

TEL NEWS

Welcome to TEL News



TEL News is your monthly update keeping you up to speed with all that is Technology Enhanced Learning (TEL) in healthcare. It will include information from Health Education England's (HEE) TEL Programme team, the e-Learning for Healthcare Programme, e-Learning and simulation Leads across the local offices and other updates we think you will find useful. We're keen to spread the news about TEL so would be grateful if you would share it throughout your own networks. If a colleague would like adding to the distribution list please ask them to email hee.tel@nhs.net providing their contact details.

December 2015

e-LfH update

The new e-LfH Hub, launched earlier this year, combines the functionality of the previous e-LfH Learning Portal and e-LfH Learning Management System (LMS) into a single integrated system. The Hub has been redesigned to work on a range of smartphones and tablets, with the screen layouts automatically configuring themselves to fit the mobile, tablet or desktop devices. Registrations are now instant, so new users can get access straight away.



What is e-Learning for Healthcare (e-LfH)?

e-Learning for Healthcare (e-LfH) is part of HEE's TEL Programme working in partnership with the NHS and Professional Bodies. It provides high quality content free of charge for the training of the NHS workforce across the UK. e-LfH delivers over 90 e-learning projects in partnership with Royal Colleges and other expert professional healthcare bodies. The e-LfH Programme continues to launch new and develop updates to existing sessions within its portfolio to provide further learning material for healthcare professionals. For more information about e-LfH visit www.e-lfh.org.uk

e-ELCA update

The e-LfH e-learning programme End of Life Care for All (e-ELCA) aims to enhance the training and education of the health and social care workforce so that well-informed high quality care can be delivered by confident and competent staff and volunteers to support people at the end of their life, wherever they happen to be.



e-ELCA is now available on the new e-LfH learning platform, which is designed to work on a range of smart phones and tablets and is much easier to navigate.

Recent updates to the programme include sessions now being mapped to the nine high level learning objectives in the 'One Chance to Get It Right' report. A training needs analysis has been designed which is

linked to the five Priorities for Care of the Dying Person to help people access the learning that they need. Within e-ELCA, there are learning paths of recommended core and other useful sessions covering care in the last days and hours of life for different staff groups.

The newly developed 'Making the Most of e-ELCA' guide is intended to provide a brief overview of factors that can help organisations maximise the effectiveness and value of using e-ELCA.

For more information visit: <http://www.e-lfh.org.uk/programmes/end-of-life-care/>

e-learning curriculum resource launched for dentists

In partnership with the Faculty of Dental Surgery of the Royal College of Surgeons, e-LfH has launched the completed e-learning curriculum for dentists – e-Den.



Professor Nigel Hunt – Faculty of Dental Surgery, Dean, Dr Sara Hurley – Chief Dental Officer, England and Alan Ryan – Health Education England's Technology Enhanced Learning Lead and e-LfH National Programme Director.

The e-Den curriculum is designed to support practitioners and enable them to develop their career in any branch of dentistry. It also supports the continuing professional development (CPD) of dental care professionals and experienced dentists.

The e-Den sessions have been written by subject specialists and are typically 20 minutes long. Users can access the sessions at their convenience. The aim is to provide an engaging and interactive learning resource that works for busy practitioners.

Dr Sara Hurley, Chief Dental Officer, England said: "This is a great example of true partnership working. The team should be commended for their vision, hard work and tenacity in seeing the project from its concept state to reality. e-Den has futureproofed CPD by providing a 24/7 educational platform for dentistry. Many envy and aspire to have such a rich resource which will empower the future generation of dental practitioners. e-Den is an educational legacy."

Alan Ryan, Health Education England's e-LfH National Programme Director and Technology Enhanced Learning Lead, said: "The e-Den programme is a comprehensive educational resource for all in dentistry. The focus on flexible learning is what makes e-LfH so successful to enable busy practitioners to access the learning at a time to suit them."

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Dr Sara Hurley

e-Den is based on the Dental Foundation Programme Curriculum and is free for all students, trainees and all members of dentistry teams in the UK. The more than 300 short e-learning sessions have been written by experts, validated by specialists and are supported by the dental faculties of the Royal College of Surgeons.

The e-Den modules include the following topic areas: patient assessment, hard and soft tissue surgery, restoration of teeth, replacement of teeth, communication and management and leadership.

Summary Care Records update

The Summary Care Records (SCR) programme has developed a digital training solution for clinical staff that provides more detail about how the service works and what is required to access this information. This is available to access via the NHS Electronic Staff Record (ESR), the e-LfH Hub or the e-LfH website as an open access session:
<http://www.e-lfh.org.uk/programmes/summary-care-records/how-to-access/>

A large, magenta circular graphic with the text "Summary Care Records" written in white, bold, sans-serif font, slanted upwards to the right.

Access to patient records is straightforward and is secured by using a Smartcard and Information Governance controls – allowing staff and patients to feel confident about the use of patient data to support the care they provide. Dr Keith Grimes, Locality Medical Director and GP, said : "It is something clinicians have been wanting for a very long time. Every day of my working life the SCR is making my job easier and is improving the quality of care I can deliver to patients."

The Summary Care Records service gives clinical staff, working in different care settings, simple and secure access to key information about patients that is held within their GP record. This information – a patient's SCR contains current, repeat and discontinued medications, together with details of any allergies or adverse reactions to medication a patient may have. Patients may enhance this information in agreement with their GP and include further items that would support the management of their care within the healthcare system.

