

# Peterborough Dental Foundation Training Scheme

**Autumn Term Programme 2016 - 2017** 



Developing people for health and healthcare



# Peterborough Dental Foundation Training Scheme

### **Medical and Dental Education**

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# **Autumn Term**

# **Venues and Subjects**



Thursday 1st September	Welcome, Introductions and Scheme Induction				
	Consent in Contemporary Clinical Practice				
	Confidentiality in Contemporary Dental Practice				
	Denis Bracey Room, Learning Centre, Peterborough City Hospital				
Friday 2nd September	Clinical Refresher Session				
	Clinical Skills Laboratory, Learning Centre, Peterborough City Hospital				
	Professional Responsibilities				
•	Denis Bracey Room, Learning Centre, Peterborough City Hospital				
Thursday 8th September	The Rules and Regulations of NHS Dentistry				
	Clinical Decision Making and Treatment Planning				
	Project Work				
	Orton Hall Hotel, Peterborough				
Friday 9th September	Our expectations, satisfactory completion and your concerns				
	Professional development and assessment framework, measuring the FD's progress				
	Teamwork				
	DFT Curriculum				
	Clinical experience logs and NHS activity				
	Foundation Skills				
	Ground Rules in Practice				
	Orton Hall Hotel, Peterborough				
Friday 23rd September	Endodontics for FDs				
	Clinical Skills Laboratory, Learning Centre, Peterborough City Hospital				
Friday 30th September	Oral Surgery for FDs				
•	Clinical Skills Laboratory, Learning Centre, Peterborough City Hospital				
Friday 7th October	CIEH Level 2 Award in Health and Safety in the Workplace				
	Room 1, Learning Centre, Peterborough City Hospital				



# **Autumn Term**

## **Venues and Subjects**

Friday 14th October	Treatment Planning  Clinical Skills Laboratory, Learning Centre, Peterborough City Hospital
Friday 28th October	Photography and Digital Media for Dentists
	Communication and Team Work  Room 8, Learning Centre, Peterborough City Hospital
Friday 4th November	Communication with Laboratories
	BLS/PBLS
	Safeguarding Children Level 2
	Denis Bracey Room, Learning Centre, Peterborough City Hospital
Monday-Friday	Communication Skills with Cascade
7th-11th November	
•	British Racing School, Newmarket
Friday 25th November	A visit to the BDA
	A visit to Dental Protection
•	London
Friday 2nd December	Careers in dentistry—which way now?
	Foundation Skills Assessment
	Review of First Term
•	Denis Bracey Room, Learning Centre, Peterborough City Hospital

During each day some time will be set aside for problem solving and journal review

# **Autumn Term**



# Coursework Deadlines

First 12 Foundation Skills Topics Submission Friday 18th November

Audit Presentation Friday 27th January

Second 12 Foundation Skills Topics Submission Friday 3rd March

Case Presentation Submission Friday 19th May

# **Important Dates**

Spring Term Mid Year Practice Visits 2nd—20th January

Wyboston Residential 11th—12th May

BDA Conference Thursday 25th May - Saturday 27th May

Last Study Day 7th July



# Thursday 1 September

**Denis Bracey Room, Learning Centre** 

### **Morning Session**

CPD = 3 Hrs

#### **Welcome, Introductions and Scheme Induction** 09.30

Mr. Uday Patel.
Training Programme Director (TPD)

What is 'Foundation Training by Assessment?' All will be revealed! A chance for introductions to your peers and the Peterborough Educational Team. Establishing an outline as to what is expected of you and what you should expect from the Day Release Course. Giving you clear guidance as to how to make the most of the unique opportunity that is Foundation Training.

### **Objectives**

To recognize that there is a change necessary to move from undergraduate to professional person..

### Learning outcomes

- Have a clear understanding of what is expected of yourself throughout the year
- Have a clear understanding of how the Day Release Course is tailored to meet your requirements.

Lunch 12.30



# Thursday 1 September

**Denis Bracey Room, Learning Centre** 



### **Afternoon Session**

CPD = 3 Hrs

### 13.30 Consent in Contemporary Clinical Practice

#### Mr Mike Williams.

General Dental Practitioner & Dento-Legal Adviser MDDUS

These two sessions will be in the consent and confidentiality implications in General Dental Practice. You will be able to refresh your Dental Legal knowledge so as to prepare you for Clinical Dentistry.

### **Objectives**

- Explain the ethical and legal framework that forms the basis of consent requirements in Dental Practice
- Explain how consent requirements have developed to the current position influencing what is said to patients.
- Explain how these requirements may vary in different patient groups.

