

Quality Improvement and **Performance Framework**

Health Education East of England

(QIPF)

'Quality at the heart of all that we do..'

JANUARY 2014

Welcome

Dear Colleagues,

As many of you will know, over the last six months, we have been developing a new framework that will deliver continued improvements in the quality of education and training for our workforce. We are at the point where we want to share with you the developments thus far and I hope that the information within this newsletter will give you the highlights and signposts you

'The QIPF will act as an umbrella framework incorporating and improving current quality processes e.g. the GMC QIF, LQAF and the PQAF.'

To deliver the QIPF, component parts of our existing quality frameworks will be reviewed, integrated and where appropriate, new processes will be developed to form an alignment to deliver meaningful outcomes. The process will also involve optimisation of the use of information sources and the development of clear performance reporting.



Professor Simon Gregory Director of Education and Quality

What is different about the QIPF is the fact that it will be integrated and multi-professional. and Postgraduate Dean HEEoE is at the vanguard of this development and expects to demonstrate real improvements in the quality of our education and training through the implementation of a framework that reflects our shared principles, values and ambition.

We will be discussing and shaping the QIPF with the Workforce Partnership Teams, the Education Providers at the annual review meetings, the Education Leads and the Quality Operations Group over the next 2 months. In the meantime if you have any comments or questions, please contact me or the team...

Professor Simon Gregory

Why do we need change?

Assuring and improving quality is a key requirement within the NHS and is supported by existing national quality frameworks e.g. the General Medical Council (GMC) Quality Assurance Framework, Quality Accounts and also local initiatives such as the quality improvement projects that are delivered by the leadership alumni.

The QIPF will provide the framework through which areas for improvement to the quality of education and training are identified, solutions sought and subsequent delivery is monitored. In addition the QIPF will ensure that HEEoE meets the statutory requirements of national Regulators e.g. GMC, NMC.

Website: www.eoe.hee.nhs.uk Twitter: @eoeLETB

Quality Improvement and Performance Framework

Quality Improvement and Performance Framework (QIPF) Overview

Aim of the QIPF

Through continued improvement to the quality of education we will improve quality of care delivered to people and patients in the east of England.

Education that is delivered by education providers i.e. Higher Education institutions, Colleges of Further Education, medical schools and independent providers

Education that is delivered by our service providers (Local Education Providers)

How we will do this

Measurements



We will be clear what we need to measure to assure quality i.e. the domains, the standards and KPIs that we have and need to develop Evidence

We will establish

what evidence

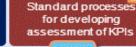
we have and

what evidence

we need to

source to

measure the





We will develop a consistent process for the assessment of the KPIs Act on outcomes of review process



We will be clear on the outcomes of the assessment process and the actions that will be taken Clinical Educators



We will continue to support the roles of clinical educators within our stakeholder organisations

Underlying Principles of the QIPF

Transparency

- A consistent framework with clear standards and outcomes which are regularly reviewed.
- A framework that is explicit, specific and understood by all stakeholders
- It will optimise existing information and intelligence. Where there are gaps we will work with stakeholders to fill these and provide a sound evidence base.
- It will meet the requirements of the Education outcomes Framework and national regulators e.g. GMC and NMC
- It will be regularly reviewed and be flexible enough to meet the complexities of the NHS locally and nationally.

Transformational

- Reflective of our multi-professional workforce and supportive of the improvements in care that they provide
- Integrated both within HEEoE and across our stakeholders
- It will enable risk stratification risk stratification so that we can offer more timely support to those organisations who need it
- It will build confidence amongst our organisations which will build stronger relationships and enable better sharing of information and best practice.

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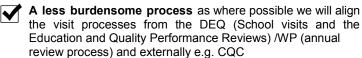
QIPF Improvements – what will this mean...

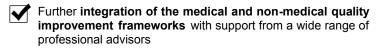


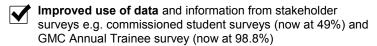
For Employer Organisations

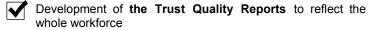
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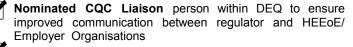










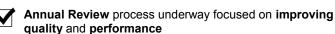


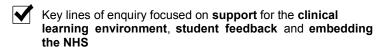
Improved communication with Employer Organisations through the nominated DEQ senior managers on each of the WP Executive Teams

HEEoE Next Steps

- Improvements to the School visiting process, reflecting the GMC standards and domains
- Speciality reviews of programmes development and curriculum delivery
- Monthly Quality Summary report (integrated and multi-professional)
- Development of quality metrics for Community employer organisations-working with the existing WP QI processes
- Clearer accountabilities through the implementation of the national Learning and Development Agreement, transactional from April 14 and transformational from April 15. The new LDA will be aligned to the Education Outcomes Framework and form part of the national governance arrangements for the National Standard Education Framework Agreement

For Education Providers





Constitution including recruitment to NHS Values

Less burdensome for Education Providers as reduced requirement for additional evidence, therefore reduced administration and duplication

HEEoE Next Steps

- Improved alignment and 'read-across' to the Employer Organisations - improved communication
- Further improvements to student surveys to ensure consistency and roll out to post registration programmes
- Improved capability and capacity within the HEEoE Performance Hub to enable effective review of available data and information - improved focus on key areas



Next issue coming soon

Key Contacts

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