More information about the SCR service can be found here: <http://systems.hscic.gov.uk/scr>

TEL Programme update

A lot of progress has been made across the TEL Programme projects this year. Key deliverables have been met in areas including developing a definition for digital literacy and exploring and addressing barriers to the use of technology in healthcare education. The programme team

continue to run regular meetings with our 70+ stakeholders who are supporting us to oversee the projects, all of which are aimed at sharing and spreading the benefits of TEL across the NHS. We are also continuing to work collaboratively across our programmes as well as with partners outside HEE, including looking at developing a system-wide taxonomy for use on digital health platforms and engaging several thousand active healthcare Twitter users through running early evening chats with 'WeCommunities' (see page six for more detail on future chats).

Emma Scales, Assistant Programme Manager, said: "We'd like to extend a big thank you to all colleagues and partners that continue to take the time to attend our group meetings, on top of their busy day jobs, providing valuable expertise and insight to support our work."



December 2015

The Hub

Over two years through desk studies, focus groups, stakeholder events, workshops and surveys, the TEL Programme team has established the need for a national online learning hub where TEL resources, guidance and educational innovations can be shared, evaluated and developed further through collaboration. The team has been working with the Government Digital Services (GDS) team since late 2013 to gain approval to start the 'Alpha phase', which would see a working prototype developed for testing with users, and a workshop is taking place on 6 January 2016 with the GDS and Cabinet office teams to progress this.

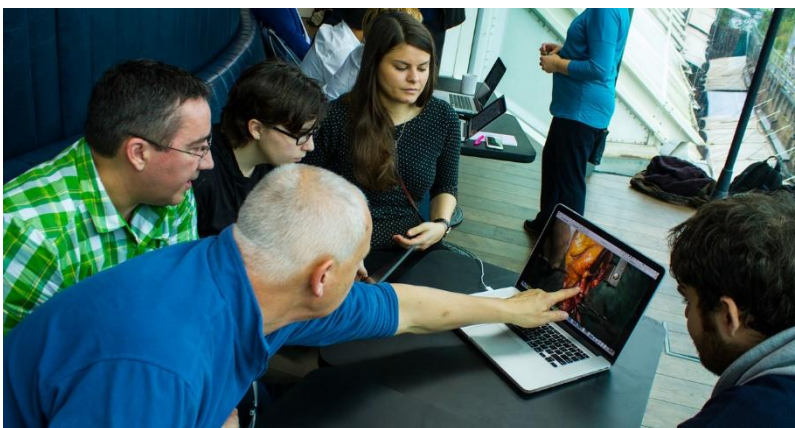
The Programme team would be grateful if those stakeholders, partners and colleagues who have been on the Hub "journey" so far would share any comments and/or testimonials to further support the case for change. This could be about how the development of the Hub would meet existing needs, solve a current problem or how the Hub will encourage further learning and sharing.

Please send your comments to hee.tel@nhs.net

Alan Ryan, TEL Programme Lead, said: "What we want is for our learning hub to act as a new professional healthcare network to provide all in health with a place to lodge, find, use, co-create, discuss and review the widest range of relevant resources and techniques that are delivering real benefits across healthcare education and training. We're really excited to start development and hope to be able to do this before the end of the financial year."

TELHack

The TEL Programme team was delighted at the success of the first national healthcare education and training hackathon that took place last month.



The TELHack brought together healthcare education professionals and developers, designers, clinicians and technologists (giving their own time freely). Hack attendees worked to create prototype tech solutions to some of the challenges that we face in healthcare education and training.

The event had several sponsors which enabled the exciting venues and prizes that are associated with hack events.

From the high energy of a Friday evening where strangers met for the first time, encountered the HEE challenges and formed teams around initial ideas and potential solutions, the hackathon moved into the weekend for an intense 48 hours of activity. Teams worked closely with clinical, entrepreneur and educational mentors in refining their ideas and ensuring they were rooted in healthcare reality.

Alan Ryan, TEL Programme Lead, said: "Competing against each other, it was a race to the finish on Sunday evening where an expert judging panel awarded prizes for the teams with the most convincing prototypes and presentations. The sophistication and credibility of the prototypes on display took everyone by surprise."

A follow up showcase event at The National Science Museum saw teams presenting again, this time with further judging focusing on the extent to which prototypes could be, potentially, implemented within the NHS. The TEL Programme have worked closely with potential mentor sites who will work with TELHack participants in exploring and developing further the outputs from the hackathon. The TEL Programme continues work on the outputs from TELHack and exploring ways in which this type of innovative event can help shape our understanding and action in relation to promoting and supporting innovation in healthcare education and training.

WeCommunities



The TEL Programme team has recently hosted a series of Twitter chats with WeCommunities. The hour long chats, which have taken place on Thursday evenings from 8pm have been very popular with healthcare and education colleagues joining from all over the country. The TEL Programme team will be using the broad range of views and input from the chats to further inform their work going forward. Past chats have covered topics including digital overload, e-Learning, working to reduce duplication and m-Learning. The next two chats are scheduled for 14 and 28 January 2016.

Follow @NHS_HealthEdEng and @wenurses for further details.

For more information about anything you have read in this update please email hee.tel@nhs.net