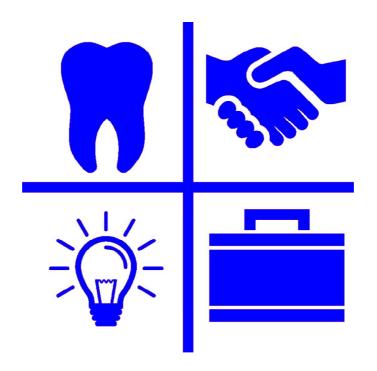


Ipswich Dental Foundation Training Scheme

Summer Term Programme 2016 - 2017



Developing people
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healthcare
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Ipswich Postgraduate Medical and Dental Education Centre

Ipswich

Dental Foundation Training Scheme

Postgraduate Medical and Dental Education Centre

Ipswich Hospital NHS Trust, Heath Road,

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Summer Term

Venues and Subjects



Friday 5th May	Community Project Presentations					
•	Dental Trauma Ipswich Hospital Postgraduate Medical Education Centre					
Friday 12th May	Clinical Day in Practice					
•	Scheme Practices					
Friday 19th May	Oral Medicine					
	Coping with Complex Medical Histories Ipswich Hospital Postgraduate Medical Education Centre					
Thursday 25th May	British Dental Association Conference					
•	MCC Manchester					
Friday 26th May	British Dental Association Conference					
•	MCC Manchester					
Saturday 27th May	British Dental Association Conference					
•	MCC Manchester					
Friday 2nd June	Clinical Day in Practice					
•	Scheme Practices					
Friday 9th June	Advanced Composite Techniques (hands-on)					
•	Ipswich Hospital Postgraduate Medical Education Centre					



Summer Term

Venues and Subjects

Friday 16th June	NHS Regulations Revision				
•	Dental Implants	Ipswich Hospital Postgraduate Medical Education Centre			
Friday 23rd June	The Missing Session Statistics	Ipswich Hospital Postgraduate Medical Education Centre			
Friday 30th June	Clinical Day in Praction	ce			
•		Scheme Practices			
Friday 7th July	Case Presentations				
•		Ipswich Hospital Postgraduate Medical Education Centre			

During each day some time will be set aside for problem solving and journal review

*Important Dates and Deadlines

Community Project Presentation	Friday 5th May 2017				
Case Presentation	Friday 7th July 2017				
Trainers Meeting (and attendance required from 9.30 am)	Friday 7th July 2017				
Final Review of Competency Progression (FRCP)	Friday 14th July 2017				

Friday 5th May

Ipswich PGME



Morning Session

CPD = 3 Hrs

09.30 Community Project Presentation

Ipswich FD Scheme

DFT TPD

Each FD Group will need to deliver a 20 minute presentation concerning their Care Home visit and it's outcome

This session will review the Ipswich DFT Schemes involvement in our own version of the IOHOPI project – Improving the Oral Health of Older Persons Initiative.

The Scheme received a briefing concerning this project in November 2016. Staff from Suffolk Salaried Services discussed their role in educating carers for older people. This session was informed by work commissioned by Norfolk and Suffolk County Council (2014) for the Salaried Dental Services in Norfolk & Suffolk to write a Guide for care home staff about the importance of dental care. This Guide was distributed to every care home in Suffolk – the Guide can be viewed at:

http://norfolkandsuffolkcaresupport.co.uk/useful-links/publications

The Scheme FDs were divided into groups of two or three. These groups produced Oral Healthcare presentations for use in local care homes. The Salaried Services Team checked the quality of the presentations and allocated a care home to the FD group. The FDs visited the home and educated the carers at a visit in March 2017.

The aim of this session is to support our local Salaried Services in the development of care home staff. The training of carers should improve the health outcomes for residents.

Learning Objectives

The speakers will:

- Describe the presentation they devised.
- Explain the experience of visiting the care home and the impact of their presentation.
- Recognise the impact of their presentation on resident oral health.

The Learning Outcomes

Following this session: delegates will be able to:

- Construct an educational presentation for non-dentally trained carers.
- Assess the strengths and weaknesses of the approaches taken by other FD groups.
- Critique their own presentation versus their peer group.

DFT Competency Framework elements covered: Communication 12, 14, Professionalism 16



Friday 5th May

Ipswich PGME

Afternoon Session

CPD = 2.5 Hrs

14.00

Dental Trauma

Shashi Mishra

Endodontist Specialist



Shashi qualified from the University of Glasgow in 1997. After general practice and oral and maxillo-facial surgery appointments in and around Manchester, he joined the Army and served for over 11 years in the Royal Army Dental Corps.

