

Faculty of Educators Newsletter - September 2016



Developing people
for health and
healthcare

www.hee.nhs.uk

Introduction

Welcome to the Faculty of Educators Newsletter. The purpose of this newsletter is to keep stakeholders updated on the progress of Health Education England – East of England Office's Faculty Educators Development Programme.

Annual Educators Conference

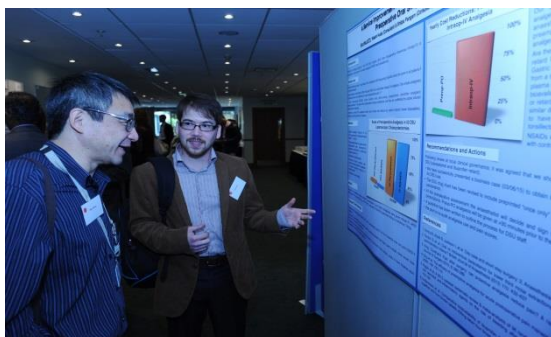
Health Education England – East of England is pleased to confirm that it will be holding its Annual Educators Conference on Wednesday 19th October 2016, at Granta Centre, Great Abington, Cambridge, CB21 6GP. The conference is designed to give healthcare educators from all professions a unique opportunity to network and share best practice.

During the conference we will also be awarding the Quality in Education and Training Awards 2016, which will recognise the many examples of innovation, excellence and impressive achievements across the east of England.



The conference will include guest speakers Richard Gray, Hugh Barr and Marion Helme from the Centre for the Advancement of Interprofessional Education (CAIPE), who will be presenting 'How we work and learn together'. The session will focus on team based learning including, simulation for developing collaborative practice, and IPE facilitating interprofessional learning linking with faculty development. The conference will also include facilitated workshops, a poster exhibition, award presentations and will end with the presentation of the Quality in Education and Training Awards 2016.

CAIPE



To book your place at the conference please click [here](#) and to find out more information please visit our [website](#).

Trainee Bursaries

HEE EoE is delighted to confirm that we are able to continue to provide support to professional education via the Faculty Educator Development Programme in the east of England this year.

The scheme is designed for current medical trainees who are aspiring to become leaders and educators of the future in the east of England. Applications are open to F2 level and above and are available for funding education in PGCertED & PGDipEd/MMed/Med for the 2016/2017 financial year. All applications need to be supported by the appropriate Head of School.

Application Process:



If you have any questions relating to trainee bursaries, please contact the team on HEEE.TEFunding@nhs.net

Educator Bursaries

Health Education England, working in partnership with Local Education Providers is actively supporting the development of health care educators in the east of England through the provision of bursary funding for academic courses.

Who?

The scheme is open to all Health Care Professions.

What?

The bursaries are intended to be used for **PGDipEd/MMed/Med** courses offered by Universities in the east of England. Funding is available per module as well as per course; money will be paid on an annual basis for modules and Masters Courses.

How?

The bursaries are available on application to one of four host Postgraduate Education Centres covering the four Workforce Partnership localities of Bedfordshire and Hertfordshire, Cambridgeshire and Peterborough, Essex, and Norfolk and Suffolk.

For more information on Educator Bursaries, and to find out how to apply, please visit our [website](#).

Tomorrows Teachers Course

Tomorrows Teachers is a highly acclaimed one day teaching course which aims to maximise teaching and learning in the workplace. The course is run by EoE trainees for EoE trainees and is a hands-on, interactive course with a mixture of small group work and short lectures delivered by the faculty. Feedback received from the course is overwhelmingly positive and the demand for places is high.

The next set of courses will be running on the following dates:

- [2 November](#) – The Red Lion, Whittlesford Bridge
- [3 November](#) – The Red Lion, Whittlesford Bridge

For more information please visit our [website](#), and if you have any questions please do not hesitate to contact the team on HEEE.TTEoEFaculty@nhs.net.

Coaching and Mentoring

We are proud to have designed and developed, alongside our expert partners Edgecumbe Consulting Ltd, an excellent Coaching and Mentoring programme across the East of England for the development of educational supervisors.

Health Education England - East of England Office's will be offering workshops aimed at educational supervisors of trainee doctors to develop their existing skills as they guide their trainees through their training programmes.

The Educational Supervisor Masterclasses will be running on the following dates:

- [22 November](#) – Victoria House, Fulbourn
- **21 February** – More details TBC

For more information please visit our [website](#), and if you have any questions please do not hesitate to contact the team on HEEE.EducatorsFaculty@nhs.net

Education Horizon – Scanning Bulletin

A digest produced by Mid Cheshire NHS Foundation Trust is published each month. Please click here for the latest edition and for all others previously published.

<http://www.mcht.nhs.uk/research/jetlibrary/updates/>

Library and Knowledge Services

Healthcare Library & Knowledge Services (LKS) are a powerhouse for education, lifelong learning, research and evidence based practice, and is available to ALL NHS staff.