### Learning outcomes

- Be able to describe the case law that has provided the foundation for consent.
- Be able to recognize the consent requirements for individual patients.
- Be able to apply knowledge of consent requirements to different patient groups.



### **Objectives**

- Explain the ethical and legal framework that forms the basis of confidentiality requirements in Dental Practice
- Define the requirements of the Data Protection Act
- Demonstrate how confidentiality requirements are applied in different settings

#### Learning outcomes

- Know the basic requirements of the Data Protection Act
- Understand professional, ethical and legal obligations
- Be able to assess how these apply in different situations.





**Clinical Skills Laboratory, Learning Centre** 

# **Morning or Afternoon Session**

CPD = 3 Hrs

### 09.30 Clinical Refresher Session—Group 1

### Items to bring on day:

- 1. Mounted extracted teeth, a molar, a premolar and an incisor tooth.
- 2. A range of Burs from practice to perform:
  - Access cavities in teeth
  - Access root canal system

### Mr. Rahendra Naidoo.

General Dental Practitioner and ES

This is your clinical refresher session prior to starting clinical work in your training practice. Given that you have had a long break from Dentistry, you will have the opportunity to practice cavity preparations with the support of your Educational Supervisor (ES).

There will be discussion on standards for safe dental practice and also the pitfalls that we must all be aware of.

### **Objectives**

- Restoration of Class II with Amalgam, Class II in Phantom Head Room
- Restoration of Class II with composite in Phantom Head Room
- Creating Access Cavities in incisor and molar extracted teeth

#### **Learning outcomes**

- Demonstrate procedural skills and techniques in cutting and placement of amalgam and composite restorations in Phantom head teeth
- Demonstrate procedural skills and techniques in endodontic access cavities in molar and incisor teeth.
- Know about the importance of contact points and use of Rubber dam in practice..

12:30 Lunch

13.30 Clinical Refresher Session—Group 2

Clinical Skills Laboratory, Learning Centre



# **Morning or Afternoon Session**

CPD = 3 Hrs

### 13.30 Professional Responsibilities—Group 2







#### Mr. Kanesh Mashru.

General Dental Practitioner & ES

This session is on professionalism and will provide you with an understanding of the professional roles and responsibilities of a Foundation Dentist (FD) as well as your accountability to the different stakeholders (regulators) in dentistry, who will be interested in the standard of work you undertake.

### **Objectives**

- To identify those that regulate the profession and their expectations.
- To provide explanation of the role and requirements of the educational system that supports Foundation Dentists.
- To explore with the group the relationship with and the expectations of the practice and the wider team.

### Learning outcomes

- Be able to recognize and explain the 9 GDC principles
- Be able to recognize and explain the DFT competency framework.
- Be able to be able to operate within a dental practice for the benefit of the FD, the patient and the practice.

#### 12:30 Lunch

### 13.30 Professional responsibilities —Group 1



# 8 & 9 September

Orton Hall Hotel, Peterborough

# Orton Hall Hotel, Peterborough

Our Residential Induction Course is being held at the Orton Hall Hotel, Peterborough.

This superbly appointed 17th century manor house was once the home of the Marquesses of Huntly. Orton Hall Hotel lies equidistant between Peterborough city centre and the A1, set in 20 acres of conservation parkland with specimen Wellingtonia trees.

We start the course at 09:15 on Thursday, and we shall finish on Friday at about 17:00. Everyone has an individual room reserved for them and all meals will be provided. You will need to pay for your hotel beforehand, to your FD Administrator, and a receipt will be given you so that you may claim back on your FP84 T and S form.

Please look out for further information by email.



# Thursday 8 September

Orton Hall Hotel, Peterborough



# **Morning Session**

CPD = 3 Hrs

### 09.15 The Rules and Regulations of NHS Dentistry

Resources for this session are available at:

http://www.copdend.org/ DFTHandbook/Resources/FRCP/ frcp.html

#### Mr. Nick Lamb

General Dental Practitioner & Dental Advisor

This session will cover the rules and regulations of NHS primary care dentistry with particular focus on patient charging and the treatments that are available to an NHS patient.

### **Objectives**

Presentation and discussion of:

- The current NHS rules and regulations.
- The common misunderstandings and pitfalls which can lead to a practitioner being investigated by NHS England
- The contract reform, the future, what does it mean?

### Learning outcomes

FD's will be able to recognize:

- Which treatments are available to NHS patients and which treatments are not.
- The treatments banding of NHS dentistry and the appropriate costs.
  - Areas of regulatory misinterpretation and the consequences of not following the regulations properly.





