Bedford

Foundation Training Scheme
for
General Dental Practice

Autumn Term
5th September — 12th December 2014

Bedford Medical Institute
Autumn Term
Venues and Subjects

Friday 5th September
Introduction and Welcome
Professional Development – What is it all about?
Keeping Records and Completing the Paperwork; a Necessary Evil?

Bedford Medical Institute

Tuesday 9th September
Clinical Skills Refresher.

Luton and Dunstable Postgraduate Medical Centre

Thursday 11th September
Case Presentations.
A Little Local Difficulty

Friday 12th September
Trainers and Trainees:- A Relationship in Practice
Activities for the Year
Communications Skills.

Friday 19th September
Fitting the Treatment to the Words: - ‘NHS Regulations, Bands, Forms and UDAs.
Radiographs and General Dental Practice - the Practical Reality.

Southway Training Suite

Friday 26th September
Practical Clinical Photography. Your finger on the button!
Practical Clinical Photography. Adding the pictures to the presentation.

Bedford Medical Institute

Friday 3rd October
Whose side is your Dental Nurse on?

Southway Training Suite

Friday 10th October
Crowns and Patients:- Do they fit together?

Bedford Medical Institute
Autumn Term
Venues and Subjects

Friday 17th October
In Sickness and in Debt.
Are we getting paid?
Prescribing in Practice

**Bedford Medical Institute**

Friday 24th October
**No Day Release Course**

Friday 31st October
**No Day Release Course**

Monday 3rd November
Communication Skills with Cascade

Friday 7th November
The British Racing School, Newmarket

Friday 14th November
Endodontics in General Dental Practice.

**Bedford Medical Institute**

Friday 21st November
Practical Paedodontics
Treatment Planning

**Bedford Medical Institute**

Friday 28th November
Intro to Surgical Skills.
New Skills Gained in Practice

Southway Training Suite

Friday 5th December
Dealing with complaints in practice.
Where it Comes From.

**Bedford Medical Institute**

Schottlander, Fifth Avenue, Letchworth

Friday 12th December
Case Presentations.
Foundation Skills Assessment.

**Bedford Medical Institute**

During each day some time will be set aside for problem solving.
Morning Session

9.30 Introduction and Welcome

Dr. Peter Cranfield  
Regional Advisor in General Dental Practice

A welcome to the members of the Scheme and an introduction to the programme for the year. This is our first meeting together and is the time to get to know each other.

Learning Outcomes
At the end of the session we should all know a lot more about the members of the group and their interests. We should also have a knowledge of their practice and Trainer.

11.15 Welcome to Bedford Medical Institute.

Mrs. Rosa Lombardi  
Education and Learning Manager

11.30 Nuts and Bolts of Foundation Training

Dr. Peter Cranfield  
Regional Advisor in General Dental Practice

In this session we shall look at how Dental Foundation Training runs on a day to day basis. This is an opportunity to set out the ground rules for the year and to understand how we can make our group work well. The programme for the term and for the year can be discussed. We shall also look at the mechanisms for making claims for expenses.

13.00 Lunch

THINGS TO BRING
1 Pen and paper
Afternoon Session

14.00  Professional Development - What is it all about?

Dr. Peter Cranfield  
Regional Advisor in General Dental Practice

This is the start of a year of Foundation Training, a year of Professional Development. What is the year for, and why is it felt to be so important that it is mandatory? During the afternoon we shall look at many of the aspects of the year and try to determine what each of us hopes to achieve.

Learning outcomes
We shall try to see how we can maximise the benefit that each of us gains from the year of DFT experience.

15.30  Keeping Records and Completing the E-PDP.

Group Discussion

How do we each cope with the record keeping, paperwork and forms associated with the NHS that are such a necessary part of general dental practice? How do we complete the E-PDP? What do we write in it? Who reads it? Are there any hints that we can pass on to each other?

Learning outcomes
Learning about other people's experiences should help us in formulating better responses to our own experiences.
Morning Session

9.30 Clinical Skills Refresher

FDs and Trainers

Starting in practice is exciting and the fruit of many years of study and learning. However, for many of the group it is several months since the opportunity to carry out practical clinical skills was present. This clinical hiatus can lead to a process of ‘de-skilling’ and possibly to a loss of confidence.

