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| **Public Health Specialty Training Programme**  **Feedback to Educational Supervisor** |

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| **Introduction**  **This information is intended to provide feedback to Educational Supervisors on progress of individual registrar’s work. As clinical and project supervisors, your views and comments on progress of registrar milestones/work would be greatly appreciated.**  **Thank you very much for your valuable input.** | | |
| **Registrar name** |  | |
| **Name of person completing form** |  | |
| **Date completed** |  | |
| **Are you completing this as a:** | Clinical Supervisor  Project Supervisor | Other, please detail |

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| 1. **Educational Progress (if applicable):** |
| 1. **The ability of the registrar to reflect on practice and demonstrate changes in behaviour related to learning from feedback and reflection:**   Include whether the registrar understands their personality and preferred ways of working and appreciates the impact on others and shows capability for self-appraisal, growth and development. |
| 1. **Whether the registrar is working at an appropriate level for their phase and year of training, and is working within limits of professional competence, with concrete examples:** |
| 1. **How the registrar works with colleagues and others:**   Respects the skills and contributions of colleagues, communicates effectively, treats them fairly and maintains professional relationships  Demonstrates cultural competence and is able to work effectively in cross cultural situations |
| 1. **Areas of good/notable practice with examples:** |
| 1. **Strengths:** |
| 1. **Areas for improvement: Please state where special attention should be given in future.** |
| 1. **Probity (please state if there are any issues)**   Demonstrates honesty and integrity in professional and personal practice |
| 1. **Health**   Sick leave (if applicable)  Understands role of personal mental health and takes responsibility for nurturing own wellbeing eg work/ home life balance, managing work/exam stresses  Seeks and follows medical advice where health concerns may affect practice |
| 1. **Any other comments** |