The LKS is responsible for implementing the Library Quality Assurance Framework (LQAF) across HEE EoE; ensuring the electronic resources budget is spent appropriately; providing information and advice for LKS to the Workforce Partnerships and Trusts and embedding a culture of evidence based practice through collaborative networks.

The network is led by **Professional Advisor: Imrana Ghumra** - i.ghumra@nhs.net
Imrana is responsible for the strategic direction of library and knowledge services, and ensuring the East of England voice in national developments.

Across the East of England there are 21 Library & Knowledge Services (LKS); for details on your local East of England Health Library visit www.eel.nhs.uk and find out how the LKS can help you.

LKS New Updates

Journal of Interprofessional and Practice

All HEE staff have been given access to the “*Journal of Interprofessional Education and Practice*”. To gain access to this, please ensure you are registered with your NHS OpenAthens account.

Teacher’s TV

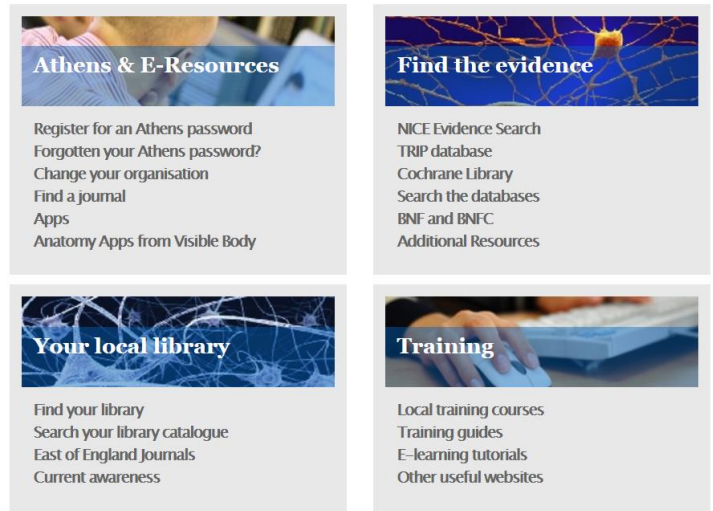
Teacher’s TV is a new resource which has been made available to educational establishments freely in perpetuity via Alexander Street, a ProQuest Company, and is OpenAthens compliant.

Created by the United Kingdom’s Department of Education in 2008, *Teacher’s TV* features more than 3,800 concise instructional videos featuring engaging and practical in-classroom demonstrations and commentary from teachers, administrators and other educational experts. Key topics covered include: teaching global issues and citizenship, behaviour issues, assessment, administration techniques, social issues, ICT (information and communications technology), and special education.

Education in Video Series, Vol. I – Teacher’s TV Collection information:

<http://alexanderstreet.com/products/education-video-series>

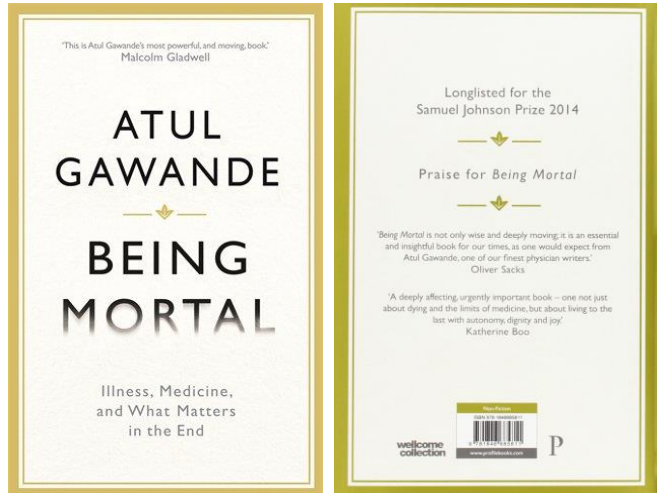
We would appreciate it if you could look through this resource and provide us with feedback on how appropriate you feel the material is, before it is made accessible across the NHS. Please send any comments and feedback to Imrana Ghumra: i.ghumra@nhs.net



Book Review

Being Mortal: Illness, Medicine and What Matters in the End **Author: Atul Gawande**

This book is a fascinating account of the way in which western society has medicalised death and mortality, almost making it something to 'survive' at all costs. Gawande uses personal experiences to look at the human costs of this approach and to contrast that with a more honest one based on helping people to understand the realities of their situation, to vocalise their hopes and fears for the remainder of their life, and to determine what trade-offs they are prepared to accept to try to achieve those hopes. Whilst he supports the development of the hospice movement, he also feels that there will only be cause for celebration when all doctors adopt this approach with all patients. Food for thought - what do we need to change as a profession to make that happen, and how can we as educators help to bring that about?



Review by Janet Rutherford, Associate GP Dean (Suffolk), Health Education England

If you have a book review for the next newsletter, please contact us [here](#).

Feedback, Suggestions, Sharing Good Practice

If you have any feedback or suggestions about the Faculty of Educators Programme please contact HEEE.EducatorsFaculty@nhs.net. We look forward to hearing from you.