Today we have the chance to work in a Clinical Skills room and to revisit many straightforward clinical techniques and processes and to refresh the skills we have learned whilst at dental school. We shall be able to compare our work with our peers, and to have the guidance from some of the Scheme’s Trainers.

Learning outcome

A renewed sense of confidence in clinical skills and abilities.

A better knowledge of clinical restorative techniques for use in general dental practice within the NHS.

A chance to assess individual clinical skills with those of one’s peers.

THINGS TO BRING

1.Extracted teeth mounted in silicone putty.
2.Instruments for restorative dental work.
Tuesday 9th September
Luton and Dunstable Postgraduate Medical Centre

Afternoon Session

Luton and Dunstable Postgraduate Medical Centre
Luton and Dunstable Hospital, Lewsey Road, Luton, LU4 0DZ
☎ 01582 497199

CPD = 3 Hrs

13.30 Clinical Skills Refresher. (part 2)
Our Residential Induction Course is being held at the Stevenage Novotel. The hotel is easy to find as it is situated immediately next to Junction 7 on the A1(M) at Stevenage.

We start the course at 6.00 pm on Thursday, and we shall finish after lunch on Saturday, about 1.30 pm. Everyone has an individual room reserved for them and all meals will be provided. You will need to pay for your hotel beforehand, to your Taining Programme Director, and a receipt will be given you so that you may claim back on your FP84 T&S form.

The Trainers will be joining us on Friday and will be staying for dinner in the evening. Hopefully, after dinner there will be a chance to visit some of the clubs and other hot night spots of downtown Stevenage!
Thursday 11th September

Stevenage Novotel

Evening Session

18.00 Case Presentations.

*Case presentations are an important part of our Dental Foundation Training year. How we prepare a presentation is important. What are we trying to achieve and how do we make it succeed?*

**Learning outcome**

Case presentations can direct our view towards different aspects of care provision. A look at the principles involved will hopefully widen horizons and stimulate new ideas.

19.00 A Little Local Difficulty.

Dr. Peter Cranfield
Regional Advisor

*Most patients prefer restorative dentistry to be carried out with the use of local anaesthesia. The ability to administer this in a painless and effective manner can be a cornerstone of your career in general dental practice. We all have the ID block which does not work, we all have the tooth that will not go number despite everything. How do we cope with this? What can we do to prevent this? How do we make our patients come back for more?*

**Learning outcome**

This session will hopefully provide some answers to providing anaesthesia in those particularly difficult situations which we all experience.

20.00 Dinner
Trainers and FDs:-
a Relationship in Practice.

Dr. Peter Cranfield
Regional Advisor.

Trainers are very important to FDs and vice-versa. What are our responsibilities to each other? What are our expectations and what can we achieve together? How can we make our relationship one that is beneficial to both parties? What do we do when things do not run smoothly? Who can provide help and advice within the practice?

Today we shall have a chance to develop and practise team communication skills in practical ways. We shall spend some time considering monitoring within general practice. This is always a difficult area and sharing experiences can be very helpful.

Later in the day there will also be an opportunity to find out how other FDs have managed in the past in an open discussion session with two of last year’s FDs.

Learning outcome
Today we aim to look at our joint relationships and gain experience and skill in some practical steps of problem solving. We shall also attempt to understand more fully the use of the Portfolio within the practice.
Afternoon Session

14.00  Activities for the Year.

Dr. Peter Cranfield
Regional Advisor.

During the year there are several items of work that need to be completed as part of the Foundation Training requirements. Not only are there the monthly assessments in practice but there is also an audit to complete; a case presentation at the end of the year; and a Foundation Skills portfolio. Completion of the Foundation Skills portfolio has the following functions:

· Demonstrating that the practice is complying with areas where good practice is essential to clinical governance
· Providing an educational tool for training the whole dental team.
· Equipping GDPs to perform competently and to ‘good practice’ standards in the clinical environment.

Learning outcome
Today’s session will provide a good introduction to understanding the reason for completing the Foundation Skills portfolio. The session will provides guidance on completion of the key skills portfolio.

15.30  Communication Skills.
Trainees and Trainees

16.00  Tea

16.30  Learning from those who go before.
Trainees

16.30  Trainers’ Meeting.
Trainers
Planning Treatment Planning:-- Effective Management of Practice.

Dr. Peter Cranfield
Regional Advisor

Planning of treatment for patients is the essence of general practice. Without proper planning we are unable to deliver to our patients that which they expect and require. However, this is not just deciding what needs to be provided; the how, the when, and the where have to be assessed as well.