During his time in the Army, Shashi completed postgraduate training with distinction in endodontics from the Eastman Dental Institute, London. On completion of this training, Shashi was responsible for teaching endodontics to Dental Officers of all levels of experience, both serving and civilian, working within the Defence Dental Services. Joining Elmsleigh House in September 2010, Shashi brings a wealth of experience in both restorative and endodontic dentistry.

Aims & Objectives:



Dento-alveolar trauma is extremely prevalent. The clinical presentation can be distressing for the patient, their family and the dental team. Accurate diagnosis and correct early management significantly affects the prognosis of affected teeth and supporting tissues.

This speaker will aim to demonstrate the principles behind the correct diagnosis, management and subsequent treatment planning with the goal of ultimately providing better care for our patients.

Outcomes:

On completion you will be able to:

- Identify the common types, causes and tissues affected in dentoalveolar injuries.
- Identify relevant history and practice examination of the dentoalevolar trauma patient.
- Implement evidence-based management of the dento-alveolar trauma patient and recognise the prognosis of affected teeth

DFT Competency Framework elements covered: Clinical 1,2,4,5,9,10,11

Friday 12th May

Foundation Practices



Clinical Day in Practice

Case Study: suggested layout

Case Selection:

The case that is chosen should demonstrate aspects of care, which involve different clinical disciplines. It is not necessary to concentrate on excessively complex or unusual cases, but entrants should choose a case that is appropriate to their skills at this point in their career development. A background of routine treatment, where a specific problem has been highlighted and managed, is what the panel are looking for in the case that is chosen.

Format:

A 10 minute PowerPoint Presentation making full use of any visual images available (clinical photographs, radiographs etc)

Introduction

Presenting Complaint and History of PC
Patient Requests / Expectations
History (Social, medical and previous dental)
Examination

- (a) Extra Oral;
- (b) Intra Oral -
- Soft tissues
- Teeth
- Periodontal (minimum BPE)
- Special Tests—Vitality, Radiographs, Diet Sheets, Study Models, Photos, etc.

Diagnosis (es) (Provisional and Definitive)

Treatment Plan (Provisional and Definitive)

Discussion of Treatment Plan including headings for:

Options, Patient Input, Discussion - reasons, philosophy

Treatment Description (short)

Prognosis

Discussion (and reflection)

Conclusion

Addenda:

Medical history form, diet sheets, periodontal charts, Lab forms, copies of anonymised clinical notes and radiographs, and most important, the patient consent form.

Reminder

You will need to produce your completed Powerpoint Presentation on 23rd June 2017.



Friday 19th May

Ipswich PGME

Morning & Afternoon Sessions

CPD = 6 Hrs

09.30 Oral Medicine
Complex Medical Histories

Roddy McMillan

Consultant and Honorary Clinical Teaching Fellow in Oral Medicine

Roddy McMillan is consultant and honorary clinical teaching fellow in oral medicine and facial pain at the Eastman Dental Hospital.

Oral Medicine

Objectives

Roddy will describe the potentially serious issues that can be associated with inappropriate or late diagnosis of oro-mucosal lesions. He will differentiate between conditions that require immediate response and those that are more routine in nature.

Learning outcomes

By the end of this session learners will be able to:

- Recognise changes to normal anatomy
- Identify the pathology behind common oro-mucosal lesions
- Recognise the importance of timely and accurate referrals





The increasing age demographic of many dental patients means that complex medical histories and poly-pharmacy are common place. This needs to be carefully considered prior to the provision of dental treatment.

Objectives

Roddy will describe the impact of various medical problems on the provision of dental care. He will categorise a range of conditions

and their impact on our patient interactions.

Learning outcomes

By the end of this session learners will be able to:

- Identify medical issues that have the most impact on potential dental treatment
- Take a thorough history to enable an accurate diagnosis in cases of facial pain.
- Refer patients appropriately.

DFT Competency Framework elements covered: Clinical 1, 2, 3, 8 Communication 12,13,14

25th-27th May

Manchester Central Convention Complex (MCCC)



About the Conference

The British Dental Conference and Exhibition is an unmissable event in the UK dentistry calendar and the BDA's annual flagship event.

The Conference and Exhibition has been called the "best dental event of the year" and we are proud to deliver it in collaboration with leading experts in the field of dentistry.



25 - 27 May | Manchester

Our programme

Our superb conference programme is designed by dentists for dentists and their teams, giving you the dental knowledge and insights you need.

The result of research with dentists and input from across the dental profession, our programme provides you with the latest thinking in dentistry, delivered by some of the best speakers in the business.

