

# Basildon Dental Foundation Training Scheme

**Summer Term Programme 2016 - 2017** 



Developing people for health and healthcare

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# Dental Foundation Training Scheme

#### **Education Centre**

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FDS (Rst Dent), RCPS

Basildon

Postgraduate Dental Tutor Mr. Mansoor Qureshi BDS (U Lond) DGDP(UK)

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Regional Advisor Dental Foundation Training Dr. Peter Cranfield PhD, BDS, DIC, DGDP(UK) PgCert

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Regional Dental Administrator TBC

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# **Summer Term**

#### **Venues and Subjects**



Friday 28th April	Dental materials	
	Paediatric Dentistry	B4, Education Centre, Basildon
Friday 5th May	Oral Medicine	
	Endodontics	B4, Education Centre, Basildon
Friday 12th May	Wear and Tear	
	Hints and Tips	B2, Education Centre, Basildon
Friday 19th May	Occlusion	
		Rooms 1 and 4, Simulation Suite, Basildon
Thursday 25th, Friday 26th, Saturday 27th May	BDA Conference	
<u> </u>		Central Convention Complex, Manchester
Friday 16th June	Bridges and Veneers	
		Rooms 1 and 4, Simulation Suite, Basildon
Friday 30th June	End of Year Review	
	Addiction and Mental Health	B4, Education Centre, Basildon
Friday 7th July	Case Presentaions	
		B2, Education Centre, Basildon



### Summer Term

#### **Venues and Subjects**

# **Important Dates and Deadlines**

Second 12 Foundation Skills Topics—submission by email Friday 5th May

Case Presentation Friday 7th July

FRCP Stage 1 Friday 14th July

FRCP Stage 2 Friday 28th July

## Important Dates for Educational Supervisors

Foundation Skills marking completion date Friday 26th May

Case Presentations

Educational Supervisors to be present all day

Friday 7th July

FRCP Stage 1 - Completion of reports by 23rd June Friday 14th July

#### **Term Dates**

Spring term Friday 10th February - Friday 7th April

Summer Term Friday 28th April - Friday 7th July

BDA Conference Thursday 25th May - Saturday 27th May

# Friday 28th April

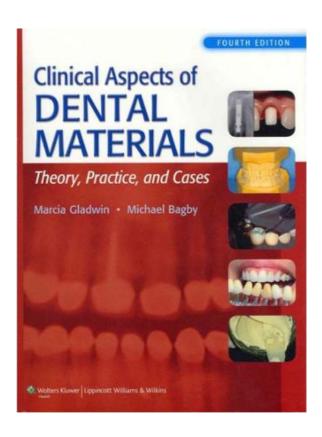
**B4**, Education Centre, Basildon



#### **Morning Session**

**CPD = 2.5 Hrs** 

9.30am Dental Materials



#### Mrs Anneke Whelan

General Dental Practitioner

Having taught part of the dental materials course for pre-graduate students at The University of Pretoria, Anneke has always had a keen interest in new material developments and their cost effectiveness in practice.

An overview of different material choices available, compile a comprehensive list of materials and consumable required to perform a dental procedure. Calculating the material costs of a dental procedure and the profitability of the procedure by evaluating the hourly break-even cost of a practice.

#### **Objectives**

- Participants demonstrate the ability to correctly use a dental supplier catalogue to critically evaluate the choice of dental materials available and compile a detailed list of materials and consumables required to perform a procedure
- Participants being able to navigate and use a dental supplier website to obtain accurate cost information in regards to a chosen dental product
- Participants demonstrate the ability to calculate the cost effectiveness of a procedure in relation to a surgery's hourly breakeven rate

- Create a comprehensive list of dental materials and consumables required to perform a dental procedure
- Using a dental supplier catalogue compare and evaluate different materials to perform a dental procedure
- Using a dental supplier website calculate the cost of the materials and consumable needed



# Friday 28th April

**B4**, Education Centre, Basildon

#### **Afternoon Session**

**CPD = 2.5 Hrs** 

#### 2.00pm Paediatric Dentistry



## Mr. Sunny Sareen & Mr Sanjay Sareen General Dental Practitioner

Both Sunny and Sanjay work together as GDPs and are joint trainers at Smile Dental centre. Both have a keen interest in Paediatrics, restorative, endodontics and surgical dentistry. At the practice they see a large number of paediatric patients and would like to share their experiences on this subject.

The aim of this session is to discuss common scenarios seen in primary care setting and to discuss how to treat and manage cases.

#### **Objectives**

- The aim of this course is to make FD's understand how to manage common paediatric conditions seen in general practice.
- Tob e able to diagnose and manage common Paediatric conditions
- Preventative measures in general dental practice.