**Dental Services** 



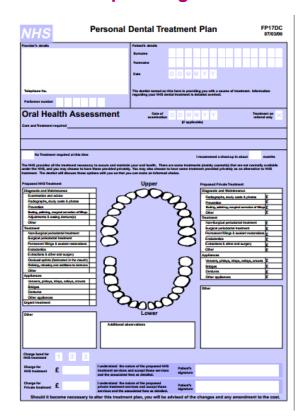
# Thursday 8 September

Orton Hall Hotel, Peterborough

### **Afternoon Session**

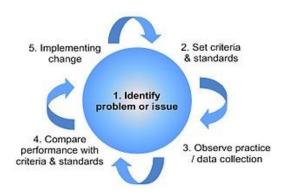
CPD = 3 Hrs

# 14:00 Clinical decision making and treatment planning



15.15 Tea

### 15.30 Project Work



### Mr. Uday Patel.

Training Programme Director

This year will mean that you will see plenty of patients and therefore will need to make many clinical decisions and formulate treatment plans for your patients.

This session will help you prepare in this area before you start working in your practices.

### **Objectives**

- Present and discuss clinical decision making and the reasons for variation.
- Discussion on treatment planning for NHS patients including referrals.

### **Learning outcomes**

- Able to make clinical decisions for routine dentistry in practice.
- Able to formulate the best treatment plan for FDs patients and understand referral guidelines.

#### Mr. Uday Patel.

Training Programme Director

You will already know that there are three projects to be done for the year. Today we will be touching on Clinical Audits and Case Presentations.

### **Objectives**

 Present and discuss Clinical Audits and Case Presentations..

### **Learning outcomes**

 Know how to undertake the projects on Clinical Audit and Case Presentation.

Orton Hall Hotel, Peterborough



# **Morning Session**

CPD = 3 Hrs

Registration, Welcome and Introduction 09:00

09:15 Our expectations, satisfactory completion and your concerns

Mr. Uday Patel.
Training Programme Director



What are our expectations from each other? Do we know each others concerns and what should we do to deal with this? There will be information about the satisfactory completion requirements to complete the year.

### **Objectives**

- Share the expectations and concerns that each one of us involved in training have.
- For all the FDs and Educational Supervisors (ES) to know and appreciate what it takes to complete the year that leads to successful outcomes.

### Learning outcomes

- To understand each others expectations from this training year and be able to deal with concerns as they arise.
- To be fully informed about satisfactory completion requirements.

#### Professional development and assessment 10:15 framework, measuring the FD's progress

### Mrs Dipali Chokshi.

General Dental Practitioner & ES

We will discuss the various methods available to assess and monitor FD progress within the practice.

### **Objectives**

- To explain the various methods of assessment including DOPs, ADEPTs and CBDs.
- Provide information on MSFs

#### Learning outcomes

The training partners will be able to organize monitoring the FDs progress as well as being able to document the assessment within the e-Portfolio.



Orton Hall Hotel, Peterborough

# Morning Session—Continued

11:15 **Coffee** 

11:30 Teamwork



12:00 DFT Curriculum

12:30 The e-Portfolio

**Uday Patel** 

Training Programme Director

It is crucial for this training year that the FD and their ES(s) work together as a team within the Training Practice with common goals in mind. There will be exercises in teamwork.

### **Objectives**

Undertake a teamwork exercise.

### Learning outcomes

 To fully appreciate that the FDs progression is directly linked to how strong they work with their ES as a team.

#### Rai Wadhwani & Paul Sanders

General Dental Practitioner & ESs

It is very important for FDs to cover the DFT Curriculum so as to demonstrate the wide range of competencies.

### **Objectives**

• To provide information on the topics that are found in the DFT curriculum.

### Learning outcomes

 Know how best to achieve coverage of the various elements of the curriculum

#### **Uday Patel**

Training Programme Director

This will be a presentation to introduce you to the e-Porfolio record keeping requirement.

### **Objectives**

• To present the e-Portfolio as a Learning and Development tool and additional purposes.

#### Learning outcomes

 Have an understanding of the scope of the e-Portfolio

13:00 **Lunch** 

Orton Hall Hotel, Peterborough



### **Afternoon Session**

CPD = 3 Hrs

### 14:00 Clinical experience logs and NHS activity



Miss. Kiran Jutla

General Dental Practitioner & ES

Throughout the year you will be expected to chart your clinical experience in terms of the breadth and depth of procedures completed.

### **Objectives**

- To explain what counts a single procedure and how this should be logged.
- To differentiate between the courses of treatment versus clinical procedures.

#### **Learning outcomes**

- Be able to accurately log clinical procedures promptly on the e-Portfolio logs.
- Know about the UDA system.