Learning Outcome
This practical session will help to give us a better understanding into the provision of dental care within general dental practice.

Morning Session

9.30 Planning Treatment Planning:-- Effective Management of Practice.

12.30 Lunch

13.30 Finish
Since 1993 the Bedford Scheme has involved over 200 people, both as Trainers and as VDPs or FDs. Many of the past Trainees have remained in practice, some locally others have moved further afield. Some have stepped into hospital based careers and a few into research or academic careers. Some of our past Trainees have returned as Trainers, and have returned to the Scheme the things that they gained whilst taking part. Here are some photographs of Trainees and Trainers from previous years.
Friday 19th September
Southway Training Suite

Morning Session

9.30   **Fitting the Treatment to the Words:** -

‘NHS Regulations, Bands, Forms and UDAs.’

Mr. Richard Elvin,
General Dental Practitioner

How do the NHS Regulations govern the work that we provide for our patients. How do we decide when a course of treatment is finished. What ‘Band’ does our treatment fit into? What happens if the patient returns for more treatment the next week? How is our treatment to be recorded on the FP17 form. What can we do for our patients and what restrictions really exist? What are the limitations of NHS treatment, and how do we reach those limitations?

**Learning outcome**

Today's session is an attempt to try to provide us with some structure and reason to the regulations and rules. The session will provide a better understanding of the complexities of providing treatment within the NHS. We shall also undertake some practical exercises to test our knowledge.

12.30   **Lunch**

**THINGS TO BRING**

1 6 recent radiographs taken by yourself
Afternoon Session

14.00 Radiographs and General Dental Practice - the Practical Reality.

Mr. Jeremy Norris.
General Dental Practitioner

Radiographs are a vital tool for diagnosis, and yet studies have shown that a large proportion of the radiographs are totally unsuitable for the purpose for which they were taken. What seems so easy in theory is often extremely difficult in practice. Legislation also changes frequently and alters our working practices.

Learning outcome
This is a chance to improve radiographic skills and also a chance to understand what went wrong with those radiographs you took the other day...... Please bring with you six of your most recent radiographs.
Morning Session

09.30 Practical Clinical Photography.
Your finger on the button!

Dr. Peter Cranfield
Regional Advisor

Bring along your cameras, it is your turn to find out how to record for posterity your patients' smiles and frowns, their problems and your answers. However, capturing the image is only part of the matter. Processing and preparing the image for use is an important part of the process. Proper preparation can turn an unusable image into a masterpiece worthy of an exhibition. Well that is the theory.

Learning outcome
By the end of the session we should have had experience in taking clinical photographs and using software to prepare images for use in presentations and projects. This is a ‘hands on’ and ‘fingers on the button’ session where the results will be seen by all.

13.00 Lunch

THINGS TO BRING
1 Clinical camera – or any camera if you do not have a clinical one.
2 Laptop computer with PowerPoint installed (if available).
Afternoon Session

14.00 Practical Clinical Photography. Adding the pictures to the presentation!

Peter Cranfield
Regional Advisor

Today we shall have a chance to use computers, to learn how to manipulate our clinical photographs and pictures that we have taken over the last week, and to learn some new presentational skills.

We shall be working with common software and learning how to produce a presentation from first principles.

In our professional lives, we often have to impart information to others, be they patients, staff colleagues or examiners. Good presentation skills can help us to impart information in a more effective manner. The availability of word processors, computers, laser printers, colour inkjet printers and scanners has revolutionised the way in which we can present information. But, having the tools is only part of the equation; learning how to make the most of these tools is the balancing item.

Learning outcome

By the end of the session we should be sufficiently experienced in the use of the software to be able to produce well illustrated presentations in PowerPoint suitable for case presentations or for patient education. For some of us this may be reinforcing existing skills, but for others it may well be a revelatory experience. Hopefully the skills learnt today will help with this year’s project work, and future practice life. This is a practical ‘hands on’ session.
10.00  Whose Side is your Dental Nurse on?

Dr. Peter Cranfield  
General Dental Practitioner.

Mrs Elizabeth Morrison  
Dental Nurse.

