**Criteria for Recognition & Approval of Public Health Clinical Supervisors**

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| **Professional Standards** | **Clinical Supervisors** |
| **1. Ensure safe & effective patient care through training**   1. Placement/ programme induction 2. Mandatory training for trainees 3. Encouraging StRs to take responsibility for training 4. Balancing service with education 5. Using education to improve patient care, e.g. in handover and transitions 6. Patient consent | * Evidence of involvement in planning an induction programme for new trainees   OR   * Reflective note to cover this area |
| **2. Establish & maintain an educational environment**   1. Creating learning environments 2. Evaluating learning and training 3. Protecting/challenging learners 4. The Learning Relationship 5. Multi-professional learning and teaching | * Equality & Diversity Training Certificate obtained after April 2013. * Example of one activity conducted to demonstrate any of these criteria eg. exit interview and addressing feedback in location, StR\* progress review, supporting trainee journal clubs, etc in past 3 years |
| **3. Teach & facilitate learning**   1. Assessing learning needs 2. Reflection 3. Teaching / training skills (small group teaching, feedback, simulation, peer teaching, curriculum development) 4. Educational methodologies including technology enhanced learning | * Action plan to (identify work) meet StR’s\* learning needs   OR   * Feedback from teaching session or supervision delivered in past 3 years or peer observation report;   OR   * 360 degree feedback done in past 3 years covering this.   OR   * Course certificate |
| **4. Assessment of learners**   1. Principles & practice of using WPBAs 2. ARCPs or equivalent assessments 3. Calibration | * Course certificate OR Example of completed CS report OR Example of any recent supervised learning event or WPBA carried out |
| **5. Supporting & Monitoring Educational Progress**   1. Career advice 2. Supporting long term learning plans 3. Peer appraisal 4. Mentoring, coaching & advocacy 5. Role modelling 6. Team working and learning | Not Required |
| **6. Guide personal & professional development of StRs**   1. Goal setting/ learning plans 2. Educational contracts 3. Records and Portfolios 4. Frameworks for appraisal 5. StRs in / with difficulty 6. Provision of annual StR reports 7. Strategies for change | Not Required |
| **7. Develop as a medical educator**   1. Evaluation of personal teaching/training 2. Personal critical reflection 3. Research / audit in education 4. Leadership 5. Educational governance | * Appraisal summary from previous year documenting discussion of this role. * FPH CPD certificate for previous year |

\* Evidence could include Foundation Year 2 doctors, GP VTS doctors or medical students doing placements in Public Health departments instead of, or in addition to, Public Health StRs.