14:30 Foundation Skills



#### Mr. Kemal Kemal

General Dental Practitioner & ES

The foundation skills are a reflective portfolio based project that a compulsory component of the Foundation Year..

### **Objectives**

- To explain foundation skills projects
- To help plan to put together a portfolio with evidence.

### **Learning outcomes**

 Will understand how to plan and complete the foundation skills project.



Orton Hall Hotel, Peterborough

### Afternoon Session continued

#### **Ground Rules in Practice** 15:15



### Mr. Kanesh Mashru, Mr.Robert Horseman and Mr. Amiras Chokshi

General Dental Practitioner & ESs

We have an experienced group of trainers who have put together some ground rules for Dental Foundation Training in Practice

### **Objectives**

A discussion on the Ground Rules for FDs and **ESs** 

### **Learning outcomes**

All FDs and ESs will be able to produce their own Ground Rules that are agreeable to all.

#### 15:45 **Preventing Problems in Training**

Mr. Uday Patel
Training Programme Director

Group work activities discussing different types that FD's/ESs encounter in training.

### **Objectives**

Problem scenario discussions.

### Learning outcomes

You will develop skills in training problem handling.

**Clinical Skills Laboratory, Learning Centre** 



# **Day Session**

CPD = 6 Hrs

### 09.30 Endodontics for FDs

### Mr. Shashi Mishra.

Specialist Endodontist

This will be an introduction to the key principles and rationale for endodontic patients for DFTs and a look at reciprocating and pure rotation mechanical canal preparation techniques.

There will be a biological review of endodontic assessment, diagnosis and treatment planning and hands-on rotation and reciprocation techniques for preparation of root canals.

### **Objectives**

- To develop knowledge and skills in endodontic assessment.
- To develop knowledge and skills in endodontic treatment planning.
- To develop knowledge and skills in rotary (ProTaper Next) and reciprocating (WaveOne Gold) canal preparation techniques.

### **Learning outcomes**

At the end of the course it is intended that DFTs will be able to :

- Make an accurate endodontic diagnosis.
- Understand the tests and procedures required to successfully establish prognosis prior to initiating endodontics and understand the assessment and treatment planning process.

# tems to bring for this session:

- 1. Loupes
- 2. Extracted teeth with access cavities
- 3. Any cases/Radiographs you wish to discuss



## **Clinical Skills Laboratory, Learning Centre**

# **Day Session**

CPD = 6 Hrs

#### **Oral Surgery for FDs** 09.30

#### Note:

This session will use Pigs heads as an educational tool. Please inform Uday Patel if this poses any issues.

### Items to bring for this session:

- Round burs and fissure burs for bone removal for slow speed straight hand pieces
- 2. Mucosa flap retractor (Ausitn's or Rake's etc)
- 3. Periosteal elevator (Howarth's etc)
- 4. Ward's periosteal elevator
- 5. Suture holders
- 6. Toothed forceps to hold mucosa
- 7. Suture scissors
- 8. Mitchel's Trimmer
- 9. Cheek retractor (Kilner)
- 10. Elevators—Couplands, Warwick James, Cryers

### Mr. Andrew Gibbons

This will be a practical session on oral surgery and related subjects such as referral letters, Aviation forensic odontology, Dentistry, Interview skills and emergency severe facial trauma.

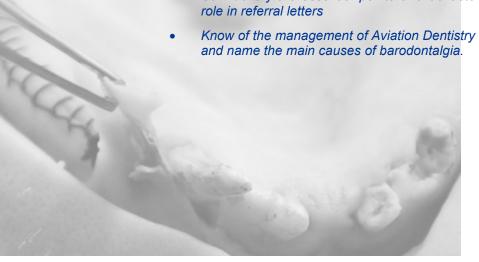
You will be able to obtain an overview of basic oral surgery and practice techniques on pig's heads

#### **Objectives**

- To show and allow the FD to raise flaps and knot tying on a pig's head and removal of teeth.
- To provide an understanding of the dentists role in referral letters from an audit presentation and discussion.
- To inform a systematic approach to the diagnosis and management of Aviation Dentistry problems and the principles of forensic odontology.

### Learning outcomes

- The FD to demonstrate the ability to raise a mucoperisoteal flap, remove bone, remove a tooth and suture on a pig.
- Can identify the essential points of a dentists role in referral letters



# Friday 7 October

**Room 1, Learning Centre** 



# **Day Session**

CPD = 6 Hrs

# 09.30 CIEH Level 2 Award in Health and Safety in the Workplace



#### Mrs. Jane Bonehill

Health & Safety Specialist in Dentistry

The course provides essential information covering the fundamental aspects of health and safety at work. Delegates are encouraged to apply the information by using practical exercises and work based scenarios.