Working effectively in the Practice depends upon teamwork. From studying the England national sports teams it is obvious that: most teams need to be well selected; most teams need to train together to be successful; most teams need to achieve success; most teams need to improve. Is the dental team any different?  

Today we shall be bringing our Dental Nurses to the Day Release Course and we shall be working together to try to build up a pattern of good teamwork.  

We shall be trying to understand how people work together in teams and what makes us act in certain ways. This will give us help in understanding difficulties in the team building process. We shall also look at how an effective team can work to provide improved patient care not only in the surgery but also throughout the whole practice.  

Practical tasks will help us to assimilate the techniques that we learn, and we shall undertake various clinical exercises.  

We shall also have a chance to discuss difficulties experienced by ourselves in the process of team-working and learn how to overcome some of these difficulties.

Learning outcome  
We shall look at methods of establishing good communication within the surgery and throughout the Practice and see whether they can work for us. We shall also look at ways of organising time, space and work more effectively.
Afternoon Session

13.30 Whose Side is your Dental Nurse on?
(part 2)

Dr. Peter Cranfield
General Dental Practitioner.

Mrs. Elizabeth Morrison
Dental Nurse.
Morning Session

09.30 Crowns and Patients:- Do they fit together?

Dr. Peter Cranfield
Regional Advisor

The provision of a crown for a patient can be a very straightforward procedure or it can be one fraught with difficulties. Simple crowns can be ruined by wrong shades of porcelain, difficult crowns can upset the occlusion, multiple crowns can spell disaster, and posts can mean premature failure.

Learning outcome:
Today we shall look at some of the stages where we can control techniques most readily and relate this to our own experiences. We shall also try to understand the decision making process when choosing from the many different types of crown that are available for our patients.

12.30 Lunch

THINGS TO BRING

1. Recent crown work models and impressions
Afternoon Session

13.30  Crowns and Patients:- Do they fit together? (part 2)

Dr. Peter Cranfield
Regional Advisor

In this session we shall peer review each others crown preparations and also gain some practical experience of different impression techniques. We shall also spend time discussing the criteria for crown selection and prescription.

Learning outcome:
At the end of the session everyone should have a better understanding of their own skills and experience and be able to reflect this in improved performance for our patients.
Morning Session

9.30  In Sickness and in Debt.

Mr. Trevor King
Dental Insurance Consultant.

When sickness or accident happens who pays the bills? Who pays for the locum? When the practice is burnt down, who pays up? This is an introduction to the need for Insurance and the means of obtaining it.

Learning outcome
This session will help you to understand and rationalise your present insurance needs.

11.30  Superannuation in Easy Stages.

Mr. Trevor King
Dental Insurance Consultant.

The vast total of 9% of our gross NHS earnings disappears as Superannuation contributions. Where does it go to and what does it do? Can anything else be done with it? Should anything else be done?

Learning outcome
This session will provide information which will guide you in your future financial planning and decision making.

12.30  Lunch

THINGS TO BRING

1. Pay slips
Afternoon Session

13.30  Are we getting paid?

Dr. Peter Cranfield
Regional Advisor

When do we get paid? Are we all getting paid correctly? What are our tax liabilities as employed, salaried Foundation Dental Practitioners? What is a Tax Code, how do we get one, and what do we do with it when it arrives? What will be our position in the future? What is a Tax Return? Who returns it, anyway?

Learning outcome
At the end of the session we should all have a better understanding of how the PAYE system affects us and how we ensure that we are paid correctly during the DFT year.

14.30  Prescribing in Practice.

Dr. Peter Cranfield
Regional Advisor

Prescribing for our patients is something we do almost everyday, but are we being as effective as we should? Are we doing the best we can for our patients. This session will give us an opportunity to examine what we do in the light of best practice and consider methods of checking our performance in practice.

Learning outcome
Everyone should end the session with a better understanding of the current prescribing best practice and understand how we monitor this in practice.
No Day Release Course

As there is no Day Release Course this week why not try to arrange for yourself a different form of educational experience. Nearly every day there is a dental course being held which you could attend. Some of these courses will cost you money, but there are many courses which are free. Who organises these courses and where are they held? Well, your local Postgraduate Centre will publish a list of dental courses that are being held in your locality, or you can use the Health Education East of England website to search through all the courses available in the Region [https://www.eoedeanery.nhs.uk/medical/page.php?page_id=19](https://www.eoedeanery.nhs.uk/medical/page.php?page_id=19).

