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TEL NEWS

Welcome to TEL News

TEL News is your monthly update keeping you up to speed with all that is Technology Enhanced Learning (TEL) in healthcare. TEL News includes information from Health Education England's (HEE) TEL Programme team, the e-Learning for Healthcare Programme, e-Learning and simulation Leads across the local offices and other updates we think you will find useful. We're keen to spread the news about TEL so would be grateful if you would share it throughout your own networks. If a colleague would like adding to the distribution list please ask them to email hee.tel@nhs.net providing their contact details.

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TEL Programme update

Helping you to find the information you need online

Richard Price: "The aim is that this work will benefit a number of existing systems including e-LfH, the eLearning Repository and other HEE systems, as well as providing a taxonomy suitable for use with any other new learning solutions."

The TEL team has been continuing to identify and scope a suitable taxonomy for use across healthcare education, particularly for use on our online and digital systems. They recently invited a number of our stakeholders from the taxonomy group to be interviewed by world expert information specialists, Findwise, to identify the requirements across different systems. The team spent two days carrying out interviews and scoping and are now compiling their findings to make a recommendation for an appropriate taxonomy.

Richard Price, project manager in the TEL team, is leading the work on the taxonomy. He said: "The aim is that this work will benefit a number of existing systems including e-LfH, the eLearning Repository and other HEE systems, as well as providing a taxonomy suitable for use with any other new learning solutions."

It is anticipated that a taxonomy management solution and a range of appropriately identified taxonomies will be piloted towards the end of 2016.

To find out more, please contact richard.price@yas.nhs.uk

Horizon Scanning

The TEL team is looking to continually monitor new and emerging innovations and technologies, in particular those that that could deliver large-scale benefits in healthcare education.

Alison Potter: "How do we scan the horizon for new technologies and determine their possible value in healthcare education?"

As part of this aim, we will be bringing together a task and finish group, in order to develop and agree a clear process for horizon scanning as well as the key principles that we will work to in deciding whether to pilot new innovations and ideas in order to test out their use in healthcare education.

Alison Potter, who recently joined the TEL team to support with project management, said: "How do we scan the horizon for new technologies and determine their possible value in healthcare education? We are beginning work to try and answer this question. We want to create "future view personas" of healthcare professionals to allow us to imagine how healthcare professionals will learn in the future. By doing so, I hope that together we'll uncover what technologies we need to begin preparing for now."

To get involved you can join our @WeCommunities TwitterChat on Thursday 13 October at 8pm, join the task and finish group or email alison.potter@wessex.hee.nhs.uk for more information.

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As part of the horizon scanning work, the team will be part of the Global Innovation and New Technologies (GIANT) event in November at London Southbank. This event, being held from 16-19 November in #HealthTechWeek is aimed at showcasing and scoping leading technologies across the global health tech innovation community. More at http://www.gianthealthevent.com/

The Learning Solution – an update

The research with user experience experts, Reading Room, to test out user views and experiences around accessing learning resources nationally, is complete.

Reading Room are now working hard to analyse the results from over 1,000 survey respondents and a range of 1:1 interviews, as well as ethnographic studies.

We're expecting the report from this research at the end of the month and will then be submitting the form to the DH Digital team to get approval to start building.

Danny Moore from Reading Room: "We were very impressed with the number of people who responded to the survey."

Sharing TEL news

The TEL Programme team has been on the presenting panel at two recent high profile events.

At last month's Association for Medical Education in Europe conference the TEL Programme's Susan Kennedy and Richard Price along with Bryn Baxendale, Consultant Anaesthetist (Nottingham University Hospital NHS Trust) and John Tegzes, Veterinarian (Western University of Health Sciences, Los Angeles, USA), ran a workshop titled: "Stories are medicine; a storySLAM workshop."

The interactive workshop looked to share with delegates the principle of storySLAM and how they can be applied to a healthcare education setting. The workshop received excellent feedback with one delegate describing it as: "the best session of AMEE 2016!"

Commenting on being part of the workshop Susan Kennedy said: "The feedback from the workshop, with many particpants saying it was the best session at the conference, has been extremely encouraging. Working with colleagues across disciplines and continents we are hoping to run further and fuller workshops."

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The team also presented at this year's NHS Health and Care Innovation Expo which was held in Manchester.

The presentation, which was delivered in partnership with HEE's genomics programme, the National Infomation Board and e-LfH, presented information about the TEL Programme's work on digital literacy to share with the audience opportunities to use digital technologies to prepare healthcare staff for the future.

Martin Sinclair, e-LfH Lead said, "Presenting at NHS Expo was a great experience. It gave me the chance to talk about e-LfH's success stories and how we are at the forefront of the digital training revolution in the NHS."

e-LfH update

The HEE e-LfH team is constantly updating existing and launching new e-learning sessions. For the schedule of when new sessions will be launched please click on this link: www.e-lfh.org.uk/planned-programmes

Taking the Values for Healthcare challenge

A free Values Based Recruitment e-tool challenge for Bands 1-4 has been designed to help people find out whether they are suited to work in the NHS before they apply for the job.

On completion of the 'Values for healthcare' challenge, participants receive their results and feedback by email which they can then download. Employers can also encourage people to complete the assessment tool by adding a link on the jobs section of their website or in communications with candidates.

Values for Healthcare is now available at the NHS Jobs website. Employers advertising a Band 1-4 vacancy on NHS Jobs website now have the option of inviting potential applicants to try *Values for Healthcare* when making their application.

The Values Based Recruitment e-tool has been produced by Health Education England in association with e-Learning for Healthcare.