The overall aim is for the participant/candidate to increase the FDs knowledge and gain a better understanding of health and safety in the workplace.

### **Objectives**

- Explore the principles and practice of occupational health and safety as it applies to the dental setting.
- Discuss the scope of legal and moral responsibilities for health and safety and the application of accountability.
- An ability to identify hazards and risks associated with the dental setting in particular; the premises, work equipment, work activities, fire, display screen equipment and hazardous substances.

### **Learning outcomes**

- Can define the principles of occupational health and safety and identify how to apply this in the dental setting.
- Can compare and contrast legal and moral responsibilities for health and safety and demonstrate levels of accountability.

Don't forget to bring

**Photographic ID** 

Today



# Friday 14 October

### **Clinical Skills Laboratory, Learning Centre**

### **Day Session**

CPD = 6 Hrs

### 09.30 Treatment Planning

#### Mr. Khalid Malik.

Consultant Restorative Dentistry

The aim of this course is to highlight to FDs the importance of treatment planning and provide a structure for assessment depending upon the complexity of presentation.

### **Objectives**

- Discuss history taking with a view to improving on this discipline.
- Show how to carry out a caries and periodontal risk assessment for the patient
- Discuss how to organize an appropriate long term maintenance plan for the patient including a shared care approach if required.

### **Learning outcomes**

- Recognise the areas to consider when formulating the treatment plan.
- Critique their own practice and reflect upon how to incorporate relevant components to the consultations
- Implement the specialist tests available appropriately to aid treatment planning.

Please bring cases from practice for discussion including:

- Photos
- Radiographs
- Study Models



# Friday 28 October

**Room 8, Learning Centre** 



# **Morning Session**

CPD = 3 Hrs

### 09.30 Photography and Digital Media for Dentists

#### Mr. Raj Wadhwani. General Dental Practitioner

The talk will describe the main areas of digital media device options and storage of patient data in relation to photography and video, including indications, treatment planning and value. Introductory training will be provided on the use of a macro digital SLR and associated armamentarium with all FDs completing one full set of intra and extra oral photographs with their own cameras. The talk will briefly cover the legislative framework and IOC guidelines around capturing and storage of patient data to ensure compliance in relation to photography and video.

### **Objectives**

- Provide information on the indications, treatment planning and value that digital clinical photography provides.
- Show the components and settings needed for good clinical photography.
- Teach how to produce a complete set of Intra

   and Extra-Oral Photography photos for a patient.

#### **Learning outcomes**

- Recognise the indications for clinical photography
- Recognise the components and settings for a digital macro dental outfit.
- Demonstrate the requisite skill to complete an appropriate set of extra and intra-oral digital macro photos for a single patient.

Please bring your current camera and associated retraction tools used for clinical photography in practice.



# Friday 28 October

**Room 8, Learning Centre** 

### **Afternoon Session**

CPD = 3 Hrs

# **Dental Foundation Training Early Stage Review**

As part of your Dental Foundation Training year, at six weeks, there is an Early Stage Review Process. You, your Educational Supervisor and your TPD will all have completed reports on your e-Portfolio which will set out and reflect upon your progress since the start of the training year.

Today you will have a one to one conversation with your TPD to review and confirm the information in the reports and to identify any areas where further support may be required

The interviews will normally take about fifteen minutes.

### 13.30 Communication and Teamwork.

# Mr Kanesh Mahsru. General Dental Practitioner

This session will look at the ways that we can deliver an effective and efficient service to our patients using good communication and teamwork.

### **Objectives**

- To explore the roles within the dental team and consider strategies that can make this team effective.
- To demonstrate the impact of good and bad communication in dentistry.
- To illustrate practical ways that a dentist can combine good communication and leadership to improve patient care.

### Learning outcomes

- To recognize the different roles within the dental team and how the dentist can work with each of them.
- To be able to illustrate good communication protocols in the practice.
- To explain the role of a leader and demonstrate good leadership skills.



# Friday 4 November

**Denis Bracey Room, Learning Centre** 



# **Morning Session**

CPD = 3 Hrs

### 09.30 Communication with Laboratories.

### Mr. Mike Egerton.

Laboratory Owner/Technician



Today we have a Dental Technician who will share his experience working with dentists and will help provide guidance on working with a good technician.

### **Objectives**

Share examples of prescribing for Dental appliances

### Learning outcomes

- Improve communication with the wider team particularly technicians
- Know how to prescribe for a dental appliance.

### 10.30 BLS/PBLS.



Resuscitation Training Team.
Resuscitation Training Department

This will be a practical session on Basic Life Support and Paediatric Basic Life Support, refreshing your knowledge and bringing you up to date with current guildelines.