Alternatively, why not see whether the local BDA section is having a meeting. These meetings are free for BDA members, but guests are often welcome. Your Trainer may have details of these meetings, or alternatively, why not make contact with your local BDA Secretary. You may also find out about some of the Young Practitioner groups which are forming around the country.

Perhaps your Trainer will be going to a meeting and will be pleased for you to go as a guest. Alternatively, why not contact some of the other members of the group and make it a social event as well?

Don’t forget to record these meetings in your E-PDP.
Now is the time when you should be well underway with your case presentation work for the end of this term. Which case are you going to present? What is important about the case? How far have you got with it?

It is important that you have available all of the pictures, records and radiographs that you need for the presentation. If you do not yet have them have you allowed enough time to collect this information? Do you need to contact the patient so that you can take relevant photographs?

Please use this week without a Day Release Course to take stock of your progress with your case presentation, and to make sure that you will be ready on time.
Monday 3rd to Friday 7th November
The British Racing School, Newmarket

Morning Session  9.30 – 12.30

Session A  Communication Skills with Cascade

Communication is one of our most important tools in general dental practice. We need to know what our patients want, feel, believe, wish for and fear. We need to be able to tell them about our plans, our hopes, our skills and our procedures. Good communication skills can change practising life beyond recognition. Today through the use of drama, Cascade will help us to improve these skills.

Learning outcome
We should all feel more confident in communicating well with our patients, and colleagues, have a greater repertoire of techniques available, and a better understanding of the theory involved.

This week is a series of one day presentations by the Cascade Company. This involves all of the seven DFT Schemes in Health Education East of England.

On each day two or three members of each Scheme will be present at Newmarket.

You will have the chance to meet and interact with members of the other Schemes in a small group setting.

Cascade Company

CPD = 3 Hrs
Afternoon Session 13.30 – 16.30

Session B  Communication Skills with Cascade – Part 2
Cascade Company

Monday 3rd to Friday 7th November
The British Racing School, Newmarket

CPD = 3 Hrs
Morning Session

9.30  Endodontics in General Practice -
The Practical Reality.

Dr. Peter Cranfield.
Regional Advisor

The treatment of the root canal in general dental practice seems to produce a large amount of discussion, conflict, debate and worry. Endodontics has taken on the mantle of being a speciality in itself, and yet it is essentially an extremely simple process. Today we hope to obtain ‘hands on’ experience in many techniques that will enable us to offer endodontic therapy to our patients of higher standards. Part of the aim of the day is for each of us to try to establish the narrow path between practicality and theoretical possibility. The economics of general dental practice within the NHS must not allow us to be pushed into patterns of treatment that are not effective.

THINGS TO BRING

1  Extracted molar and incisor teeth (and premolars if you wish) with access cavities prepared (soaked in bleach for 24 hours and then stored in water).

2  A pair of fine scissors

3  Locking tweezers

4  Endodontic explorer.

5  Handpiece and Burs
Friday 14th November
Bedford Medical Institute

Afternoon Session

14.30 Endodontics in General Practice -
The Practical Reality. (Part 2)
Dr. Peter Cranfield.
Regional Advisor

Learning outcome
By the end of the day everyone should be better able to locate root canals and prepare access cavities. We should also have an up to date knowledge of methods of preparation and obturating canals, together with greater experience of some of these methods.
Morning Session

09.30  Practical Paedodontics

Mr. Michael Cranfield.
Dental Practitioner

The care of children in general dental practice can sometimes be a very difficult part of our work. An understanding of child development as well as dental development is essential if the best care is to be provided. Similarly, an understanding of parental feelings and wishes is required.

Learning outcome

Today we shall discover and assess different ways of providing effective and pleasant treatment for our younger patients. This together with some practical exercises in treatment planning will provide us with new skills to take back to practice.
Afternoon Session

13.30  Treatment Planning

Mrs. Kalpana Patel
General Dental Practitioner

In general dental practice we aim to be able to provide care and treatment for all of the patients who come to our practices. Each patient presents with their own dental history and dentition. No one pattern of treatment is going to provide the right care for everyone. We need to plan our treatments according to the patients’ needs and wishes within the established criteria of normal treatment, and within a sound evidence base. Each of us will probably produce treatment plans which are based on similar information and knowledge, but very often our own experiences and skills can influence this planning process. Today we shall look at several cases and try to provide treatment plans. Much of the value of the session will come from comparing treatment plans and discussing the reasons for such plans and decisions.