Top Class Speakers: 120+ sessions of CPD | Topics for all dental professionals Developed by dentists for you and your team

Topic Highlights: Everyday restorative dentistry | Aesthetics for everyone Toothwear | Periodontics | Endodontics | Orthodontics | Paediatrics plus lots of core CPD

Where?

We're pleased to be back at Manchester Central Convention Complex. Manchester is one of the few venues which can host such a large event.

When?

Thursday 25 May - 09:30-19:00 Friday 26 May - 09:00-18:30 Saturday 27 May - 09:00-17:00

Who attends?

The event is aimed at the whole dental team. You don't have to be a BDA member to attend.

Members

Essential members qualify for significantly discounted rates.

Extra and Expert members can register for a free three-day Conference Pass. (Expert members are also entitled to six free one-day or two free three-day Conference Passes for DCPs).

Non-members

We'd love to meet you at our flagship event. You can attend for one, two or three days. The Exhibition is free to attend and iyou can join as a member on our stand. If you think you'll attend for the full three-days,

Reminder

FDs have already been booked into the conference. Accommodation has also been booked. FDs do need to arrange their own travel arrangements.



25th-27th May

Manchester Central Convention Complex (MCCC)

BDA Conference Scheme Learning Programme

Aims & Objectives

The aim of attending the BDA Conference is to develop each FDs skills at selecting the most appropriate professional development for their own needs.

Prior to the 11th May 2017 each FD will need to have thoroughly examined the Conference Programme. They will then need to email, to Jason Stokes, (via the ePortfolio) a Professional Development Plan for the BDA Conference. This plan must include:

- A reflection on their professional strengths and weaknesses
- The individual learning needs they have identified
- The Conference educational events they plan to attend to meet these learning needs
- The anticipated Learning Outcomes following Conference attendance

It is strongly recommended that the FD should discuss this plan with their Trainer—and indicate where the Trainer has offered advice on their future development needs.

Prior to the **9th June 2017** each FD will **submit a follow-up report** from their visit to the BDA Conference. This report will match their actual learning experiences at the Conference against their pre-Conference Professional Development Plan. Again, this report should be submitted via the ePortfolio to Jason Stokes.

Learning Outcomes

Following this session the FDs will be able to:

- Assess their own development needs
- Match their needs against independently provided learning opportunities
- Assess how well the attended education meets their development needs

Each FD will need a certificate to demonstrate 8 Hours of CPD and 2 Hours attendance at the Trade Show.

Failure to provide this certificate could delay/prevent FD completion.

DFT Competency Framework elements covered: Professionalism 17

Management & Leadership 19

Friday 2nd June

Foundation Practices



No Day Release Course

normal working day in practice

Advice for delivering your Case Presentation

Some Dos and Don'ts...

Do:

- Speak in a conversational way.
- Vary your voice in volume and emphasis.
- Change the pace.
- Pause.
- Speak clearly and in a controlled way.
- Allow time for the sound of your voice to travel in a large room.

Don't:

- Rush.
- Speak in a monotone way.

Summary

- Confident people stand tall and move purposefully.
- Gesture as you would in an animated conversation.
- Keep eye contact with your audience and they will keep contact with you.
- Speak in a conversational way.

https://www.ted.com/talks/amy_cuddy_your_body_language_shapes_who_you_are





Friday 9th June

Ipswich PGME

Morning & Afternoon Sessions

CPD = 6 Hrs

Advanced Composite Techniques Anup Ladva

GDP & DFT ES



A single day hands-on course designed to give delegates the skills and knowledge to place highly aesthetic, long term and functional composite restorations in a predictable, efficient format. The course is designed to allow candidates to improve their scientific and technical knowledge needed to place composite restorations in their clinical workplace.

- Case Assessment
- Shade Selection
- Cavity Preparation
- Anterior Composite form and function
- Predictable Aesthetic Bonding
- Posterior Contact Area Biomimesis
- Natural Layering technique



Aims & Objectives

The speakers will:

- Describe the importance of direct composite in modern day dentistry.
- Explain how composite can be used restoratively with respect to function and aesthetics.
- Demonstrate how to manipulate composite in order to achieve excellent functional and aesthetic outcomes.
- Evaluate your 'hand skills' and technical ability with composite.



Learning Outcomes

Following this session delegates will be able to:

- Formulate successful patient treatments utilising composite as a restorative material.
- Describe efficient cavity preparation and composite bonding.
- Demonstrate the efficient use of composite as a direct restorative material.