# The learning resource for this session is found at:

www.resus.org.uk

### **Objectives**

To question and demonstrate current BLS techinques

### **Learning outcomes**

To receive training in BLS and demonstrate competency.



# Friday 4 November

### **Denis Bracey Room, Learning Centre**

### **Afternoon Session**

CPD = 3 Hrs

### 13.30 Safeguarding Children Level 2.

# TO DO NOTHING IS

**NOT AN** 

**OPTION** 



#### Ms. Gill Giaffreda.

Lead Nurse for Safeguarding Children

This course aims to help Dental Professionals to Safeguard Children within their Dental Practice by being able to recognize the indicators of Child Abuse and Neglect and have an understanding of their individual responsibility to inform other agencies of their concerns.

### **Objectives**

- Define what constitutes child maltreatment to help identify signs of abuse and neglect
- Explain the need to alert other professional agencies of concerns and understand the importance of information sharing
- Demonstrate the potential impact of a parent/ carers physical and mental health on the wellbeing of the child and young person
- Identify legislation which is in place to safeguard children
- Recognise the importance of documenting concerns and your action taken.

### Learning outcomes

- To be able to recognize what constitutes child maltreatment to help identify signs of child abuse and neglect.
- To demonstrate the ability to alert other professional agencies of concerns with an understanding of the importance of information shaing.
- To be able to identify the potential impact of a parents/carers physical and mental health on the wellbeing of the child or young person
- To be able to identify guidance and legislation of safeguarding children which helps inform our practice
- To demonstrate that you are able to accurately document your concerns and actions taken.

# Monday—Friday

### 7—11 November

British Racing School, Snailwell Road, Newmarket, Suffolk CB87NU www.brs.org.uk



### **All Day Session**

CPD = 6 Hrs

There will be a regional study during this week Peterborough Scheme FDs will attend on a date notified in September

### 09.30 Communication Skills with Cascade

You will be informed which day/date you are attending by Scheme TPD.

#### **Cascade Company**

Communication is one of our most important tools in general dental practice. We need to know what our patients want, feel, believe, wish for and fear. We need to be able to tell them about our plans, our hopes, our skills and our procedures. Good communication skills can change practicing life beyond recognition. Today through the use of drama, Cascade will help us to improve these skills.

This week is a series of one day presentations by the Cascade Company. This involves all of the seven DFT Schemes in Health Education England—East of England.

On each day two or three members of each Scheme will be present at Newmarket.

You will have the chance to meet and interact with members of the other Schemes in a small group setting.

### **Objectives**

- To raise awareness of the importance of communication skills
- To look at clinician patient interactions
- To identify successful strategies to improve communication

### Learning outcomes

You will have:

- Greater self awareness
- Improve strategies for communicating with vulnerable or difficult groups
- Improved conflict resolution
- Improved patient communication





# Friday 25 November

**BDA/DPL**, London

### **Day Session**

CPD = 6 Hrs

### 09.00 A visit to the BDA.



### Mr. Richard Birkin.

This meeting at the BDA Headquarters will cover details of the benefits of the BDA as a professional body and as a Trade Union. There will also be coverage of the GDC and discussion on monitoring of dentistry.

### **Objectives**

- Presentation and discussion of the role of the GDC—Ethics, Standards, Complaints and Fitness to Practice Hearings.
- Information on how dentists are monitored including case studies and dental assurance framework.

#### Learning outcomes

- To build on the knowledge of the ethical side of dentistry and understand complaints and fitness to practice procedures.
- Be informed about monitoring dentistry.

### 13.30 A visit to Dental Protection.



### Mr Joe Ingham.

Dento Legal Advisor

This is a workshop on the risk management topics of complaints and litigation.

### **Objectives**

 Provide information on Dento-Legal complaints and litigation facing the dental workforce..

#### Learning outcomes

 To learn about the variety of complaints and litigation that dentists face and know how to minimize risk.

# Friday 2 December

**Denis Bracey Room, Learning Centre** 



# **Morning Session**

CPD = 3 Hrs

### 09.30 Careers in dentistry—which way now?.

### Mr. Nick Lamb.

General Dental Practitioner, Dental Advisor

The various career choices in dentistry will be discussed with particular reference to general practice.

### **Objectives**

- Discuss career options within general dental practice both NHS and Private
- Discuss hospital career pathways.
- Discuss further qualifications and specialist career pathways along with advisory roles.

### **Learning outcomes**

- Be able to recognize the career choices open to them should they wish to follow a career in general practice.
- Be able to recognize the options to them following a career in hospital dentistry.
- Be able to recognize pathways that can be followed through further education, specialist routesa nd advisor roles within dentistry.