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Updates to oral health promotion e-learning

The oral health promotion session of the Healthy Child Programme (HCP) e-learning resource has been updated with new content and video. The resource is aimed at the Early Years workforce including health visitors, nurses and the child health team working with pregnancy and the first five years of life. The interactive oral health session aims to enhance the knowledge and skills regarding oral health and the factors that predispose to poor oral health. Promoting oral health in the infant and young child forms an integral part of this session.

The session, entitled 'Dental Health Promotion', was originally developed by the Royal College of Paediatrics and Child Health and e-LfH as part of the HCP. The update to the session was commissioned by Public Health England (PHE) and a working group which included oral health, public health and health professionals who reviewed the current content and updated it to reflect the most recent evidence base: "Delivering better oral health (PHE, 2014)" and provide a public health and preventive focus. A video to support tooth brushing is also available within the e-learning resource which focuses on a health visitor giving key oral health messages and how to establish and maintain tooth brushing to the parents of babies and young children. Access the updated session here: http://portal.e-lfh.org.uk/Component/Details/365279.

Widening the access of e-LfH resources

HEE e-LfH has added the e-LfH Hub and its thousands of e-learning sessions to the list of OpenAthens resources to make it easier for certain groups of the health and social care workforce to access e-LfH's e-learning.
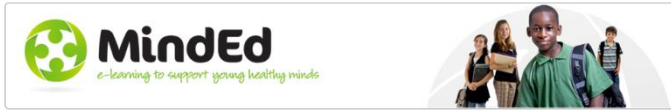
OpenAthens is a service that allows people to access a series of online resources free of charge with just a single OpenAthens account.

The OpenAthens eligibility criteria, which are managed by NICE, cover anyone working directly with NHS patients and anyone working directly on the development and/or delivery of training materials for either NHS staff or NHS patients within an organisation that provides NHS-commissioned care or commissions care for NHS patients in England. This includes charities, voluntary organisations, local authorities, arm's length bodies and healthcare students.

For more information about OpenAthens visit e-LfH's support page.

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Learning Technologies Awards - shortlist

Two HEE e-LfH programmes have been shortlisted for the Learning Technologies Awards (formerly known as the e-Learning Awards).

MindEd has been shortlisted in the 'best learning technologies project' category and the Mental Health Awareness Programme in the 'excellence in the design of learning content' category.

MindEd is a fantastic programme supporting all adults engaging with children and young people in the UK in preventing the decline in children's mental health.

The Mental Health Awareness Programme is a collation of several small projects, focusing on different disciplines that all deal with mental health every day, aiming to raise awareness of mental health amongst all health care staff.

e-LfH has had success at previous awards ceremonies and we are hoping to continue this at the Gala Evening on 30 November.

Reducing childhood obesity

HEE is working in partnership with University of Southampton's public health department to design learning resources aimed at helping professionals to support families with children up to 15 years old to be healthier and prevent obesity. This partnership work will produce two mobile learning resources; one aimed at healthcare professionals and one for families. This collaboration includes partners from Portsmouth Hospitals NHS Trust; Southampton Medical Research Council; University of Bournemouth; Miltoncross Academy; Public Health England with support from behaviour change specialists, a GP and a safeguarding lead.

The project team is keen to involve users in testing the prototypes of the 'professional' learning resource. So, if you work in any of the following roles then we'd love to hear from you: GPs, school nurses, nursery nurses, teachers, health visitors, paediatric nurses, practice nurses, health and wellbeing workers, health trainers, midwives, healthcare students, healthcare workers who are engaged with families, dentists and their wider teams.

As well as involving our target audience, we are keen to draw on the expertise of our TEL community to provide constructive feedback. So, if you're working in e-learning or mobile learning and have 15 minutes to spare to comment on the prototypes then please do contact us.

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North West Allied Health Professions Network

The North West Allied Health Professions (AHP) Network is running an autumn event on technologies in healthcare on 17 November at Bolton Macron Stadium.

Attendees at the event will:

- Gain an understanding of how technology can be used to support and transform health and healthcare
- Gain an overview of the range of technologies available to use as AHPs, as well as some of the barriers and levers when introducing new technologies
- Hear from AHPs using technology to transform care and outcomes for patients, and for education
- Learn how AHPs can take an active role in influencing the design and implementation of technology in health care.

There is more information on the event webpage. The conference will be attended by around 100 AHPs working in the North West, including those working in senior leadership roles as well as practitioners providing frontline services.

Award shortlist congratulations

Congratulations to Southern Health NHS Foundation Trust and the Pennine Acute Hospitals NHS Trust who have been shortlisted for awards.

The Leadership, Education and Development training team at Southern Health NHS Foundation Trust have been shortlisted for two national awards: the 'best use of learning technologies to ensure compliance' category in the Learning Technologies Awards and: in the 'best public sector programme' category in the TJ 2016 Awards.

Pennine Acute Hospitals NHS Trust have been shortlisted in the "best learning technologies" category in the Learning Technologies Awards for their "Validate Your Care" portal.

Bobby Moth, Associate Director of Leadership, Education and Development (LEaD) Department, Southern Health NHS Foundation Trust, said: **"**We take great pride in having produced 13 modules of ground breaking, innovative, fun, scenario and games based statutory and mandatory e-learning, which enables us to release our staff so they have more time to care for our patients whilst also ensuring value for money by saving on travel costs.

"We have been shortlisted alongside global companies which shows the quality of our work is at its best, thanks to our dedicated team – Vicki Tinkler, Sharon Gomez and Stuart Harris who have worked closely with subject experts to achieve great things with a small budget."

For more information about anything you have read in this update please email hee.tel@nhs.net

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