DFT Competency Framework elements covered: Clinical 1, 2, 10



Friday 16th June

Ipswich PGME



Morning Session

CPD = 3 Hrs

NHS Regulations Revision
Jason Stokes

DFT TPD

Aims

This session will aim to explain a fundamental aspects of the NHS—the GDS contract that frames NHS primary dental care.



Learning Objectives

Jason will endeavour to:

- Explain the NHS GDS Regulations.
- Describe the importance of the Regulations to the provision of all aspects of NHS primary dental care.
- Identify common myths and misunderstandings that can lead to mis-claiming and professional risk.



Learning Objectives

Following this session delegates will be able to:

- Effectively apply the NHS GDS Regulations to their day to day practice
- Avoid common contractual misconceptions
- Formulate strategies to work within the restrictions of the NHS Dental Contract.

DFT Competency Framework elements covered: Management & Leadership 19, 20, 21



Friday 16th June Ipswich PGME

Afternoon Session

CPD = 3 Hrs

Implants and General PracticeColin Clamp

GDP & previous DFT ES

Local GDP – Colin Clamp – has under taken training to develop his skills concerning the provision of the intra-oral implants he prescribes to his patients.

Aims

This session will cover the basic principles of practical implant placement and restoration, and will also cover treatment planning, maintenance and referrals.

Objectives

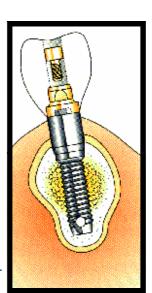
The speaker will:

- Explain the knowledge base required to refer patients for implant procedures.
- Describe how to communicate the procedures behind implant placement & restoration.
- Describe the importance of effective implant maintenance.

Learning outcomes

Following this session delegates will be able to:

- Select patients for implant treatment.
- Recognise the basic mechanics of this ever more important treatment.
- Formulate effective maintenance strategies for their patients and their implants.



DFT Competency Framework elements covered: Clinical 1, 2, 11

Friday 23rd June

Ipswich PGME



Morning Session

The Missing Session

Ipswich FD Scheme

DFT TPD



This session will seek to cover some of the topics that we have not had chance to explore over the rest of the day release scheme sessions. Each FD will present a 10 minute educational session on their desired topic.

Each FD will:

- Choose a topic that they feel should have been covered in more detail during the day release scheme.
- Liaise with other scheme members to make sure there is no repetition of the topic they have chosen (first come—first served!)
- Produce a 10 minute educational session that will help to fill the identified educational need.

The aim of this session is to find out which topics the FDs would like to cover in more detail.

Learning Objectives

The speakers will:

- Describe the educational needs of the 2016-2017 Foundation Dental intake.
- Take the opportunity to present the learning they require in the format they find most useful.
- Have an opportunity to improve their presentation and communication skills.

The Learning Outcomes

Following this session: delegates will be able to:

- Recognise of the learning needs of their peer group.
- Assess the learning required by their peers.
- Formulate a short educational experience that meets the needs of their peer group.

DFT Competency Framework elements covered: Communication 14, Professionalism 17



Friday 23rd June

Ipswich PGME

Afternoon Session

CPD = 3 Hrs

Fundamental Statistics Simon Bunting

GDP & DFT ES

Simon is an experienced GDP and a long standing DFT Educational Supervisor. In this extremely personal session he will illustrate some of the more important statistics a GDP should be aware of.

Aims

This session will explore the potential effect of these statistics upon our lives and careers. The session will also seek to discuss management strategies to help minimise the effects of one statistic in particular.

Learning Objectives:

The speaker will:

- Describe the importance of risk awareness.
- Explain the impact of poor risk management.



Learning outcomes

This session will enable FDs to:

- Recognise some of the risks associated with General Dental Practice.
- Identify problems that can effect themselves and the people around them.
- Formulate potential solutions.

DFT Competency Framework elements covered: Professionalism 17

Friday 30th June

Foundation Practices



Clinical Day in Practice

Reminders

DFT ePDP—all relevant sections will need to be completed by Friday 23rd June. If you have any queries about this—please contact Jason. If the Portfolio is not completed by this date—the Final Review of Competency Progression (FRCP) cannot be completed. Completion of the ePDP is not the only factor that will ensure a successful FRCP process but it is a necessary part of the process.

Case Presentation—The case presentations need to be handed in by 23rd June.

The presentation each FD needs to give on 7th July needs to be in Power-Point format—and last approximately 5 minutes. Following each presentation there will be about 5 minutes of questioning and feedback from the ES Group to allow discussion of any points that may arise from the content of the presentations, and help to clarify each FD's treatment philosophy. Completion of a satisfactory Case Presentation also contributes to the FRCP process.