# Friday 2 December

### **Denis Bracey Room, Learning Centre**

### **Afternoon Session**

CPD = 3 Hrs

### 14.00 Foundation Assessment.



### **All Educational Supervisors**

This is a chance for us to look closely at the foundation skills portfolios we have produced during this term and have them carefully assessed by the Trainers. This process gives validity to our work and is an important part of demonstrating satisfactory completion of the Training year.

This will be a practical peer review session involving everyone in the process.

### **Objectives**

 To provide feedback on the Foundation Skills Project work completed by the FDs with a view to improvements.

### Learning outcomes

• Satisfactory completion of Foundation skills project demonstrating competencies in a variety of professionalism, management and leadership elements of the curriculum.

### 15.30 Review of First Term.

#### **All Educational Supervisors**

There will be discussion on a review of the first 3 months in practice so that preparation can be made for the next 3-6 months.

#### **Objectives**

Exercises to discuss FDs early progress.

### Learning outcomes

- To reflect on the delivery of training so far and the outcomes achieved.
- To produce a training plan for the months ahead.

### **Sessional Content for e-Portfolio**



Professional
Clinical Refresher
Session
Confidentiality in
Contemporary
Dental Practice
Consent in
Contemporary
Clinical Practice
Welcome,
Introduction and
Scheme Induction

Professionalism					
Professionalism					
Appraisal				✓	
Clinical audit and peer review					
Confidentiality			<b>√</b>		
Ethical behaviour	✓	✓	✓		✓
Critical evaluation				<b>√</b>	
Decision making			<b>√</b>	✓	
GDC Scope of Practice		✓	✓		<b>√</b>
Whistleblowing					✓
Management of difficult patients		✓	✓		•
Patient safety		✓	✓		✓
Self-awareness	✓			✓	✓
Professionalism and Management					
Basic Life Support training					
Consent		✓			
Equality & Diversity□					
GDC Standards		✓	✓		✓
NHS complaints procedure					✓
Referring patients					✓
Management					
COSHH regulations					
Dental equipment selection, care and maintenance					
Data Protection		✓	✓		
Employment contracts/associate agreements for dentists					
Employment Law basics					
Finance					
Health & Safety requirements in dentistry					
Infection control procedures					
NHS prescribing					
NHS Rules & Regulations in Dentistry					
Prescribing, directing, taking, processing and interpreting radiographs					
Range and scope of NHS dental care					
Record keeping		✓	✓		✓
Use of emergency drugs					
Information Governance					
Safeguarding Children and Adults					
Leadership					
Facilitating learning in others					
Quality management and improvement					
Role model					✓
Teamwork					



# **Sessional Content for e-Portfolio**

The Rules and Regulations of NHS Dentistry	Clinical decision making and treatment planning	Project Work	Our expectations, satisfactory completion and your concerns	Professional development and assessment framework, measuring the FD's progress	Teamwork	DFT Curriculum	The e-Portfolio	Clinical experience logs and NHS activity	Foundation skills	Ground Rules in Practice	Endodontics for FDs	Oral Surgery for FDs
✓	✓	✓	✓	<b>√</b>	✓	✓	<b>√</b>	<b>√</b>	<b>√</b>	✓		✓
<b>✓</b>	✓	✓	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	✓	
	<u> </u>	•	·	•	•	•	•	•	•	•	•	✓
✓	✓	✓									✓	✓
✓	✓	✓										
			✓	✓	✓	✓	✓	✓	✓	✓	✓	
			✓	✓	✓	✓	✓	✓	✓	✓	•	✓
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
<b>✓</b>	✓	<b>✓</b>										
											✓	
✓	✓	✓									✓	<b>✓</b>
												✓
											✓	
<b>✓</b>	✓	<b>√</b>										
<b>✓</b>	<b>→</b>	<b>▼</b>									<b>✓</b>	<b>✓</b>
✓	✓	✓										·
✓	✓	✓									✓	✓
			✓	✓			✓	✓	✓	✓		
✓	✓	✓	✓	✓		✓		✓	✓			
	✓	<b>√</b>	<b>√</b>	<b>√</b>		<b>√</b>			<b>√</b>		✓	
✓	<b>Y</b>	✓	✓	✓	✓	✓	<b>*</b>	<b>√</b>	✓	<b>✓</b>	<b>~</b>	<b>▼</b>

### **Sessional Content for e-Portfolio**



Safeguarding
Children Level 2
BLS/PBLS
Communication
Communication and
Teamwork
Photography and
Digital Media for
Dentists
Treatment Planning
CIEH Level 2 Award
in Health & Safety in
the Workplace