- Identify common paediatric conditions and understand the protocols
- Indications for referral

# Friday 5th May

**B4**, Education Centre, Basildon



#### **Morning Session**

9.30 am

**Oral Medicine** 



**CPD = 2.5 Hrs** 

#### Mr. Mark Singh

General Dental Practitioner

Mark is a Consultant Oral and Maxillofacial Surgeon—subspecializing in Oncology. He qualified in 1998 at The Royal London Hospital with his BDS and worked in Grays, Essex for his VT. He then worked between Basildon and Southend Hospitals as a SHO and completed his MFDS before going to study Medicine. He cam back to Essex to complete his surgical training before his registrar training along the South Coast of England. He is currently a Consultant at Broomfield Hospital.

The talk will consist of the biology of oral cancer and its treatment. Common oral lesions referred to OMFS and how to assess lesions better. Anatomy quiz will involve a pre-test followed by answers with understanding of the application of the knowledge.

#### **Objectives**

- How to appropriately refer oral lesions
- Improve knowledge of anatomy
- Understand cancer treatments

- Improved awareness of oral lesions
- Ability to apply anatomy knowledge
- Understand oral cancer



# Friday 5th May

#### **B4**, Education Centre, Basildon

#### **Afternoon Session**

CPD = 2.5Hrs

#### 2.00pm Endodontics II



#### Mr. Martin Lazenby General Dental Practitioner

Martin currently works in private referral for endodontics in both Essex and London's Harley Street. He was formerly a Specialist Dentist in Endodontics at the Royal London Hospital.

An overview of endodontic diagnosis and treatment planning. Covering how to diagnose endodontic disease and associated pathologies (cracked cusps, pulpitis, apical periodontitis, atypical pains, etc.). Discuss how to choose and plan treatment, how to identify potential problems before they arise, when to attempt treatment and when to refer. There will be an opportunity for attendees to bring difficult cases they wish to discuss.

#### **Objectives**

- Describe and discuss the aetiology and pathology of endodontic disease and identify terms to describe the pathology
- Discuss methods to assess a tooth with endodontic pathology and practice diagnostic skills on test cases
- Discuss how to assess the complexity of root canal treatments and practice applying these principles

- Understand and describe the endodontic disease process and use terms to identify the endodontic condition of a tooth
- Be able to appropriately investigate and diagnose a tooth with endodontic pathology
- Be able to identify factors which complicate endodontic treatment and recognize treatments that require referral

# Friday 12th May

**B2**, Education Centre, Basildon



#### **Morning Session**

CPD = 2.5 Hrs

09.30am Wear and Tear—Tooth surface loss



Mr. Saifudin Najefi !General Dental Practitioner

Mr. Najefi has been a ES for the past 17 years. He has lectured on certain topics including Wear & Tear for more than seven years. He is an examiner for MJDF, ORE and LDSRCS. He is a Clinical Educator at the University of Essex. He is also Director for N.W. Thames division of RCS Eng.

During this session we will review the aetiology of tooth surface loss. Determine when TSL is pathological. Help the patient to decide whether treatment is indicated. Devise appropriate treatment plans. Rationale for treatment of difficult cases.

#### **Objectives**

- Understand the aetiology of TSL and its prevention
- Successfully recognize the appearance of TSI
- Have confidence in treating simple cases of TSL

- Have confidence in knowing when to, and how to, monitor, treat, or refer the patient
- Successfully recognize the appearance of TSI
- Devise appropriate treatment plans—simple and difficult cases



# Friday 12th May

#### **B2**, Education Centre, Basildon

#### **Afternoon Session**

**CPD = 2.5 Hrs** 

2.00am Hints and Tips

Mr. Promodah Datta
General Dental Practitioner



During his thirty six years of practice, Mr. Datta has compiled a list of "tricks of the trade" - simple ideas and shortcuts that make certain tasks much easier. This session has always rated highly with past FD groups.

#### **Objectives**

 To gain from the everyday dental experience of a committed Trainer and MJDF Tutor.

- How to make life easier for yourself when performing certain dental treatments by utilizing the demonstrated procedures.
- skills.

# Friday 19th May

Rooms 1 and 4, Simulation Suite, Basildon



#### **All Day Session**

CPD = 5 Hrs

9.30 am Occlusion



#### Mr. Saifudin Najefi & Mr. Paul Jackson General Dental Practitioners

Mr Najefi has been a ES for the past 17 years. He has lectured on certain topics including Occlusion for more than seven years. He is an examiner for MJDF, ORE and LDSRCS. He is a Clinical Educator at the University of Essex. He is also Director for N.W. Thames division of RCS Eng.