Missed Sessions—all missed sessions will need to be made up with a course agreed by Jason Stokes. Proof of attendance needs to be lodged with Alison Foreman. Failure to comply with this requirement will interfere with the FRCP process.



Friday 7th July Ipswich PGME

Morning & Afternoon Sessions

CPD = 6 Hrs

Case Presentations

Ipswich FDs & ESs

During this session the FDs will present their case presentations that they have been working on over the year.

The presentation needs to be in PowerPoint format—and last approximately 5 minutes. Following each presentation there will be about 5 minutes of questioning and feedback from the group.

The aim of this session is to help highlight any weaknesses or discrepancies in each of the presentations, and help to clarify each FDs treatment philosophy.

In previous years your TPD and the ESs have been generous enough to contribute to a small cash prize for the best presentation!

Learning Objectives

- This session will enable the FDs to gain experience in group presentation.
- This session will help the FDs structure their examination, diagnostic and treatment planning skills
- This session will offer the FDs an opportunity to seek wide ranging peer review—and alter their clinical practice in light of the feedback they will receive.

Learning Outcomes

Following this session the participants will be able to:

- Formulate a Case Presentation that meets the expectation of their professional peer group.
- Describe complex clinical concepts to their peer group.
- Constructively critique the cases presented by their peer group.

END OF YEAR TRAINERS

MEETING TO START AT 12.45 pm

Reminder

You will need to produce your completed Powerpoint Presentation on 23rd June

DFT Competency Framework elements covered: Communication 14, Professionalism 17

PML Evidence

Sessional Content for e-Portfolio



	Community Project	Dental Trauma	Oral Medicine	Complex Medical Histories	BDA Conference	Advanced Composites	NHS Regulations	Implants	The Missing Session	Statistics	Case Presentation
Professionalism											
Appraisal											✓
Clinical audit and peer review					✓		✓				✓
Confidentiality										✓	✓
Ethical behaviour							✓			✓	
Critical evaluation		✓	✓	✓	✓	✓	✓	✓			✓
Decision making	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
GDC Scope of Practice											
Whistleblowing	✓						✓		✓	✓	
Management of difficult patients	✓	✓							✓	✓	✓
Patient safety	✓	✓							✓	✓	✓
Self-awareness	✓	✓			✓		✓		✓	✓	✓
Professionalism and Management											
Basic Life Support training											
Consent		✓	✓	✓							✓
Equality & Diversity											
GDC Standards							✓				
NHS complaints procedure											
Referring patients	✓	✓	✓	✓			✓		✓	✓	✓
Management											
COSHH regulations											
Dental equipment selection, care and maintenance					✓						
Data Protection											
Employment contracts/associate agreements for dentists											
Employment Law basics											
Finance							✓				
Health & Safety requirements in dentistry											
Infection control procedures											
NHS prescribing											✓
NHS Rules & Regulations in Dentistry							✓				✓
Prescribing, directing, taking, processing and interpreting radiographs		✓				✓		✓			✓
Range and scope of NHS dental care							✓				✓
Record keeping		✓					✓				✓
Use of emergency drugs											
Information Governance											
Safeguarding Children and Adults		✓									
Leadership											
Facilitating learning in others	✓						1		1	1	✓
Quality management and improvement	✓				✓	✓	✓	✓	✓	✓	✓
Role model	✓						✓		✓	✓	✓
Teamwork	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓



Speakers

Summer Term 2016 - 2017

British Dental Association

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W1M 8AL

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Roddy McMillan

Eastman Dental Hospital 256 Gray's Inn Road London WC1X 8LD

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Anup Ladva

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Colin Clamp

Manningtree Dental Practice 17a High Street Manningtree Essex CO11 1AG

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Simon Bunting

Corton Road Dental Surgery
1 Corton Road
Lowestoft
NR32 4PH
2 01502 567519

Shashi Mishra

Beechcroft Gipsy Lane Knebworth Hertfordshire













Calendar 2016 -2017



Summer Term

Friday 5th May First Day of Summer Term

Community Project Presentations

Dental Trauma

Friday 12th May Clinical Day in Practice

Friday 19th May Oral Medicine

Coping with Complex Medical Histories

Thursday 25th to Saturday 27th May British Dental Association Conference,

Manchester

Friday 2nd June Clinical Day in Practice

Friday 9th June Advanced Composite Techniques

Friday 16th June NHS Regulations Revision

Dental Implants

Friday 23rd June The Missing Session

Statistics

Friday 30th June Clinical Day in Practice

Friday 7th July Last Day of Summer Term

Case Presentations

ESs present all day from 9.30am

(ES Meeting at 12.45pm)