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Professionalism							
Appraisal				✓			
Clinical audit and peer review		✓	✓				
Confidentiality			✓		✓	✓	✓
Ethical behaviour	✓		✓	✓	✓	✓	✓
Critical evaluation	✓	✓	✓	✓			
Decision making	✓	✓	✓	✓	✓	✓	✓
GDC Scope of Practice	✓	✓					
Whistleblowing	✓			✓	✓	✓	✓
Management of difficult patients				✓			
Patient safety	✓				✓	✓	✓
Self-awareness	✓	✓		✓	✓	✓	✓
Professionalism and Management							
Basic Life Support training							
Consent			✓		✓	✓	✓
Equality & Diversity□							
GDC Standards	✓		✓	✓			
NHS complaints procedure							
Referring patients				✓	✓	✓	✓
Management							
COSHH regulations	✓						
Dental equipment selection, care and maintenance	✓		✓				
Data Protection			✓		✓	✓	✓
Employment contracts/associate agreements for dentists							
Employment Law basics							
Finance							
Health & Safety requirements in dentistry	✓						
Infection control procedures	✓		✓				
NHS prescribing							
NHS Rules & Regulations in Dentistry							
Prescribing, directing, taking, processing and interpreting radiographs							
Range and scope of NHS dental care		✓					
Record keeping			✓		✓	✓	✓
Use of emergency drugs					✓	✓	✓
Information Governance			✓				
Safeguarding Children and Adults					✓	✓	✓
Leadership							
Facilitating learning in others			✓	✓			
Quality management and improvement	✓	✓	✓	✓			
Role model				✓			
Teamwork	✓		✓	✓	✓	✓	<b>✓</b>



## **Sessional Content for e-Portfolio**

Communication Skills with Cascade	Visit to the BDA	Visit to to Dental Protection	Careers in Dentistry—which	Foundation Skills
				<b>√</b>
				<b>√</b>
	<b>√</b>	<b>√</b>		<b>√</b>
<b>-</b>	✓	✓		<b>√</b>
<b>~</b>				<b>*</b>
	✓	<b>-</b>	<b>✓</b>	<b>*</b>
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	1			<b>▼</b>
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### **Autumn Term 2016 - 2017**



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Mike Williams



Rahendra Naidoo



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Dipali Chokshi



### **Autumn Term 2016 - 2017**





Paul Sanders



Kiran Jutla



Kemal Kema



Robert Horsemar



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### Autumn Term 2016 - 2017



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### Mrs. Jane Bonehill,

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### Mr. Khalid Malik,

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1733 674000

### Mr. Michael Egerton,

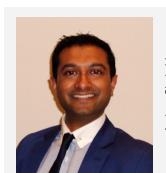
22 Baron Court, Peterborough, PE4 7ZE 

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### **Resuscitation Training Team**

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Amiras Chokshi



Shashi Mishra



Khalid Malik



### Autumn Term 2016 - 2017





### Ms Gill Giaffreda,

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### **Cascade Theatre Company,**

Cascade Theatre Company PO Box 70, Truro, TR4 9YF 201872 222216

### **British Dental Association,**

64 Wimpole Street, London. W1M 8AL ☎ 020 7935 0875

### **Dental Protection Ltd,**

33 Cavendish Square London, W1G 0PS 

☎ 0845 608 4000

# Calendar 2016 -2017



### 2016

Thursday 1st September First Day of Autumn Term

Friday 2nd September

Thursday 8th September (9.15 am) to

Friday 9th September (5.00pm)

Fridays 16th September and

Friday 21st October

Monday 7th to Friday 11th November

Friday 18th November

Friday 2nd December Last Day of Autumn Term

Study Day at Peterborough City Hospital.

Clinical Skills refresher day—with peer review at Peterborough City Hospital

Residential Course for FDs at Orton Hall Hotel. Educational Supervisors to be present from 6.00pm on Thursday 8th

September.

No Study Day - FDs work in practice.

Study Day at British Racing School,

Newmarket. Some members of Foundation

Training group present each day.

No Study Day - FDs work in practice.

ESs present at Peterborough City Hospital

from 2.00pm.

### 2017

4th to 28th January

Practice Mid Year Visits - dates and time to

be arranged.

Friday 29th January First Day of Spring Term

Friday 11th March Last day of Spring Term

ESs at Peterborough City Hospital from

2.00pm.

Friday 29th April First Day of Summer Term

Thursday 26th to Saturday 28th May

British Dental Association Conference.

Manchester

Friday 8th July Last Day of Summer Term

ESs present time TBC.