

Public Health Specialty Training Programme

2015 Curriculum – selected learning outcomes benchmarking

Examples of evidence for full sign-off to guide Educational Supervisors and registrars:

LO	Examples of evidence for full sign-off
2.6	<ul style="list-style-type: none"> • MPhil should be relevant to screening or teasing out the relevance • Part A • CBD can be used to fill any gaps • Conversation with S&I team or teaching session to another audience
3.4	<ul style="list-style-type: none"> • Develop stakeholder engagement plan to inform recommendations for re-commissioning of a service • Different groups of stakeholders (if wider groups required different topics can be used) • Development of the strategy (making sure it is based on findings of the engagement work) • If the strategy was not to be developed due to decisions of the Board e.g. HWB etc. then statement of reflection on understanding the reasons would be valuable • DOP, WR, CBB + MSF • Consultation in terms of purpose • Political system (this could involve politics going on within a team, organisation or the system)
4.6	<ul style="list-style-type: none"> • Building a business case • Tutorial/training/E-learning • More show how CBD • Shadow budget holder • LA provide direct training in this area for formal financial management
4.11	<ul style="list-style-type: none"> • Having to infer how the ASS links with LO • Evidence submitted demonstrates promotion of Mental Health but not necessarily evidence of application of understanding of managing MH issues • ASS needed to have focused on LO • Could have needed more pieces of work to fully demonstrate achievement of LO • DOP, CBD, MSF and reflection from Part A
7.5	<ul style="list-style-type: none"> • IFR – evidence of knowledge of framework and evidence of its application • Part B results or mock feedback • One more IFR in different topic area • CBDs would be useful to unpick areas not covered • 3 different topic specific evidence

LO	Examples of evidence for full sign off
8.1	<ul style="list-style-type: none"> • Should be in line with LOs • Statistical packages STATA/SPSS • Understanding and interpretation of statistical tests/packages • Full Part A pass • MPhil thesis and essay and part A is relevant and useful evidence • At least 2 pieces of evidence per LO to be signed off
8.7	<ul style="list-style-type: none"> • Evidence needs to be explicitly mapped/focused on linking to 8.7 • Information on how this work contributed into the implementation and/or design of further work/service etc.
8.8	<ul style="list-style-type: none"> • MPhil essay submitted to a peer review journal ie Journal of Public Health • Need to state co-authors and their contribution • Full article and CBD