desirable		
Education and level of experience	MBBS or equivalent HEE East of England ST3 or above	FRCOphth  Subspecialty interest in either Emergency Medicine, Cataract, Medical Retina, Glaucoma		
Experience	Experienced doctor with a comprehensive knowledge of at least 1 pillar of the new Ophthalmic Practitioner Training Program curriculum	Cross specialty or multi-professional teaching  Resource development  Experience in working across systems		
	Previous experience in a leadership role and/or supporting the delivery of a project			
Skills, Abilities & Knowledge	A commitment to delivering high quality improvement	Knowledge of avenues of support for Trainees in difficulty		
	<ul> <li>Excellent organisational abilities:</li> <li>Ability to forward plan</li> <li>Ability to keep on track to deliver sustainable outcomes</li> <li>Time management and prioritisation skills</li> <li>Ability to undertake research/projects</li> </ul>	Social media / website skills		
	Adept in using MS Office (Excel; Word; Power Point); Internet; Email			
	People management and leadership skills			
	Ability to work collaboratively across grades,			



specialties and professions

Able to work both independently and as part of a team

Great interpersonal and communication skills that will enable you to:

- articulate vision
- communicate effectively
- · encourage ability
- engage well with a variety of stakeholders
- inspire & motivate

Personally, you should be resilient, be open to challenge and have flexibility in your approach and in your working hours

## Key responsibilities:

To make a significant contribution to HEE East of England Office's goal to increase engagement with the schools.

To engage on a regular basis with the relevant Associate and Deputy Post-Graduate Deans providing written updates or reports to evidence progression with the assignment and project delivery, as well as provide an annual report on the work that has been completed, progress made, and areas of difficulty/concern.

To be the trainee voice of the ACP forum, feeding back to HEE EoE on key issues to support the decision-making process.

To engage with individuals and programmes within HEE EoE across related areas to share knowledge and skills.

To undertake projects that will shape and develop ACP at local and national level.

To take the lead in circulating trainee surveys in HEE EoE related matters and report back to the Senior Leadership Team on the responses.



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To develop and keep the ACP section of the website up to date.

To manage trainee and stakeholder engagement in HEE matters.

Any other duties which may be deemed appropriate for this role and which may develop over a period of time.

To comply, at all times, with all policies, guidelines and protocols of the NHS and HEE.