Learning outcome:
At the end of the session everyone should have a better understanding of their treatment planning skills and experience and be able to reflect this in improved performance for our patients.
Morning Session

9.30 Extractions and Surgery in Practice

Mr Nilesh Sakerchand
Mrs Preeya Sakerchand
Dental Foundation Trainers

This session provide us with the chance to explore and examine some challenging situations which may arise within a clinical environment when teeth need to be removed. We will have a chance to consider our own response to the situations and to compare our ideas and judgments with those of others. This session will be based upon practical examples and will call upon reflection of our own personal experiences and skills.

Some practical work will aid us in our clinical work.

Learning Outcomes
At the end of the session we will be able to understand more fully the planning and execution of extractions and surgery for our patients.

13.00 Lunch
Afternoon Session

14.00 New Skills Gained in Practice

Foundation Dentists

Practice provides its own difficulties for us all, and often the best answer to solving problems is prevention. However, hindsight does not allow prevention, only foresight can do this. Experience, reflection and planning count here. Our E-PDPs will contain records of problems which have been solved and incidents of experiences which have gone well. How can we learn from these?

This session is a chance to indulge in a group discussion about some of the problems we have faced in practice and how we have solved them. We shall be able to share some of the new skills we have been gained in practice. Everyone will present a ‘new skill’ that they have learned and which they value. This includes clinical and non-clinical topics; hard skills and soft skills. There are many different methods for doing most things - some of them better than the methods taught at dental school.

Learning outcome:
Pooling our practice experiences will hopefully help prevent problems occurring and provide solutions to problems that exist.

New views, new attitudes, new values, new techniques, new skills.
Sometimes our patients are less than satisfied with the care that we provide for them. On occasion this dissatisfaction can lead to a complaint being made by the patient which can then lead on to other situations. Legal proceedings might be commenced by the unhappy patient, or disciplinary or regulatory bodies may become involved and our professional standing called into question.

Today we shall look at the way in which complaints can be prevented and dealt with before they become major issues. We shall also examine the procedures required by the NHS regulations and the part that all members of the practice have to play in their implementation.

The role of the professional indemnity organisations will also be discussed and evaluated.

**Learning outcome**

This session will enable everyone to have a full understanding of the NHS complaints procedures and how to implement them. There will also be the opportunity to learn how to minimise the occurrence of complaints in general dental practice.
Afternoon Session

14.00 Where it comes From.

Mr. Brian Schottlander.
Schottlander Ltd.

Many dental supply companies carry a vast range of different products. Other companies develop and market their own products. Schottlander fall into this latter category, and are responsible for developing, testing and marketing their own materials. Dental products often require product licences and have to meet various rigorous standards before they can be used in dental practice. A ‘same day’ dispatch service is often provided for customers of the dental supply companies, and the organisation of this can be quite a problem.

Learning outcome
Today we have a chance to see a dental company in operation, to understand how they try to fulfil their rôle within the dental team, and to see how new products are evaluated and improved before being made available for purchase.
Morning Session

9.30 Case Presentations

Foundation Dental Practitioners

This morning is an opportunity to present a prepared case that has been a success or even a failure. Over the past few weeks there may well have been a patient who has presented you with extra problems or a special interest. Today is your chance to discuss it with the rest of the group; a chance to share your problems or your findings with your peers. This will be a group discussion session with ‘actuality’.

Learning outcome
This is a time to understand and place in context one’s own concepts of dental treatment.

THINGS TO BRING
1 Case Presentation
2 Foundation Skills Portfolio

CPD = 3 Hrs
Afternoon Session

14.00  Foundation Skills Assessment.

Trainers and Trainees

This afternoon is a chance for us to look closely at the key skills portfolios we have produce during this term and have them carefully assessed by the Trainers. This process gives validity to our work and is an important part of completing the Training year.

This will be a practical peer review session involving everyone in the process.

Learning outcome

Hopefully this afternoon will enable us to judge our own performance in the light of our peers and colleagues.
Speakers
Autumn Term 2014 – 2015

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