Mr Jackson is a Foundation Trainer. He is also a GDC expert witness and has presented on this related topic for over ten years.

To evaluate and analyse the concepts of occlusion. To increase your understanding of the jaw relationships and function. To allow one to identify problems caused by poorly executed treatment. To acquire skills which allow you to recognize and treat TMDS.

#### **Objectives**

- To explore the role of occlusion in general practice
- To increase your understanding of the jaw relationship—in function
- Recognize when alteration in the existing occlusal scheme might be beneficial to case treatment

- Better understanding of how occlusion affects treatment planning
- Use of Face bow and Denar semi-adjustable articulator
- How to deal with wear cases
- To allow one to identify problems by poorly executed treatment



# Thursday 25th, Friday 16th, and Saturday 27th May

**Central Convention Complex, Manchester** 

For information and to download the conference programme visit the BDA Conference website:

www.bda.org/conference



For more information about the venue and how to get there:

www.manchestercentral.co.uk



# Thursday 25th, Friday 16th, and Saturday 27th May



**Central Convention Complex, Manchester** 

**Three Day Session** 

Minimum CPD = 10 Hrs

#### **BDA Conference**

A full conference and exhibition pass will be provided for you. Prior to attending, you will be required to submit a conference plan outlining how you plan to meet your identified learning needs through the sessions detailed in the Conference Programme. This will be approved by your trainer. You must provide and upload certificate to your EPDP showing a minimum of 10 hours of CPD for the event covering all three days to receive your FP84 and claim back your travel and hotel expenses.



25 - 27 May | Manchester



# Friday 16th June

#### Rooms 1 and 4, Simulation Suite, Basildon

#### **All Day Session**

CPD = 5 Hrs

#### 9.30am Bridges and Veneers



#### Mr. Mike Kelly

Training Programme Director

Mike is a GDP Training Programme Director (KSS West) Facilitator and 35 years' experience Masters degree in the area course delivered at least 50 times.

A facilitated discussion seminar utilizing study model cases and a hands on element to consider the assessment of patient for bridges and veneers assess the other options available and the design options for simple bridgework together with critical review of the evidence available.

#### **Objectives**

- Understanding the difference between the UK and American approach to veneers
- Assess a patient for the appropriate provision of bridges or veneers
- Decide between conventional and RB bridgework

- An ability to use a tiger bur
- Ability to decide when other options for tooth replacement are more appropriate
- Compare and contrast conventional versus RB bridgework

# Friday 30th June

**B4, Education Centre, Basildon** 



#### **Morning Session**

CPD = 2.5 Hrs

9.30 am

#### **End of Year Review**

A review of the Foundation Training Year so far and how it has impacted you as an individual.

What next?! We will cover your CPD requirements for the future and how to plan your PDP to make sure you don't get caught short and find your registration at risk.

#### **Afternoon Sessions**

CPD = 2.5 Hrs

2.00pm Addiciton



#### **Mr Simon Bunting**

General Dental Practitioner

Simon is a GDP in Lowestoft and VT Trainer for nearly 20 years. He has an interest in implants.

Description of a journey into addiction and recovery

#### **Objectives**

- Increase understanding of addition
- Increase awareness of help and support networks
- Describe the physical, mental and spiritual aspects of this disease

- To recognize addictive behavioural patterns
- Where to seek help
- To understand you can only help someone who wants help



# Friday 30th June

**B4**, Education Centre, Basildon

CPD = 5 Hrs

#### **Afternoon Session**

3.15pm

**Mental Health** 



#### Miss. Hannah Woolnough

General Dental Practitioner

In the UK, one in four people every year will suffer from a Mental Health Problem.

Recent research by the BDA showed that Dentists showed a significantly lower levels across the four indicators of well being which were; life satisfaction, happiness, anxiety levels, and how worthwhile respondents view the activities they engage in.

Dentistry is a high stress job which can have a significant impact on your life as a whole. Forewarned is forearmed, so there is a real need to understand what your job stress is doing to you and what you can and should do to ensure that you have a happy and enjoyable life.

#### **Objectives**

- To highlight the risks to Mental health that a high stress job can cause
- To cover the signs and symptoms of mental health problems and when to address them
- To give information on where to access help

- To understand the risks of stress in working environment and how it can affect you
- To manage risk to prevent problems
- To know when and where to get help

**B2**, Education Centre, Basildon

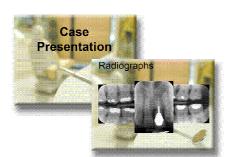


#### All Day Session

9.30am Case presentations



CPD = 5 Hrs



#### **Trainers**

**General Dental Practitioners** 

Todays session involves presenting a 10 minute Powerpoint presentation of one of your own clinical cases. Please include clinical photographs, radiographs and bring study models where necessary. The powerpoint presentation will then need to be uploaded to your epdp.

