

Trainer Performance Review Spring 2015

This is an important document used for Trainer selection and re-appointment purposes. It needs to be completed as fully as possible using Adobe Reader XI on a computer. (Download here) Please do not use BLOCK CAPITALS.

Before the Mid-Year visit from your TPD, please complete pages one to five, and send a copy to your TPD for pre-meeting reading. You will need to have this available at the Mid-Year visit so that your comments and performance can be discussed. After the discussion, page ten can be completed and the document sent again by email to your TPD so that pages six to nine can be completed by your TPD. Your TPD will then return the document to you so that you may review it and if necessary have further discussion.

When both parties agree to the document, you will need to sign it electronically and save it with your name included in the file name. This signed .pdf file must then be sent via email to your TPD so that it can be electronically signed by the TPD and passed to HEEOE.

You must have completed all of these stages and sent the signed form to your TPD to arrive no later than midday on **Monday 9th February 2015**.

If you have any queries please contact Health Education East of England (HEEoE), or your Training Programme Director.

Trair	ier's Name		
Title	First name	Last name	
Prac	tice Address(es)		
Postcod	e		
Telepho	ne Number		
Fax			
Email			
Train	ing Programme	Director	
Title	First name	Last name	

Current Training Year

In this section please give full details of your current training experience—using the first three months since your current Trainee started; i.e. since September 2014

How many 'formal' tutorials have been recorded in the EPDP?	
How many of each of the following types of tutorials have you held?	
Discussion	
Portfolio Review	
Assessment (DEP)	
Assessment (CBD)	
Clinical	
Clinical with patient	
Administrative	
Communication skills	
Health and Safety	
How many ESPRs were carried out during the first five weeks of the training year?	
How many DEPs have been carried out and recorded in the EPDP?	
How many CBDs have been carried out and recorded in the EPDP?	
How many reflections have been recorded in the EPDP?	
How many learning needs have been identified and recorded in the EPDP?	
What steps did you take to determine your Trainee's clinical exp	perience at the start of the training year?
•	
•	
•	

Vhat steps did you take to determine your Trainee's learning needs?
Vhat have you done to tailor your training to your Trainee's learning needs?

What steps did you take to determine your Trainee's clinical competence at the start of the training year?

At the end of November how many of the following had your Trainee completed?					
Examinations					
Amalgam restorations					
Composite resin restoration	nc				
Extractions of erupted teet					
Root canal treatments:	 Molar				
noot canal treatments.	Non Molar				
Crowns or Veneers					
Acrylic dentures:	Partial				
	Full				
Surgery involving a flap					
What types and amounts o	f non NHS work	had your Tr	ainee undertake	n?	
What are the actual working hours for your Trainee? Week without Study Day Week with Study Day					
Mon			Mon		
Tues			Tues		
Wed			Wed		
Thurs			Thurs		
Fri			Fri		
Sat	Total hours		Sat		Total hours
During the following weeks how many hours did your trainee spend: With patients With no patients booked With failed appointments					
	vvitti pat	icitis	vvitii iio patic	iii booked	With failed appointments
October 6—11					
October 13—18					
November 3—8					
November 10—15					
Personnel					
Please give up-to-date information present in the practice.	about the dentists	currently work	ing in the practice, inc	cluding their name	es, qualifications, and when they are
		Days pre	sent	Training ex	perience and involvement
Provider Dentist(s)					
Performer Dentist(s)					
Specialist Practitioners					

Teaching and Support
What skills and experience in education and learning do other members of the practice team possess? (Please give full details.)
Please describe fully the involvement of other members of the dental team in Dental Foundation Training.
In what ways could you increase the involvement of the team in Dental Foundation Training?
What educational changes have you made during this year? •
•
•
•

Scheme TPD Comments (to be completed by TPD after discussion)
I have verified the record of E-PDP usage detailed on Page 2 and confirm that I believe this is accurate. I make the following comments about the provision of Tutorials and Assessments.
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I have verified the record of NHS and non-NHS work detailed on Page 4 and confirm that I believe this is accurate. I make the following comments
I have verified the record of Trainee working hours detailed on Page 4 and confirm that I believe this is accurate. I make the following comments
Teaching and Support (to be completed by TPD after discussion)
I have verified the record of team involvement and support in the Training detailed on Page 5 and confirm that I believe this is accurate.
I make the following comments
I have verified the record of educational change made during this current Training year detailed on Page 5 and confirm that I believe this is accurate.
I make the following comments

I confirm that during the current Training the Trainer has carried out adequately the tasks expected of a Trainer with this level of experience. I believe that the Trainer has performed beyond expectations during the current year and would make the following comments about this performance. The Trainer has required significant levels of support during the year and I give details. The Trainer has required significant levels of support during the year(s) and this may have affected the quality of teaching provided for the Trainee and I give details.

Training Performance (to be completed by TPD after discussion)

Attendance, Compliance and Contribution (to be completed by TPD after discussion)
The Trainer has attended ALL sessions and meetings when required .
The Trainer has attended most sessions and meetings when required . $\ \square$
Comments
The Trainer has been compliant with Scheme correspondence and arrangements.
Comments
Comments
The Trainer has made an active contribution to the Scheme.
Details.
Details.
Trainer Presence in Practice (to be completed by TPD after discussion)
I have verified the presence of the Trainer in the practice and this matches the timetabled presence shown in Page 3
and confirm that I believe this is accurate.
I make the following comments.
Alternative Support in Practice (to be completed by TPD after discussion)
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	e patient load detailed in page 4 and have confirmed this with the Trainer and Trainee. I believe that
the patient load is	s suitable and adequate for the Trainee.
make the follow	ing comments.
NHS Cont	ract Compliance (to be completed by TPD after discussion)
	e checked the E-PDP and the Trainees records and believe that the Trainee has seen a full range of without restrictions.
I make the follow	ing comments.
NILS Com	mitment (to be completed by TPD after discussion)
	nce, (NHS Payment Schedules, practice records, NHS Reports etc) to confirm that the Trainer is on ing their commitment to the £25,000.00 per annum NHS practice earnings for this year. \Box
I make the follow	ing comments.
Practice (Commitment (to be completed by TPD after discussion)
	commitment to Training displayed by the practice involves other team members.
I make the follow	
Tillake the follow	mig comments.

Development Plan for Next Dental Foundation Training Year

WHAT Skills and knowledge to be developed	HOW Method and process development	when Timescale—start and completion		MEASURE How will you know you have succeeded?	
Date of Review Meeting					
Trainer		Reviewe	r		
Name		Name			
Signed Place electronic signature here		Signed Place electronic signature here			
For Selection Committee	Use				
This Performance outlined in this Review is:		Satisfactory Not Satisfactory			
Comments					
Signed Date					