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TEL NEWS

Welcome to TEL News

TEL News is your monthly update keeping you up to speed with all that is Technology Enhanced Learning (TEL) in healthcare. TEL News includes information from Health Education England's (HEE) TEL Programme team, the e-Learning for Healthcare Programme, e-Learning and simulation Leads across the local offices and other updates we think you will find useful. We're keen to spread the news about TEL so would be grateful if you would share it throughout your own networks. If a colleague would like adding to the distribution list please ask them to email hee.tel@nhs.net providing their contact details.

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e-LfH update

The HEE e-LfH team is constantly updating existing and launching new e-learning sessions. For the schedule of when new sessions will be launched please click on this link:
www.e-lfh.org.uk/planned-programmes

e-LfH
e-Learning for Healthcare

What is e-Learning for Healthcare (e-LfH)?

e-Learning for Healthcare (e-LfH) is part of HEE's TEL Programme working in partnership with the NHS and Professional Bodies. It provides high quality content free of charge for the training of the NHS workforce across the UK. e-LfH delivers over 90 e-learning projects in partnership with Royal Colleges and other expert professional healthcare bodies.
For more information about e-LfH visit www.e-lfh.org.uk

Support this year's International Day of Zero Tolerance for FGM

This Saturday (6 February) is the International Day of Zero Tolerance for Female Genital Mutilation (FGM) and the Department of Health is encouraging all NHS organisations to mark this by joining in with an FGM Prevention Week, from 8 to 12 February 2016. This an opportunity to raise awareness of FGM in your organisation and focus on the work you are doing to support girls and women who are affected by this harmful practice.

e-LfH has developed a programme on FGM to help colleagues to feel confident when starting conversations with girls and their families about FGM.

The e-FGM educational programme has been developed by the HEE e-LfH team and is provided free to all healthcare professionals, including school nurses, practice nurses, health visitors and GPs. Developed in collaboration with key

"Help colleagues to feel confident when starting conversations with girls and their families about FGM."

stakeholders, and supported by the Department of Health's FGM Prevention team, the material deals with the issues posed by FGM at all stages of a girl or woman's life.

FGM E-LEARNING TO IMPROVE AWARENESS AND UNDERSTANDING OF FGM

To access the e-FGM educational programme visit:
www.e-lfh.org.uk/programmes/female-genital-mutilation/
More information and resources to support you with FGM prevention can be found at
www.gov.uk/dh/fgm

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New e-learning module available - Positioning the Preterm Infant

The Thames Valley and Wessex Neonatal Operational Delivery Network has published an e-learning module on 'Positioning the Preterm Infant', aimed at staff who are new to working in neonatal units, which is now available on the e-Learning Repository.

This is an interactive e-learning module on the basic principles of good positioning care and is ideal for use as part of blended learning. The resource includes a six question quiz which learners have to achieve 100% to pass and receive a certificate.

The 30-minute resource is designed to enable staff to be able to:

- examine why good positioning of an infant receiving care in a neonatal unit is important
- discuss the value of different positions
- give guidance on how to assess positioning comfort
- make recommendations for stability during position changes.

This learning content in this resource has been developed by members of the Thames Valley & Wessex Neonatal Operational Delivery Network in association with NIDCAP Federation International – the voice of the newborn. The module has been created by South Central Ambulance Service NHS Foundation Trust.

www.elearningrepository.nhs.uk/content/positioning-pre-term-infant
www.nlmscontent.nesc.nhs.uk/SCAS/QAH%20example/a001index.html
www.nlmscontent.nesc.nhs.uk/SCAS/Neonates%20non-LMS/index.html

Responding to concerns, a patient safety film

A film "Responding to Concerns" that aims to improve patient safety has been launched by Health Education England.

Developed with input from patient safety experts, the film aims to equip staff with the knowledge, skills and confidence to adequately and safely respond to patient safety concerns.

This is a sequel to the popular "Raising Concerns" film, "Responding to Concerns" and follows the same three scenarios as they unfold.

The film shows different managers dealing with the challenges of effectively responding to concerns about an experienced community nurse not washing her hands, a surgical never-event or near miss and poor communication between services.

Reflecting the varied nature of patient safety concerns, the film provides broad learning points that can be applied to a range of scenarios. Themes include dealing with personal conflict, preventing bullying, the importance of good communication and realistic timeframes.

Both films are available on the HEE website:

hee.nhs.uk/our-work/hospitals-primary-community-care/learning-be-safer/raising-responding-concerns

TEL Programme

TEL Programme update

Progress is continuing to be made on all the TEL Programme's projects. We are also arranging another meeting for all our TEL partners and group members to get together soon to share progress and collaborate. Watch this space for further details about date and venue.

A learning hub for TEL

We held a positive meeting with colleagues in the DH Digital team in early January and are agreeing the next steps for us to move forward with the development of a national learning hub. As part of this, we are working together to check that all our user needs have been properly addressed and are looking to run a 'pre-alpha' where we can present elements of a hub functionality and design to users, in order to test them out.

Alan Ryan, Programme Lead, said: "Traditionally, you would run your discovery phase for a digital product like a learning hub, then move into the alpha phase, where you build a prototype to test out with users. We want to work with our partners in the DH Digital team to ensure that our user needs have been fully considered, while being able to start some degree of user testing, which is why we are proposing a pre-alpha phase. This may only be in a simple paper-based format initially but it is an important move forward – and one that will lead to us being able to start a formal alpha."

Work is also ongoing with partners across HEE and other areas of the NHS to identify where digital platforms are being designed or proposed, to make sure that we can either integrate them with a learning hub – or ensure we interface with them in a user friendly way when a hub is launched.

A Taxonomy for HEE

The newest work stream for the HEE TEL Programme involves working with other HEE teams and partner organisations to build an HEE-wide taxonomy to support the discovery of information and resources. Starting in November 2015, the project aims to scope and identify existing taxonomies in order to inform decision making around one unified taxonomy for use across HEE and potentially in wider health and social care. This project builds on previous work undertaken by the TEL Programme groups in identifying controlled vocabularies and taxonomies for use in a HEE learning hub.
If you have a knowledge and interest in taxonomies and would like to be involved, please contact Richard Price – richard.price@yas.nhs.uk

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We created some prototypes – now what? The TEL IdeaHack

Following on from TELHack 2015, the first national healthcare education and training hackathon, the TEL Programme recently held an 'IdeaHack' to- pursue the outputs of that intensive weekend.

The IdeaHack, which took place last month at Wayra in London, was aimed at exploring the next steps for the healthcare education tech solutions that were developed during the hackathon by developers, engineers, designers and healthcare professionals.

Wayra is a start-up accelerator that aims to help innovation start-ups so it was a fitting venue to bring back together the winners from TELHack with key NHS stakeholders,

potential mentor NHS Trusts and start-up/entrepreneur experts to see how we could learn from the hackathon and take some of its products and ideas forward.

Alan Ryan, TEL Programme Lead, said: "The IdeaHack was a great opportunity to reflect on what participants gained from the hack and what they needed to take their ideas/prototypes further. We also discussed the barriers and challenges faced within the NHS affecting innovation and explored how working in partnership with each other, with HEE, with mentor NHS Trusts and with other stakeholders could look.

"With continuing energy and enthusiasm, the event demonstrated ongoing commitment and has outlined ways in which the NHS and HEE, working with participants from the TELHack, can further develop products and ideas that will bring real benefit in terms of healthcare education and training and, ultimately, patients."

We will continue to provide updates on progress in future editions of TEL News.

For more information about anything you have read in this update please email hee.tel@nhs.net

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