Please also bring anoymised copies of your patients notes.

Please ensure your presentation is on a USB stick and all printing is completed before you arrive at the center as printing facilities are limited on site.

#### **Objectives**

To gain further experience in presenting a clinical case to your peers for critical appraisal.

#### **Learning outcomes**

To gain further learning and understanding through questioning of your own case and the presentation and questioning of your peers.

**Educational Supervisors** meeting at 9.00am, ESs are expected to attend all day



#### **B2 Education Centre, Basildon**

Case Selection:

The case that is chosen should demonstrate aspects of care, which involve different clinical disciplines. It is not necessary to concentrate on excessively complex or unusual cases, but entrants should choose a case that is appropriate to their skills at the point in their career development. A background routine treatment, where a specific problem has been highlighted and managed, is what the panel are looking for in the case that is chosen.

Features of the Presentation:

The essential features that must be demonstrated are an ability to:

- \* Take a good history
- \* Record an accurate diagnosis
- \* Prepare a sound treatment plan based on a concern for patient care and the patient's

expectations.

- Give an account of the treatment undertaken and if there are any changes from the original plan, outline the reasons for them
- Use models, radiographs and photographs as evidence to support the choice of treatment and to demonstrate a satisfactory completion

of treatment

Discuss the likely prognosis and future
 management of the patient

Case Presentations:

Case 'A'

Introduction

Presenting Complaint and History of PC

Patients requests / Expectations

History (Social, medical and previous dental)

Examination

- (a) Extra Oral
- (b) Intra Oral
- \* Soft tissues

#### **B2**, Education Centre, Basildon



...../Cont'd

Diagnosis (es) (Provisional and Definitive)

Treatment Plan (Provisional and Definitive)

Discussion of Treatment Plan including headings for:

Options, Patient Input, Discussion - reasons,

philosophy

Treatment Description (short)

**Prognosis** 

Discussion (and reflection)

Addenda:

Medical History form, diet sheet, periodontal charts, Lab forms, copies of anonymised clinical notes and radiographs, and most important,

the patient consent form.

Some questions for critical appraisal of a Case Study

#### Structure

- \* Is the account concise and neatly presented?
- \* Were aspects of history (SH, MH, DH) properly obtained and reported?
- \* Was proper account taken of any significant findings from history
   (SH, MH, DH) in subsequent management?
- \* Are all the records present?
- \* What is the quality of record keeping?
- \* Are codes and indices (e.g. BDP) used accurately and correctly?
- \* What is the quality of artefacts (Rads, models, Rx to lab. etc)?



#### **B2 Education Centre, Basildon**

#### **Process**

- Were all relevant aspects of theexamination and appropriate special tests carried out?
- Was the diagnosis (es) stated clearly and correctly?
- \* What disease control measures were employed?
- \* Were all suitable options considered?
- \* Did the patient have adequate input to the decision making process?
- \* Was the patient given enough information for consent to be valid?
- \* Was the treatment plan appropriate and in the patient's best interests?
- \* Were appropriate issues regarding diagnosis, treatment plan, outcome, prognosis and possible future treatment needs considered in the 'Discussion'?

#### **Outcome**

- Was the treatment plan formed with appropriate long-term goals in mind?
- \* What was the prognosis?
- \* Was adequate provision made for possible failure?
- \* Is there evidence of health gain? (Possible use of audit)
- Were patient's expectations / requests dealt with appropriately?
- Does the account in the Case Study tie up with clinical records?
- \* What did you learn from this case?
- \* What would you do differently if you could start this case again?
- \* If it were your mother / father/ wife / daughter (etc) would you be happy for this treatment to be carried out?

