

Quality Improvement and Performance Framework (QIPF)

'Quality at the heart of all that we do..'

Welcome

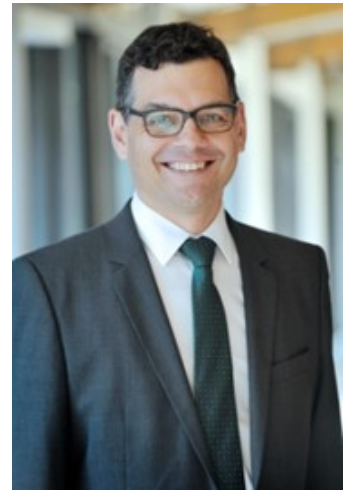
Dear Colleagues,

Welcome to the 3rd edition of the QIPF newsletter. We have just completed the first Quality Performance Review (QPR) of this year with The Queen Elizabeth Hospital NHS Foundation Trust in King's Lynn. This was the first opportunity to see how well the new QIPF process worked in practice and, on reflection, it appears to have gone well. Don't just take my word for it... see what Dr Andy Douds has said about the experience from the Trust's point of view within this newsletter. We have also asked Sally Judges to reflect on her contribution to the QPR as a new member of the Quality Team and our Professional Advisor for Allied Health Professions.

The QIPF process and measures have been summarised within two handbooks which are now available for download from the website. As you know, the development of the QIPF is an iterative process and we plan to review it over the summer, after we have undertaken the first three QPRs. We will then make any necessary adjustments.

Finally I wanted to say thank you again to the medical trainees and all of the Trust staff who ensured that we had a 99.9% completion rate for the GMC National Training Survey this year. A fantastic effort!

Professor Simon Gregory



Professor Simon Gregory
Director of Education and Quality
and Postgraduate Dean

New handbooks LAUNCHED

for Employer Organisations and Education Providers on the HEEoE website - https://www.eoedeanery.nhs.uk/page.php?page_id=2775
(press control and click on link or copy and paste into your browser)

Quality Improvement and Performance Framework
Employer Organisation Process



Quality Improvement and Performance Framework 2014-15
Education Providers



Quality Improvement and Performance Framework - the 3 year QA Cycle has begun.

The Queen Elizabeth Hospital King's Lynn is the first Trust to be 'reviewed' under the new Quality Assurance three yearly framework. On 1st May the Multi-professional Quality Improvement team led by Simon Gregory carried out the QPR (Quality Performance Review). A large amount of preparation had gone into the process, both by the Trust and HEEoE including several pre meetings and the collation of the many reports from previous Quality Reviews, Schools and Dean's visits. Dr Andrew Douds, Clinical Director for Medical Education, says 'the pre-visit was very helpful in assisting us to prepare for the QPR. There is a lot of evidence to submit so start preparing as soon as you can!'

How was it for you?

'The visit highlighted good practice and areas where we need to improve. The process was comprehensive and reviewed all the relevant evidence provided. One very positive note was around the emphasis on triangulating this information. Previously judgments had been made about our performance based on rather subjective evidence.

It is very encouraging and helpful to have the areas for development highlighted, and backed with evidence, as this provides us with levers to enable change. The other positive was the way the feedback was arranged – partly to ensure the validity of what was discovered, but also to ensure that the feedback session was able to be a manageable (by its size) two-sided debate. This was a much more supportive process than previous QA visits.'

How was it for us?

Agnès Donoughue, Visit Co-ordinator said 'The QPR involved a lot of preparation behind the scenes, putting together a large visiting team and a comprehensive set of documents as well as liaising with the Trust on a regular basis. The day went very well. Credit goes to the Education Centre staff at the Trust for all their hard work beforehand and on the day to ensure maximum trainee/student and trainer attendance. It was a positive experience trialling our new QIPF multi-professional process for the review of Trusts as education and training providers.'

Quality Improvement Fellows Programme 2013/14

This unique education initiative has demonstrated a significant impact on the leadership capability of senior multi-professional staff within the East of England. Most importantly, there is evidence within organisations of sustainable improvement initiatives undertaken that have made a difference to the quality, safety and experience of service users. The Quality Improvement Fellows Programme has been shortlisted for the national Patient Safety and Care Awards 2014. The winners will be announced at an event being held on 15th July and we wish the team good luck.

Schedule of Quality and Performance Review visits	TIMELINE 2014
The Queen Elizabeth Hospital NHS Foundation Trust King's Lynn	1 May 2014
Colchester Hospital University NHS Foundation Trust	13 June 2014
Basildon & Thurrock university Hospitals NHS Foundation Trust	24 June 2014
QPR process will be reviewed and fine tuned, if needed, prior to the programme continuing with a visit to:-	
Bedford Hospital NHS Trust	October 2014

HEEoE add Professional Advisors to their workforce in the fields of Health Sciences, Technology Enhanced Learning, Library and Knowledge Services, Nursing and Midwifery and Allied Health Professions. Part of their remit is to facilitate and find ways of spreading learning from best practice.

Sally Judges tells a bit about herself and her experience of the QIPF: "I am the Allied Health Professions (AHP) Professional Advisor for Health Education East of England and have been in post for six months. It was a new post and is part of HEEoE's commitment to promote multi-professional high quality learning for all professions."



"The majority of my objectives relate to the new Quality Improvement and Performance Framework (QIPF). I am a member of the multi-professional quality improvement and performance team that visited The Queen Elizabeth, Kings Lynn. This was the first time AHPs had been embedded in the quality reviews and it was heartening to hear about some excellent practice and to listen to some very positive feedback from students about their placements. Like all organisations there were areas for improvement too but I hope this visit and future ones provide an arena for sharing good practice across the professions and organisations".

The GMC National training survey is a

core part of the work that the GMC carries out each year to monitor the quality of medical education and training in the UK. The purpose of the survey is to gather feedback from trainees to facilitate improvements with the delivery of medical training.



The survey gives the GMC a snapshot of the quality of medical education and training at a national level and is an important part of how they ensure across the UK, and at a local level, medical education and training are meeting the standards they have set.

For each year of the survey the GMC produces a key findings report which is available to the Public. All the results are also accessible through a national reporting tool and together with reports from previous years' surveys, are available in the survey results section of the GMC website.

The HEEoE trainees' responses to the survey results are also analysed locally, with reports to the GMC on actions taken. A local Trust Report is produced for each Local Education Provider [LEP] which identifies, from the current survey results and trends from previous surveys, those aspects of training that work well and areas which can be improved.

In 2014 **3,247** HEEoE doctors in training completed the survey giving a response rate of **99.9%**. This is the highest response rate since the survey began and was the second highest response rate nationally across all LETBs. The results from the 2014 survey will be available on the GMC website on 23 June 2014 and will be shortly followed by circulation of local Trust Reports.

Next issue due Autumn 2014

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