# **PML** Evidence

#### **Sessional Content for e-Portfolio**



Appraisal Appraisal Appraisal Appraisal Appraisal Appraisal Appraisal Clinical audit and peer review Confidentiality Ethical behaviour Critical evaluation Apraisal Apraisal Critical evaluation Apraisal Appraisal		Dental Materials	Paediatric Dentistry	Oral Medicine	Endodontics	Wear and Tear	Hints and Tips	Occlusion	BDA Conference
Clinical audit and peer review  Confidentiality  Ethical behaviour  7	Professionalism								
Clinical audit and peer review  Confidentiality  Confidentiality  Fibrical behaviour  V V V V V V  Critical evaluation  Critical evaluation  V V V V V V V  Critical evaluation  Decision making  W V V V V V V V  Critical evaluation  CDC Scope of Practice  Whistleblowing  Management of difficult patients  Patient safety  V V V V V V  Self-awareness  V V V V V V  Self-awareness  Self-awareness  V V V V V V  Self-awareness  Self-awareness  Whist Support training  Consent  Equality & Diversity  GDC Standards  V V V V V V V V  Self-awareness  Consent  Equality & Diversity  GDC Standards  V V V V V V V V V V V V V V V V V V V	Appraisal	✓			✓				
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Decision making	•		✓		✓		✓	✓	
CDC Scope of Practice Whistleblowing Management of difficult patients Active and Management of difficult patients Active and Management of difficult patients Active and Management Self-awareness  Professionalism and Management Basic Life Support training Consent Equality & Diversity GDC Standards ANHS complaints procedure Referring patients Active Ac	Critical evaluation	✓			✓	✓	✓	✓	
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Whistleblowing Management of difficult patients  All Anagement of difficult patients  Patient safety  Self-awareness  A	-	✓							
Management of difficult patients	·								
Patient safety		✓		✓	✓	✓	✓	✓	
Self-awareness			✓		✓		✓		
Basic Life Support training Consent  Equality & Diversity GDC Standards  NHS complaints procedure Referring patients  Wanagement COSHH regulations Dental equipment selection, care and maintenance  Data Protection Employment contracts/associate agreements for dentists Employment Law basics Finance  Health & Safety requirements in dentistry  Hoffection control procedures  NHS prescribing NHS prescribing NHS Regulations in Dentistry  Prescribing, directing, taking, processing and interpreting radiographs Range and scope of NHS dental care  Record keeping  V V V V  Record keeping  Safeguarding Children and Adults  Leadership Facilitating learning in others  Quality management and improvement Role model			✓		✓		✓	✓	
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Infection control procedures  NHS prescribing  NHS Rules & Regulations in Dentistry  Prescribing, directing, taking, processing and interpreting radiographs  Range and scope of NHS dental care  Record keeping  V  V  Use of emergency drugs  Information Governance  Safeguarding Children and Adults  Leadership  Facilitating learning in others  Quality management and improvement  Role model	Health & Safety requirements in dentistry	✓							
NHS Rules & Regulations in Dentistry  Prescribing, directing, taking, processing and interpreting radiographs  Range and scope of NHS dental care  Record keeping  Use of emergency drugs  Information Governance  Safeguarding Children and Adults  Leadership  Facilitating learning in others  Quality management and improvement  Role model									
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Information Governance Safeguarding Children and Adults  Leadership Facilitating learning in others Quality management and improvement Role model	Record keeping		✓	✓			✓	✓	
Safeguarding Children and Adults  Leadership  Facilitating learning in others  Quality management and improvement  Role model	Use of emergency drugs								
Leadership Facilitating learning in others Quality management and improvement Role model	Information Governance								
Facilitating learning in others  Quality management and improvement  Role model	Safeguarding Children and Adults		✓						
Quality management and improvement Role model	Leadership								
Role model	Facilitating learning in others								
	Quality management and improvement								
Teamwork ✓	Role model								
	Teamwork		✓						



# **PML Evidence**

#### **Sessional Content for e-Portfolio**

Veneers	Bridges and	Mental health and Addiction	Case presentation
			<b>√</b>
✓		✓	✓
<b>√</b>		✓	
<b>√</b>		✓	✓ ✓
<b>▼</b>		✓	<b>▼</b> ✓
•		<b>→</b>	<u> </u>
<b>✓</b>			<b>√</b>
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# **Speakers**

#### Summer Term 2016 - 2017



#### Mr. Sunny Sareen

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#### Mr. Sanjay Sareen

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Mrs. Anneke Whelan

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#### Mr. Martin Lazenby

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#### Mr. Mark Singh

Consultant OMFS
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# **Speakers**

Summer Term 2016 - 2017

#### Mr. Promodh Datta

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#### Mr Saifudin Najefi

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#### Mr. Paul Jackson

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#### Mr. Mike Kelly

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#### Mr. Alex Baxter

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#### **Mr. Simon Bunting**

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#### 2017

Friday 28th April First Day of Summer Term Paediatric Dentistry/Dental Materials at

Education centre, Basildon Hospital

Thursday 25th to Saturday 27th May British Dental Association Conference

Manchester

Friday 7th July Last Day of Summer Term Case Presentation Day. ESs present all day

from 9.30am